



KARABÜK UNIVERSITY

School of Foreign Languages

English File

Intermediate

STUDY PACK

Level 3

Name : _____

Surname : _____

Student ID : _____

Class : _____

Entry Test

GRAMMAR

Tick (✓) A, B, or C to complete the sentences.

Example: They _____ from New York. They're from Seattle.

A not ☐ B aren't ☒ C isn't ☐

- 1 Hello! Come in. I've _____ made some coffee. Would you like some?
A just ☐ B already ☐ C yet ☐
- 2 What _____ you do last weekend?
A are ☐ B did ☐ C do ☐
- 3 I _____ in the park when it started raining.
A sat ☐ B was sitting ☐ C sit ☐
- 4 'Have you finished that report?' 'No, not _____.'
A just ☐ B already ☐ C yet ☐
- 5 '_____ you been to the museum before?' 'No, this is the first time.'
A Had ☐ B Has ☐ C Have ☐
- 6 I _____ the swimming pool on Monday evenings.
A go usually to ☐ B always go ☐ C often go to ☐
- 7 She couldn't remember where she _____ her car.
A was parking ☐ B had parked ☐ C has parked ☐
- 8 I put _____ sugar in my coffee.
A a little ☐ B too many ☐ C a few ☐
- 9 We _____ work tomorrow.
A haven't to ☐ B don't have to ☐ C must to ☐
- 10 'I don't want to go the party.' '_____ do I.'
A So ☐ B Neither ☐ C Either ☐
- 11 A key is a thing _____ you use to open doors.
A who ☐ B where ☐ C which ☐
- 12 _____ to the football match on Saturday?
A Are you going ☐ B Do you go ☐ C Will you be ☐
- 13 He _____ me not to tell anyone.
A say ☐ B told ☐ C said ☐
- 14 _____ in the sea makes you really strong.
A Swimming ☐ B Swim ☐ C To swim ☐
- 15 It's cloudy. But it isn't _____ yesterday.
A colder ☐ B the coldest ☐ C as cold as ☐
- 16 What _____ you do if she doesn't reply to your email?
A will ☐ B would ☐ C do ☐
- 17 He _____ invite them to dinner if he didn't want them to come.
A won't ☐ B not ☐ C wouldn't ☐
- 18 Let's order a pizza. We don't have _____ to cook for dinner.
A nothing ☐ B anything ☐ C something ☐
- 19 I need some advice. What _____ do?
A I must ☐ B should I ☐ C could ☐
- 20 That case is too heavy for you. I _____ you.
A 'll help ☐ B help ☐ C 'm going to help ☐
- 21 I think this is the _____ song on my MP3 player.
A better ☐ B most best ☐ C best ☐
- 22 This castle _____ in 1600.
A built ☐ B was built ☐ C was build ☐

Entry Test

- 23 I don't have _____ money left, because I bought a new jacket.
A much ☐ B many ☐ C lots ☐
- 24 We've lived in the same house _____ 20 years.
A for ☐ B since ☐ C ago ☐
- 25 If I can borrow Tolga's car, I _____ come and see you tonight.
A must ☐ B might ☐ C have to ☐

25

VOCABULARY

Tick (✓) A, B, or C to complete the sentences.

Example: My sister is really _____. She always gets top marks.

A clever ☒ B shy ☐ C unkind ☐

- 1 The train was so _____. We couldn't move.
A crowded ☐ B modern ☐ C noisy ☐
- 2 I'm going to _____ a cake for Mark's birthday.
A make ☐ B do ☐ C cook ☐
- 3 My new iPad doesn't work. I think I'll take it _____ to the shop.
A away ☐ B back ☐ C on ☐
- 4 Tony's so _____. He pays for everything when we go out.
A lazy ☐ B mean ☐ C generous ☐
- 5 I have _____ and blue eyes.
A long straight hair ☐ B straight long hair ☐ C hair straight long ☐
- 6 _____ have yellow and black stripes on their bodies.
A Mosquitoes ☐ B Bees ☐ C Flies ☐
- 7 The meeting is _____ 16 June at 2.00 p.m.
A at ☐ B on ☐ C in ☐
- 8 It's really sunny. Let's _____ for a walk.
A get ☐ B go ☐ C have ☐
- 9 I _____ a lot more money in my new job.
A had ☐ B win ☐ C earn ☐
- 10 Can you turn _____ the radio? I want to listen to the weather forecast.
A off ☐ B on ☐ C down ☐
- 11 My brother's really frightened _____ spiders.
A to ☐ B about ☐ C of ☐
- 12 Westminster Bridge goes _____ the River Thames.
A over ☐ B under ☐ C through ☐
- 13 It's _____ to run when the floor is wet.
A safe ☐ B dangerous ☐ C clean ☐
- 14 Don't be so _____! You'll have to wait.
A impatient ☐ B untidy ☐ C mean ☐
- 15 This street is _____ at night – you can't hear any traffic.
A safe ☐ B quiet ☐ C clean ☐
- 16 Did you _____ sightseeing in Madrid?
A do ☐ B make ☐ C go ☐
- 17 I'm sorry I'm late. I _____ the bus.
A missed ☐ B left ☐ C lost ☐

Entry Test

- 18 A _____ has a very long neck.
A bear ☐ B giraffe ☐ C kangaroo ☐
- 19 She won't be very happy if she _____ her driving test again.
A misses ☐ B passes ☐ C fails ☐
- 20 I look _____ my mother. We have the same eyes and nose.
A as ☐ B to ☐ C like ☐
- 21 Mariana and Stephan _____ married last year.
A went ☐ B fell in ☐ C got ☐
- 22 I've bought a new _____ for the athletics competition.
A trainers ☐ B tracksuit ☐ C boots ☐
- 23 He fell _____ the steps and broke his leg.
A along ☐ B into ☐ C down ☐
- 24 Andrea asked me if I could _____ her some money.
A lend ☐ B borrow ☐ C take ☐
- 25 Our flight leaves from _____ 2.
A departures ☐ B terminal ☐ C gates ☐

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Grammar and Vocabulary total	50
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File Test 1 Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Underline the correct form.

Example: We usually get up / *get up usually* early every morning.

- 1 Jake *is taking* / *takes* vitamins every day.
- 2 Clare buys a lot of takeaways, but *I prefer* / *I'm preferring* home-made food.
- 3 *Do you watch* / *Are you watching* the football match tomorrow night?
- 4 *I don't usually have* / *I'm not usually having* ready-made food, but I don't have much time to cook tonight.
- 5 Elaria *doesn't work* / *isn't working* tomorrow, so we're meeting for lunch.
- 6 In the summer, *we often cycle* / *we're often cycling* to work.

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2 Complete the sentences with *shall I going to I will* or the present continuous.

Example: I'm sure that Kwame will help (help) you with your work.

- 1 A I _____ (go) into town this afternoon. _____ (I / go) to the supermarket on my way back?
B Yes, we need bread, milk and some fruit.
A OK. I _____ (get) all that, and some eggs, too.
- 2 A I heard on the radio that the weather _____ (be) excellent this weekend.
B That's good, because my parents _____ (come) to stay with me.
- 3 A I went to see the latest *Mission Impossible* film at the cinema yesterday. It's excellent.
B Oh good. I _____ (see) it tomorrow.
A I think you _____ (love) it.

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3 Complete the sentences. Use the correct form of the verb in brackets.

Example: We re meeting (meet) Bob outside the cinema at 7.30.

- 1 Paolo _____ (buy) a new car next week.
- 2 I _____ (need) a lot of sleep at the moment so I can concentrate on my exams.
- 3 We hardly ever _____ (eat) together as a family.
- 4 Hi, Beth. Sorry, I can't talk right now. I _____ (drive).
- 5 You look very serious! What _____ (think) about?
- 6 I know that Carlos _____ (hate) me! He never says anything nice to me.
- 7 I _____ (have) dinner with my younger brother at 8.00 tonight.

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Grammar total		20
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File Test 1 Grammar, Vocabulary, and Pronunciation A

VOCABULARY

4 Underline the odd word out.

Example: beans salmon spicy sausages

- 1 spicy meat fresh frozen
- 2 duck lamb chicken beans
- 3 cherry cabbage pepper cucumber
- 4 grilled roast boiled raw
- 5 crab squid beef prawn
- 6 frozen low-fat tinned cook

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5 Write the family word(s).

Example: a mother or father parent

- 1 someone with no brothers or sisters _____
- 2 your brothers and sisters _____
- 3 your husband's / wife's brother _____
- 4 your father's new wife _____
- 5 your sister who has only one parent the same as you _____
- 6 your grandfather's / grandmother's mother _____
- 7 everybody in your family _____

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6 Complete the sentences with the correct word.

Example: Jim's really shy. He hates meeting new people.
shy sensitive extroverted

- 1 Sergio is so _____ for his age! He seems much older than 14.
competitive sensitive mature
- 2 Vicky can seem like a different person on different days – she's very _____.
sensible moody mean
- 3 You should think about how other people feel instead of being so _____!
spoilt independent selfish
- 4 I'm very _____ when I do any sports. I always want to win.
bossy competitive reliable
- 5 Natalia was very _____ tonight. Do you think she's OK?
talkative self-confident quiet
- 6 She's very _____. She has lots of friends and enjoys crowds and parties.
ambitious spoilt sociable
- 7 Juan is always trying to pay for everything. He's very _____.
generous honest sensitive

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Vocabulary total		20
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File Test 1

Grammar, Vocabulary, and Pronunciation A

PRONUNCIATION

7 Match the words with the same sound.

fruit	tomato	jar
cookie	sugar	raw

Example: car jar

- 1 boot _____
- 2 horse _____
- 3 clock _____
- 4 bull _____
- 5 tree _____

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8 Underline the stressed syllable.

Example: tal|ka|tive

- 1 out|go|ing
- 2 com|pe|ti|tive
- 3 cour|gette
- 4 beet|root
- 5 in|de|pen|dent

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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 1
Reading and Writing A**READING****1 Read the article and tick (✓) A, B, or C.**

Business experts disagree about the benefits of working as a family. Some say that family businesses are more likely to succeed. Others say that family businesses do not create new ideas, and are likely to fail over time. Here, one family explains how it works for them.

Elena – mother

I was really pleased when my father asked for some help in his restaurant. The business needs a reliable manager and I'm good with money. Unlike the rest of the family I'm quite shy, so working in the office suits me very well. In fact, working here really suits us all. Agustin welcomes the customers and organizes the tables. Mariana is an imaginative chef, but perhaps a little too confident. She thinks she's the leader, of course, but I disagree. My father is planning to retire next year, but even when he has left the kitchen the restaurant will still be his 'baby'.

Vincente – grandfather

Elena is a great manager. She's good with money and very patient, which is important when there are creative people around. I'm the head chef and my eldest grandchild, Mariana, works with me in the kitchen. We are very different personalities who share a love of food! I don't like to plan meals ahead of time. I go to the market early in the morning and see what is good. Then I go back to the kitchen and decide the menu for the day. Mariana says I'm disorganized and that our menu is too traditional, but I say this is the best way to cook. If something is working, why change it?

Mariana – Elena's oldest child

I love working with my grandfather. He knows everything about the traditional food from this region of Spain. But he isn't very interested in new ideas. Right now, I'm developing some new meals which are low in salt and sugar. Grandad doesn't think that's a very good idea, and I don't want to upset him, so I try not to talk about it all the time. Agustin agrees with me, though. He's a great 'mâitre d' — he knows all about the menu, including the wine, and he is so sociable and outgoing. It's the perfect job for him!

Agustin – Elena's youngest child

I was worried because my sister can be bossy, but actually we haven't had any arguments. Mariana has big plans for the restaurant and I know we will succeed. At the moment, our customers are mostly people from our city. I know that because I talk a lot to them. But when Mariana changes the menu, we will have customers from all over the region. The worst thing about this business is the long days. We work until late and I stand up for hours and hours. Sometimes I don't want to smile anymore!

File Test 1 Reading and Writing A

Example: Some business experts think family businesses are unimaginative.

A True ☒ B False ☐ C Doesn't say ☐

- 1 Elena doesn't enjoy talking to people she doesn't know well.
A True ☐ B False ☐ C Doesn't say ☐
- 2 Elena says that Agustin is the baby of the family.
A True ☐ B False ☐ C Doesn't say ☐
- 3 Vincente thinks his way of planning a menu is the correct way.
A True ☐ B False ☐ C Doesn't say ☐
- 4 Vincente sometimes asks Mariana to decide the menu for the day.
A True ☐ B False ☐ C Doesn't say ☐
- 5 Mariana is an ambitious chef.
A True ☐ B False ☐ C Doesn't say ☐
- 6 When she's head chef, Mariana wants to stop using food from the market.
A True ☐ B False ☐ C Doesn't say ☐
- 7 Agustin doesn't think the new menu will bring new customers.
A True ☐ B False ☐ C Doesn't say ☐

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2 Write E for Elena, V for Vincente, M for Mariana, and A for Agustin.

Example: I was very happy to start working here. E

- 1 I want to cook more modern food. _____
- 2 My daughter doesn't get angry when there are problems. _____
- 3 I enjoy being with the customers. _____
- 4 The leader of the business is my father. _____
- 5 I'm planning to leave the business next year. _____
- 6 I'm quite bossy but I'm learning to be sensitive. _____
- 7 I like to be imaginative without planning very much. _____
- 8 I agree with the plans to change the menu. _____

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Reading total		15
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WRITING

**Write about two people in your family or extended family (140–180 words).
Answer the questions.**

- What is he / she like?
- What does he / she like or not like doing?
- What is he / she doing at the moment?
- How do you get on?

Writing total		10
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Reading and Writing total		25
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File Test 1 Listening and Speaking A

LISTENING

1 Listen to a conversation between Tom and a photographer. Complete each sentence with one word.

- The first photo will be of Solomon's _____ family and friends.
- Solomon will sit next to his _____ in the first photo.
- Otis is Solomon's first _____.
- Tom's cousin has sent a _____.
- In the evening there will be a meal and Solomon's favourite kind of _____.

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2 Listen to five conversations. Tick (✓) A, B, or C.

- James is cutting down on _____.
A caffeine ☐ B dairy products ☐ C chocolate and biscuits ☐
- Mina can't eat the _____.
A meal ☐ B seafood ☐ C eggs ☐
- The two colleagues plan to have lunch together _____.
A tomorrow ☐ B today ☐ C on Wednesday ☐
- Abbey usually eats her evening meal _____.
A around 7.30 ☐ B before 6.30 ☐ C at 9.00 ☐
- The waiter _____ the pasta dish.
A recommends ☐ B has never eaten ☐ C loves ☐

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Listening total		10
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SPEAKING

1 Make questions and ask your partner.

- How often / eat out?
- What / usually have / lunch / the weekend?
- do / anything special / this Sunday?
- What / do / next birthday?
- go / on holiday / with your family / next year?

Now answer your partner's questions.

2 Talk about the statement below, saying if you agree or disagree. Give reasons.

'People in my country have a very healthy diet.'

3 Listen to your partner talking about family get-togethers. Do you agree with him / her?

Speaking total		15
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Listening and Speaking total		25
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File Test 1 Grammar, Vocabulary, and Pronunciation B

GRAMMAR

1 Complete the sentences with *shall / going to / will* or the present continuous.

Example: I'm sure that Kwame will help (help) you with your work.

- 1 A I went to see *Hamilton* yesterday at the theatre. It's excellent.
B Oh good. I _____ (see) it next week.
A I think you _____ (love) it.
- 2 A I _____ (go) into town this morning. _____ (I / go) to the shops on my way back?
B Yes, we need tea, milk and some fruit.
A OK. I _____ (get) all that, and some coffee, too.
- 3 A They said on the radio that the weather _____ (be) fantastic this Saturday.
B That's great, because my grandparents _____ (come) to stay with me.

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2 Complete the sentences. Use the correct form of the verb in brackets.

Example: We're meeting (meet) Bob outside the cinema at 7.30.

- 1 I _____ (have) lunch with my sister at 1.00 today.
- 2 We know that Karl _____ (hate) us! He doesn't speak to us at school.
- 3 Maria _____ (buy) a new car tomorrow.
- 4 I _____ (need) a lot more sleep at the moment to help me study better for my exams.
- 5 We never _____ (eat) together as a family any more.
- 6 Hi, Pete. Sorry, I can't speak now because I _____ (drive).
- 7 You look very serious! What _____ (think) about?

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3 Underline the correct form.

Example: We usually get up / *get up usually* early every morning.

- 1 Sofia *doesn't work* / *isn't working* tomorrow, so we're going shopping.
- 2 *Are you watching* / *Do you watch* the tennis match tomorrow night?
- 3 In spring, *we often cycle* / *we're often cycling* to school.
- 4 Harry *is taking* / *takes* a lot of vitamins every day.
- 5 *I don't usually have* / *I'm not usually having* pizza, but I'll have some tonight.
- 6 Tomas buys a lot of takeaways, but *I'm preferring* / *I prefer* home-made food.

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Grammar total		20
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File Test 1 Grammar, Vocabulary, and Pronunciation B

VOCABULARY

4 Complete the sentences with the correct word.

Example: Jim's really shy. He hates meeting new people.
shy sensitive extroverted

- 1 David is always trying to pay for everything. He's very _____.
generous sensitive honest
- 2 I'm very _____ when I do any sports. I really want to win.
reliable competitive bossy
- 3 Marc is so _____ for a 14-year-old! He seems much older.
competitive mature sensitive
- 4 Debbie can seem so different on different days – she's really _____.
moody mean sensible
- 5 You must think about other people's feelings instead of being so _____.
independent spoilt selfish
- 6 Eduardo seemed very _____ yesterday. Do you think he's alright?
talkative quiet self-confident
- 7 Wanda is very _____. She has lots of friends and enjoys crowds and parties.
spoilt ambitious sociable

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5 Write the family word(s).

Example: a mother or father parent

- 1 your grandfather's / grandmother's mother _____
- 2 your father's new wife _____
- 3 your brothers and sisters _____
- 4 someone with no brothers or sisters _____
- 5 your husband's / wife's brother _____
- 6 everybody in your family _____
- 7 your sister who has only one parent the same as you _____

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6 Underline the odd word out.

Example: beans salmon spicy sausages

- 1 low-fat cook tinned frozen
- 2 salmon crab beef squid
- 3 cucumber cabbage pepper cherry
- 4 lamb beans duck chicken
- 5 raw roast fried boiled
- 6 frozen spicy meat fresh

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Vocabulary total		20
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File Test 1 Grammar, Vocabulary, and Pronunciation B

PRONUNCIATION

7 Underline the stressed syllable.

Example: tall|ka|tive

- 1 beet|root
- 2 out|go|ing
- 3 cour|gette
- 4 in|de|pen|dent
- 5 com|pe|ti|tive

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8 Match the words with the same sound.

tomato	cookie	raw
jar	fruit	sugar

Example: car *jar*

- 1 tree _____
- 2 boot _____
- 3 horse _____
- 4 bull _____
- 5 clock _____

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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 1
Reading and Writing B**READING****1 Read the article and tick (✓) A, B, or C.**

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Elena – mother

I was really pleased when my father asked for some help in his restaurant. The business needs a reliable manager and I'm good with money. Unlike the rest of the family I'm quite shy, so working in the office suits me very well. In fact, working here really suits us all. Agustin welcomes the customers and organizes the tables. Mariana is an imaginative chef, but perhaps a little too confident. She thinks she's the leader, of course, but I disagree. My father is planning to retire next year, but even when he has left the kitchen the restaurant will still be his 'baby'.

Vincente – grandfather

Elena is a great manager. She's good with money and very patient, which is important when there are creative people around. I'm the head chef and my eldest grandchild, Mariana, works with me in the kitchen. We are very different personalities who share a love of food! I don't like to plan meals ahead of time. I go to the market early in the morning and see what is good. Then I go back to the kitchen and decide the menu for the day. Mariana says I'm disorganized and that our menu is too traditional, but I say this is the best way to cook. If something is working, why change it?

Mariana – Elena's oldest child

I love working with my grandfather. He knows everything about the traditional food from this region of Spain. But he isn't very interested in new ideas. Right now, I'm developing some new meals which are low in salt and sugar. Grandad doesn't think that's a very good idea, and I don't want to upset him, so I try not to talk about it all the time. Agustin agrees with me, though. He's a great 'maître d' — he knows all about the menu, including the wine, and he is so sociable and outgoing. It's the perfect job for him!

Agustin – Elena's youngest child

I was worried because my sister can be bossy, but actually we haven't had any arguments. Mariana has big plans for the restaurant and I know we will succeed. At the moment, our customers are mostly people from our city. I know that because I talk a lot to them. But when Mariana changes the menu, we will have customers from all over the region. The worst thing about this business is the long days. We work until late and I stand up for hours and hours. Sometimes I don't want to smile anymore!

File Test 1 Reading and Writing B

Example: Some business experts suggest that family businesses are likely to fail.

A True ☒ B False ☐ C Doesn't say ☐

- 1 Elena says that her father is the leader of the business.
A True ☐ B False ☐ C Doesn't say ☐
- 2 Vincente and Mariana have important things in common.
A True ☐ B False ☐ C Doesn't say ☐
- 3 After he retires, Vincente wants Mariana to decide the menu each day.
A True ☐ B False ☐ C Doesn't say ☐
- 4 At the moment, the restaurant's menu is quite modern.
A True ☐ B False ☐ C Doesn't say ☐
- 5 Mariana thinks working as the 'maitre d' suits Agustin.
A True ☐ B False ☐ C Doesn't say ☐
- 6 Agustin is going to learn more about wine.
A True ☐ B False ☐ C Doesn't say ☐
- 7 Agustin isn't surprised that he works well with Mariana.
A True ☐ B False ☐ C Doesn't say ☐

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2 Write E for Elena, V for Vincente, M for Mariana, and A for Agustin.

Example: I was very happy to join the business. E

- 1 I don't agree with the plans to change the menu. _____
- 2 I'm trying to be sensitive at work. _____
- 3 I don't really like being sociable. _____
- 4 My working day is too long. _____
- 5 I'm ambitious and imaginative. _____
- 6 My daughter is very self-confident. _____
- 7 The way I plan is the right way. _____
- 8 I have a good relationship with the customers. _____

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Reading total		15
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WRITING

**Write about two people in your family or extended family (140–180 words).
Answer the questions.**

- What is he / she like?
- What does he / she like or not like doing?
- What is he / she doing at the moment?
- How do you get on?

Writing total		10
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Reading and Writing total		25
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File Test 1

Listening and Speaking B

LISTENING

1 Listen to a conversation between Tom and a photographer. Complete each sentence with one word.

- The photographer wants to take photos of the _____ family later.
- Solomon argued with his _____ yesterday.
- Tom has _____ siblings.
- The photographer thinks baby Otis should _____ now.
- In the evening, Tom expects that Solomon will _____ with his grandchildren.

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2 Listen to five conversations. Tick (✓) A, B, or C.

- James is cutting down on _____.
A dairy products ☐ B chocolate and biscuits ☐ C coffee ☐
- Mina _____ the meal without the seafood.
A doesn't like ☐ B won't eat ☐ C can eat ☐
- Gary's birthday is _____.
A tomorrow ☐ B today ☐ C on Wednesday ☐
- Abbey usually eats her evening meal _____.
A before 6.30 ☐ B at 9.00 ☐ C around 7.30 ☐
- The customer _____ the pasta dish.
A has never eaten ☐ B hates ☐ C loves ☐

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Listening total		10
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SPEAKING

1 Answer your partner's questions.

Now make questions and ask your partner.

- Where / eat / during the week?
- What / usually have / breakfast / at weekend?
- spend time with / family member / this Saturday?
- What / do / next weekend?
- move / away from or back to / where your family live?

2 Listen to your partner talking about healthy diets. Do you agree with him / her?

3 Talk about the statement below, saying if you agree or disagree. Give reasons.

'Big family get-togethers are important.'

Speaking total		15
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Listening and Speaking total		25
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File Test 2

Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Complete the conversations. Use the verbs in brackets in the present perfect simple or the past simple.

Example: I've been to South America, but I ve never been (not / go) to Peru.

Petra 1 _____ (you / remember) to pay that cheque into the bank?

Alan Yes, it went in this morning.

Tom 2 _____ (you / ever / borrow) anyone's car?

Dave Yes, I borrowed my brother's and I crashed it!

Anna Hi, can I speak to Camille, please?

Beth I'm sorry, she 3 _____ (just / go) out.

Doctor What seems to be the problem?

John I 4 _____ (fall) over skiing. I think I 5 _____ (break) my finger.

Peter How long 6 _____ (you / know) Mike?

Liz Well, we 7 _____ (meet) in 2015 and we've been good friends ever since.

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2 Underline the correct word or phrase.

Example: You've been working / *worked* hard for months – you need a holiday.

1 How long *have you been saving up* / *do you save up* for a new bike?

2 He's *learning* / *been learning* German for three years now.

3 I've *been planning* / *planned* my visit to the Amazon for years.

4 She's *known* / *been knowing* him for years.

5 Don't worry. I haven't *been crying* / *cried* – I've got a cold.

6 He's *disliked* / *been disliking* tomatoes since he was a child.

7 I've *had* / *been having* the same bank account since I was a student.

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3 Complete the time expressions with *for* or *since*.

Example: for many years

1 _____ 2003

2 _____ we met in college

3 _____ a very long time

4 _____ the lesson began

5 _____ a couple of months

6 _____ Tuesday

	6
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Grammar total		20
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File Test 2 Grammar, Vocabulary, and Pronunciation A

VOCABULARY

4 Complete the sentences with the correct word(s).

Example: I'm hoping my boss will raise my salary soon.

charge raise afford

- 1 I pay my _____ online.
cash salary bills
- 2 I don't think you'll _____ a lot of money selling books in this market.
do pay earn
- 3 Felipe still _____ me the €100 I lent him last month.
owes charges borrows
- 4 I try to _____ some of my salary every month so that I can go travelling.
save afford cost
- 5 If you want to start your own business, you might need a _____ from a bank.
budget loan tax
- 6 He _____ a lot of money from his grandmother when she died last year.
invested inherited took out
- 7 I'm trying not to _____ money on gadgets I will never use.
invest waste charge
- 8 My parents _____ me some money so I could buy a car.
borrowed owed lent

	8
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5 Complete the sentences with the correct preposition.

Example: Can I pay by credit card?

- 1 I'll lend you the money if you promise to pay it _____ by next month.
- 2 You really should avoid getting _____ too much debt.
- 3 I can't believe how much I spend _____ clothes!
- 4 For my last birthday my aunt gave me £50 _____ cash.
- 5 They charged us £10 _____ this theatre programme!

	5
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6 Write the synonym.

Example: very tasty delicious

- 1 very funny _____
- 2 very _____ positive
- 3 very angry _____
- 4 very _____ starving
- 5 very frightened _____
- 6 very _____ freezing
- 7 very dirty _____

	7
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Vocabulary total		20
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File Test 2 Grammar, Vocabulary, and Pronunciation A

PRONUNCIATION

7 Match the words with the same sound.

afford	charge	honest
money	boiling	owe

Example: boy boiling

- 1 phone _____
- 2 up _____
- 3 car _____
- 4 horse _____
- 5 clock _____

	5
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8 Underline the stressed syllable.

Example: mort|gage

- 1 sala|ry
- 2 de|ligh|ted
- 3 in|vest
- 4 con|tact|less
- 5 po|si|tive

	5
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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 2

Reading and Writing A

READING

1 Read the article and tick (✓) A, B, or C.

When she was 17 years old, Jessica Matthews went to her uncle's wedding in Nigeria. As a Nigerian American, Jessica visited every summer to see her cousins and other family members. She was not surprised when there was a power cut, or 'black out', because the electricity usually went off at least once a day. She was not surprised when the family used kerosene lamps (which are smelly and unhealthy) so that the wedding could continue. But Jessica was upset by her cousins' reaction. 'Don't worry about the lamps', they said. 'You'll get used to them.'

Jessica didn't understand why her cousins accepted the situation as normal. In contrast, the children around her in Nigeria thought anything was possible when it came to football. They wanted to play like Pele, like Ronaldo — and they believed this dream would come true. Jessica wished they could play *and* have the opportunity to change their society.

Two years after the wedding, Jessica had the idea for an invention during a science class at university. She combined the problem of power cuts with the solution of football: she wanted to build a football that created energy. But was it really possible? Since that class in 2008, she's been working hard to find out.

In 2011, Jessica started a company called Uncharted Play. It took several years to develop her football, and people in the sports industry said it would never work. But after many different designs, the finished football — called a Soccket ball — works perfectly. It is only 28 grams heavier than a normal ball, but inside it contains special technology. The movement of the football creates power. After 30 minutes of play, the ball can power a small lamp for 3 hours. In fact, every ball comes with a free lamp too! Uncharted Play also developed a skipping rope that uses the same technology.

Jessica still sells the Soccket ball, but her business has developed and grown. Recently, the company has changed its name to Uncharted Power. In the company's New York office, Jessica has invented new products using the same idea of energy from movement. The technology from the Soccket ball has been added to wheels for shopping trolleys, bicycles and skateboards. And a new product allows energy to be created by walking or running on a special floor. Jessica hopes this will be used in homes and businesses.

Jessica's inventions tackle a huge problem. In 2017, the World Bank reported that countries in sub-Saharan Africa lose 2.1% of their income each year through power cuts. And one in three people in the region regularly have no access to electricity. Jessica imagines a new kind of city where people create energy simply by doing their normal activities. She has been visiting schools to discuss these ideas with the next generation of inventors. What will they imagine?

Example: Jessica visited _____ every summer.

A America ☐ B her extended family ☒ C her uncle ☐

1 _____ is one name for a period of time when electricity stops working.

A A lights out ☐ B A power stop ☐ C A black out ☐

2 Jessica was sad because her cousins thought the kerosene lamps were _____.

A unhealthy ☐ B good enough ☐ C dangerous ☐

File Test 2

Reading and Writing A

- 3 She wanted people to be as _____ as the children dreaming about football.
A happy ☐ B positive ☐ C free ☐
- 4 Jessica had the idea for an invention _____.
A at school ☐ B in Nigeria ☐ C when she was 19 ☐
- 5 The first design for the Soccket ball _____.
A needed more work ☐ B was a huge success ☐ C broke after 30 minutes ☐
- 6 The Soccket ball weighs _____ a normal football.
A less than ☐ B more than ☐ C the same as ☐
- 7 People who buy the Soccket ball also receive a _____.
A lamp ☐ B skipping rope ☐ C book ☐
- 8 Since the success of the Soccket ball, Jessica's company has _____.
A moved office ☐ B changed name ☐ C developed a new idea ☐
- 9 One new product creates power using the _____ of vehicles.
A wheels ☐ B motors ☐ C lights ☐
- 10 Jessica wants to change how people _____ live in the future.
A in Africa ☐ B without electricity ☐ C in cities ☐

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2 Read the article again. Mark the sentences *T* (true) or *F* (false).

Example: Jessica Matthews is Nigerian and American. T

- 1 The wedding guests were surprised by the power cut. _____
- 2 The idea for Jessica's invention came from her experiences in Nigeria. _____
- 3 Jessica has been working on the Soccket ball for years. _____
- 4 In New York, Jessica has stopped inventing new products. _____
- 5 According to a study, sub-Saharan countries lose about a quarter of their income through power cuts. _____

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Reading total		15
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WRITING

Imagine you are writing in your diary or updating your status on a social media site about today (140–180 words). Answer the questions.

- How are you feeling?
- What did you do when you got up?
- What have you done today?
- What haven't you done yet?

Writing total		10
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Reading and Writing total		25
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File Test 2

Listening and Speaking A

LISTENING

1 Listen. Tick (✓) the five sentences that are correct.

- 1 Jo changed jobs 3 years ago. ☐
- 2 She gives online financial advice to young people. ☐
- 3 According to Jo, many young people have no opportunity to learn about money. ☐
- 4 Jo's advice will not stop young people owing money to banks. ☐
- 5 Jo teaches young people to plan what they are allowed spend each month. ☐
- 6 Jo says the parents often disagree with her advice. ☐
- 7 Jo doesn't think that banking apps are safe. ☐
- 8 There is a problem with online banking in coffee shops and train stations. ☐

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2 Listen to five conversations. Tick (✓) A, B, or C.

- 1 What did Daniella's friend do with the table?
 - A He sold it straight away. ☐
 - B He sold it on eBay. ☐
 - C He donated it to a charity. ☐
- 2 Why is Lauren selling the shoes?
 - A She's practising selling online. ☐
 - B She doesn't need office shoes any more. ☐
 - C To earn money for a new guitar. ☐
- 3 What work does Tony do for the charity?
 - A He looks after children in the evenings. ☐
 - B He raises money for children's sports equipment. ☐
 - C He volunteers in the charity's office. ☐
- 4 Where did Carlotta find her wallet?
 - A In the café. ☐
 - B She hasn't found it yet. ☐
 - C In the clothes shop. ☐
- 5 Why did Richard transfer the money?
 - A To unlock his computer files. ☐
 - B He thought he was helping a friend. ☐
 - C The message looked official. ☐

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Listening total		10
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SPEAKING

1 Make questions and ask your partner.

- 1 buy anything online / recently? happy with it?
- 2 When / last buy / present? Who? What?
- 3 ever waste money / something / not need? What?
- 4 you terrified / anything? What?
- 5 Who / you find / hilarious?

Now answer your partner's questions.

File Test 2

Listening and Speaking A

- 2 Talk about the statement below, saying if you agree or disagree. Give reasons.**

'It's good to enjoy spending your money, and not worry about saving for the future.'

- 3 Listen to your partner talking about living abroad. Do you agree with him / her?**

Speaking total		15
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Listening and Speaking total		25
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File Test 2

Grammar, Vocabulary, and Pronunciation B

GRAMMAR

1 Complete the time expressions with *for* or *since*.

Example: for many years

- 1 _____ Monday
- 2 _____ the lecture began
- 3 _____ a really long time
- 4 _____ a couple of weeks
- 5 _____ we met at school
- 6 _____ 2007

	6
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2 Complete the conversations. Use the verbs in brackets in the present perfect simple or the past simple.

Example: I've been to South America, but I ve never been (not / go) to Peru.

Vicky How long ¹ _____ (you / know) Chris?

Leo Well, we ² _____ (meet) in 2016 and we've been good friends ever since.

Doctor What seems to be the problem?

Jim I ³ _____ (fall) over playing basketball. I think I ⁴ _____ (break) this finger.

Anne ⁵ _____ (you / remember) to pay that money into the bank?

Jo Yes, it went in this morning.

Brian ⁶ _____ (you / ever / borrow) anyone's car?

Paul Yes, I borrowed my sister's and I had an accident!

Bob Hi, can I speak to Javier, please?

Diane I'm sorry, he ⁷ _____ (just / go) out.

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3 Underline the correct word or phrase.

Example: You've been working / *worked* hard for months – you need a holiday.

- 1 I've *had* / been having the same bank account since I was a student.
- 2 How long *have you been saving up* / do you save up for a car?
- 3 Don't worry. She hasn't *been crying* / cried – she's got a cold.
- 4 I've *known* / been knowing him for years.
- 5 She's *been planning* / planned her visit to Uganda for years.
- 6 He's *learning* / been learning English for three years now.
- 7 I've *disliked* / been disliking courgettes since I was a child.

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Grammar total		20
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File Test 2 Grammar, Vocabulary, and Pronunciation B

VOCABULARY

4 Write the synonym.

Example: very tasty delicious

- 1 very frightened _____
- 2 very _____ starving
- 3 very dirty _____
- 4 very _____ freezing
- 5 very funny _____
- 6 very _____ positive
- 7 very angry _____

	7
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5 Complete the sentences with the correct preposition.

Example: Can I pay by credit card?

- 1 They charged us £8 _____ this concert programme!
- 2 I gave my nephew £50 _____ cash for his birthday.
- 3 You can borrow the money from me if you pay it _____ by next week.
- 4 People should avoid getting _____ too much debt these days.
- 5 She spends a lot of money _____ coffee!

	5
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6 Complete the sentences with the correct word(s).

Example: I hope my boss will raise my salary soon.
charge raise afford

- 1 Dave still _____ me the £50 I lent him last week.
owes charges borrows
- 2 I _____ a lot of money from my grandfather when he died last year.
invested inherited charged
- 3 She's going to _____ some of her salary every month.
save afford cost
- 4 I pay my _____ each month.
cash salary bills
- 5 I'm sure you'll _____ a lot of money selling toys in this market.
do pay earn
- 6 My parents _____ me money so I could buy a house.
lent borrowed owed
- 7 I don't want to _____ money on gadgets I don't need.
invest waste charge
- 8 If you want to start your own business, you might need a _____ from a bank.
budget loan tax

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Vocabulary total		20
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File Test 2 Grammar, Vocabulary, and Pronunciation B

PRONUNCIATION

7 Underline the stressed syllable.

Example: mortgage

- 1 in|vest
- 2 con|tact|less
- 3 po|si|tive
- 4 de|ligh|ted
- 5 sala|ry

	5
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8 Match the words with the same sound.

boiling money charge
owe afford honest

Example: **boy** ~~boiling~~

- 1 horse _____
- 2 phone _____
- 3 clock _____
- 4 **car** _____
- 5 **up** _____

	5
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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 2
Reading and Writing B

READING

1 Read the article and tick (✓) A, B, or C.

When she was 17 years old, Jessica Matthews went to her uncle's wedding in Nigeria. As a Nigerian American, Jessica visited every summer to see her cousins and other family members. She was not surprised when there was a power cut, or 'black out', because the electricity usually went off at least once a day. She was not surprised when the family used kerosene lamps (which are smelly and unhealthy) so that the wedding could continue. But Jessica was upset by her cousins' reaction. 'Don't worry about the lamps', they said. 'You'll get used to them.'

Jessica didn't understand why her cousins accepted the situation as normal. In contrast, the children around her in Nigeria thought anything was possible when it came to football. They wanted to play like Pele, like Ronaldo — and they believed this dream would come true. Jessica wished they could play *and* have the opportunity to change their society.

Two years after the wedding, Jessica had the idea for an invention during a science class at university. She combined the problem of power cuts with the solution of football: she wanted to build a football that created energy. But was it really possible? Since that class in 2008, she's been working hard to find out.

In 2011, Jessica started a company called Uncharted Play. It took several years to develop her football, and people in the sports industry said it would never work. But after many different designs, the finished football — called a Soccket ball — works perfectly. It is only 28 grams heavier than a normal ball, but inside it contains special technology. The movement of the football creates power. After 30 minutes of play, the ball can power a small lamp for 3 hours. In fact, every ball comes with a free lamp too! Uncharted Play also developed a skipping rope that uses the same technology.

Jessica still sells the Soccket ball, but her business has developed and grown. Recently, the company has changed its name to Uncharted Power. In the company's New York office, Jessica has invented new products using the same idea of energy from movement. The technology from the Soccket ball has been added to wheels for shopping trolleys, bicycles and skateboards. And a new product allows energy to be created by walking or running on a special floor. Jessica hopes this will be used in homes and businesses.

Jessica's inventions tackle a huge problem. In 2017, the World Bank reported that countries in sub-Saharan Africa lose 2.1% of their income each year through power cuts. And one in three people in the region regularly have no access to electricity. Jessica imagines a new kind of city where people create energy simply by doing their normal activities. She has been visiting schools to discuss these ideas with the next generation of inventors. What will they imagine?

Example: Jessica visited Nigeria ____.

A occasionally ☐ B to visit her father ☐ C to see her family ☒

1 ____ is one name for when electricity stops working.

A A lights off ☐ B A power cut ☐ C An electric out ☐

2 At the wedding, Jessica's cousins knew the kerosene lamps were ____.

A unhealthy ☐ B working ☐ C surprising ☐

File Test 2

Reading and Writing B

- 3 She wanted people to be as _____ as the children dreaming about football.
A positive ☐ B free ☐ C happy ☐
- 4 Jessica was 19 years old when she _____.
A started a company ☐ B had the idea for an invention ☐
C made the Soccket ball ☐
- 5 Some people in the sports industry said Jessica's ball _____.
A was too heavy ☐ B was impossible ☐ C was an experiment ☐
- 6 The company's skipping rope also creates _____.
A power through play ☐ B 30 minutes of play ☐ C light ☐
- 7 Jessica's company has _____ since the success of the Soccket ball.
A moved office ☐ B developed a new idea ☐ C changed name ☐
- 8 One new product creates power using the _____ of buildings.
A windows ☐ B floor ☐ walls ☐
- 9 The World Bank report says that _____ in sub-Saharan Africa lose money because of black outs.
A families ☐ B inventors ☐ C countries ☐
- 10 Jessica wants _____ to develop her ideas about the cities of the future.
A young people ☐ B her company ☐ C the World Bank ☐

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2 Read the article again. Mark the sentences T (true) or F (false).

Example: When Jessica Matthews was 17 she visited Nigeria for the first time. F

- 1 The wedding guests were surprised by the black out. _____
- 2 The idea for Jessica's invention came from her experiences playing football. _____
- 3 Jessica has been working on her invention since 2008. _____
- 4 The Soccket ball is heavier than a normal football. _____
- 5 According to a study, sub-Saharan countries lose about a quarter of their income through power cuts. _____

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Reading total		15
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WRITING

Imagine you are writing in your diary or updating your status on a social media site about today (140–180 words). Answer the questions.

- How are you feeling?
- What did you do when you got up?
- What have you done today?
- What haven't you done yet?

Writing total		10
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Reading and Writing total		25
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File Test 2

Listening and Speaking B

LISTENING

1 Tick (✓) the five sentences that are correct.

- 1 Jo's been working in schools for 1 year. ☐
- 2 She thinks teenagers often aren't interested in her advice. ☐
- 3 Many young people have no experience with money before they leave home. ☐
- 4 Jo's advice can stop young people owing money to banks. ☐
- 5 Jo teaches young people to plan what they are allowed spend each month. ☐
- 6 According to Jo, banking apps are not safe. ☐
- 7 Jo offers advice about email banking scams. ☐
- 8 There is a problem with online banking in public places. ☐

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2 Listen to five conversations. Tick (✓) A, B, or C.

- 1 What has Daniella's friend done with the table?
 - A He has already sold it online. ☐
 - B He has left it in his garden. ☐
 - C He has just donated it to a charity. ☐
- 2 Why is Lauren selling the shoes?
 - A She is saving for a guitar. ☐
 - B She doesn't work in an office any more. ☐
 - C She's trying out selling online. ☐
- 3 How does the charity help families in Tony's region?
 - A It organizes sports activities for the children. ☐
 - B Volunteers look after the children in the evenings. ☐
 - C It raises money for schools in the region. ☐
- 4 Where did Carlotta lose her wallet?
 - A In the clothes shop. ☐
 - B In the post office. ☐
 - C In the market. ☐
- 5 Why did Richard send money to the scammers?
 - A He thought he was talking to his bank. ☐
 - B The message wasn't suspicious. ☐
 - C The scammers had locked his computer files. ☐

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Listening total		10
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SPEAKING

1 Answer your partner's questions.

Now make questions and ask your partner.

- 1 What / last thing / buy? When? Why / buy?
- 2 ever sell anything online? What?
- 3 you pay / too much / for anything recently? What?
- 4 When / you last feel amazed? What?
- 5 anything / make you / furious?

File Test 2

Listening and Speaking B

2 Listen to your partner talking about money. Do you agree with him / her?

3 Talk about the statement below, saying if you agree or disagree. Give reasons.

‘Everyone should have the experience of living abroad.’

Speaking total		15
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Listening and Speaking total		25
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File Test 3 Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Write the comparative or superlative form.

Example: The people in Ireland are some of the friendliest (friendly) in the world.

- 1 The subway in Athens is _____ (modern) one I've ever been on.
- 2 What's _____ (quick) way to get around Moscow?
- 3 Are trains here _____ (expensive) as in Britain?
- 4 I think my old car was _____ (economical) than my new one.
- 5 You look much _____ (good) with short hair!
- 6 Unfortunately my new office is just _____ (tiny) as my last one.
- 7 That was probably _____ (bad) coffee I've ever drunk!
- 8 Mary speaks _____ (slowly) than Isabella, so she's easier to understand.

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2 Complete the email with *a*, *an*, *the*, or – (no article).

Dear Paula,

We're having a wonderful time here in Rome. We arrived yesterday afternoon so we had time to find ¹ _____ nice little hotel and relax after ² _____ journey. ³ _____ hotel is in ⁴ _____ city centre, but it's not too noisy.

We woke up early this morning because ⁵ _____ sun was shining in through the window. We had ⁶ _____ quick breakfast (great coffee!) and then went out to explore ⁷ _____ city.

Later, we're meeting Kathy's friend Pietro, who's ⁸ _____ economics student at university here. He's going to take us to ⁹ _____ best pizzeria in Rome (at least he says it is!). I think ¹⁰ _____ Italian cities are all wonderful, but I can't believe what ¹¹ _____ fabulous city Rome is!

We'll be back home ¹² _____ next Friday. See you soon!

Love,

Julie

	12
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Grammar total		20
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File Test 3 Grammar, Vocabulary, and Pronunciation A

VOCABULARY

3 Complete the compound nouns in the sentences.

Example: Watch out for the speed camera when you drive out of town.

- 1 I never drive during the _____ hour because the traffic is so bad.
- 2 Can you believe that drivers didn't wear seat _____ in the past?
- 3 Excuse me, is there a petrol _____ near here?
- 4 I don't like riding my bike in towns with no cycle _____.
- 5 The _____ transport is excellent here. You don't need a car at all.
- 6 The queues at this taxi _____ are always long on Saturday nights.
- 7 It's annoying when cyclists go through a red traffic _____.
- 8 The speed _____ in many British towns is now as low as 20 mph.

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4 Complete the sentences with the correct preposition.

Example: Are you listening to me?

- 1 Is there anything that you're really afraid _____?
- 2 I'm fed up _____ my job. I need a change.
- 3 Try not to laugh _____ Bill when he speaks French – his accent is terrible!
- 4 It can take ages to get to the city centre – it depends _____ the traffic.
- 5 This restaurant reminds me _____ the one we went to in Paris.
- 6 He used to be married _____ my youngest sister.
- 7 Jenna is arriving _____ Cardiff on Saturday evening.

	7
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5 Complete the phrasal verbs in the sentences.

Example: Slow **down**! You're going way too fast!

- 1 We need to **s**_____ off for the airport at 6.00 if the flight is at 9.00.
- 2 We're going to **r**_____ out of petrol soon. There's very little left.
- 3 Watch **o**_____ for speed cameras on this road – you don't want to get caught.
- 4 My satnav wasn't working and I **e**_____ up in the wrong part of town.
- 5 If you want a lift home, I could **p**_____ you up outside the supermarket.

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Vocabulary total		20
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File Test 3 Grammar, Vocabulary, and Pronunciation A

PRONUNCIATION

6 Match the words with the same sound.

bridge	limit	rush
coach	seat	accident

Example: fish limit

- 1 computer _____
- 2 shower _____
- 3 chess _____
- 4 jazz _____
- 5 tree _____

	5
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7 Underline the stressed syllable.

Example: scooter

- 1 un|der|ground
- 2 per|so|nally
- 3 a|fraid
- 4 fa|mous
- 5 pe|de|stri|an

	5
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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 3

Reading and Writing A

READING

1 Read the opinions about cycling in cities and tick (✓) A, B, or C.

Pieter – Utrecht, The Netherlands

I cycle to work every day because it is faster than driving. By bike, I can be at work in 16 minutes. By car, I have to use a longer route that takes around 37 minutes. I know that the bike culture in the Netherlands is very different to, say, the USA. Here, everyone learns to cycle from a very young age. There's an old Dutch expression: 'You're not made of sugar.' It means 'the rain won't hurt you, so go outside and get on with things!' In Utrecht we don't see bikes as fashion items, or a way to save the planet, they're just a way to get from A to B. Most people don't wear helmets, and that's fine. Personally, though, I think things can still be improved. For example, the company where I work doesn't provide any cycle parking with a roof, which can be annoying. And the car parks in the city centre are too cheap.

Rosa – Madrid, Spain

Madrid is the worst city in Spain for cyclists. Part of the problem is the hills, but also there is no cycling culture. There aren't many cycle lanes and drivers aren't used to seeing bikes. It can be scary! Did you know it's only compulsory to wear a cycle helmet in two countries in the whole world? Anyway, in the spring, I try to cycle to work once or twice a week. But in the summer it is too hot, and I'm too worried about the traffic to cycle in the winter when the evenings are darker. Most of the time I drive to work. I tried the metro, but the tickets were quite expensive and I have free parking at work, so I would like Madrid to be a better cycling city. Perhaps we can close some roads during the rush hour so that only cyclists can use them.

Artem – Copenhagen, Denmark

I'm a town planner here in bike-friendly Copenhagen. Since 2016 more bikes have been entering the city centre each day than cars. In my profession, we want to keep traffic moving. In the twentieth-century, the focus was on cars: 'How many cars can we get into the city centre?' Now, we concentrate more on the number of people, which means we think more about bikes and public transport. For example, in Copenhagen 62% of people commute to work or school by bike and only 9% use a car. But even here, 54% of the physical space for transport is given to the car. In my opinion, the 'look' of cities in the future will be very different. For most people, how fast they can reach their destination is the most important thing. That's why it's a mistake to promote the 'green' benefits of cycling. But for town planners, the environment is hugely important.

Example: Pieter's journey to work takes _____ if he cycles.

A 37 minutes ☐ B half the time ☒ C half an hour ☐

1 Pieter says _____ have different ideas about bikes.

A older people ☐ B people in the USA ☐ C younger people ☐

2 Pieter uses a Dutch expression about _____.

A the weather ☐ B children ☐ C roads ☐

3 Pieter thinks some people see bikes as _____.

A dangerous ☐ B an accessory ☐ C for fit people only ☐

4 Pieter thinks the company where he works should have _____ for employees.

A less car parking ☐ B free bikes ☐ C better bike parking ☐

File Test 3

Reading and Writing A

- 5 For Rosa, driving is _____ than cycling.
A faster ☐ B more expensive ☐ C safer ☐
- 6 Rosa worries about cycling _____.
A during rush hour ☐ B in the dark ☐ C up hills ☐
- 7 Rosa would like to change _____ to encourage more cyclists in Madrid.
A the metro system ☐ B the law ☐ C the roads ☐
- 8 According to Artem, there are _____ entering Copenhagen each day.
A more people than before ☐ B fewer cars than bikes ☐
C more commuters ☐
- 9 Today, town planners focus on the number of _____ moving around the city.
A cars ☐ B vehicles ☐ C people ☐
- 10 For most people, _____ doesn't affect their decision to cycle.
A the environment ☐ B speed ☐ C cost ☐

	10
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2 Write *P* for Pieter, *R* for Rosa, *A* for Artem.

Example: My city doesn't have a great bike culture. R

- 1 Most children in my country learn how to cycle. _____
- 2 I am interested in the way cycling benefits the planet. _____
- 3 In my city, cycling is the most common way to commute to work. _____
- 4 Personally, I don't think helmets should be required by law. _____
- 5 For my journey to work, public transport is not the cheapest option. _____

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Reading total		15
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WRITING

A foreign exchange student is coming to stay. Write an email to welcome him / her and send some information about where you live. (140–180 words)

Begin the email with this introduction:

I'm really looking forward to seeing you. Let me tell you about my town.

- How big is it?
- What is interesting about it?
- What do you like best about it?
- What is the transport system like?

Writing total		10
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Reading and Writing total		25
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File Test 3

Listening and Speaking A

LISTENING

1 Listen to an interview and complete the sentences. Write a number, one word or two words only.

- The Draw-A-Scientist Test is considered reliable by academic _____ around the world.
- In the first study, less than _____ % of children drew a female scientist.
- Teenagers' drawings show a _____ percentage of female scientists than younger children's drawings.
- Compared with the earliest drawings, what the children draw today is very _____.
- Georgia is certain that _____ influences the details of the stereotype.

	5
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2 Listen to five conversations. Tick (✓) A, B, or C.

- What is the city trying to improve?
A The air. ☐ B The parking. ☐ C The cycle lanes. ☐
- Why won't Nico buy an electric motorbike yet?
A The speed. ☐ B The sound. ☐ C The cost. ☐
- What interested Jess the most about Melbourne?
A A journey on a tram. ☐ B A visit to a theatre. ☐ C The food in the market. ☐
- How does Maggie feel about her new journey to work?
A More stressed than before. ☐ B The same as before. ☐
C Less stressed than before. ☐
- What don't the children agree about?
A The Tube. ☐ B The old buses. ☐ C The café. ☐

	5
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Listening total		10
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SPEAKING

1 Make questions and ask your partner.

- What time of day / study better?
- What / most exciting way / travel? Why?
- Which person / closest to? Why?
- What / looking forward to / most?
- What achievements / most proud of?

Now answer your partner's questions.

2 Talk about the statement below, saying if you agree or disagree. Give reasons.

'People should give up their cars and travel by public transport.'

3 Listen to your partner talking about men. Do you agree with him / her?

Speaking total		15
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Listening and Speaking total		25
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File Test 3 Grammar, Vocabulary, and Pronunciation B

GRAMMAR

1 Complete the email with *a*, *an*, *the*, or – (no article).

Hi Isobel,

We're having a great time here in Florence. I think ¹ _____ Italian cities are all beautiful, but I can't believe what ² _____ lovely city Florence is!

We got here yesterday afternoon so we had time to find ³ _____ lovely hotel and relax after ⁴ _____ journey. ⁵ _____ hotel isn't far from ⁶ _____ city centre, but it's very quiet.

We got up early because ⁷ _____ sun was shining in through our window. We had ⁸ _____ very nice breakfast (fantastic coffee!) and looked around ⁹ _____ city.

Later, Claire's friend Marco is taking us to ¹⁰ _____ best pizzeria in Florence! He's ¹¹ _____ art student at a college here.

We'll get back home ¹² _____ next Sunday. See you soon!

Love,

Gillian

	12
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2 Write the comparative or superlative form.

Example: The people in Ireland are some of the friendliest (friendly) in the world.

- This car is _____ (economical) than my last one.
- That was probably _____ (bad) meal I've ever eaten!
- The subway in Beijing is _____ (modern) one I've ever seen.
- I think she looks much _____ (good) with longer hair!
- Are trains in your country _____ (expensive) as they are here?
- What's _____ (quick) way to get to the city centre?
- Jill speaks _____ (slowly) than I do, so she's easier to understand.
- My new bedroom is _____ (tiny) as my old one, unfortunately.

	8
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Grammar total		20
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File Test 3 Grammar, Vocabulary, and Pronunciation B

VOCABULARY

3 Complete the phrasal verbs in the sentences.

Example: Slow **down**! You're going way too fast!

- 1 Watch **o**_____ for speed cameras on this road – you don't want to get caught.
- 2 I didn't have my satnav with me and I **e**_____ up in the wrong part of the city.
- 3 You should **s**_____ off for the station at 9.00 if your train is at 9.45.
- 4 If you need a lift back, I could **p**_____ you up here at about 8.00.
- 5 You'll **r**_____ out of petrol soon. There isn't much left.

	5
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4 Complete the sentences with the correct preposition.

Example: Are you listening to me?

- 1 This café reminds me _____ the one we went to in Lille.
- 2 Paula is arriving _____ Barcelona on Friday night.
- 3 Try not to laugh _____ me when I speak Spanish – my accent is terrible!
- 4 She used to be married _____ my oldest brother.
- 5 It can take a long time to get to the station – it depends _____ the traffic.
- 6 I don't think I'm really afraid _____ anything.
- 7 My husband is fed up _____ his long journey to work.

	7
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5 Complete the compound nouns in the sentences.

Example: Watch out for the speed camera when you drive out of town.

- 1 It's dangerous when drivers go through a red traffic _____.
- 2 This taxi _____ always has a long queue when a train arrives from London.
- 3 We only like riding our bikes in towns with cycle _____.
- 4 I try to drive to work after the _____ hour because there's less traffic then.
- 5 In many city centres in Britain the speed _____ is now 20 mph.
- 6 Do you know where the nearest petrol _____ is?
- 7 Not all drivers wore seat _____ in the past.
- 8 The _____ transport in this city is good, but it's very expensive.

	8
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Vocabulary total		20
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File Test 3 Grammar, Vocabulary, and Pronunciation B

PRONUNCIATION

6 Underline the stressed syllable.

Example: scooter

- 1 fa|mous
- 2 a|fraid
- 3 pe|de|stri|an
- 4 per|so|nally
- 5 un|der|ground

	5
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7 Match the words with the same sound.

accident	coach	bridge
seat	limit	rush

Example: fish limit

- 1 jazz _____
- 2 computer _____
- 3 tree _____
- 4 shower _____
- 5 chess _____

	5
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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 3

Reading and Writing B

READING

1 Read the opinions about cycling in cities and tick (✓) A, B, or C.

Pieter – Utrecht, The Netherlands

I cycle to work every day because it is faster than driving. By bike, I can be at work in 16 minutes. By car, I have to use a longer route that takes around 37 minutes. I know that the bike culture in the Netherlands is very different to, say, the USA. Here, everyone learns to cycle from a very young age. There's an old Dutch expression: 'You're not made of sugar.' It means 'the rain won't hurt you, so go outside and get on with things!' In Utrecht we don't see bikes as fashion items, or a way to save the planet, they're just a way to get from A to B. Most people don't wear helmets, and that's fine. Personally, though, I think things can still be improved. For example, the company where I work doesn't provide any cycle parking with a roof, which can be annoying. And the car parks in the city centre are too cheap.

Rosa – Madrid, Spain

Madrid is the worst city in Spain for cyclists. Part of the problem is the hills, but also there is no cycling culture. There aren't many cycle lanes and drivers aren't used to seeing bikes. It can be scary! Did you know it's only compulsory to wear a cycle helmet in two countries in the whole world? Anyway, in the spring, I try to cycle to work once or twice a week. But in the summer it is too hot, and I'm too worried about the traffic to cycle in the winter when the evenings are darker. Most of the time I drive to work. I tried the metro, but the tickets were quite expensive and I have free parking at work, so I would like Madrid to be a better cycling city. Perhaps we can close some roads during the rush hour so that only cyclists can use them.

Artem – Copenhagen, Denmark

I'm a town planner here in bike-friendly Copenhagen. Since 2016 more bikes have been entering the city centre each day than cars. In my profession, we want to keep traffic moving. In the twentieth-century, the focus was on cars: 'How many cars can we get into the city centre?' Now, we concentrate more on the number of people, which means we think more about bikes and public transport. For example, in Copenhagen 62% of people commute to work or school by bike and only 9% use a car. But even here, 54% of the physical space for transport is given to the car. In my opinion, the 'look' of cities in the future will be very different. For most people, how fast they can reach their destination is the most important thing. That's why it's a mistake to promote the 'green' benefits of cycling. But for town planners, the environment is hugely important.

Example: Pieter's journey to work is _____ if he drives.

A 16 minutes ☐ B twice as long ☒ C about an hour ☐

- Pieter says _____ have different ideas about bikes.
A older people ☐ B younger people ☐ C people in the USA ☐
- Pieter uses a Dutch expression about _____.
A children ☐ B the weather ☐ C roads ☐
- Pieter doesn't think it's _____ to wear a helmet.
A important ☐ B compulsory ☐ C fashionable ☐
- Pieter thinks the _____ at his workplace should be improved.
A bike parking ☐ B cycle lane ☐ C car parking ☐

File Test 3

Reading and Writing B

- 5 For Rosa, cycling is _____ than driving.
A slower ☐ B cheaper ☐ C more dangerous ☐
- 6 Rosa doesn't mind cycling _____.
A in the evenings ☐ B in the spring ☐ C up hills ☐
- 7 Rosa would like to change _____ for part of each day in Madrid.
A the metro ☐ B the roads ☐ C the law ☐
- 8 In the past, town planners like Artem focused on the number of _____ moving around the city.
A cars ☐ B vehicles ☐ C people ☐
- 9 In the future, Artem thinks cars will have _____ in cities.
A less space ☐ B more expensive parking ☐ C lower speed limits ☐
- 10 Artem says cycling is _____ way to commute in his city.
A the best ☐ B a friendly ☐ C the most common ☐

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2 Write *P* for Pieter, *R* for Rosa, *A* for Artem.

Example: My commute is shorter if I cycle. P

- 1 I worry about cycling when it's dark. _____
- 2 I am interested in how people move through cities. _____
- 3 In my city, drivers don't watch out for cyclists. _____
- 4 The 'green' benefits of cycling aren't very important to me. _____
- 5 For most people, speed is the most important thing about their journey. _____

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Reading total		15
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WRITING

A foreign exchange student is coming to stay. Write an email to welcome him / her and send some information about where you live. (140–180 words)

Begin the email with this introduction:

I'm really looking forward to seeing you. Let me tell you about my town.

- How big is it?
- What is interesting about it?
- What do you like best about it?
- What is the transport system like?

Writing total		10
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Reading and Writing total		25
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File Test 3

Listening and Speaking B

LISTENING

1 Listen to an interview and complete the sentences. Write a number, one word or two words only.

- 1 The Draw-A-Scientist Test is considered reliable by academic _____ around the world.
- 2 Today, around _____ % of young girls draw a female scientist.
- 3 Young children's drawings show a _____ percentage of female scientists than teenagers' drawings.
- 4 Children from around the world draw very _____ scientists.
- 5 Georgia believes _____ can help to change the stereotype.

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2 Listen to five conversations. Tick (✓) A, B, or C.

- 1 What is more difficult in the city now?
A Cycling. ☐ B Parking. ☐ C Taking the bus. ☐
- 2 What is similar about the two motorbikes?
A The speed. ☐ B The sound. ☐ C The cost. ☐
- 3 What does Jess say about Melbourne?
A It's amazing. ☐ B It's very interesting. ☐ C It's very relaxing. ☐
- 4 What does Maggie say is the worst part of her journey to work?
A The traffic. ☐ B The dirt. ☐ C The people. ☐
- 5 What was the children's favourite part of the museum?
A The café. ☐ B The Tube. ☐ C The old trams. ☐

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Listening total		10
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SPEAKING

1 Answer your partner's questions.

Now make questions and ask your partner.

- 1 prefer / get up early / go bed late? Why?
- 2 What / most relaxing way / travel? Why?
- 3 Who / get on best with / in your family? Why?
- 4 any / activities / afraid of?
- 5 What music / most keen on?

2 Listen to your partner talking about public transport. Do you agree with him / her?

3 Talk about the statement below, saying if you agree or disagree. Give reasons.

'Men are better at multitasking than women.'

Speaking total		15
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Listening and Speaking total		25
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File Test 4 Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Complete the sentences with the correct form of *can*, *could*, or *be able to*.

Example: We were so hungry we couldn't wait for dinner, so we ordered pizza.

- 1 I _____ swim when I was five. My dad taught me.
- 2 We're very sorry but we _____ come to the wedding. We'll be on holiday.
- 3 Would you like _____ play a musical instrument?
- 4 He opened his present before his birthday because he _____ wait!
- 5 After living here for four months, I _____ understand a lot of Greek now.
- 6 _____ you lend me a pen, please? I've forgotten mine.
- 7 I've never _____ sing well, but my brother has a beautiful voice.
- 8 I _____ read this menu without my glasses. Can you read it to me, please?
- 9 We're free tonight, so we'll _____ come and help you if you like.
- 10 My sister _____ ride a horse since she was four!

	10
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2 Complete the sentences with *have to*, *don't have to*, *must*, *mustn't*, *should*, or *shouldn't*.

Example: We'll have to leave early tomorrow morning.

- 1 I always _____ stand up on the train because there are no seats.
- 2 You really _____ eat in class, but I'll let you do it this time.
- 3 Where do you think we _____ stay in London? In a hotel or a B&B?
- 4 There's a lot of rubbish in that lake. You _____ swim in it!
- 5 You _____ pay to get into that museum – it's free.
- 6 We'll _____ leave early in the morning if we want to get home before dark.
- 7 It's a great film. You really _____ go and see it.
- 8 Great! It's a holiday tomorrow – we _____ go to work.
- 9 You _____ drive on the right in Europe (except in the UK).
- 10 Do we _____ get up early tomorrow?

	10
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Grammar total		20
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VOCABULARY

3 Choose from the pairs of adjectives to complete the sentences.

embarrassed / embarrassing bored / boring frightened / frightening tired / tiring depressed / depressing
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Example: The match was really boring. There weren't any goals.

- 1 It was so _____ when my mobile rang during the play.
- 2 That's possibly the most _____ film I've ever seen. Nothing happened.
- 3 I was very _____ when the door suddenly opened on its own.
- 4 It rained every day on my holiday. I couldn't do anything and was so _____.
- 5 Why is travelling so _____ when most of the time you're just sitting down?
- 6 I find most horror films too _____ so I keep my eyes closed half the time.

File Test 4 Grammar, Vocabulary, and Pronunciation A

- 7 I'm not surprised Ian's _____. He's just lost his job, and his dog's just died.
- 8 She was so _____ when she called him by the wrong name!
- 9 We're incredibly _____. We've spent all day sightseeing in Stockholm.
- 10 I find it _____ that most people don't really care about climate change.

	10
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4 Complete the missing word in each sentence.

Example: I'm busy right now. Please can I call you **back** in 10 minutes?

- 1 I don't use **v**_____ for messages. I normally send a text instead.
- 2 The **r**_____ on Zek's phone is really annoying. He should change it.
- 3 Hello. Yes, I left a **m**_____ on this number last week but I haven't heard back.
- 4 I'm trying to call my piano teacher but the line's **en**_____.
- 5 I don't think she **h**_____ up. I think her train went into a tunnel and she lost reception.
- 6 I'm **t**_____ Fahad about tonight. What time can we meet him?
- 7 I'm trying to speak to my phone company but they've put me on **h**_____.
- 8 Hi Mark. Sorry, we were **c**_____ off. The reception is better here — please carry on.
- 9 Keziah's phone **w**_____ off in the cinema and the woman next to us was upset.
- 10 I'm just **sw**_____ through my photos to find a video I want to show you.

	10
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Vocabulary total		20
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PRONUNCIATION

5 Cross out the silent consonant in the words.

Example: should

- 1 foreign
- 2 listen
- 3 doubt
- 4 island
- 5 whole

	5
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6 Underline the stressed syllable.

Example: pu|pil

- 1 mo|no|po|lize
- 2 di|sa|ppoin|ted
- 3 de|cline
- 4 fru|stra|ting
- 5 in|stru|ment

	5
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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 4

Reading and Writing A

READING

1 Read the article and tick (✓) A, B, or C.

It really annoys me when people claim smartphones are a bad thing. Can't they remember what life was like without them? Did we live in a 'golden age' where families had polite conversations and played prettily in green fields? No! We did the exact same things as we do now. I loved an old board game called Hero Quest, now I love World of Warcraft — it's the same fun! We talked to our friends on landlines for hours and filled our heads with information from magazines, TV and newspapers. The behaviour is the same, but today we do it with fewer devices and much *much* less paper. And don't get me started on photos. Not so very long ago, people had to take photos using analogue cameras. You couldn't even see the pictures for days because you had to pay someone to develop them for you. And then we stored them in photo albums that were so big most people couldn't lift them.

So, I am a fan of the smartphone. But the biggest fans of all are the people of India. The Indian smartphone market grew by 18% in 2016 — that's a faster increase than anywhere else in the world. Internet access using mobile phones is 80% in India, again the world's highest, with Indonesia in second place at 73%. Compare that to the UK where more than half of internet connection is via desktop computers.

Interestingly, many people in India choose to buy simpler 4G phones instead of smartphones. In part, that's because of poor reception in rural areas. But this has led to a very competitive market, with Indian companies going head to head with larger Chinese phone producers. Data charges actually went down by 20% last year! Phone companies are opening new stores all over India, because (unlike Chinese shoppers), most Indians choose to buy their phones using cash in stores rather than online.

So smartphones can keep us connected, but could they also keep us healthy? A recent report found that mHealth could save \$1billion dollars each year in India alone. The idea of 'mHealth' is simple — it means the use of mobile phone initiatives in healthcare. And it's easy to see the possibilities. An app could tell people in cities if the pollution in the air is good or bad. Patients who live outside towns and cities won't have to travel miles to find expert medical advice. Instead, doctors will be able to see many more patients by using mobile health data and video chats. People already carry their music, photos and bank details on their phone. It makes sense that all our health data should be there too.

So the next time someone tells you mobiles are dangerous, or rude, or turning young people into zombies, tell them they should think again.

Example: The author finds some people's attitude to smartphones annoying.

A True ☒ B False ☐ C Doesn't say ☐

- 1 The author thinks smartphones have changed people's behaviour.
A True ☐ B False ☐ C Doesn't say ☐
- 2 The author didn't spend much time talking on the phone to friends.
A True ☐ B False ☐ C Doesn't say ☐
- 3 The author can't remember the last time he or she read a newspaper.
A True ☐ B False ☐ C Doesn't say ☐
- 4 In India, internet access using desktop computers is lower than in the UK.
A True ☐ B False ☐ C Doesn't say ☐

File Test 4 Reading and Writing A

- 5 India and Indonesia have similar levels of mobile phone use.
A True ☐ B False ☐ C Doesn't say ☐
- 6 Simpler phones are popular in India because of cheap data charges.
A True ☐ B False ☐ C Doesn't say ☐
- 7 It's expensive for countries to set up mHealth initiatives.
A True ☐ B False ☐ C Doesn't say ☐
- 8 The ideas behind mHealth are easy to understand, even if you're not a doctor.
A True ☐ B False ☐ C Doesn't say ☐
- 9 One benefit is that mHealth could increase the number of patients each doctor sees.
A True ☐ B False ☐ C Doesn't say ☐

	9
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2 Read the article again. Mark the sentences T (true) or F (false).

Example: Some people say life before smartphones was a 'golden age'. T

- 1 The author thinks old board games are better than smartphone games. _____
- 2 The author thinks old photo albums are better than smartphone albums. _____
- 3 India's smartphone market is growing faster than in the rest of the world. _____
- 4 Most Indian shoppers buy their phones online. _____
- 5 mHealth could save countries billions of dollars. _____
- 6 The author thinks people should store health data on their phones. _____

	6
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Reading total		15
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WRITING

Write an email to a friend explaining the social rules in your country (140–180 words). Answer the questions.

- Who and how much do you have to tip?
- When must you say 'thank you' / 'sorry' / 'please', etc.
- What should I take for the host if I am invited for dinner?
- What else should I know about what to do / not to do in your country?

Writing total		10
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Reading and Writing total		25
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File Test 4 Listening and Speaking A

LISTENING

1 Listen to the conversation about playing a musical instrument. Who said the following? Write **A** (Aaron) or **F** (Francesca) or **N** (Neither).

- 1 The children's singing is better than before. ____
- 2 I didn't have a teacher. ____
- 3 I can't read music at all. ____
- 4 You should practise once a week. ____
- 5 I'm not worried about joining the singing group. ____

	5
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2 Listen to five conversations. Tick (✓) **A**, **B**, or **C**.

- 1 Zak thinks the woman on Millie's bus was ____.
A selfish ☐ B inconsiderate ☐ C rude ☐
- 2 According to Cath, Pavel should ____ at the wedding.
A wear casual clothes ☐ B copy the father of the bride ☐ C give money as a gift ☐
- 3 The tour guide says that a cash tip is usual ____.
A in smaller shops ☐ B for taxi drivers ☐ C for smaller amounts ☐
- 4 Ryan is unhappy because George wants to ____.
A watch a video ☐ B send a work email ☐ C take a video ☐
- 5 Michael thinks Prisha ____ change contracts now.
A ought to ☐ B shouldn't ☐ C isn't allowed to ☐

	5
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Listening total		10
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SPEAKING

1 Make questions and ask your partner.

- 1 ever try / learn anything frustrating? What?
- 2 What language / you like / able / speak? Why?
- 3 see a disappointing film? Why / disappointing?
- 4 Who / most interesting person / you know?
- 5 prefer / send text messages or talk on mobile? Why?

Now answer your partner's questions.

2 Talk about the statement below, saying if you agree or disagree. Give reasons.

'The world is becoming ruder. People should be more polite.'

3 Listen to your partner talking about learning new skills. Do you agree with him / her?

Speaking total		15
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Listening and Speaking total		25
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File Test 4

Grammar, Vocabulary, and Pronunciation B

GRAMMAR

1 Complete the sentences with *have to*, *don't have to*, *must*, *mustn't*, *should*, or *shouldn't*.

Example: We'll have to leave early tomorrow morning.

- 1 You _____ really drink coffee in here, but I'll let you do it just for today.
- 2 Where do you think we _____ stay in London – in Kensington or Paddington?
- 3 You _____ pay to park here after 7 p.m. – it's free.
- 4 We _____ leave early tomorrow if we want to get back before it gets dark.
- 5 It's a wonderful film. You really _____ go and see it.
- 6 You _____ drive on the right in Europe (except the UK).
- 7 Do we _____ bring our dictionaries to the lesson?
- 8 It's a holiday tomorrow, so we _____ go to school.
- 9 You _____ swim in the sea here. There was a shark attack last week.
- 10 We usually _____ stand up on the bus because there are no seats.

	10
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2 Complete the sentences with the correct form of *can*, *could*, or *be able to*.

Example: We were so hungry we couldn't wait for dinner, so we ordered pizza.

- 1 I've lived in France for a year, so I _____ understand a lot of French now.
- 2 She opened her birthday present the day before. She _____ wait!
- 3 We aren't busy tonight, so we'll _____ come and help if you want.
- 4 I've never _____ write well, but my sister has beautiful handwriting.
- 5 We _____ come to the wedding because we'll be on holiday.
- 6 My brother _____ play the piano since he was four!
- 7 I _____ swim when I was very young, because we lived near the sea.
- 8 Would you like _____ play the guitar in a band?
- 9 I _____ read this notice without my glasses. What does it say?
- 10 _____ you lend me your dictionary, please?

	10
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Grammar total		20
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VOCABULARY

3 Complete the missing word in each sentence.

Example: I'm busy right now. Please can I call you back in 10 minutes?

- 1 I'm just **sw**_____ through my photos to find a video I want to show you.
- 2 Nour's phone **w**_____ off in the theatre and the man next to us was upset.
- 3 Hi Martin. Sorry, we were **c**_____ off. My train went into a tunnel.
- 4 I'm trying to speak to my phone company but they've put me on **h**_____.
- 5 I'm **t**_____ Faraz about tonight. What time can we meet him?
- 6 I don't think she **h**_____ up. I think she lost reception.
- 7 I'm trying to call my parents but the line's **en**_____.
- 8 Hello. Yes, I left a **m**_____ on this number last week but I haven't heard back.
- 9 The **r**_____ on Zaki's phone is really annoying. He should change it.
- 10 I don't use **v**_____ for messages. I normally send a text instead.

	10
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File Test 4 Grammar, Vocabulary, and Pronunciation B

4 Choose from the pairs of adjectives to complete the sentences.

embarrassed / embarrassing bored / boring
frightened / frightening tired / tiring
depressed / depressing

Example: The match was really boring. There weren't any goals.

- 1 It looked interesting, but that's possibly the most _____ book I've ever read.
- 2 Aesha was so _____ when she tried to get into the wrong hotel room!
- 3 I don't understand why travelling is so _____ – you're sitting most of the time!
- 4 Katie's very _____ at the moment. She's just lost her job, and her cat's just died.
- 5 We were so _____ when the window suddenly opened during the night.
- 6 You must be _____. You've been working for ten hours!
- 7 I was really _____ last night because there was nothing to do.
- 8 It was very _____ when my phone rang in the cinema.
- 9 It's _____ that so many young people are out of work.
- 10 That horror film was really _____! My eyes were closed half the time!

	10
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Vocabulary total		20
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PRONUNCIATION

5 Underline the stressed syllable.

Example: pu|pil

- 1 mo|no|po|lize
- 2 fru|stra|ting
- 3 in|stru|ment
- 4 di|sa|ppoin|ted
- 5 de|cline

	5
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6 Cross out the silent consonant in the words.

Example: should

- 1 listen
- 2 foreign
- 3 island
- 4 whole
- 5 doubt

	5
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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 4

Reading and Writing B

READING

1 Read the article and tick (✓) A, B, or C.

It really annoys me when people claim smartphones are a bad thing. Can't they remember what life was like without them? Did we live in a 'golden age' where families had polite conversations and played prettily in green fields? No! We did the exact same things as we do now. I loved an old board game called Hero Quest, now I love World of Warcraft — it's the same fun! We talked to our friends on landlines for hours and filled our heads with information from magazines, TV and newspapers. The behaviour is the same, but today we do it with fewer devices and much *much* less paper. And don't get me started on photos. Not so very long ago, people had to take photos using analogue cameras. You couldn't even see the pictures for days because you had to pay someone to develop them for you. And then we stored them in photo albums that were so big most people couldn't lift them.

So, I am a fan of the smartphone. But the biggest fans of all are the people of India. The Indian smartphone market grew by 18% in 2016 — that's a faster increase than anywhere else in the world. Internet access using mobile phones is 80% in India, again the world's highest, with Indonesia in second place at 73%. Compare that to the UK where more than half of internet connection is via desktop computers.

Interestingly, many people in India choose to buy simpler 4G phones instead of smartphones. In part, that's because of poor reception in rural areas. But this has led to a very competitive market, with Indian companies going head to head with larger Chinese phone producers. Data charges actually went down by 20% last year! Phone companies are opening new stores all over India, because (unlike Chinese shoppers), most Indians choose to buy their phones using cash in stores rather than online.

So smartphones can keep us connected, but could they also keep us healthy? A recent report found that mHealth could save \$1billion dollars each year in India alone. The idea of 'mHealth' is simple — it means the use of mobile phone initiatives in healthcare. And it's easy to see the possibilities. An app could tell people in cities if the pollution in the air is good or bad. Patients who live outside towns and cities won't have to travel miles to find expert medical advice. Instead, doctors will be able to see many more patients by using mobile health data and video chats. People already carry their music, photos and bank details on their phone. It makes sense that all our health data should be there too.

So the next time someone tells you mobiles are dangerous, or rude, or turning young people into zombies, tell them they should think again.

Example: Some people say life before smartphones was a 'golden age'.

A True ☒ B False ☐ C Doesn't say ☐

- The author doesn't think smartphones have changed people's behaviour.
A True ☐ B False ☐ C Doesn't say ☐
- The author spent a lot of time talking to friends on a landline.
A True ☐ B False ☐ C Doesn't say ☐
- The author can't remember the last time he or she read a paper magazine.
A True ☐ B False ☐ C Doesn't say ☐
- In India, internet access using a phone is lower than in other countries.
A True ☐ B False ☐ C Doesn't say ☐

File Test 4 Reading and Writing B

- 5 In the UK, most people connect to the internet using a phone.
A True ☐ B False ☐ C Doesn't say ☐
- 6 Most Indian shoppers buy their phones in shops.
A True ☐ B False ☐ C Doesn't say ☐
- 7 It's simple for countries to set up mHealth initiatives.
A True ☐ B False ☐ C Doesn't say ☐
- 8 An example of mHealth is a mobile app about pollution in the air.
A True ☐ B False ☐ C Doesn't say ☐
- 9 One benefit is that mHealth could reduce the amount of travel for rural patients.
A True ☐ B False ☐ C Doesn't say ☐

	9
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2 Read the article again. Mark the sentences T (true) or F (false).

Example: The author finds some people's attitude to smartphones annoying. T

- 1 The author thinks smartphone games are better than old board games. _____
- 2 The author thinks smartphone albums are better than old photo albums. _____
- 3 India and Indonesia have very different levels of mobile phone use. _____
- 4 Simpler phones are popular in India because of cheap data charges. _____
- 5 The ideas behind mHealth are easy to understand, even if you're not a doctor. _____
- 6 The author doesn't think people should store all their health data on their phones. _____

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Reading total		15
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WRITING

Write an email to a friend explaining the social rules in your country (140–180 words). Answer the questions.

- Who and how much do you have to tip?
- When must you say 'thank you' / 'sorry' / 'please', etc?
- What should I take for the host if I am invited for dinner?
- What else should I know about what to do / not to do in your country?

Writing total		10
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Reading and Writing total		25
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File Test 4 Reading and Writing B

LISTENING

1 Listen to the conversation about playing a musical instrument. Who said the following? Write A (Aaron) or F (Francesca) or N (Neither).

- 1 The children weren't confident before the concert. _____
- 2 I learned a new skill online. _____
- 3 I need a teacher to keep me focused. _____
- 4 You should learn to read music. _____
- 5 I've decided to join a singing group. _____

	5
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2 Listen to five conversations. Tick (✓) A, B, or C.

- 1 Millie knows that _____ on a bus is rude.
A listening to music ☐ B applying make-up ☐ C putting your feet on the seat ☐
- 2 Cath tells Pavel when he should _____ at the wedding.
A sit down ☐ B take off his jacket ☐ C give money as a gift ☐
- 3 The tour guide says you don't usually see jars for tips in _____.
A the UK ☐ B taxis ☐ C cafés and pubs ☐
- 4 According to Ryan, George shouldn't _____.
A watch the video ☐ B send the email ☐ C take the video ☐
- 5 Michael thinks Prisha _____ keep her mobile number.
A is allowed to ☐ B shouldn't ☐ C can't ☐

	5
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Listening total		10
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SPEAKING

1 Answer your partner's questions.

Now make questions and ask your partner.

- 1 ever / forget / switch off / mobile / quiet place? What happened?
- 2 Who / you / have long phone conversations with?
- 3 anything / like / able to do better? What?
- 4 What / most frightening experience / ever have?
- 5 ever / make / embarrassing mistakes / English? What?

2 Listen to your partner talking about rudeness. Do you agree with him / her?

3 Talk about the statement below, saying if you agree or disagree. Give reasons.

'Schools should encourage children to try hundreds of new skills instead of making them master a few subjects.'

Speaking total		15
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Listening and Speaking total		25
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File Test 5

Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Complete the sentences. Use the correct form of the verb in brackets.

Example: He was watching (watch) a film on TV when I arrived.

- 1 Jim and I _____ (study) at Humboldt University when we _____ (meet).
- 2 You're lucky I'm still at home. I _____ (get) ready to go out when you phoned.
- 3 Usain Bolt _____ (win) the 100m in record time.
- 4 I _____ (already / finish) cooking when Gill offered to help.
- 5 As soon as I arrived, we _____ (order) our food.
- 6 Chelsea _____ (win) 2–0 at half time, but they lost the match.
- 7 They were tired when they arrived. They _____ (not sleep) for 24 hours.
- 8 He _____ (just / score) before the referee blew the final whistle.
- 9 I _____ (think) about her at 9.00 and then she _____ (ring) me!
- 10 Last week my boss _____ (say) he would give me a pay rise.

	12
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2 Complete the sentences with *used to* / *didn't use to* / *Did ... use to*, or the present simple + *usually*.

Example: I used to behave (behave) badly at school, but now I study hard.

- 1 You never _____ (watch) sport. Why do you do it now?
- 2 I _____ (be) an architect, but then I trained to be a graphic designer.
- 3 She _____ (go) shopping on Wednesdays because it's market day.
- 4 _____ (you / work) in the Milan office before you came here?
- 5 When we were young, we often _____ (play) football in the park.
- 6 I _____ (not / like) Jane much, but now we get on really well.
- 7 Tommaso _____ (eat) here on Fridays, so we might see him.
- 8 She _____ (not / be) so quiet. She must be tired today.

	8
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Grammar total		20
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VOCABULARY

3 Write the people and places.

Example: The most important member of the team. captain

- 1 The place where a big football match is played. _____
- 2 The person who makes the players follow the rules. _____
- 3 The place where you ski on a mountain. _____
- 4 The people who support a team or player. _____
- 5 The person who helps the players train. _____
- 6 The thing on which racing cars go round. _____

	6
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File Test 5

Grammar, Vocabulary, and Pronunciation A

4 Complete the sentences with a verb.

Example: My team won easily this morning, 5–0.

- 1 We managed to get a goal in the last minute, so we _____ 2–2.
- 2 Djokovic _____ Federer and won the final.
- 3 They _____ injured playing rugby at school.
- 4 I play tennis, and I also _____ t'ai chi.
- 5 In basketball you _____ by getting the ball through the hoop.
- 6 We _____ very hard the week before a big match.

	6
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5 Underline the correct word(s).

Example: We became / got married in 1998.

- 1 I can't believe Jake and Suzy have broken *over* / *up*. They seemed so happy.
- 2 You must meet Paolo. He's a really *close* / *personal* friend of mine.
- 3 They *met* / *knew* their new teacher for the first time this morning.
- 4 We were trying to *keep in touch* / *get in touch* with Juan all morning.
- 5 Naveen and Roberto *are* / *have* a lot in common, so they get on really well.
- 6 You'll like Tim when you *get to know* / *fall out with* him.
- 7 My best *friend* / *flatmate* is coming round for a meal tonight.
- 8 I *lost* / *kept in touch* with Rafa ages ago, but then found him on Facebook.

	8
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Vocabulary total		20
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PRONUNCIATION

6 Match the words with the same sound.

caught used to unusual hurt sugar music

Example: zebra music

- 1 television _____
- 2 snake _____
- 3 shower _____
- 4 horse _____
- 5 bird _____

	5
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File Test 5

Grammar, Vocabulary, and Pronunciation A

7 Underline the stressed syllable.

Example: sta|di|um

- 1 pro|pose
- 2 re|fe|ree
- 3 co||league
- 4 spec|ta|tor
- 5 fi|an|cé

	5
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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 5
Reading and Writing A

READING

1 Read the article and tick (✓) A, B, or C.

Fang Su

I used to be very competitive when I was younger. I hated losing! Now I'm older, I'm getting used to slowing down. My husband and children were very excited about a Colour Run in Shenzhen, our city. The race sounded a bit silly to me, but we entered as a family. We usually jog around the park together on a Sunday morning, so 5k was a reasonable challenge for us. I have to admit, it was great fun. The aim of the race is to get as messy as possible. At the start, everyone was wearing white clothes. And after every kilometre, machines sprayed us with different coloured paint powder. There was no winner, and no-one was told their time at the finishing line. At the end, I really wanted a shower! But my kids didn't want to leave because there was a party. So we listened to music and all got covered in even more paint!

Shuo

I don't play anymore but when I was at school I was in a local football team. Most weeks we lost but I remember how much fun it was to compete with all my mates. Well, I went to university and then moved to Shenzhen. Of course, we all lost touch. Then a few months ago, I started working out at a gym near my office. One day, I recognized Dishu from my old football team! We couldn't believe it! We started a Facebook group to find the old team and last week, five of us completed the Colour Run. I've just posted a photo of us covered in paint. Maybe we'll find the rest of the team now.

Hao

Last year, I entered a 10k running race. I wanted to do more exercise because I'd put on a bit of weight. I lost two kilos, which was great. But I trained too hard and got injured so I couldn't take part in the 10k. It took me two months to recover and that's when I heard about the Colour Run. It was a 5k race so it was a simpler challenge, and the only aim was to have fun rather than getting a fast time. I entered with Chan from my work. There are only three of us in the office so I already knew we got on well. We normally jog once or twice a week after work and then we go to a café for a drink and a chat. We can't talk while we jog ... it's too tiring!

Example: Fang Su used to run faster when she was younger.

A True ☒ B False ☐ C Doesn't say ☐

- 1 Fang Su jogs with her husband and children once a week.
A True ☐ B False ☐ C Doesn't say ☐
- 2 The winner of the Colour Run gets a special, white T shirt.
A True ☐ B False ☐ C Doesn't say ☐
- 3 Fang Su and her family stayed for the party after the race.
A True ☐ B False ☐ C Doesn't say ☐
- 4 Shuo used to live in Shenzhen when he was at school.
A True ☐ B False ☐ C Doesn't say ☐
- 5 Shuo and Dishu trained for the Colour Run at their gym.
A True ☐ B False ☐ C Doesn't say ☐

File Test 5 Reading and Writing A

- 6 Shuo and Dishu didn't manage to find all the members of their old team.
A True ☐ B False ☐ C Doesn't say ☐
- 7 Hao decided to enter the Colour Run after he recovered from an injury.
A True ☐ B False ☐ C Doesn't say ☐
- 8 Hao and Chan are training partners, not colleagues.
A True ☐ B False ☐ C Doesn't say ☐
- 9 Hao and Chan normally talk to each other after their training sessions.
A True ☐ B False ☐ C Doesn't say ☐
- 10 Hao plans to enter his first 10k race next year.
A True ☐ B False ☐ C Doesn't say ☐

	10
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2 Write *F* for Fang Su, *S* for Shuo or *H* for Hao.

Example: I used to weigh more than I do now. H

- 1 I used to love winning. _____
- 2 I share an office with my training partner. _____
- 3 I didn't use to win many football matches. _____
- 4 I didn't expect to enjoy the Colour Run. _____
- 5 I completed the Colour Run with my old friends. _____

	5
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Reading total		15
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WRITING

Write about a childhood friendship (140–180 words). Answer the questions.

- When did you meet? How?
- How did you get on? What was special about the friendship?
- Did you ever fall out?
- How often did you usually talk / meet?
- What did you use to do together?
- Are you still friends?

Writing total		10
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Reading and Writing total		25
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File Test 5

Listening and Speaking A

LISTENING

1 Listen to Evie talking about a difficult race she did. Complete the sentences with one or two words only.

- 1 Evie chose this triathlon because it started _____.
- 2 Evie thinks she should have done more _____ preparation for the race.
- 3 The race marshals mainly stopped people from getting _____.
- 4 Evie's swim time was _____ than she expected.
- 5 Teams of _____ competitors were allowed to enter.

	5
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2 Listen to five conversations. Tick (✓) A, B or C.

- 1 How did Mark lose touch with Rosie?
 - A Rosie got a new boyfriend. ☐
 - B Rosie moved out of the flat. ☐
 - C Rosie got a new job. ☐
- 2 Why did Jessica join the running group?
 - A She wanted to meet new people. ☐
 - B She wanted to improve her health. ☐
 - C She wanted to compete in a race next month. ☐
- 3 What is the relationship between Hayley and Roman?
 - A They don't know each other well. ☐
 - B They've been going out together for 3 years. ☐
 - C They're colleagues and a couple. ☐
- 4 What is Lewis' relationship with his brother like?
 - A They're less close than they used to be. ☐
 - B They're closer than they used to be. ☐
 - C It has been the same since they were children. ☐
- 5 Why aren't Tomas and Albert watching the football match on TV?
 - A It is bad luck for their team. ☐
 - B Their team isn't playing. ☐
 - C It is bad for their friendship. ☐

	5
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Listening total		10
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SPEAKING

1 Make questions and ask your partner.

- 1 ever make / friend / thanks to sport? How? When?
- 2 What sport / use to be / better at ?
- 3 What kinds of activities / enjoy most now?
- 4 you usually / keep fit? fit / at the moment?
- 5 prefer / do / or / watch / sport?

Now answer your partner's questions.

2 Talk about the statement below, saying if you agree or disagree. Give reasons.

'Sport has become all about money now.'

3 Listen to your partner talking about friendship. Do you agree with him / her?

Speaking total		15
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Listening and Speaking total		25
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File Test 5 Grammar, Vocabulary, and Pronunciation B

GRAMMAR

1 Complete the sentences with *used to* / *didn't use to* / *Did ... use to*, or the present simple + *usually*.

Example: I used to behave (behave) badly at school, but now I study hard.

- 1 I _____ (not / like) Maria much, but now I get on really well with her.
- 2 _____ (you / work) in the main office in Tokyo before you came here?
- 3 Eliza _____ (eat) here at lunchtimes, so we might see her today.
- 4 Tom _____ (not / be) so quiet. Is he tired today?
- 5 You never _____ (watch) sport. Why do you watch it so much now?
- 6 Rowena _____ (be) an architect, but now she's training to be a yoga teacher.
- 7 When we were children, we often _____ (play) in the park near our house.
- 8 Lucia _____ (go) shopping on Sundays because it's quieter.

	8
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2 Complete the sentences. Use the correct form of the verb in brackets.

Example: He was watching (watch) a film on TV when I arrived.

- 1 Usain Bolt _____ (win) the 100m in record time.
- 2 I _____ (think) about Hannah at 7.00 and then she _____ (ring) me!
- 3 He _____ (just / score) before the referee blew the final whistle.
- 4 As soon as Vivek arrived, we _____ (order) our food.
- 5 They were tired when they arrived. They _____ (not sleep) for 20 hours.
- 6 We _____ (already / finish) washing up when Will offered to help.
- 7 Liverpool _____ (win) 2–0 at half-time, but they lost the match.
- 8 You're lucky I'm still at home. I _____ (get) ready to go out when you phoned.
- 9 My boss _____ (say) yesterday that he would arrange a trip to Madrid for me.
- 10 Olga and I _____ (study) at Warsaw University when we _____ (meet).

	12
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Grammar total		20
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VOCABULARY

3 Complete the sentences with a verb.

Example: My team won easily this morning, 5–0.

- 1 I play basketball, and I also _____ yoga.
- 2 We _____ really hard the week before an important match.
- 3 In football you _____ by getting the ball across the goal line.
- 4 They got a goal in the last minute, so they _____ 3–3.
- 5 Wawrinka _____ del Potro in the final and won the trophy.
- 6 They _____ injured playing rugby at university.

	6
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File Test 5 Grammar, Vocabulary, and Pronunciation B

4 Underline the correct word(s).

Example: We *became* / *got* married in 1998.

- 1 My best *flatmate* / *friend* is coming round for dinner tonight.
- 5 You'll like Carla when you *get to know* / *fall out with* her.
- 3 We're surprised Tom and Nour have broken *over* / *up*. They seemed so happy.
- 4 You should meet Mike. He's a very *personal* / *close* friend of Jane's.
- 5 I *lost* / *kept in* touch with Petra for a while but then I found her on Facebook.
- 6 They *knew* / *met* their new coach for the first time this afternoon.
- 7 Antonio and Lucia *are* / *have* a lot in common, so they find it easy to talk.
- 8 He's been trying to *keep in touch* / *get in touch* with Klaus all day.

	8
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5 Write the people and places.

Example: The most important member of the team. *captain*

- 1 The place where you ski on a mountain. _____
- 2 The person who makes the players follow the rules. _____
- 3 The thing on which racing cars go round. _____
- 4 The place where a big football match is played. _____
- 5 The people who support a team or player. _____
- 6 The person who helps the players train. _____

	6
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Vocabulary total		20
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PRONUNCIATION

6 Underline the stressed syllable.

Example: sta|di|um

- 1 re|fe|ree
- 2 spec|ta|tor
- 3 pro|pose
- 4 fi|an|cé
- 5 co||league

	5
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File Test 5

Grammar, Vocabulary, and Pronunciation B

7 Match the words with the same sound.

used to	hurt	unusual
caught	sugar	music

Example: zebra music

- | | |
|--------------|-------|
| 1 television | _____ |
| 2 snake | _____ |
| 3 bird | _____ |
| 4 shower | _____ |
| 5 horse | _____ |

	5
--	---

Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 5

Reading and Writing B

READING

1 Read the article and tick (✓) A, B, or C.

Fang Su

I used to be very competitive when I was younger. I hated losing! Now I'm older, I'm getting used to slowing down. My husband and children were very excited about a Colour Run in Shenzhen, our city. The race sounded a bit silly to me, but we entered as a family. We usually jog around the park together on a Sunday morning, so 5k was a reasonable challenge for us. I have to admit, it was great fun. The aim of the race is to get as messy as possible. At the start, everyone was wearing white clothes. And after every kilometre, machines sprayed us with different coloured paint powder. There was no winner, and no-one was told their time at the finishing line. At the end, I really wanted a shower! But my kids didn't want to leave because there was a party. So we listened to music and all got covered in even more paint!

Shuo

I don't play anymore but when I was at school I was in a local football team. Most weeks we lost but I remember how much fun it was to compete with all my mates. Well, I went to university and then moved to Shenzhen. Of course, we all lost touch. Then a few months ago, I started working out at a gym near my office. One day, I recognized Dishu from my old football team! We couldn't believe it! We started a Facebook group to find the old team and last week, five of us completed the Colour Run. I've just posted a photo of us covered in paint. Maybe we'll find the rest of the team now.

Hao

Last year, I entered a 10k running race. I wanted to do more exercise because I'd put on a bit of weight. I lost two kilos, which was great. But I trained too hard and got injured so I couldn't take part in the 10k. It took me two months to recover and that's when I heard about the Colour Run. It was a 5k race so it was a simpler challenge, and the only aim was to have fun rather than getting a fast time. I entered with Chan from my work. There are only three of us in the office so I already knew we got on well. We normally jog once or twice a week after work and then we go to a café for a drink and a chat. We can't talk while we jog ... it's too tiring!

Example: Fang Su used to run faster when she was younger.

A True ☒ B False ☐ C Doesn't say ☐

- 1 Fang Su didn't expect to enjoy the Colour Run.
A True ☐ B False ☐ C Doesn't say ☐
- 2 The winner of the Colour Run is the person with the most colourful clothes at the end.
A True ☐ B False ☐ C Doesn't say ☐
- 3 Some Colour Run competitors left before the party.
A True ☐ B False ☐ C Doesn't say ☐
- 4 Shuo didn't live in Shenzhen when he was at school.
A True ☐ B False ☐ C Doesn't say ☐
- 5 Shuo and Dishu trained for the Colour Run after work at their gym.
A True ☐ B False ☐ C Doesn't say ☐

File Test 5

Reading and Writing B

- 6 Shuo and Dishu managed to find all the members of their old team.
A True ☐ B False ☐ C Doesn't say ☐
- 7 Hao used to weigh more than he does now.
A True ☐ B False ☐ C Doesn't say ☐
- 8 Hao decided to enter the Colour Run because it was more fun than his previous challenge.
A True ☐ B False ☐ C Doesn't say ☐
- 9 Hao and Chan train together before they go to work.
A True ☐ B False ☐ C Doesn't say ☐
- 10 Hao and Chan normally talk to each other during their training sessions.
A True ☐ B False ☐ C Doesn't say ☐

	10
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2 Write *F* for Fang Su, *S* for Shuo or *H* for Hao.

Example: I used to run faster than I do now. F

- 1 I didn't use to win when I did sport. _____
- 2 I work with my training partner. _____
- 3 I didn't keep in touch with my old friends. _____
- 4 I injured myself last year. _____
- 5 I completed the Colour Run with my family. _____

	5
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Reading total		15
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WRITING

Write about a childhood friendship (140–180 words). Answer the questions.

- When did you meet? How?
- How did you get on? What was special about the friendship?
- Did you ever fall out?
- How often did you usually talk / meet?
- What did you use to do together?
- Are you still friends?

Writing total		10
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Reading and Writing total		25
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File Test 5

Listening and Speaking B

LISTENING

1 Listen to Evie talking about a difficult race she did. Complete the sentences with one or two words only.

- 1 The triathlon was unusual because it started _____.
- 2 Before the race, Evie was worried about getting _____.
- 3 Evie saw a marshal helping a racer who was _____.
- 4 Evie's finishing time was _____ than she expected.
- 5 Competitors in _____ only had to complete one part of the race.

	5
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2 Listen to five conversations. Tick (✓) A, B or C.

- 1 Why didn't Mark keep in touch with Rosie?
 A Rosie lost her job. ☐ B Mark got a new flatmate. ☐
 C Rosie broke up with her boyfriend. ☐
- 2 Why did Jessica join the running group?
 A Because she has a problem with her health. ☐
 B Because she has just moved to a new town. ☐
 C Because she is training for a long race. ☐
- 3 Are Hayley and Roman colleagues?
 A Yes, but they don't know each other well. ☐ B No, they're going out together. ☐
 C Yes, and they're getting married. ☐
- 4 What does Lewis think about his brother?
 A They're aren't as close as they used to be. ☐
 B Their relationship has stayed the same. ☐
 C They're closer than they used to be. ☐
- 5 Why aren't Tomas and Albert watching the football match on TV?
 A It makes them argue. ☐ B They think it's unlucky for their team. ☐
 C Their team lost last month. ☐

	5
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Listening total		10
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SPEAKING

1 Answer your partner's questions.

Now make questions and ask your partner.

- 1 What sport / enjoy most now?
- 2 How much exercise / usually do? How much / this week?
- 3 use to be / competitive / when / child?
- 4 What / best way / make friends?
- 5 prefer / do sport / or / do / other activities?

2 Listen to your partner talking about sport. Do you agree with him / her?

3 Talk about the statement below, saying if you agree or disagree. Give reasons.

'Friends are more important than family because you choose your friends.'

Speaking total		15
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Listening and Speaking total		25
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File Test 6 Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Complete the sentences with the correct passive form of the verb in brackets.

Example: Look at the date – this food has to be eaten (eat) today.

- 1 Most films _____ (release) on DVD a few months after the cinema release.
- 2 When I looked for his comment on the blog, it _____ (already / delete).
- 3 Nobody likes _____ (judge) on their appearance only.
- 4 Please wait in the hotel reception while your room _____ (clean).
- 5 She _____ (tell) tomorrow whether her job is in danger or not.
- 6 Too much money _____ (spend) on personal expenses last year.
- 7 I'm really enjoying this film. It _____ (base) on a true story, isn't it?
- 8 You'll have to go another route – the motorway _____ (close) since this morning.
- 9 America _____ (still / see) as the land of opportunity today.
- 10 *Gandhi* _____ (direct) by Richard Attenborough.
- 11 I'm hoping _____ (meet) by my parents at the airport.
- 12 Congratulations! You _____ (choose) to take part in our £1,000 prize draw!

	12
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2 Complete the conversations with *must*, *can't*, or *might*.

Example: They must be out. Nobody is answering the phone.

- 1 A 'I think he _____ be French with a name like Luc.'
B 'Yes, he sounds French too.'
- 2 A 'You're getting engaged to Elena? You _____ be serious!'
B 'No, really, I am!'
- 3 A 'I thought you _____ like to borrow my *Wonder Woman* DVD.'
B 'Oh great, thanks. I didn't get to see it at the cinema.'
- 4 A 'I think Astrid and Alan are away in Italy this week.'
B 'They _____ be. I've just seen Astrid in town.'
- 5 A 'Is Steven in his office?'
B 'I don't know. He _____ be in a meeting. I'll just go and check.'
- 6 A 'I finally passed my driving test!'
B 'Congratulations! You _____ be very pleased.'
- 7 A 'I've just run 20 km. I'm training for a marathon.'
B 'Really? You _____ be exhausted.'
- 8 A 'Look, Diana's left her bag here.'
B 'It _____ be Diana's. It's red. Her bag is brown.'

	8
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Grammar total		20
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File Test 6 Grammar, Vocabulary, and Pronunciation A

VOCABULARY

3 Complete the sentences with one word.

Example: The film is set in Brazil.

- 1 A lot of the latest James Bond film was shot on _____ in London.
- 2 Most films have amazing special _____ now. They aren't so special anymore!
- 3 I really enjoyed the first film. I can't wait for the _____.
- 4 The dialogue was spoken in English and then _____ into Spanish and French.
- 5 I don't like _____ films because I get scared very easily.
- 6 The _____ from the film *The Greatest Showman* became a best-selling album.
- 7 It's a Swedish film, so I'll have to read the _____.
- 8 Hundreds of _____ were employed for the battle scenes in the *Lord of the Rings* films.
- 9 The _____ was very complicated and I got confused halfway through the film.
- 10 I like science _____ films with robots in them.

	10
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4 Complete the sentences with nouns and verbs related to the body.

Example: She has a very long neck.

- 1 I've got very long **f**_____, which makes playing the piano easier.
- 2 If you hold your nose, you can't **t**_____ much of the food you eat.
- 3 It was so noisy I had to put my hands over my **e**_____.
- 4 I'm scared of dogs because my neighbour's dog **b**_____ me when I was young.
- 5 Can you hear me? If you can, just **n**_____ your head.
- 6 I've actually got brown **h**_____ but I dye it black.
- 7 Jackie! Stop **st**_____ at that man at the next table! It's very rude!
- 8 My **st**_____ feels really uncomfortable. I think I've eaten too much.
- 9 We **cl**_____ for so long at the end of the concert that my hands hurt.
- 10 I can't sing, but I like to **wh**_____ tunes while I'm painting.

	10
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Vocabulary total		20
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File Test 6 Grammar, Vocabulary, and Pronunciation A

PRONUNCIATION

5 Match the words with the same sound.

head	hand	nose
lips	bite	stare

Example: cat hand

- 1 chair _____
- 2 egg _____
- 3 fish _____
- 4 bike _____
- 5 phone _____

	5
--	---

6 Underline the stressed syllable.

Example: se|quel

- 1 hi|sto|ri|cal
- 2 re|view
- 3 au|di|ence
- 4 di|rec|ted
- 5 sub|ti|tles

	5
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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 6 Reading and Writing A

READING

1 Read the article and tick (✓) A, B, or C.

My little cinema

How many screens does your local cinema have? In the UK, around 49% of cinemas have more than five screens and are known as 'multiplexes'. Many older, smaller cinemas have been destroyed, or turned into shops, or flats or factories. But now, data show that small, independent cinemas are returning to UK's towns.

Amanda Mundin loves cinema. Amanda previously worked as a scriptwriter before buying her first cinema, The Ritz, with business partner Neil Roberts in 2006. 'I was looking for a part-time venue to show films occasionally,' she recalls. 'I didn't have a clue.' The Ritz had been empty for 15 years and Amanda soon realized the size of her challenge. She learned more about cinema technology and repaired the building with money from the local government. She worked at The Ritz full-time but she needed more staff. Amanda's sons began helping out and after a few years Amanda decided to expand the family business. Her middle son, Jacob, now runs The Regal in nearby Melton Mowbray with his wife, Bryony.

When Amanda heard about her third cinema, The Savoy, local residents were trying to save it themselves but didn't have the time or the money. Amanda's company rescued the old building and turned it into another independent venue. They took out the old seating (it used to have 460 seats) and put in luxury, spacious seating for 180 people. There are even sofas! Amanda's youngest son, Louis, and his fiancée, Sophie, have been running it since 2016.

Many people go far more regularly to Amanda's cinemas than they used to when the only available choice was a multiplex. That might be because of the buildings themselves — built in the 1940s they are actually very beautiful. Or perhaps it's the personal service. A typical, large cinema company might own a dozen venues, and employs a thousand staff. At the Ritz, Regal and Savoy the few members of staff get to know their customers by name. The owners also choose which films are shown. With only one or two films showing at each venue, that is an important decision.

The Ritz hosts regular interviews with actors and directors on its old stage, allowing customers to meet, in person, the people who help to create the magic of cinema. 'I see myself as part of that magic, part of that story,' says Amanda. She believes that you can't compare the cinema experience with watching films online. 'People have a fridge full of food but they still eat at restaurants', she argues.

Example: Multiplexes are cinemas that have _____ screens.

A more than five ☒ B more than one ☐ C around 49 ☐

1 Amanda used to create _____ for films.

A music ☐ B words ☐ C costumes ☐

2 Amanda didn't expect _____ The Ritz.

A to work full-time at ☐ B to update the technology at ☐ C to buy ☐

3 The Ritz was saved with money from _____.

A Amanda's sons ☐ B the family business ☐ C local government ☐

4 The Savoy must have _____ than before Amanda's company repaired it.

A higher ticket prices ☐ B fewer customers ☐ C less room ☐

File Test 6

Reading and Writing A

- 5 The Savoy cinema _____ Louis and Sophie.
A is run by ☐ B is owned by ☐ C was repaired by ☐
- 6 Customers must enjoy _____ at Amanda's cinemas.
A the personal service ☐ B the luxury ☐ C the choice of food ☐
- 7 Amanda's cinemas _____ multiplexes.
A must be ☐ B might be ☐ C can't be ☐
- 8 At The Ritz, people can see actors and directors being interviewed _____.
A after the film ☐ B in person ☐ C on the screen ☐
- 9 According to Amanda _____ are very different.
A cinema food and restaurant food ☐ B multiplexes and smaller cinemas ☐
C watching films in cinema and watching them online ☐

	9
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2 Read the article again. Mark the sentences T (true) or F (false).

Example: In the UK, some closed cinemas are being re-opened.. T

- 1 In 2006, Amanda can't have known much about running a cinema. _____
- 2 Amanda's sons all worked at The Regal. _____
- 3 The Savoy was rescued by local residents. _____
- 4 Old seating was removed from The Savoy. _____
- 5 Amanda's customers used to go to the cinema more regularly. _____
- 6 The films in Amanda's cinemas are chosen by the customers. _____

	6
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Reading total		15
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WRITING

Write a review of a film you have enjoyed / not enjoyed. Include any factual information you know about it and say why you liked / disliked it. (140–180 words)

Writing total		10
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Reading and Writing total		25
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File Test 6

Listening and Speaking A

LISTENING

1 Listen to the presenter talking about face recognition. Tick (✓) A, B, or C.

- 1 The majority of people are _____ at recognising faces we know.
A excellent ☐ B fine ☐ C very bad ☐
- 2 In the face recognition study, people couldn't identify the faces _____.
A half of the time ☐ B 20% of the time ☐ C most of the time ☐
- 3 People are best at noticing differences in _____.
A mouths ☐ B noses ☐ C the whole face ☐
- 4 After training, workers at airport security were better at noticing the _____ used by criminals.
A face masks ☐ B plastic surgery ☐ C picture technology ☐
- 5 The presenter is _____ about using super-recognisers in airports.
A quite negative ☐ B mostly positive ☐ C optimistic ☐

	5
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2 Listen to five conversations about pictures. Match the conversations (1–5) with what the speakers are talking about (A–E).

- Conversation 1 ☐
 Conversation 2 ☐
 Conversation 3 ☐
 Conversation 4 ☐
 Conversation 5 ☐

- A if a picture is digitized
 B how old someone is
 C what kind of film something is
 D where someone is from
 E what job someone had

	5
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Listening total		10
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SPEAKING

1 Make questions and ask your partner.

- 1 How often / go / cinema? What / seen recently?
- 2 prefer / go / cinema / or watch a DVD? Why?
- 3 What / favourite kind / film?
- 4 ever watch / DVDs / in English?
- 5 describe / photo of yourself / you don't like? Why / not like it?

Now answer your partner's questions.

2 Talk about the statement below, saying if you agree or disagree. Give reasons.

'Cinema is the greatest art form.'

3 Listen to your partner talking about charisma. Do you agree with him / her?

Speaking total		15
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Listening and Speaking total		25
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File Test 6

Grammar, Vocabulary, and Pronunciation B

GRAMMAR

1 Complete the conversations with *must*, *can't*, or *might*.

Example: They must be out. Nobody's answering the phone.

- 1 'I finally passed my driving test!'
'Congratulations! You _____ be really pleased.'
- 2 'Is Mario in his office?'
'I'm not sure. He _____ be in a meeting. I'll just go and look.'
- 3 'Debbie's just run 20km. She's training for a marathon.'
'Really? She _____ be exhausted.'
- 4 'Look, Lola's left her bag here.'
'It _____ be Lola's. It's red. Her bag is brown.'
- 5 'I think he _____ be Swedish with a name like Lundt.'
'Yes, he sounds a bit Swedish too.'
- 6 'You're getting married to Patrick? You _____ be serious!'
'No, really, I am!'
- 7 'I believe Jim and Barbara are away in Spain this week.'
'They _____ be. I've just seen Jim in his garden.'
- 8 'I thought you _____ like to borrow this book. It's really funny.'
'Oh, thanks. I was planning to buy that soon.'

	8
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2 Complete the sentences with the correct passive form of the verb in brackets.

Example: Look at the date – this food has to be eaten (eat) today.

- 1 America _____ (still / see) today as a place where anyone can live their dream.
- 2 I don't like _____ (judge) only on my appearance.
- 3 We're hoping _____ (meet) by my brother at the station.
- 4 I really enjoyed that film. It _____ (base) on a true story.
- 5 Could you please wait in the reception area while your room _____ (clean)?
- 6 We'll need to take another route – the motorway _____ (close) since 10 o'clock.
- 7 *Jurassic Park* _____ (direct) by Steven Spielberg.
- 8 Too much money _____ (spend) on personal expenses last year.
- 9 When I tried to find her comment on the blog, it _____ (already / delete).
- 10 Most films _____ (release) in the cinemas four months before they appear on DVD.
- 11 You _____ (choose) to take part in our £1000 prize draw! Reply to this text now!
- 12 He _____ (tell) next week whether his job is in danger or not.

	12
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Grammar total		20
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File Test 6 Grammar, Vocabulary, and Pronunciation B

VOCABULARY

3 Complete the sentences with nouns and verbs related to the body.

Example: She has a very long neck.

- 1 I'm not good at singing, but I like to **wh**_____ tunes while I'm working.
- 2 Can you understand me? If you can, just **n**_____ your head.
- 3 Ann has been scared of dogs since her neighbour's dog **b**_____ her last year.
- 4 There was so much noise I had to put my hands over my **e**_____.
- 5 My **st**_____ feels far too full. I don't usually eat dessert.
- 6 If you've got very long **f**_____, does it make playing the piano easier?
- 7 Paul! Stop **st**_____ at that woman over there! It's rude!
- 8 I **cl**_____ for so long at the end of the concert that my hands hurt.
- 9 My **h**_____ is brown really, but I dye it black.
- 10 You can't **t**_____ much of the food you eat if you hold your nose.

	10
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4 Complete the sentences with one word.

Example: The film is set in Brazil.

- 1 The _____ was very complicated. I couldn't understand what was happening.
- 2 I thought the _____ was good, but not as good as the first film.
- 3 Hundreds of _____ were used for the battle scenes in the *Lord of the Rings* films.
- 4 I try not to watch _____ films because I get scared easily.
- 5 Parts of the latest James Bond film were shot on _____ in London.
- 6 I really enjoy science _____ films when they have lots of robots in them.
- 7 The _____ from the *The Greatest Showman* is a best-selling album.
- 8 Most films have special _____ now. They aren't so special anymore!
- 9 The film was made in English and then _____ into Swedish.
- 10 It's a French film, so you'll have to read the _____.

	10
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Vocabulary total		20
------------------	--	----

PRONUNCIATION

5 Underline the stressed syllable.

Example: sequel

- 1 au|dience
- 2 di|rec|ted
- 3 re|view
- 4 sub|ti|tles
- 5 hi|sto|ri|cal

	5
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File Test 6

Grammar, Vocabulary, and Pronunciation B

6 Match the words with the same sound.

bite	nose	hand
stare	head	lips

Example: cat hand

- 1 bike _____
- 2 fish _____
- 3 chair _____
- 4 phone _____
- 5 egg _____

	5
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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 6 Reading and Writing B

READING

1 Read the article and tick (✓) A, B, or C.

My little cinema

How many screens does your local cinema have? In the UK, around 49% of cinemas have more than five screens and are known as 'multiplexes'. Many older, smaller cinemas have been destroyed, or turned into shops, or flats or factories. But now, data show that small, independent cinemas are returning to UK's towns.

Amanda Mundin loves cinema. Amanda previously worked as a scriptwriter before buying her first cinema, The Ritz, with business partner Neil Roberts in 2006. 'I was looking for a part-time venue to show films occasionally,' she recalls. 'I didn't have a clue.' The Ritz had been empty for 15 years and Amanda soon realized the size of her challenge. She learned more about cinema technology and repaired the building with money from the local government. She worked at The Ritz full-time but she needed more staff. Amanda's sons began helping out and after a few years Amanda decided to expand the family business. Her middle son, Jacob, now runs The Regal in nearby Melton Mowbray with his wife, Bryony.

When Amanda heard about her third cinema, The Savoy, local residents were trying to save it themselves but didn't have the time or the money. Amanda's company rescued the old building and turned it into another independent venue. They took out the old seating (it used to have 460 seats) and put in luxury, spacious seating for 180 people. There are even sofas! Amanda's youngest son, Louis, and his fiancée, Sophie, have been running it since 2016.

Many people go far more regularly to Amanda's cinemas than they used to when the only available choice was a multiplex. That might be because of the buildings themselves — built in the 1940s they are actually very beautiful. Or perhaps it's the personal service. A typical, large cinema company might own a dozen venues, and employs a thousand staff. At the Ritz, Regal and Savoy the few members of staff get to know their customers by name. The owners also choose which films are shown. With only one or two films showing at each venue, that is an important decision.

The Ritz hosts regular interviews with actors and directors on its old stage, allowing customers to meet, in person, the people who help to create the magic of cinema. 'I see myself as part of that magic, part of that story,' says Amanda. She believes that you can't compare the cinema experience with watching films online. 'People have a fridge full of food but they still eat at restaurants', she argues.

Example: Multiplexes are cinemas that have _____ screens.

A more than one ☐ B more than five ☒ C around 49 ☐

1 In her previous job, Amanda created _____ for films.

A words ☐ B music ☐ C costumes ☐

2 In 2006, Amanda _____ have known much about running a cinema.

A must ☐ B might ☐ C can't ☐

3 Amanda didn't expect _____ The Ritz.

A to update the technology at ☐ B to work full-time at ☐ C to buy ☐

4 The Regal _____ Jacob and Bryony.

A is run by ☐ B is owned by ☐ C was repaired by ☐

File Test 6 Reading and Writing B

- 5 The Savoy must have _____ since Amanda's company repaired it.
A less space ☐ B fewer customers ☐ C more expensive tickets ☐
- 6 Some of Amanda's customers used to go to the cinema _____.
A in the 1940s ☐ B less often ☐ C in the nearest town ☐
- 7 Customers must enjoy _____ at Amanda's cinemas.
A the choice of food ☐ B the luxury ☐ C the personal service ☐
- 8 At The Ritz, people can see actors and directors being interviewed _____.
A after the film ☐ B on the screen ☐ C in person ☐
- 9 According to Amanda _____ are very different.
A watching films in cinema and watching them online ☐ B multiplexes and smaller cinemas ☐ C cinema food and restaurant food ☐

	9
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2 Read the article again. Mark the sentences T (true) or F (false).

Example: In the UK, some closed cinemas are being re-opened. T

- 1 The Ritz was saved with money from Amanda's sons. _____
- 2 Amanda's sons both worked at The Ritz. _____
- 3 Local residents weren't interested in The Savoy. _____
- 4 Sofas were added to The Savoy. _____
- 5 Amanda's cinemas can't be multiplexes. _____
- 6 The films in Amanda's cinemas are chosen by the customers. _____

	6
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Reading total		15
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WRITING

Write a review of a film you have enjoyed / not enjoyed. Include any factual information you know about it and say why you liked / disliked it. (140–180 words)

Writing total		10
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Reading and Writing total		25
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File Test 6

Listening and Speaking B

LISTENING

1 Listen to the presenter talking about face recognition. Tick (✓) A, B, or C.

- 1 The majority of people are _____ at recognising faces we don't know.
A excellent ☐ B fine ☐ C very bad ☐
- 2 People are worst at noticing differences in _____.
A mouths ☐ B noses ☐ C eyes ☐
- 3 Most people feel safer with _____ working at airport security.
A technology ☐ B the police ☐ C humans ☐
- 4 Modern criminals use _____ to cheat airport security.
A picture technology ☐ B plastic surgery ☐ C face masks ☐
- 5 Researchers are _____ about using super-recognisers in airports.
A quite negative ☐ B unsure ☐ C positive ☐

	5
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2 Listen to five conversations about pictures. Match the conversations (1–5) with what the speakers are talking about (A–E).

- Conversation 1 ☐
 Conversation 2 ☐
 Conversation 3 ☐
 Conversation 4 ☐
 Conversation 5 ☐

- A how old someone is
 B what job someone had
 C where someone is from
 D what kind of film something is
 E if a picture is digitized

	5
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Listening total		10
-----------------	--	----

SPEAKING

1 Answer your partner's questions.

Now ask your partner these questions.

- 1 When / last go to the cinema? What / see?
- 2 What / think about dubbed films? Why?
- 3 prefer comedies / action films?
- 4 Which country / you think / make / best films?
- 5 What / closest friend / look like?

2 Listen to your partner talking about cinema. Do you agree with him / her?

3 Talk about the statement below, saying if you agree or disagree. Give reasons.

'Anyone can tell the difference between real self-confidence and fake charisma.'

Speaking total		15
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Listening and Speaking total		25
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File Test 7 Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Underline the correct word(s).

Example: You won't pass the exam unless / if you study harder.

- 1 After / Until we move into the house, we're going to completely redecorate it.
- 2 Shall I take my shoes off unless / before I come in?
- 3 Hello, this is an important message for Sian. Please call me as soon as / if you get home.
- 4 Don't eat anything now! Wait until / when dinner's ready.
- 5 We won't get to the station on time unless / if we don't leave work early.
- 6 I won't be able to go if / unless you take me in your car, because I can't drive.
- 7 Antonio will call us as soon as / until his plane lands.
- 8 You'll keep getting bad marks unless / if you check your work more carefully.

8

2 Complete the sentences with the correct form of the verb in brackets.

Example: If we have (have) enough time, we'll visit Tricia on the way home.

- 1 You'd be a fantastic guitar player if you _____ (practise) more.
- 2 If she does enough revision, she _____ (pass) the exam easily.
- 3 Young people will live at home as long as possible if you _____ (let) them.
- 4 If I _____ (have) the opportunity to enter a talent contest, I'd take it.
- 5 Anyone would be annoyed if they _____ (receive) a parking fine.
- 6 She won't tell you unless you _____ (promise) to keep it a secret.
- 7 I _____ (buy) that laptop if it wasn't so expensive.
- 8 They won't sell their house if they _____ (not repaint) it first.
- 9 The waiter will take your order as soon as you _____ (be) ready.
- 10 I wouldn't go to that restaurant if you _____ (pay) me to!
- 11 He'll let you know his decision after he _____ (speak) to Sam.
- 12 If you painted the living room white, it _____ (look) bigger.

12

Grammar total 20

VOCABULARY

3 Complete the words in the sentences.

Example: Pupils in Britain can leave school when they're 16.

- 1 I went to school in the UK so there were three **t** _____: spring, summer and autumn.
- 2 We wore a uniform at my school. We weren't **all** _____ to wear whatever we wanted.
- 3 Zak's behaviour was so bad that he got **ex** _____ from his first school.
- 4 I'm never going to **t** _____ an exam again. I hate them!
- 5 Vicky **f** _____ one of her exams, but she can take it again next month.
- 6 I need to **r** _____ tonight for my history exam tomorrow.
- 7 It's easy to **ch** _____ in an exam, but I think it's wrong.
- 8 Michael doesn't live at home now because he goes to **b** _____ school.
- 9 Congratulations! I hear you **p** _____ your final exams!
- 10 Gina starts work again next week, so her three-year-old son will go to **n** _____ school.

10

File Test 7 Grammar, Vocabulary, and Pronunciation A

4 Underline the odd one out.

Example: armchair sink wall chest of drawers

- 1 cosy fireplace chimney fire
- 2 modern suburb spacious light
- 3 basement ground floor top floor balcony
- 4 cottage house flat entrance
- 5 path floor gate patio

	5
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5 Complete the sentences with the correct preposition.

Example: It's nice in winter when we can sit by the open fire.

- 1 They live in the US, _____ the west coast.
- 2 I wouldn't like to live _____ the country in winter. I prefer the city.
- 3 We live _____ the outskirts of Paris.
- 4 He gets plenty of exercise because he lives _____ the top floor!
- 5 My brother lives in a suburb _____ London.

	5
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Vocabulary total		20
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PRONUNCIATION

6 Match the words with the same sound.

nursery	subject	rude	put	pupil	education
---------	---------	------	-----	-------	-----------

Example: bird nursery

- 1 bull _____
- 2 up _____
- 3 shower _____
- 4 boot _____
- 5 /ju:/ _____

	5
--	---

7 Underline the stressed syllable.

Example: boarding

- 1 pri|ma|ry
- 2 ex|pelled
- 3 pa|ti|o
- 4 e|le|men|tary
- 5 co|l|lege

	5
--	---

Pronunciation total		10
---------------------	--	----

Grammar, Vocabulary, and Pronunciation total		50
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File Test 7
Reading and Writing A**READING****1 Read the article about school start times and tick (✓) A, B, or C.****Dr Breus, sleep scientist**

All humans have a 'body clock' that says when we should wake up, work and sleep. In ancient times, people woke up at sunrise and went to bed when it was dark. But modern life, with its indoor living and artificial lighting, has broken our biological body clock.

For teenagers, the problem is even worse. Their biological clock *and* their modern living clock are telling them to stay up late and sleep all morning. Their brains are at a key stage of development. This is why sleep scientists often use them in research. Teenagers actually *need* to go to bed late. Because the teenage brain prefers to be awake at midnight, teenagers find activities that they can do at midnight, like texting and playing video games. And this then makes them stay up even later.

I believe there are four different 'chronotypes' or sleep personalities. I call them bear, wolf, lion and dolphin. Lions enjoy mornings but can't work very well from the late afternoon onwards. Because of their brain biology, many teenagers have the 'wolf' personality. They tend to get up very late and work best in the afternoon or early evening. Our chronotype changes as we get older but we shouldn't ignore it. Our chronotype affects our relationships, our chances of academic success and even our health. We should take teenage clocks very seriously.

Veronica, student (16)

I'm studying biology, chemistry and literature. My ideal job would be in science. I'd really like to develop new vegetarian foods or create plants that don't get diseases, something like that. But I'd like to travel abroad for a year before I go to university. I enjoy my school subjects but I don't like mornings at all. I think it's great that we'll start school at 11.30 a.m. when Mr Lincoln's experiment begins. We'll have one class before lunch and school won't end until 6.30 p.m. So for the last three hours we'll have the school to ourselves, without the younger children. Personally, if lessons were later — say, 1.30 to 7.30 — I'd be able to concentrate even more.

Mr Lincoln, headteacher

My school, Hamilton Secondary School, is not the first in this region of the UK to change its start time. In fact, Ashwell Grange, where the fees are around £10,000 per year, introduced a later start time for its sixth form three or four years ago. Although this isn't a new idea, there has been some resistance from parents. A later start time will mean that teenagers often have to be left at home on their own for a few hours each day. Of course, I understand their concerns. However, this is an experiment for 6 months for 16 and 17 year olds only. If pupils' school results don't improve, we won't continue with the new timetable.

File Test 7 Reading and Writing A

Example: _____ has broken our body clocks.

A Modern furniture ☐ B Spending time indoors ☒ C Social media ☐

1 Sleep researchers _____ teenagers.

A often study ☐ B don't usually study ☐ C have recently studied ☐

2 People with a 'wolf' chronotype like to _____.

A go to bed early ☐ B work in the evening ☐ C wake up early ☐

3 Dr Breus thinks our chronotype _____.

A is created by our activities ☐ B affects our personality ☐

C changes over time ☐

4 Veronica is studying _____ at school.

A science subjects ☐ B science and art subjects ☐ C art subjects ☐

5 She wants to work _____ after school.

A abroad ☐ B with young children ☐ C with plants ☐

6 Veronica's ideal start time would be _____.

A in the afternoon ☐ B 11.30 ☐ C before lunch ☐

7 Children aged _____ go to Hamilton School.

A 5–10 ☐ B 11–18 ☐ C 5–18 ☐

8 The experiment at Hamilton School is only for _____.

A the oldest pupils ☐ B teenagers ☐ C a term ☐

9 Mr Lincoln will change the times permanently if _____.

A the parents agree ☐ B the pupils' grades improve ☐

C the pupils are on time ☐

	9
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2 Read the article again. Mark the sentences T (true) or F (false).

Example: Some people don't have a body clock. F

1 Teenager brains are the same as adult brains. _____

2 If teenagers stopped texting they'd be able to go to sleep. _____

3 Veronica wants to take a year off after leaving school. _____

4 Veronica has a 'lion' chronotype. _____

5 Ashwell Grange is a private school. _____

6 Some parents at Hamilton Secondary don't support the experiment. _____

	6
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Reading total		15
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WRITING

Write a description of the school you go / went to (140–180 words). Include the following information:

- a brief introduction: the kind of school, size, location, your age when you went there, number of pupils in each class
- homework, uniform, discipline, teachers
- subjects – favourite / least favourite
- your general opinion of the school – good / bad? Why?

Writing total		10
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Reading and Writing total		25
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File Test 7 Listening and Speaking A

LISTENING

1 Listen to the conversation about primary school. Who said the following? Write C (Cara) or S (Sachin) or N (Neither).

- 1 I think children should study more practical subjects. _____
- 2 I completely disagree with your opinion on homework. _____
- 3 School would be better if there were no exams. _____
- 4 If I was head teacher, I'd introduce cooking lessons for everyone. _____
- 5 Once a week, the children could cook and serve the school lunch. _____

	5
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2 Listen to five conversations. Tick (✓) A, B, or C.

- 1 Where has Alistair moved to?
A A ground-floor flat ☐ B A top-floor flat ☐
C A small house ☐
- 2 What does Kat think is the good side of sharing a flat?
A Cheaper rent ☐ B Meeting new people ☐ C Independence ☐
- 3 Where would Martina like to live?
A In a house with a view ☐ B Nearer to her family ☐
C Not far from the city centre ☐
- 4 Why is Annie renting the flat?
A She's a student for 6 months. ☐ B She's deciding where to live permanently. ☐
C Her new house isn't ready yet. ☐
- 5 Why does Carly want to stay with Becky?
A She's argued with her parents. ☐ B She wants to leave home for the first time. ☐
C She can't afford her rent. ☐

	5
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Listening total		10
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SPEAKING

1 Make questions and ask your partner.

- 1 What / you find easy at school?
- 2 What / most difficult subject for you?
- 3 ever punished / at your school? What for?
- 4 How many different kinds of house / live in / your life?
- 5 you learn better from books / internet / teachers? Why?

Now answer your partner's questions.

2 Talk about the statement below, saying if you agree or disagree. Give reasons.

'What you learn in life is more important than a formal education.'

3 Listen to your partner talking about living in a city. Do you agree with him / her?

Speaking total		15
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Listening and Speaking total		25
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File Test 7 Grammar, Vocabulary, and Pronunciation B

GRAMMAR

1 Complete the sentences with the correct form of the verb in brackets.

Example: If we have (have) enough time, we'll visit Tricia on the way home.

- 1 Most people would complain if they _____ (receive) service as bad as this.
- 2 You won't sell your house if you _____ (not repaint) it first.
- 3 I'd be a fantastic drummer if I _____ (practise) more often.
- 4 The waiter will take your order as soon as you _____ (be) ready.
- 5 I _____ (buy) that guitar if it didn't cost so much.
- 6 If you do enough revision, you _____ (pass) this exam without a problem.
- 7 I think this room _____ (look) smaller if you painted it dark blue.
- 8 She'll give you her final decision after she _____ (speak) to Marc.
- 9 Teenagers will stay in bed all morning if you _____ (let) them.
- 10 I wouldn't eat that if you _____ (pay) me a million pounds!
- 11 If you _____ (have) the opportunity to go on a talent contest, would you take it?
- 12 We won't tell you unless you _____ (promise) not to tell anyone else.

	12
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2 Underline the correct word(s).

Example: You won't pass the exam unless / if you study harder.

- 1 Celia will call us *as soon as* / *until* her train arrives.
- 2 Please take your shoes off *unless* / *before* you come in.
- 3 They can't drive, so they won't be able to go *if* / *unless* I take them.
- 4 Don't eat anything now! Wait *when* / *until* lunch is ready.
- 5 Your marks won't get better *unless* / *if* you check your work more carefully.
- 6 *After* / *Until* we move into the cottage, we're going to do a lot of work on the garden.
- 7 You won't get to the airport on time *if* / *unless* you leave now.
- 8 Hello, this is an important message for Jane. Call me *as soon as* / *if* you get in.

	8
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Grammar total		20
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VOCABULARY

3 Complete the sentences with the correct preposition.

Example: It's nice in winter when we can sit by the open fire.

- 1 My aunt lives in a suburb _____ Paris.
- 2 We live in the US, _____ the east coast.
- 3 She gets plenty of exercise because she lives _____ the top floor!
- 4 I wouldn't like to live _____ the country in winter. I prefer the city.
- 5 They live _____ the outskirts of Madrid.

	5
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File Test 7 Grammar, Vocabulary, and Pronunciation B

4 Underline the odd one out.

Example: armchair sink wall chest of drawers

- 1 cottage house flat entrance
- 2 patio floor gate path
- 3 spacious modern suburb light
- 4 chimney fireplace fire cosy
- 5 ground floor balcony basement top floor

	5
--	---

5 Complete the words in the sentences.

Example: Pupils in Britain can leave school when they're 16.

- 1 Steven isn't living at home at the moment – he goes to **b**_____ school.
- 2 Well done! I hear you **p**_____ the exam to get into medical school!
- 3 The school year in the UK has three **t**_____: spring, summer and autumn..
- 4 You need to **r**_____ tonight for tomorrow's exam.
- 5 I used to wear a uniform at school. I wasn't **all**_____ to wear whatever I wanted.
- 6 I **f**_____ one of my practical exams, but I can take it again in the summer.
- 7 Gerry behaved so badly at school that he got **ex**_____.
- 8 I never want to **t**_____ an exam again! I really hate them!
- 9 Kate goes back to work next week, so her three-year-old daughter will go to **n**_____.
- 10 You should never **ch**_____ in an exam. It's a stupid thing to do.

	10
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Vocabulary total		20
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PRONUNCIATION

6 Underline the stressed syllable.

Example: boarding

- 1 ex|pelled
- 2 col|lege
- 3 pri|ma|ry
- 4 pa|ti|o
- 5 e|le|men|tary

	5
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File Test 7

Grammar, Vocabulary, and Pronunciation B

7 Match the words with the same sound.

education	put	nursery
rude	subject	pupil

Example: bird nursery

- 1 /ju:/ _____
- 2 boot _____
- 3 up _____
- 4 bull _____
- 5 shower _____

	5
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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 7
Reading and Writing B**READING****1 Read the article about school start times and tick (✓) A, B, or C.****Dr Breus, sleep scientist**

All humans have a 'body clock' that says when we should wake up, work and sleep. In ancient times, people woke up at sunrise and went to bed when it was dark. But modern life, with its indoor living and artificial lighting, has broken our biological body clock.

For teenagers, the problem is even worse. Their biological clock *and* their modern living clock are telling them to stay up late and sleep all morning. Their brains are at a key stage of development. This is why sleep scientists often use them in research. Teenagers actually *need* to go to bed late. Because the teenage brain prefers to be awake at midnight, teenagers find activities that they can do at midnight, like texting and playing video games. And this then makes them stay up even later.

I believe there are four different 'chronotypes' or sleep personalities. I call them bear, wolf, lion and dolphin. Lions enjoy mornings but can't work very well from the late afternoon onwards. Because of their brain biology, many teenagers have the 'wolf' personality. They tend to get up very late and work best in the afternoon or early evening. Our chronotype changes as we get older but we shouldn't ignore it. Our chronotype affects our relationships, our chances of academic success and even our health. We should take teenage clocks very seriously.

Veronica, student (16)

I'm studying biology, chemistry and literature. My ideal job would be in science. I'd really like to develop new vegetarian foods or create plants that don't get diseases, something like that. But I'd like to travel abroad for a year before I go to university. I enjoy my school subjects but I don't like mornings at all. I think it's great that we'll start school at 11.30 a.m. when Mr Lincoln's experiment begins. We'll have one class before lunch and school won't end until 6.30 p.m. So for the last three hours we'll have the school to ourselves, without the younger children. Personally, if lessons were later — say, 1.30 to 7.30 — I'd be able to concentrate even more.

Mr Lincoln, headteacher

My school, Hamilton Secondary School, is not the first in this region of the UK to change its start time. In fact, Ashwell Grange, where the fees are around £10,000 per year, introduced a later start time for its sixth form three or four years ago. Although this isn't a new idea, there has been some resistance from parents. A later start time will mean that teenagers often have to be left at home on their own for a few hours each day. Of course, I understand their concerns. However, this is an experiment for 6 months for 16 and 17 year olds only. If pupils' school results don't improve, we won't continue with the new timetable.

File Test 7 Reading and Writing B

Example: _____ have broken our body clocks.

A Modern living rooms ☐ B Modern lights ☒ C Smartphones ☐

1 Sleep researchers often use _____ in their research.

A brains ☐ B video games ☐ C teenagers ☐

2 People with a 'lion' chronotype like to _____.

A go to bed late ☐ B work in the evening ☐ C wake up early ☐

3 Dr Breus thinks our chronotype _____.

A is affected by our activities ☐ B affects whether we'll be successful at school ☐

C is permanent ☐

4 Veronica wants to _____ after school.

A work abroad ☐ B with young children ☐ C take a year off ☐

5 Veronica is _____ about the experiment.

A positive ☐ B shocked ☐ C confused ☐

6 Veronica's ideal start time would be _____.

A 11.30 ☐ B in the afternoon ☐ C before lunch ☐

7 Children aged _____ go to Hamilton School.

A 11–18 years old ☐ B 5–10 years old ☐ C 5–18 years old ☐

8 The experiment at Hamilton School is only for _____.

A a few hours each day ☐ B the oldest pupils ☐ C teenagers ☐

9 Unless the pupils' grades improve, Mr Lincoln _____.

A will go back to the old timetable ☐ B will continue the experiment ☐

C will change the experiment ☐

	9
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2 Read the article again. Mark the sentences T (true) or F (false).

Example: Everyone has a biological body clock. T

1 Teenagers' brains are not the same as adults' brains. _____

2 If teenagers stopped texting they still wouldn't go to sleep earlier. _____

3 Veronica is studying mostly arts subjects at school. _____

4 Veronica has a 'wolf' chronotype. _____

5 Ashwell Grange is a private school. _____

6 The parents at Hamilton Secondary all support the experiment. _____

	6
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Reading total		15
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WRITING

Write a description of the school you go / went to (140–180 words). Include the following information:

- a brief introduction: the kind of school, size, location, your age when you went there, number of pupils in each class
- homework, uniform, discipline, teachers
- subjects – favourite / least favourite
- your general opinion of the school – good / bad? Why?

Writing total		10
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Reading and Writing total		25
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File Test 7

Listening and Speaking B

LISTENING

1 Listen to the conversation about primary school. Who said the following? Write C (Cara) or S (Sachin) or N (Neither).

- 1 There aren't enough practical subjects. _____
- 2 If there is no homework, the parents will complain. _____
- 3 Some children don't enjoy competition. _____
- 4 I agree with your opinion on cooking lessons. _____
- 5 I think all the children should eat a vegetarian lunch once a week. _____

	5
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2 Listen to five conversations. Tick (✓) A, B, or C.

- 1 Where did Alistair move from?
A The suburbs to a village ☐ B The west to the south ☐
C The centre of the city to the outskirts ☐
- 2 What does Kat think is the main disadvantage of sharing a flat?
A Different personalities ☐ B Bills ☐ C Housework ☐
- 3 Where would Josh like to live?
A In a cottage in the country ☐ B In a spacious house ☐ C In the suburbs ☐
- 4 What is the special feature in the flat?
A A basement ☐ B A gym area ☐ C Old furniture ☐
- 5 Why is Carly asking Becky for help?
A She's argued with her parents. ☐
B She wants to move out of her parents' house. ☐
C She can't afford her rent. ☐

	5
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Listening total		10
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SPEAKING

1 Answer your partner's questions.

Now make questions and ask your partner.

- 1 What / you find difficult at school?
- 2 Which / best subject?
- 3 your school / strict? How?
- 4 you move house when / child? How many times? Where to?
- 5 prefer studying alone / with friends / with one other person? Why?

2 Listen to your partner talking about education. Do you agree with him / her?

3 Talk about the statement below, saying if you agree or disagree. Give reasons.

'It's easier to be happy living in a city than in the country.'

Speaking total		15
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Listening and Speaking total		25
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File Test 8 Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Complete the sentences using reported speech.

Example: 'Did Mel arrive on time?'

He asked me if Mel had arrived on time.

- 1 'We're having a sale next week.'
They told us they _____ a sale the following week.
- 2 'Don't waste your money in that shop!'
The man told us _____ waste our money in that shop.
- 3 'I've bought some new jeans.'
She told me that she _____ some new jeans.
- 4 'We may not have it in stock.'
The shop assistant said they _____ have it in stock.
- 5 'I'll give you a lift.'
He said he _____ give me a lift.
- 6 'I must be home by 6 p.m.'
He said he _____ be home by 6 p.m.
- 7 'Are you watching the football?'
My neighbour asked us _____ we were watching the football.
- 8 'We interviewed 20 candidates today.'
They said they _____ 20 candidates that day.
- 9 'What are your names?'
He asked us what our names _____.
- 10 'Have you been to New York?'
She asked me if I _____ to New York.

	10
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2 Complete the sentences with the *-ing* form or the infinitive (with or without *to*) of the verb in brackets.

Example: She left without saying (say) goodbye.

- 1 I can't believe you forgot _____ (post) that letter!
- 2 You're really good at _____ (write) stories.
- 3 Javier doesn't seem _____ (enjoy) sport very much.
- 4 Would you mind _____ (turn) your music down? I can't concentrate.
- 5 I love _____ (not / have) to write essays any more.
- 6 Do you feel like _____ (go) out for pizza tonight?
- 7 I've given up _____ (try) to make Don smile – he's so miserable!
- 8 She asked Wilf to go to the shop _____ (get) a newspaper.
- 9 I remember _____ (meet) Jane for the first time many years ago.
- 10 My boss refuses _____ (give) me a pay rise. I'm going to resign.

	10
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Grammar total		20
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File Test 8 Grammar, Vocabulary, and Pronunciation A

VOCABULARY

3 Complete the sentences with the correct word(s).

Example: I don't enjoy shopping in the sales. It's too busy!
season online sales

- 1 That jacket is just the right size. It _____ you perfectly.
suits enjoys fits
- 2 The _____ had a lot of interesting new shops.
supermarket shopping mall department store
- 3 The jumper looked a bit small so I _____ in the shop.
tried it on wore it picked it up
- 4 I'd like a _____ for this bag, please. I bought it last week and the zip broke today.
refund receipt discount

	4
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4 Underline the correct word(s).

Example: My current job is *permanent* / *self-employed* / *temporary*. It's a one-year contract.

- 1 Fantastic news! I've been *retired* / *sacked* / *promoted*!
- 2 My paintings are selling well since I *applied* / *set up* / *worked* a website.
- 3 Jason's sleeping late. He's working night *shifts* / *hours* / *jobs* at the factory this week.
- 4 I love being *part-time* / *temporary* / *self-employed* – I can work whenever I want to.
- 5 Sasha's *in charge* / *responsible* / *boss* for the training department.
- 6 He doesn't have *regular* / *full-time* / *working* hours. He often works in the evening.
- 7 I think that people will have to *resign* / *be sacked* / *retire* when they are 70 in the future.
- 8 The problem is that I'm too *unemployed* / *redundant* / *well qualified* for many jobs.

	8
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5 Write the nouns for the verbs.

Example: demonstrate demonstration

- 1 respond _____
- 2 pay _____
- 3 qualify _____
- 4 retire _____
- 5 lose _____
- 6 choose _____
- 7 sell _____
- 8 agree _____

	8
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Vocabulary total		20
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File Test 8 Grammar, Vocabulary, and Pronunciation A

PRONUNCIATION

6 Match the words with the same sound.

airline	bargain	complain
receipt	said	choose

Example: tree receipt

- 1 train _____
- 2 boot _____
- 3 chair _____
- 4 egg _____
- 5 computer _____

	5
--	---

7 Underline the stressed syllable.

Example: mountain

- 1 de|mon|strate
- 2 de|li|ver
- 3 tem|pora|ry
- 4 un|em|ployed
- 5 qua|li|fi|ca|tion

	5
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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 8
Reading and Writing A

READING

1 Read the blog posting and tick (✓) A, B, or C.

Sara's blog

Welcome to my blog where I talk about 'slow' fashion — the art of buying less and wearing more thoughtfully!

This week, we're focusing on the 10 x 10 challenge, which was originally created by ethical fashion blogger 'Style Bee' in 2015, and is now a global trend online. The rules are simple: choose ten items of clothing and wear them for ten days. You are allowed to add accessories, of course, but shoes are included in your choice of ten.

Planning the challenge was a lot of fun. I'd seen other bloggers' outfits from last year, and after that I was sure I'd be able to make it through the ten days. After all, I do have a lot of hats and scarves! Finally, I decided on a pair of skinny black jeans (obviously), two pairs of shoes (one flat and one with heels), one smart shirt, two more casual tops, a warm grey jumper, my favourite denim skirt, and my friend Beth lent me a pair of baggy brown trousers.

So, how did I get on? Well, you can see the outfits I wore each day (arranged on my sofa) on my Instagram feed. You can't see me, but the clothes tell their own story. Beth's trousers were easily my favourite item. I wouldn't normally wear something this shape, but they were very easy to style with different 'looks'.

Overall, I think I was successful but I made some mistakes, which you can avoid! I planned too much. It would have been better to leave one item free, as a 'wild card' to decide during the week itself. The weather in London was freezing. I would happily have swapped one pair of shoes for a proper coat. In the end, I cheated and wore exercise clothes after work to stay warm. (I'm not sure if they're included in the challenge. But Style Bee does say that having fun is more important than following the rules!)

I think people who complete the challenge will think differently about clothes. If you read my blog regularly you will know that I love exploring the charity shops in London. I love wearing old clothes and creating my colourful outfits (it's a buzz knowing that no-one else has the same thing). But the 10 x 10 challenge reminds us not to shop at all. Or at least, to think about the purpose of our clothes rather than just their individuality. Over the next year, I intend to only shop for accessories and to swap more clothes with my friends.

Example: Sara's blog is about _____ fashion.

A cheap ☐ B current ☐ C slow ☒

1 Sara encourages her readers to _____.

A shop less ☐ B talk more ☐ C wear more clothes ☐

2 _____ aren't included in the choice of ten items.

A shoes ☐ B scarves ☐ C tops ☐

3 Looking at _____ made Sara confident that she would succeed.

A the rules of the challenge ☐ B her clothes ☐ C challenge photos online ☐

4 The brown trousers were _____.

A from a charity shop ☐ B not Sara's usual style ☐ C made by a friend ☐

5 Sara says other people should _____ before the challenge.

A plan more ☐ B choose three colours ☐ C only choose nine items ☐

File Test 8 Reading and Writing A

- 6 Sara had to wear _____ because of the cold weather.
A the grey jumper ☐ B exercise clothes ☐ C a coat ☐
- 7 Style Bee says that _____ isn't that important during the 10 x 10.
A being fashionable ☐ B following the rules ☐ C having a good time ☐
- 8 Sara often tells her readers about _____ in her city.
A shopping in charity shops ☐ B what other people wear ☐ C exploring ☐
- 9 Sara wants to think more about _____ of her clothes.
A the colours ☐ B the creativity ☐ C the purpose ☐

	9
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2 Read the article again. Mark the sentences T (true) or F (false).

Example: The 10 x 10 challenge was created by a fashion blogger. T

- 1 The challenge asks people to throw away ten items from their wardrobes. _____
- 2 Sara owns a lot of accessories. _____
- 3 Sara has posted photos of herself during the challenge. _____
- 4 Sara felt she had too many shoes in her selection. _____
- 5 Sara enjoys wearing things that aren't the same as other people's. _____
- 6 Sara thinks the challenge will encourage people to shop more in charity shops. _____

	6
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Reading total		15
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WRITING

Write a blog post about a good / bad / unusual shopping experience. (140–180 words)

Writing total		10
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Reading and Writing total		25
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File Test 8 Listening and Speaking A

LISTENING

1 Listen to a conversation. Tick (✓) A, B, or C.

- 1 In his previous job, Aidan was responsible for _____.
A choosing clothes ☐ B selling clothes ☐ C designing clothes ☐
- 2 Aidan said he didn't get _____ when he worked at Kelly's.
A a good salary ☐ B to be creative ☐ C the promotion he wanted ☐
- 3 Aidan resigned before he _____.
A was fired ☐ B told his wife ☐ C found an investor ☐
- 4 _____ makes Aidan feel proud.
A Designing new products ☐ B Developing his business ☐ C Selling online ☐
- 5 The person who inspires Aidan _____.
A also changed careers ☐ B is older than he is ☐ C is a fashion journalist ☐

	5
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2 Listen to five conversations. Match the conversations (1–5) with what the speakers were talking about (A–E).

- Conversation 1 ☐
 Conversation 2 ☐
 Conversation 3 ☐
 Conversation 4 ☐
 Conversation 5 ☐

- A Complaining that his / her job is too busy.
 B Telling someone that he / she won't invest.
 C Describing an experience of solving problems at work.
 D Finding a temporary job.
 E Asking for overtime work.

	5
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Listening total		10
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SPEAKING

1 Make questions and ask your partner.

What would you do if you ...

- not / have to work?
- can buy / house anywhere in the world?
- can change something about / lifestyle? What / change?
- can choose / any job? Which / choose?
- have to / wear same clothes for a month? What / choose?

Now answer your partner's questions.

2 Talk about the statement below, saying if you agree or disagree. Give reasons.

'We should have more small shops and fewer malls and supermarkets.'

3 Listen to your partner talking about work. Do you agree with him / her?

Speaking total		15
----------------	--	----

Listening and Speaking total		25
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File Test 8 Grammar, Vocabulary, and Pronunciation B

GRAMMAR

1 Complete the sentences with the *-ing* form or the infinitive (with or without to) of the verb in brackets.

Example: She left without saying (say) goodbye.

- 1 I asked Fran to go to the newsagent's _____ (get) a paper.
- 2 My boss refuses _____ (give) me a pay rise. I'm going to resign.
- 3 I really love _____ (not / have) to go to meetings any more.
- 4 Do you feel like _____ (go) out for an Indian meal?
- 5 We've given up _____ (try) to make Barry smile – he's totally miserable!
- 6 Don't tell me you forgot _____ (post) that letter!
- 7 I remember _____ (meet) Christina many years ago.
- 8 Would you mind _____ (turn) the TV down? I can't sleep.
- 9 Martha doesn't seem _____ (enjoy) opera at all.
- 10 I'm not very good at _____ (write) formal letters.

	10
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2 Complete the sentences using reported speech.

Example: 'Did Mel arrive on time?'

He asked me if Mel had arrived on time.

- 1 'Have you been to Beijing?'
He asked me if I _____ to Beijing.
- 2 'We've bought some ice cream.'
They told me that they _____ some ice cream.
- 3 'I'll give you a ride to the station.'
She said she _____ give me a ride to the station.
- 4 'What are their names?'
She asked me what their names _____.
- 5 'We interviewed ten people this morning.'
They said they _____ ten people that morning.
- 6 'We're having a huge sale next month.'
They told us they _____ a huge sale the following month.
- 7 'Are you watching the tennis?'
My neighbour asked us _____ we were watching the tennis.
- 8 'Don't waste your money on that rubbish!'
The man told me _____ waste my money on that rubbish.
- 9 'We may not have that in stock at the moment.'
The shop assistant said they _____ have it in stock at the moment.
- 10 'I must be back by 9 p.m.'
She said she _____ be back by 9 p.m.

	10
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Grammar total		20
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File Test 8 Grammar, Vocabulary, and Pronunciation B

VOCABULARY

3 Write the nouns for the verbs.

Example: demonstrate demonstration

- 1 retire _____
- 2 sell _____
- 3 pay _____
- 4 agree _____
- 5 respond _____
- 6 qualify _____
- 7 lose _____
- 8 choose _____

	8
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4 Underline the correct word(s).

Example: My current job is *permanent* / *self-employed* / *temporary*. It's a one-year contract.

- 1 I'm too *well qualified* / *unemployed* / *redundant* for many of these jobs, so they won't give me an interview.
- 2 Congratulations! You've been *retired* / *sacked* / *promoted*!
- 3 My wife and I really enjoy being *temporary* / *part-time* / *self-employed* – we can choose when we work.
- 4 I think that people will have to *be sacked* / *retire* / *resign* when they are 70 in the future.
- 5 My paintings have sold well since I *worked* / *applied* / *set up* a website to advertise them.
- 6 Tom's sleeping late. He's working night *shifts* / *hours* / *jobs* at the factory this week.
- 7 Laura doesn't have *full-time* / *regular* / *working* hours. She often works late into the evening.
- 8 Giovanni is *responsible* / *in charge* / *boss* for the public relations department.

	8
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5 Complete the sentences with the correct word(s).

Example: I don't enjoy shopping in the *sales*. It's too busy and they normally don't have my size.

season online sales

- 1 The dress looked a bit big for me so I _____ in the store.
tried it on wore it picked it up
- 2 This coat is exactly the right size. It _____ me perfectly.
suits enjoys fits
- 3 I'd like a _____ for this bag, please. I bought it yesterday and the zip broke today.
refund receipt discount
- 4 The new _____ has a good variety of shops.
department store outlet store shopping mall

	4
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Vocabulary total		20
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File Test 8 Grammar, Vocabulary, and Pronunciation B

PRONUNCIATION

6 Underline the stressed syllable.

Example: mountain

- 1 qual|li|fi|ca|tion
- 2 de|mon|strate
- 3 un|em|ployed
- 4 de|li|ver
- 5 tem|pora|ry

	5
--	---

7 Match the words with the same sound.

re <u>ce</u> ipt	bargain	airline
complain	said	choose

Example: tree receipt

- 1 boot _____
- 2 train _____
- 3 computer _____
- 4 chair _____
- 5 egg _____

	5
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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 8 Reading and Writing B

READING

1 Read the blog posting and tick (✓) A, B, or C.

Sara's blog

Welcome to my blog where I talk about 'slow' fashion — the art of buying less and wearing more thoughtfully!

This week, we're focusing on the 10 x 10 challenge, which was originally created by ethical fashion blogger 'Style Bee' in 2015, and is now a global trend online. The rules are simple: choose ten items of clothing and wear them for ten days. You are allowed to add accessories, of course, but shoes are included in your choice of ten.

Planning the challenge was a lot of fun. I'd seen other bloggers' outfits from last year, and after that I was sure I'd be able to make it through the ten days. After all, I do have a lot of hats and scarves! Finally, I decided on a pair of skinny black jeans (obviously), two pairs of shoes (one flat and one with heels), one smart shirt, two more casual tops, a warm grey jumper, my favourite denim skirt, and my friend Beth lent me a pair of baggy brown trousers.

So, how did I get on? Well, you can see the outfits I wore each day (arranged on my sofa) on my Instagram feed. You can't see me, but the clothes tell their own story. Beth's trousers were easily my favourite item. I wouldn't normally wear something this shape, but they were very easy to style with different 'looks'.

Overall, I think I was successful but I made some mistakes, which you can avoid! I planned too much. It would have been better to leave one item free, as a 'wild card' to decide during the week itself. The weather in London was freezing. I would happily have swapped one pair of shoes for a proper coat. In the end, I cheated and wore exercise clothes after work to stay warm. (I'm not sure if they're included in the challenge. But Style Bee does say that having fun is more important than following the rules!)

I think people who complete the challenge will think differently about clothes. If you read my blog regularly you will know that I love exploring the charity shops in London. I love wearing old clothes and creating my colourful outfits (it's a buzz knowing that no-one else has the same thing). But the 10 x 10 challenge reminds us not to shop at all. Or at least, to think about the purpose of our clothes rather than just their individuality. Over the next year, I intend to only shop for accessories and to swap more clothes with my friends.

Example: Sara's blog is about _____ fashion.

A cheap ☐ B current ☐ C slow ☒

1 Sara encourages her readers to _____.

A shop more ☐ B think more carefully about clothes ☐
C wear lots of clothes ☐

2 Sara enjoyed _____ her clothes for the challenge.

A giving away ☐ B taking pictures of ☐ C planning ☐

3 Sara felt that her _____ would help her succeed.

A accessories ☐ B taste in clothes ☐ C blog readers ☐

4 Sara has posted _____ as part of the 10 x 10 challenge.

A photos of herself ☐ B photos of her clothes ☐ C a photo story ☐

File Test 8

Reading and Writing B

- 5 Sara advises other people to _____ before the challenge starts.
A plan more ☐ B choose three colours ☐ C only choose nine items ☐
- 6 Sara had to _____ because of the cold weather.
A break the challenge rules ☐ B go to the gym ☐ C wear a coat ☐
- 7 Style Bee says that _____ is a very important part of the 10 x 10.
A being fashionable ☐ B following the rules ☐ C having a good time ☐
- 8 Sara obviously enjoys _____.
A shopping with Beth ☐ B having a personal style ☐
C spending less money on clothes ☐
- 9 Sara wants to think more about _____ of her clothes.
A the purpose ☐ B the creativity ☐ C the age ☐

	9
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2 Read the article again. Mark the sentences T (true) or F (false).

Example: The 10 x 10 challenge was created this week online. F

- 1 The challenge asks people to wear ten items of clothing for ten days. _____
- 2 Shoes aren't included in the list of ten items. _____
- 3 Planning the ten items in advance was an advantage. _____
- 4 The brown trousers weren't in Sara's usual style. _____
- 5 Sara added a coat to her ten items because of the weather. _____
- 6 Sara plans to swap clothes with her friends more often. _____

	6
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Reading total		15
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WRITING

Write a blog post about a good / bad / unusual shopping experience. (140–180 words)

Writing total		10
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Reading and Writing total		25
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File Test 8 Listening and Speaking B

LISTENING

1 Listen to a conversation. Tick (✓) A, B, or C.

- 1 Aidan used to work _____.
A as a sales assistant ☐ B for a chain of department stores ☐
C as a fashion designer ☐
- 2 Aidan said he wanted _____ than he had at Kelly's.
A a more responsible job ☐ B a bigger salary ☐ C a more creative job ☐
- 3 Aidan's wife _____ about his decision to resign.
A was positive ☐ B didn't know ☐ C was worried ☐
- 4 Aidan spent his investor's money _____.
A on a website ☐ B on his products ☐ C on the shop ☐
- 5 The person who inspires Aidan _____.
A is older than he is ☐ B also changed careers ☐ C is a fashion journalist ☐

	5
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2 Listen to five conversations. Match the conversations (1–5) with what the speakers were talking about (A–E).

- Conversation 1 ☐
 Conversation 2 ☐
 Conversation 3 ☐
 Conversation 4 ☐
 Conversation 5 ☐

- A Explaining why he / she can't have any overtime work.
 B Suggesting a way to make someone's job less busy.
 C Describing an experience of solving problems at work.
 D Explaining a job application process.
 E Asking for money for a business idea.

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Listening total		10
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SPEAKING

1 Answer your partner's questions.

Now make questions and ask your partner.

What would you do if you ...

- can do / any job you want?
- want / buy a bargain? Where / go shopping?
- set up / a new project for a year?
- can travel / six months / anywhere in world?
- can only go / one shop for a year? Which / choose?

File Test 8

Listening and Speaking B

2 Listen to your partner talking about shopping. Do you agree with him / her?

3 Talk about the statement below, saying if you agree or disagree. Give reasons.

'A good work–life balance is very important.'

Speaking total		15
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Listening and Speaking total		25
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File Test 9 Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Complete the sentences with the correct form of the verb in brackets.

Example: If we had had (have) more time, we'd have visited Rachael and Dave.

- 1 I _____ (never / manage) to buy a house if my parents hadn't helped me financially.
- 2 You wouldn't have done so well in life if you _____ (not / go) to university.
- 3 We _____ (get) completely lost if a stranger hadn't shown us the way.
- 4 If you'd run faster, we might _____ (not / miss) the bus.
- 5 He wouldn't have crashed the car if he _____ (not / answer) his phone.
- 6 She _____ (worry) about you if you hadn't phoned to say you were OK.
- 7 We could _____ (look after) the children last night if you'd asked.
- 8 He would have resigned if he _____ (not / be) promoted.
- 9 _____ (you / know) that was Macio if I hadn't told you?
- 10 You wouldn't have been so cold if you _____ (wear) a jacket.

	10
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2 Underline the correct word(s).

Example: A lot of / Many of people cheered when they heard the news.

- 1 I often get headaches because I spend too *much* / *many* hours on my computer.
- 2 Excuse me, this shirt isn't *enough big* / *big enough*. Do you have a larger size?
- 3 We have *no* / *none* time for arguments. Just hurry up and do it!
- 4 I don't like living in the city – there's too *much* / *many* traffic.
- 5 They don't have *plenty* / *much* money, but they're still very generous.
- 6 There are *not* / *no* enough seats for everyone.
- 7 Very *little* / *few* money is being invested in the public health system.
- 8 I was going to have a biscuit, but there aren't *none* / *any*.
- 9 There are *very few* / *very little* modern buildings in this town.
- 10 There isn't *enough room* / *room enough* in this car. I need a bigger one.

	10
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Grammar total		20
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VOCABULARY

3 Complete the sentences with the + or – adjective or adverb form of the noun in brackets.

Example: The bride and groom smiled happily (happiness) for their wedding photos.

- 1 You can have some ice cream for waiting so _____ (patience).
- 2 Walk _____ (care) here – it's very icy.
- 3 Gabi was so _____ (luck) to lose her suitcase in the airport.
- 4 I hate going in David's car. He drives really _____ (care) and so fast!
- 5 This old knife is _____ (use) – it doesn't cut anything!
- 6 He knocked the vase off the desk, but _____ (luck) I caught it before it hit the floor.
- 7 Don't be so _____ (patience). Dinner will be ready in a minute!
- 8 We missed the flight, but _____ (fortune) we managed to get seats on the next one.
- 9 She was so tired, and the armchair was so _____ (comfort) that she fell asleep.
- 10 It was very _____ (fortune) that someone heard his shouts for help.

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File Test 9 Grammar, Vocabulary, and Pronunciation A

4 Write the word(s).

Example: A small button you press up and down to turn on electricity switch

- 1 The glass surface of a computer where the information appears. _____
- 2 Something you use when a plug won't fit into a socket in another country. _____
- 3 The set of keys on a computer. _____
- 4 A small portable object for storing computer data. _____
- 5 A part of an electronic device that the sound comes out of. _____
- 6 An object to control something from a distance. _____

	6
--	---

5 Underline the correct phrase. If both phrases are correct, put a tick (✓).

Example: Turn the radio up / Turn up the radio, will you? I can't hear it! ✓

- 1 The heating's on too high. Could you *turn it down* / *turn down it*? _____
- 2 Could you *plug the TV in* / *plug in the TV*, please? _____
- 3 Don't forget to *switch your phone off* / *switch off your phone* in the cinema. _____
- 4 'Dad! My laptop says there's a new version of my word processing software.' 'OK, I'll *update it* / *it update* later.' _____

	4
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Vocabulary total		20
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PRONUNCIATION

6 Match the words with the same sound.

brought	laugh	enough
through	although	cough

Example: up enough

- 1 phone _____
- 2 car _____
- 3 boot _____
- 4 horse _____
- 5 clock _____

	5
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7 Underline the stressed syllable.

Example: do|cu|men|ta|ry

- 1 char|ger
- 2 un|comfor|ta|ble
- 3 im|pa|tient|ly
- 4 dis|co|nnect
- 5 e|lec|tro|nic

	5
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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 9
Reading and Writing A**READING****1 Read the posts and tick (✓) A, B, or C.**

Post your messages @London Thank Yous. If your helper is in London, they may see it.

Lucy @Lucy_bly8539

Thank you to the kind commuters who helped me on the train between Cambridge and Ely on July 21st. I had been in Cambridge for a university interview and had rushed to the station because there's only one fast train an hour to London King's Cross. I was literally running when I dropped my phone. I picked that up and then jumped on the train just before it left the station. A few minutes later, I read the electronic noticeboard in the train and saw that we were going to King's Lynn, not King's Cross. I realised I was heading to the seaside and not London! I'm not used to travelling on my own. When I saw that my phone was broken too, I started to cry. I think most of the people in the carriage helped me to calm down and explained what I needed to do. A very kind lady let me use her phone to tell my mum what had happened. I changed trains at Ely and caught the next train back to King's Cross from there. I don't have a very good sense of direction for someone who wants to study geography after school, do I? Thank you everyone!

James @James&family00buzz

Thanks to everyone who looked after my son at the London Eye yesterday. We had just visited the nearby London Aquarium and my two boys wanted to see the London Eye before we went home. It was terribly busy and I had my youngest son in a pushchair. Thomas, who is six, wanted to go faster and ran off ahead. I immediately lost sight of him in the crowd. He got to the Eye and then realized he was lost. Apparently, many people stood in a circle around him to keep him safe. The police were there in seconds, and one police officer carried Thomas on his shoulders to watch for me. I reached him about 2 minutes later. By then, a kind street performer — one of those guys who stands still like a statue — had even bought Thomas an ice cream. I was terrified but Thomas was delighted. I am grateful to you all.

Marissa @SuperMari_0058

Thanks to the man with the grey and green water bottle on the London Underground Piccadilly Line. The weather was so hot and I was feeling faint. You gave me your seat and your water bottle. I think you had red hair but you definitely had rainbow striped socks because I was looking at them for about 10 minutes. I thought I was going to be sick so I left the train at Barons Court station to cool off before getting back on the Underground. I took a little walk to look for a café and found several flats to rent. I'm moving to Barons Court next week! Would you like your water bottle back?

Example: Lucy is a university student from Cambridge .

A True ☐ B False ☒ C Doesn't say ☐

1 There are lots of trains between Cambridge and King's Cross.

A True ☐ B False ☐ C Doesn't say ☐

2 When she spoke to the ticket inspector, Lucy realized she was on the wrong train.

A True ☐ B False ☐ C Doesn't say ☐

File Test 9 Reading and Writing A

- 3 If Lucy hadn't got off the train, she would have arrived at the coast.
A True ☐ B False ☐ C Doesn't say ☐
- 4 Several commuters helped Lucy to change trains at Ely.
A True ☐ B False ☐ C Doesn't say ☐
- 5 Thomas wasn't old enough to walk alone in London.
A True ☐ B False ☐ C Doesn't say ☐
- 6 The street performer was dressed as a robot.
A True ☐ B False ☐ C Doesn't say ☐
- 7 James and Thomas were apart for very little time.
A True ☐ B False ☐ C Doesn't say ☐
- 8 Marissa was feeling faint because it was hot and she was pregnant.
A True ☐ B False ☐ C Doesn't say ☐
- 9 Marissa can't remember much about what the man looked like.
A True ☐ B False ☐ C Doesn't say ☐
- 10 Marissa was planning to walk home from Barons Court station.
A True ☐ B False ☐ C Doesn't say ☐

	10
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2 Write *L* for Lucy, *J* for James or *M* for Marissa.

Example: If it hadn't been so hot, I wouldn't have felt ill. M

- 1 I wouldn't have lost sight of him if it hadn't been so crowded. _____
- 2 If I hadn't broken my phone, I wouldn't have been so upset. _____
- 3 I'm sure he would have been scared if people hadn't been so kind. _____
- 4 I wouldn't have found my new home if I hadn't left the train early. _____
- 5 If a commuter hadn't helped me, my family wouldn't have known where I was. _____

	5
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Reading total		15
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WRITING

Write a story about an interesting encounter with a stranger (or invent one) (140–180 words). Answer the questions.

- **Set the scene:** When was it? Where were you? What were you doing?
- **Tell the story:** Who did you meet? How? What happened?
- **Conclude:** Did it change your life in any way?

Writing total		10
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Reading and Writing total		25
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File Test 9

Listening and Speaking A

LISTENING

1 Listen to a conversation in a shopping centre. Complete the sentences with one or two words. You may have to change the form of the words you hear.

- The box Rashed is using is a _____ for electronic devices.
- According to Nadia, there _____ boxes like these in European cities.
- Rashed _____ his phone 20 minutes ago and took a key.
- Rashed thinks shoppers like the boxes because they're _____ to use.
- Nadia is going to wait in a _____ for 15 minutes.

	5
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2 Listen to five conversations. Tick (✓) A, B, or C.

- The man does not have his _____.
A laptop ☐ B charger ☐ C memory stick ☐
- The man is having problems _____.
A changing his wallpaper ☐ B uploading a photo ☐ C installing a photo app ☐
- Carla used to have _____ apps on her phone.
A fewer games ☐ B loads of games ☐ C no games ☐
- Gus keeps his passwords _____.
A in his memory ☐ B in a password manager ☐ C on paper ☐
- Kate _____ her presentation if she hadn't brought the memory stick.
A would still have given ☐ B couldn't have updated ☐
C wouldn't have given ☐

	5
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Listening total		10
-----------------	--	----

SPEAKING

1 Make questions and ask your partner.

- What / advantages / not having mobile phone?
- What / you / do to protect / environment?
- What / most useful / invention / last 50 years?
- you do / if / saw / someone / crying ?
- you / believe / some people / luckier / others?

Now answer your partner's questions.

2 Talk about the statement below, saying if you agree or disagree. Give reasons.

'You should always help a stranger, because one day that stranger might be you.'

3 Listen to your partner talking about information overload. Do you agree with him / her?

Speaking total		15
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Listening and Speaking total		25
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File Test 9 Grammar, Vocabulary, and Pronunciation B

GRAMMAR

1 Underline the correct word(s).

Example: A lot of / *Many of* people cheered when they heard the news.

- 1 There's *no* / *none* time for arguing. Just do it!
- 2 We haven't got *much* / *plenty* money, but we live comfortably.
- 3 There are *no* / *not* enough seats for people to sit on.
- 4 There's not *room enough* / *enough room* in this flat. I need a bigger one.
- 5 We wouldn't like to live in the city – there's too *much* / *many* traffic.
- 6 I was going to have an apple, but there aren't *none* / *any*.
- 7 There's very *little* / *few* money to invest in public health at the moment.
- 8 You'll get a headache if you spend too *much* / *many* hours on your computer.
- 9 Excuse me, this jumper isn't *enough big* / *big enough*. Do you have a larger size?
- 10 It's a lovely old town with *very few* / *very little* modern buildings.

	10
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2 Complete the sentences with the correct form of the verb in brackets.

Example: If we had had (have) more time, we'd have visited Aliona and Dave.

- 1 We might _____ (not / miss) the train if we'd left home earlier.
- 2 _____ (you / know) that was Shannon if I hadn't told you?
- 3 She would have resigned from that job if she _____ (not / be) promoted.
- 4 If I _____ (wear) my coat, I wouldn't have been so cold.
- 5 They _____ (get) lost if a stranger hadn't shown them how to get there.
- 6 I _____ (never / manage) to buy a car if my uncle hadn't given me some money.
- 7 We could _____ (look after) your cat for you if you'd asked.
- 8 She wouldn't have crashed into the car if she _____ (not / answer) her phone.
- 9 He _____ (worry) about us if we hadn't phoned to say we were fine.
- 10 I wouldn't have met Jane if I _____ (not / go) to university.

	10
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Grammar total		20
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VOCABULARY

3 Underline the correct phrase. If both phrases are correct, put a tick (✓).

Example: Turn the radio up / *Turn up the radio*, will you? I can't hear it! ✓

- 1 'Mum! My laptop says there's a new version of my word processing software.' 'OK, I'll update it / *it update* later.' _____
- 2 Don't forget to *switch your phone off* / switch off your phone in the theatre. _____
- 3 Will you *plug the TV in* / plug in the TV? I think Jo unplugged it last night. _____
- 4 The music's too loud. Could you *turn down it* / turn it down? _____

	4
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File Test 9 Grammar, Vocabulary, and Pronunciation B

4 Complete the sentences with the + or – adjective or adverb form of the noun in brackets.

Example: The bride and groom smiled happily (happiness) for their wedding photos.

- 1 The sofa was so _____ (comfort) that I fell asleep!
- 2 I dropped a glass, but _____ (luck) it didn't break.
- 3 It was _____ (fortune) that someone was walking past when you shouted for help.
- 4 These scissors are _____ (use) – they don't cut anything!
- 5 Don't be _____ (patience). Your food will be ready in a few minutes!
- 6 Walk _____ (care) here – the floor is wet.
- 7 It was so _____ (luck) that you lost your bag on the train.
- 8 You've waited very _____ (patience), so you can have some chocolate cake.
- 9 She missed her flight, but _____ (fortune) she managed to get a seat on the next one.
- 10 I really don't like going in Zoe's car. She drives really _____ (care) and so fast!

	10
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5 Write the word(s).

Example: A small button you press up and down to turn on electricity. switch

- 1 An object to control something from a distance. _____
- 2 A small portable object for storing computer data. _____
- 3 A part of an electronic device that the sound comes out of. _____
- 4 Something you use when a plug won't fit into a socket in another country. _____
- 5 The set of keys on a computer. _____
- 6 The glass surface of a computer where the information appears. _____

	6
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Vocabulary total		20
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PRONUNCIATION

6 Underline the stressed syllable.

Example: do|cu|men|ta|ry

- 1 e|lec|tro|nic
- 2 im|pa|tient|ly
- 3 dis|con|nect
- 4 char|ger
- 5 un|comfor|ta|ble

	5
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File Test 9

Grammar, Vocabulary, and Pronunciation B

7 Match the words with the same sound.

enough	brought	through
although	cough	laugh

Example: up enough

- 1 boot _____
- 2 clock _____
- 3 horse _____
- 4 car _____
- 5 phone _____

	5
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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 9

Reading and Writing B

READING

1 Read the story and tick (✓) A, B, or C.

Post your messages @London Thank Yous. If your helper is in London, they may see it.

Lucy @Lucy_bly8539

Thank you to the kind commuters who helped me on the train between Cambridge and Ely on July 21st. I had been in Cambridge for a university interview and had rushed to the station because there's only one fast train an hour to London King's Cross. I was literally running when I dropped my phone. I picked that up and then jumped on the train just before it left the station. A few minutes later, I read the electronic noticeboard in the train and saw that we were going to King's Lynn, not King's Cross. I realised I was heading to the seaside and not London! I'm not used to travelling on my own. When I saw that my phone was broken too, I started to cry. I think most of the people in the carriage helped me to calm down and explained what I needed to do. A very kind lady let me use her phone to tell my mum what had happened. I changed trains at Ely and caught the next train back to King's Cross from there. I don't have a very good sense of direction for someone who wants to study geography after school, do I? Thank you everyone!

James @James&family00buzz

Thanks to everyone who looked after my son at the London Eye yesterday. We had just visited the nearby London Aquarium and my two boys wanted to see the London Eye before we went home. It was terribly busy and I had my youngest son in a pushchair. Thomas, who is six, wanted to go faster and ran off ahead. I immediately lost sight of him in the crowd. He got to the Eye and then realized he was lost. Apparently, many people stood in a circle around him to keep him safe. The police were there in seconds, and one police officer carried Thomas on his shoulders to watch for me. I reached him about 2 minutes later. By then, a kind street performer — one of those guys who stands still like a statue — had even bought Thomas an ice cream. I was terrified but Thomas was delighted. I am grateful to you all.

Marissa @SuperMari_0058

Thanks to the man with the grey and green water bottle on the London Underground Piccadilly Line. The weather was so hot and I was feeling faint. You gave me your seat and your water bottle. I think you had red hair but you definitely had rainbow striped socks because I was looking at them for about 10 minutes. I thought I was going to be sick so I left the train at Barons Court station to cool off before getting back on the Underground. I took a little walk to look for a café and found several flats to rent. I'm moving to Barons Court next week! Would you like your water bottle back?

Example: Lucy was returning to London after a job interview.

A True ☐ B False ☒ C Doesn't say ☐

1 A kind commuter helped Lucy to get onto the train at Cambridge.

A True ☐ B False ☐ C Doesn't say ☐

2 Lucy realized she was on the wrong train when she read a noticeboard inside the train.

A True ☐ B False ☐ C Doesn't say ☐

File Test 9 Reading and Writing B

- 3 If she had stayed on the train, Lucy would have arrived at the coast.
A True ☐ B False ☐ C Doesn't say ☐
- 4 After her experience, Lucy doesn't want to study geography any more.
A True ☐ B False ☐ C Doesn't say ☐
- 5 Thomas didn't think they were walking fast enough.
A True ☐ B False ☐ C Doesn't say ☐
- 6 The street performer was dressed as a golden statue.
A True ☐ B False ☐ C Doesn't say ☐
- 7 It didn't take much time for James to find Thomas again.
A True ☐ B False ☐ C Doesn't say ☐
- 8 The man gave Marissa a seat because she felt unwell.
A True ☐ B False ☐ C Doesn't say ☐
- 9 Marissa had plenty of water with her.
A True ☐ B False ☐ C Doesn't say ☐
- 10 Marissa used to live at Earls Court, which is not far from Barons Court.
A True ☐ B False ☐ C Doesn't say ☐

	10
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2 Write *L* for Lucy, *J* for James or *M* for Marissa.

Example: If it hadn't been so crowded, I wouldn't have lost sight of him. J

- 1 If it hadn't been so hot, I wouldn't have felt ill. _____
- 2 I'm sure he would have been scared if people hadn't been so kind. _____
- 3 I wouldn't have been so upset if I hadn't broken my phone too. _____
- 4 If the lady hadn't helped me, my mum wouldn't have known where I was. _____
- 5 If I hadn't left the train early, I wouldn't have found my new home. _____

	5
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Reading total		15
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WRITING

Write a story about an interesting encounter with a stranger (or invent one) (140–180 words). Answer the questions.

- Set the scene: When was it? Where were you? What were you doing?
- Tell the story: Who did you meet? How? What happened?
- Conclude: Did it change your life in any way?

Writing total		10
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Reading and Writing total		25
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File Test 9

Listening and Speaking B

LISTENING

1 Listen to a conversation in a shopping centre. Complete the sentences with one or two words. You may have to change the form of the words you hear.

- 1 Rashed has left his _____ in a box to charge.
- 2 Nadia has _____ the boxes before but never used one.
- 3 To use the ChargeBox, you _____ your device and take a key.
- 4 Nadia thinks shopping centres provide the boxes because they _____ shoppers to spend more money.
- 5 Rashed is going to wait _____ and then collect his device.

	5
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2 Listen to five conversations. Tick (✓) A, B or C.

- 1 The hotel does not have a spare _____.
A laptop ☐ B charger ☐ C memory stick ☐
- 2 The woman helps the man to _____.
A upload a photo ☐ B install a photo app ☐ C change his wallpaper ☐
- 3 Carla has just _____ loads of games apps.
A updated ☐ B removed ☐ C installed ☐
- 4 Gus's passwords _____.
A are online ☐ B are quite complex ☐ C are easy to remember ☐
- 5 If Kate hadn't brought the memory stick, she _____ without notes.
A would have spoken ☐ B might have spoken ☐ C wouldn't have spoken ☐

	5
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Listening total		10
-----------------	--	----

SPEAKING

1 Answer your partner's questions.

Now make questions and ask your partner.

- 1 you careful / save energy?
- 2 you / think / some people / born unlucky?
- 3 you do / if / saw / someone / lying in the street?
- 4 What / advantages / not having an internet connection?
- 5 any modern inventions / not live without? Why?

2 Listen to your partner talking about helping strangers. Do you agree with him / her?

3 Talk about the statement below, saying if you agree or disagree. Give reasons.

'Information overload is a serious problem in our lives.'

Speaking total		15
----------------	--	----

Listening and Speaking total		25
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File Test 10

Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Complete the sentences with a relative pronoun and a comma (,) before it if necessary.

Example: This is the beach where we used to have barbecues every summer.

- 1 Bill Gates _____ role in Microsoft has changed, now does a lot of charity work.
- 2 The Mini _____ is still made in Oxford, is a classic British car.
- 3 Patricia Cornwell was the writer _____ possibly solved the mystery of Jack the Ripper.
- 4 There's a Sherlock Holmes museum on Baker Street _____ the fictional detective lived.
- 5 My grandfather _____ is seventy-eight, still works as a lawyer.
- 6 The town _____ I grew up has changed a lot since I was young.
- 7 The *Mona Lisa* _____ was painted in the 16th century, is worth millions of pounds.
- 8 Isn't she the designer _____ furniture won the National Design Award?

	8
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2 Cross out the relative pronoun if it isn't necessary.

Example: The man ~~who~~ I spoke to was tall and slim.

- 1 The person who I feel sorry for is Jeff.
- 2 This is the book which won the Nobel Prize this year.
- 3 Is that the woman who you used to work for?
- 4 That's the film which I was telling you about yesterday.
- 5 Is that the restaurant which does fantastic pizzas?

	5
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3 Complete the questions with the correct question tags.

Example: Caterina will come to the meeting, won't she?

- 1 Dan wasn't working on this project last month, _____ he?
- 2 The tickets cost us 20 euros, _____ they?
- 3 She will let him know the final decision, _____ she?
- 4 You didn't like your starter, _____ you?
- 5 She worked in the sales department, _____ she?
- 6 He hasn't been to Shanghai before, _____ he?
- 7 You've done this kind of work before, _____ you?

	7
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Grammar total		20
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File Test 10 Grammar, Vocabulary, and Pronunciation A

VOCABULARY

4 Complete the sentences with one word to complete the compound nouns.

Example: I like driving, but I hate sitting in traffic jams.

- 1 My cousin Ellie was a child _____ at the piano. But she stopped playing when she was twelve and took up horse riding.
- 2 Don't forget your racket this afternoon. I've booked a tennis _____ for five o'clock.
- 3 Jordan is a song _____ in his spare time. He sings his own songs when he performs.
- 4 Have you read *Dark Matter* by Blake Crouch? It's a science _____ novel about travelling through different worlds.
- 5 That's interesting. The cycle _____ here is green, but in my town I cycle on a red part of the road.
- 6 You can be fined for not wearing a seat _____, even in the back seats.
- 7 What was your head _____ like at school? Mine was quite scary!
- 8 I love your desk _____. Is it an Anglepoise?
- 9 Craig designs book _____ for crime novels. You can see his work in most bookshops.
- 10 Oh no! I left my car here for five minutes, and now I have a parking _____!

	10
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5 Complete the sentences with the correct word.

Example: The statistics show that the number of violent crimes, like murders, has reduced over the last 5 years.

- 1 The man was released because there wasn't enough **ev** _____ to charge him.
- 2 Police are questioning three **s** _____ in connection with the robbery.
- 3 After twenty years, detectives have still not been able to **s** _____ this crime.
- 4 Two **w** _____ came forward and said that they had seen the attack.
- 5 My favourite books are about a female **d** _____ who solves crimes in Dublin, in Ireland.
- 6 With so little evidence, it will be difficult to **pr** _____ that he committed the crime.
- 7 Two men have been **arr** _____ and taken to the central police station.
- 8 Mr Sampson's death was accidental, and his son is clearly not a **m** _____.
- 9 The police are doing everything they can to support the **v** _____ of these robberies.
- 10 Agatha Christie wrote lots of famous murder **my** _____ books, didn't she?

	10
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Vocabulary total		20
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File Test 10

Grammar, Vocabulary, and Pronunciation A

PRONUNCIATION

6 Match the words with the same sound.

thought	women	royal
tough	cough	enough

Example: witch women

- 1 clock _____
- 2 up _____
- 3 flower _____
- 4 yacht _____
- 5 horse _____

	5
--	---

7 Underline the stressed syllable.

Example: sub|titles

- 1 ex|hi|bi|tion
- 2 i|co|nic
- 3 e|vi|dence
- 4 ma|nu|fac|tur|er
- 5 pro|gramme

	5
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Pronunciation total		10
---------------------	--	----

Grammar, Vocabulary, and Pronunciation total		50
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File Test 10
Reading and Writing A

READING

1 Read the blog and tick (✓) A, B, or C.

My music icon

Hi guys! I'm Fleur, and today we're discussing musical icons. Pop music today isn't that inspiring, is it? If, like me, you find it a bit repetitive and commercial, here's something new for you to try: chiptune. No, it isn't a band — it's a musical style whose melodies are created using the 8-bit technology from old video games. Sounds crazy, doesn't it?

The hero of chiptune fans is Koji Kondo. Kondo was the man who Nintendo hired as their first ever musical composer back in the 1980s. Kondo enjoyed computer arcade games. And he had a little experience of composing music for his band, which played mostly covers of famous rock songs (he played the piano). You may not recognize his name, or face, but believe me *everyone* knows Kondo's work. His first full composition for Nintendo was the music for Super Mario Bros, which is one of the best-selling games of all time. That was in 1985 and, unbelievably, he followed it up with The Legend of Zelda in 1986. That's pretty awesome, isn't it?

Before Kondo, games music wasn't very important. Now we know the right music can improve our enjoyment of the game. Writing good music for games can be challenging. For example, the music can't fill more than a certain amount of computer memory. Also, because the player controls what's happening, the music can't tell one long story like a film or TV score. So games composers might write a 'thinking' tune, and a 'running very fast' tune, and a 'battle' tune, and so on.

Kondo says he doesn't begin creating his music until he has a prototype game to play. Then he plays it for hours and hours. He says he wants the music to match what it feels like to play the game. Interestingly, the places where he has his best ideas aren't at work. He says he often finds inspiration in the bath, or walking around his house, or even in his sleep!

Kondo's compositions are only contained within games, but there are plenty of chiptune bands using the same technology to create pop tracks. Some people say chiptune doesn't have enough human emotion, but I completely disagree. Just because there isn't someone singing about love and heartbreak, it doesn't mean there's no emotion, does it? These tracks certainly make me smile. They have a catchy rhythm that makes me want to dance in my chair. My friends found chiptune weird at first, but I've played them tracks that have a chiptune backing track with more normal pop singing over the top, and they seem to prefer that. Chiptune may never be a commercial 'hit', but we wouldn't want the whole world to sound the same, would we?

Example: Chiptune, which is created using _____, is a style of music.

A just drums ☐ B old technology ☒ C a piano ☐

1 Most people will recognize _____.

A Kondo's name ☐ B Kondo's voice when he speaks to them ☐

C Kondo's compositions ☐

2 Kondo, who _____, is not a trained musician.

A used to be in a famous boy band ☐ B can play the piano ☐

C had never composed before ☐

File Test 10

Reading and Writing A

- 3 Kondo's most famous composition, which was written in 1985, is _____.
A Super Mario Bros ☐ B The Legend of Zelda ☐ C Tetris ☐
- 4 Games music can't _____.
A distract the player ☐ B use too much computer memory ☐
C be challenging ☐
- 5 Games composers write _____ that fit together when the game is played.
A short pieces of music ☐ B film music ☐ C a long musical story ☐
- 6 It's _____ that Kondo wants his music to match.
A the game's story ☐ B his own feelings ☐ C the players' feelings ☐
- 7 Kondo has his most creative ideas _____.
A while playing games ☐ B at home ☐ C in his office ☐
- 8 Some people say chiptune is _____.
A unemotional ☐ B uncreative ☐ C repetitive ☐
- 9 The tracks that _____ contain a mix of chiptune and normal pop.
A Fleur prefers ☐ B Fleur's friends prefer ☐ C make Fleur smile ☐

	9
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2 Read the article again. Mark the sentences T (true) or F (false).

Example: Fleur isn't a fan of most pop music today. T

- 1 Chiptune fans idolize Koji Kondo. _____
- 2 Kondo didn't enjoy computer games when he was younger. _____
- 3 Nintendo hadn't hired a full-time music composer before. _____
- 4 The music and the computer game are written at the same time. _____
- 5 Fleur says chiptune tracks are about love and heartbreak. _____
- 6 Fleur doesn't think chiptune will ever be commercially successful. _____

	6
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Reading total		15
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WRITING

Write an article about an iconic designed item or person you admire (100–150 words). Answer the questions.

- What is your iconic item? / Who is the person you admire?
- What does it look like and what does it do? / What do you know about his / her life?
- Why is it a classic? / Why is he / she famous?
- Have you seen or do you own one of these items? / Why is he / she important to you?

Writing total		10
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Reading and Writing total		25
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File Test 10

Listening and Speaking A

LISTENING

1 Listen to an interview with crime novelist Goran Magnusson. Tick (✓) the five sentences that are correct.

- 1 The story takes place in Reykjavik. _____
- 2 Goran's detective is trying to solve a murder for the first time. _____
- 3 The interviewer thinks the location of the murder is interesting. _____
- 4 The detective is an expert sailor. _____
- 5 At first, the detective suspects the victim's business partner. _____
- 6 The detective finds some evidence at the victim's house. _____
- 7 Goran's books don't usually involve evidence on computers. _____
- 8 The detective catches the murderer at the end of the book. _____

	5
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2 Listen to five conversations. Tick (✓) A, B, or C.

- 1 José doesn't know the name of _____.
A a book ☐ B a job ☐ C an artist ☐
- 2 Chloë and Arjun are most interested in the museum's _____.
A history ☐ B reading room ☐ C architecture ☐
- 3 Saliyah is _____ chef.
A a world-famous ☐ B an influential ☐ C a self-taught ☐
- 4 The police _____ the thief in Ecuador.
A shot ☐ B caught ☐ C are looking for ☐
- 5 Bella and Louise are talking about _____.
A an iconic designer ☐ B what music they like ☐ C the best way to shop ☐

	5
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Listening total		10
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SPEAKING

1 Make questions and ask your partner.

- 1 What / famous building / you / strongly dislike? Why?
- 2 What modern designs / you / admire?
- 3 Can / describe / advert / you think / very clever?
- 4 you / been robbed? What? When?
- 5 like / reading / detective stories? Why? Why not?

Now answer your partner's questions.

2 Talk about the statement below, saying if you agree or disagree. Give reasons.

'Architecture was much more beautiful a hundred years ago.'

3 Listen to your partner talking about crime. Do you agree with him / her?

Speaking total		15
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Listening and Speaking total		25
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File Test 10

Grammar, Vocabulary, and Pronunciation B

GRAMMAR

1 Complete the questions with the correct question tags.

Example: Caterina will come to the meeting, won't she?

- 1 You've taught young children before, _____ you?
- 2 Alice worked in the training department, _____ she?
- 3 Vasin wasn't working here for very long, _____ he?
- 4 These tickets cost you 10 euros, _____ they?
- 5 Juan hasn't been to Italy before, _____ he?
- 6 She will tell us her news soon, _____ she?
- 7 You didn't enjoy that meal, _____ you?

	7
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2 Complete the sentences with a relative pronoun and a comma (,) before it if necessary.

Example: This is the beach where we used to come every summer.

- 1 My grandmother _____ is seventy-six, used to be a lawyer.
- 2 There was a lot of crime in the town _____ I grew up.
- 3 Isn't he the writer _____ novel won the Crime Fiction Award this year?
- 4 The Mini _____ is now produced by BMW, is a classic British car.
- 5 Bill Gates _____ role in Microsoft has changed, now does a lot of charity work.
- 6 Colin Dexter is the man _____ wrote the Inspector Morse crime novels.
- 7 The *Mona Lisa* _____ was painted by Leonardo da Vinci, is in the Louvre museum.
- 8 There's a house on Baker Street _____ Sherlock Holmes lived.

	8
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3 Cross out the relative pronoun if it isn't necessary.

Example: The man ~~who~~ I spoke to was tall and slim.

- 1 Which is the café that makes the best coffee?
- 2 Is that the man who you used to work for?
- 3 That's the restaurant which I was telling you about last week.
- 4 The person who I want to meet is Michael.
- 5 That's the film which won all the Oscars last year.

	5
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Grammar total		20
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File Test 10

Grammar, Vocabulary, and Pronunciation B

VOCABULARY

4 Complete the sentences with the correct word.

Example: The statistics show that the number of violent crimes, like murders, has reduced over the last 5 years.

- 1 The police are questioning two s in connection with the burglary.
- 2 There isn't much evidence, so it's difficult to pr that she committed the crime.
- 3 The police are doing everything they can to support the v of these robberies.
- 4 A man has been arr and taken to the Queen Street police station.
- 5 Mr Johnson's death was an accident, and his son is clearly not a m.
- 6 My favourite TV series is about a female d who solves crimes in Denmark.
- 7 The woman was released because there wasn't enough ev to charge her.
- 8 Agatha Christie wrote lots of famous murder my books, didn't she?
- 9 Three w came forward and said that they had seen the shooting.
- 10 After trying for fifteen years, the police haven't been able to s this crime.

	10
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5 Complete the sentences with one word to complete the compound nouns.

Example: I like driving, but I hate sitting in traffic jams.

- 1 Francine designs book_____ for crime novels. You can see her work in most bookshops.
- 2 Jack the Ripper was a _____ killer in Victorian London.
- 3 I love your desk _____. Is it an Anglepoise?
- 4 What was your head_____ like at school? Mine was really lovely!
- 5 That's interesting. The cycle_____ here is green, but in my town I cycle on a red part of the road.
- 6 Have you seen the film *Gravity* by Alfonso Cuarón? It's a science _____ film about two astronauts stuck in space.
- 7 You must wear a seat _____, even if you're sitting in the back seats.
- 8 I only left the car here for five minutes and now I have a parking _____!
- 9 Grace is a song_____ in her spare time. She sings her own songs when she performs.
- 10 Don't forget your sports clothes: I've booked a basketball _____ for five o'clock.

	10
--	----

Vocabulary total		20
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File Test 10 Grammar, Vocabulary, and Pronunciation B

PRONUNCIATION

6 Underline the stressed syllable.

Example: subtitles

- 1 pro|gramme
- 2 ma|nu|fac|tur|er
- 3 ex|hi|bi|tion
- 4 e|vi|dence
- 5 i|co|nic

	5
--	---

7 Match the words with the same sound.

thought	women	royal
tough	cough	enough

Example: witch women

- 1 up _____
- 2 clock _____
- 3 horse _____
- 4 flower _____
- 5 yacht _____

	5
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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 10
Reading and Writing B

READING

1 Read the blog and tick (✓) A, B, or C.

My music icon

Hi guys! I'm Fleur, and today we're discussing musical icons. Pop music today isn't that inspiring, is it? If, like me, you find it a bit repetitive and commercial, here's something new for you to try: chiptune. No, it isn't a band — it's a musical style whose melodies are created using the 8-bit technology from old video games. Sounds crazy, doesn't it?

The hero of chiptune fans is Koji Kondo. Kondo was the man who Nintendo hired as their first ever musical composer back in the 1980s. Kondo enjoyed computer arcade games. And he had a little experience of composing music for his band, which played mostly covers of famous rock songs (he played the piano). You may not recognize his name, or face, but believe me *everyone* knows Kondo's work. His first full composition for Nintendo was the music for Super Mario Bros, which is one of the best-selling games of all time. That was in 1985 and, unbelievably, he followed it up with The Legend of Zelda in 1986. That's pretty awesome, isn't it?

Before Kondo, games music wasn't very important. Now we know the right music can improve our enjoyment of the game. Writing good music for games can be challenging. For example, the music can't fill more than a certain amount of computer memory. Also, because the player controls what's happening, the music can't tell one long story like a film or TV score. So games composers might write a 'thinking' tune, and a 'running very fast' tune, and a 'battle' tune, and so on.

Kondo says he doesn't begin creating his music until he has a prototype game to play. Then he plays it for hours and hours. He says he wants the music to match what it feels like to play the game. Interestingly, the places where he has his best ideas aren't at work. He says he often finds inspiration in the bath, or walking around his house, or even in his sleep!

Kondo's compositions are only contained within games, but there are plenty of chiptune bands using the same technology to create pop tracks. Some people say chiptune doesn't have enough human emotion, but I completely disagree. Just because there isn't someone singing about love and heartbreak, it doesn't mean there's no emotion, does it? These tracks certainly make me smile. They have a catchy rhythm that makes me want to dance in my chair. My friends found chiptune weird at first, but I've played them tracks that have a chiptune backing track with more normal pop singing over the top, and they seem to prefer that. Chiptune may never be a commercial 'hit', but we wouldn't want the whole world to sound the same, would we?

Example: Chiptune is a style of music created using ____.

A just drums ☐ B old technology ☒ C a piano ☐

1 The composer who ____ is Koji Kondo.

A chiptune fans idolize ☐ B grew up in Japan ☐ C Fleur recommends to us ☐

2 Kondo, who ____, is not a trained musician.

A used to be in a famous boy band ☐ B was Nintendo's first composer ☐
C creates rock songs ☐

File Test 10

Reading and Writing B

- 3 In 1985, which is when _____, games music wasn't considered important.
A Kendo had his first success ☐ B The Legend of Zelda was released ☐
C Nintendo was founded ☐
- 4 People who write games music _____.
A are often film composers too ☐ B have to play computer games for hours ☐
C have to think about computer memory ☐
- 5 Games composers have to write _____ because the player controls what happens when.
A lots of short tunes ☐ B more music than a TV programme ☐
C a long musical story ☐
- 6 It's _____ that Kondo wants his music to match.
A the players' feelings ☐ B his own feelings ☐ C the game's story ☐
- 7 Computer game music is written _____.
A at the same time as the game ☐ B before the game if Kondo is the composer ☐
C after the game has been developed ☐
- 8 Fleur, who enjoys the _____ in chiptune, has tried to convince her friends.
A humour ☐ B energy ☐ C creativity ☐
- 9 Fleur's friends prefer chiptune tracks that _____.
A are for dancing ☐ B are about love ☐ C also have singing ☐

	9
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2 Read the article again. Mark the sentences T (true) or F (false).

Example: Fleur is a fan of commercial pop music. F

- 1 Most people would recognize a photo of Koji Kondo. _____
- 2 Kondo had composed some music before he got the job. _____
- 3 Kondo's music is only well-known in Japan. _____
- 4 Kondo has his most creative ideas while playing games. _____
- 5 Fleur thinks music can be emotional without words. _____
- 6 Fleur thinks chiptune will be commercially successful soon. _____

	6
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Reading total		15
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WRITING

Write an article about an iconic designed item or person you admire (100–150 words). Answer the questions.

- What is your iconic item? / Who is the person you admire?
- What does it look like and what does it do? / What do you know about his / her life?
- Why is it a classic? / Why is he / she famous?
- Have you seen or do you own one of these items? / Why is he / she important to you?

Writing total		10
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Reading and Writing total		25
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File Test 10

Listening and Speaking B

LISTENING

1 Listen to an interview with crime novelist Goran Magnusson. Tick (✓) the five sentences that are correct.

- 1 The story takes place in Reykjavik. _____
- 2 Goran's detective has caught murderers before. _____
- 3 Two people are found dead at a sailing club. _____
- 4 Goran needed to learn about sailing in order to write the story. _____
- 5 There are two main suspects in the book. _____
- 6 Goran tries to use modern police methods in his stories. _____
- 7 The interviewer doesn't think the girlfriend is guilty. _____
- 8 The murderer has not been found at the end of the book. _____

	5
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2 Listen to five conversations. Tick (✓) A, B, or C.

- 1 Philippa tells José the name of _____.
A a job ☐ B a writer ☐ C a picture ☐
- 2 Chloë and Arjun think the museum's _____ is incredible.
A reading room ☐ B design ☐ C collection of objects ☐
- 3 Saliyah's restaurant is _____.
A world-famous ☐ B award-winning ☐ C also a school ☐
- 4 The thief who stole the gold _____.
A was never found ☐ B was not known to the police ☐
C had committed other robberies ☐
- 5 Bella and Louise are talking about _____.
A an iconic designer ☐ B the best way to shop ☐ C a designer jacket ☐

	5
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Listening total		10
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SPEAKING

1 Answer your partner's questions.

Now make questions and ask your partner.

- 1 What / famous building / you / really like? Why?
- 2 What modern designs / you / hate?
- 3 Can / describe / pop video / you think / very clever?
- 4 your home / been burgled? When? What / taken?
- 5 like / watching / detective series or films? Why? Why not?

2 Listen to your partner talking about architecture. Do you agree with him / her?

3 Talk about the statement below, saying if you agree or disagree. Give reasons.

'Crime is increasing because we care less about people.'

Speaking total		15
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Listening and Speaking total		25
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Progress Test Files 1–5 Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Complete the sentences. Use the correct form of the verb in brackets.

Example: Lucy and Emilia have known (know) each other for years.

- 1 What time _____ you _____ (wake up) after your busy Friday night?
- 2 As soon as I left the shop, I realized that I _____ (lose) my phone.
- 3 '_____ you ever _____ (eat) real English fish and chips?' 'No, I haven't.'
- 4 'Jo? Where are you?' 'I _____ (make) coffee in the kitchen. Would you like a cup?'
- 5 While you _____ (play) outside, I was tidying the house.
- 6 Hanif is going to _____ (retire) when he's sixty. At least, that's what he says.
- 7 I usually _____ (do) my English homework on Wednesday nights.
- 8 Marion _____ (leave) the Netherlands tomorrow and driving back to the UK.
- 9 I'm saving for a new scooter. I _____ already _____ (get) £500.
- 10 By the time we arrived, the concert _____ (start).

	10
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2 Complete the sentences with one word.

Example: What a sad story!

- 1 Please can you play _____ quietly? You're too loud!
- 2 He's been a chef _____ three years now.
- 3 I think hospital care _____ be free for everyone.
- 4 Didn't they _____ to have a cat called Lion? Now they have a dog called Wolf.
- 5 I promise I _____ forget to call you from the station.
- 6 Oscar _____ afford a car so he cycled everywhere.
- 7 She's _____ best striker we've ever had.
- 8 I don't go to the gym _____ more. I prefer running outside.
- 9 I love the summer. I enjoy _____ able to leave the house without a coat.
- 10 I really think you _____ to tell dad about your debt.

	10
--	----

3 Write the sentences in the negative form.

Example: You must tell Yasmin.

You mustn't tell Yasmin.

- 1 We'll see you at the concert.

- 2 I used to enjoy dancing in public.

- 3 I'm going to go over there and talk to him!

- 4 We won the match.

- 5 You have to leave your phone outside.

	5
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Progress Test Files 1–5 Grammar, Vocabulary, and Pronunciation A

4 Put the words in order to make questions.

Example: like you do food vegetarian ?

Do you like vegetarian food?

1 work have we to do evening this ?

2 yet tickets you have the bought ?

3 the how have violin been you long learning ?

4 I shall water you a glass of get ?

5 much inherit you money how did ?

5

5 Underline the correct word(s).

Example: I was watching TV when I heard / *was hearing* a noise.

1 Did you *have to* / *had to* wear a uniform at your school?

2 Molly *can* / *could* swim really well when she was little.

3 *I think* / *I'm thinking* this pasta is amazing. What's in the sauce?

4 I don't have *as many* / *so many* Facebook friends as you.

5 Has the news finished *yet* / *just* ? I don't want to know the football score.

6 Adam loves *the football* / *football* . He's a big fan of Chelsea and Paris SG.

7 *Will* / *Are* you going to see Jordan later?

8 It's the tallest skyscraper *of* / *in* London. You can see it from miles away.

9 The last match was terrible, but this one was *better* / *less* .

10 I'm really sorry, I won't *be able to* / *can't* come.

10

Grammar total

40

VOCABULARY

6 Match 1–11 with a–k.

- | | |
|-------------------|--------------------------------|
| 1 cut <u>e</u> | a in common |
| 2 spend ____ | b of petrol |
| 3 get on ____ | c money from a relative |
| 4 have a lot ____ | d another team |
| 5 lose ____ | e down on chocolate |
| 6 warm up ____ | f with someone |
| 7 run out ____ | g before a match |
| 8 eat out ____ | h money for a holiday |
| 9 inherit ____ | i at a restaurant |
| 10 save ____ | j money on clothes |
| 11 beat ____ | k touch with someone |

10

Progress Test Files 1–5 Grammar, Vocabulary, and Pronunciation A

7 Circle the correct adjective to complete the sentences.

Example: Ella can be *patient* / *sociable* / *stubborn* She doesn't often change her mind.

- 1 The tennis players were *tiring* / *exhausted* / *fit* after the match.
- 2 Max is totally *terrified* / *amazed* / *fascinating* of spiders.
- 3 We love *frozen* / *ready* / *spicy* food like Indian curry.
- 4 I'm *reliable* / *anxious* / *spoilt* about the situation but there's nothing I can do.
- 5 Imogen is so *mature* / *immature* / *affectionate*. She needs to grow up.
- 6 Dom prefers to work on his own. He's very *tidy* / *charming* / *independent*.
- 7 Are you nearly ready? I'm *tired* / *rude* / *fed up* of waiting for you.
- 8 Rahan's flat is very *tiny* / *huge* / *small*.
- 9 My friend Jamie is *close* / *single* / *busy* right now but she's looking for a partner.
- 10 Mum's so *pleased* / *proud* / *interested* with her new car.

	10
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8 Complete the sentences with the words in the box. There are three words that you don't need.

bill couple crowd ex flatmate goal insurance loan rank salary stadium stepchildren umpire zone
--

Example: This is my *flatmate* Eric. Seb's moved out and Eric has his old room.

- 1 Excuse me, is there a taxi _____ near here?
- 2 Everyone in the _____ cheered when the referee gave a penalty.
- 3 Leo is Tandi's _____ but they have a lot of the same friends.
- 4 They're building a new _____ for the World Championship.
- 5 Are Hilary and Oscar a _____ or are they friends?
- 6 Please don't cycle in the pedestrian _____.
- 7 Nathan has two _____. His wife Rowena was married before.
- 8 Her new job has a better _____ than her last job.
- 9 We need to buy some travel _____ before we go on holiday.
- 10 Our striker scored a _____ but we still lost the match.

	10
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9 Complete the sentences with one word only.

Example: It's a long journey so I think we should set *off* as early as possible.

- 1 I lent my essay _____ Mark and now he's lost it.
- 2 I'm really proud _____ you, son. Well done!
- 3 We got _____ in a traffic jam for 45 minutes. It was so boring!
- 4 'Do you like yoga?' 'It depends _____ the teacher.'
- 5 Francine _____ for dinner last night. It was very generous of her.
- 6 He was talking _____ Zola the nineteenth-century author, not Zola the Italian footballer.
- 7 I _____ out two or three times a week at the gym opposite my office.
- 8 They lived _____ very little money while they looked for new jobs.
- 9 I don't have the money right now. Can I pay you _____ tomorrow?
- 10 Sue and Malik went out _____ for several months but they've broken up.

	10
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Vocabulary total		40
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Progress Test Files 1–5 Grammar, Vocabulary, and Pronunciation A

PRONUNCIATION

10 Circle the word with the different sound.

Example: friends comics busy lose

- | | | | |
|----------------|------------|----------|----------|
| 1 sugar | sensitive | fish | patient |
| 2 usually | courgette | decision | practise |
| 3 professional | bridge | joke | generous |
| 4 match | machine | peach | charge |
| 5 done | young | note | brother |
| 6 important | home | prawns | afford |
| 7 learn | work | turn | mean |
| 8 steamed | earn | beetroot | coffee |
| 9 ambitious | organized | invest | pitch |
| 10 raw | basketball | jar | partner |

	10
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11 Write the words in the correct column.

afternoon coach honest horrible cook sociable food leftover responsible full

/b/	/əʊ/	/ʊ/	/u:/
<i>clock</i>	<i>phone</i>	<i>bull</i>	<i>boot</i>

	10
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Pronunciation total	20
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Grammar, Vocabulary, and Pronunciation total	100
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Progress Test Files 1–5
Reading and Writing A**READING****1 Read about favourite toys and games. Tick (✓) A, B, or C.****Shriyan**

When I was growing up my favourite toy was my bike. Luckily, because of where I lived and because my parents let me have a lot of freedom, I could ride it a lot. I remember coming home from school and going out on my bike to the park, or just around the streets. Now I'm a parent myself, and I worry that children can't play outside in the same way I used to. There is so much more traffic — it just isn't safe for them to cycle by themselves. I decided to start a 'Playing Out' session in my street. We close the road for three hours once each fortnight. Then the children can play in the road, like I used to. They ride bikes, they skip, they draw on the road with chalk. It's amazing. Some local residents weren't sure about it at first, but now they can clearly see the benefits. Even people who don't have children come into the street and join in. 'Playing Out' is quite difficult to organize because you need permission from local government to close the road, and you need at least four adults to be responsible for the children, but it's definitely worth the trouble.

Alison

You could always tell I was going to be an engineer. I loved construction bricks, even when I was very small. That's one of the best things about the toy, of course. It doesn't matter if you've got tiny hands, you can still build a castle, or a car, or a robot ... and then you can make something completely different with the same pieces. Some boxes of bricks come with a set of instructions to help you build a particular plane or building. I used to build that once, and then all the pieces went into a big plastic tub in my bedroom. I spent many hours building my own creations. I think construction bricks have changed since I was little. There are more specialized pieces, like different wheels and connectors. And I really don't think there should be 'pinkified' boxes of bricks 'for girls', where the colours are different and the specialized pieces are flowers and pets. They should be banned!

Frank

I'm the youngest child in my family. Perhaps I'm a little bit bossy and a little bit spoilt. Anyway my favourite games always involved telling people what to do! I used to make my parents and my older sisters hide my soft toys around the house. I used to pretend the toys were in trouble and my sisters were the 'baddies'. Then I'd dress up as a superhero and run around rescuing them. Or, if my family were busy, I would play hospitals with the soft toys. I was the doctor, of course, and the soft animals used to have lots of injuries and illnesses. I used to put bandages on them and put them in bed. I really loved those toys and I even took one special bear with me to university.

Progress Test Files 1–5

Reading and Writing A

Example: When he was young, Shriyan regularly rode his bike without his parents.

A True ☒ B False ☐ C Doesn't say ☐

- 1 Shriyan was worried about his children's weight before he started the 'Playing out' sessions.
A True ☐ B False ☐ C Doesn't say ☐
- 2 People in Shriyan's street have got used to the 'Playing Out' sessions.
A True ☐ B False ☐ C Doesn't say ☐
- 3 Shriyan didn't have to ask permission to close the road.
A True ☐ B False ☐ C Doesn't say ☐
- 4 Shriyan doesn't look after the children by himself during the sessions.
A True ☐ B False ☐ C Doesn't say ☐
- 5 Alison thinks even very young children can use construction bricks.
A True ☐ B False ☐ C Doesn't say ☐
- 6 Alison didn't use to build anything using the instructions.
A True ☐ B False ☐ C Doesn't say ☐
- 7 Alison doesn't think boxes of bricks should have so many specialized pieces.
A True ☐ B False ☐ C Doesn't say ☐
- 8 Frank used to make his sisters play with him.
A True ☐ B False ☐ C Doesn't say ☐
- 9 Frank's parents knew he was going to be a doctor when he grew up.
A True ☐ B False ☐ C Doesn't say ☐
- 10 Frank's games show that he was an imaginative and caring child.
A True ☐ B False ☐ C Doesn't say ☐

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2 Write S for Shriyan, A for Alison, F for Frank.

Example: My family used to hide my toys so I could 'rescue' them. F

- 1 I don't think there should be a girls' version of my favourite toy. _____
- 2 I think children have less independence these days. _____
- 3 I used to pretend my toys were my patients. _____
- 4 My favourite toy matches my choice of job. _____
- 5 I worked hard so my children can play the games I used to play. _____

	5
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Reading total		15
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WRITING

Write about a favourite toy or game from your childhood (100–150 words).

Answer the questions:

- What did the toy/game look like?
- How did you play with the toy? / How did you play the game?
- Why did you like it?
- Where did you use to play with it?
- Would you give a toy/game like this as a gift to a child today? Why?/Why not?

Writing total		10
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Reading and Writing total		25
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Progress Test Files 1–5 Listening and Speaking A

LISTENING

1 Listen to an interview and complete the sentences. Write two words only.

- 1 According to Maxim, amateur musicians spend _____ preparing for each concert than professional musicians.
- 2 Maxim compares being a classical musician and being a _____.
- 3 Maxim _____ the stereotype suggested by the interviewer.
- 4 In the 1980s, orchestras made some changes to reduce _____.
- 5 Since the introduction of 'blind auditions', Maxim says some musicians have bought _____ to help them in auditions.

	5
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2 Listen to five conversations. Tick (✓) A, B, or C.

- 1 Annalise is pleased with the price of _____ in the shop.
A bags of salad ☐ B frozen vegetables ☐ C fresh fruit ☐
- 2 Latif tried to cut down on _____.
A food miles ☐ B meat ☐ C dairy products ☐
- 3 Ruby can't come to the restaurant because she _____.
A can't afford it ☐ B has a football match ☐ C has to work ☐
- 4 Karen saved £50 each week by cutting out _____.
A bottled water ☐ B take-aways ☐ C café lunches at work ☐
- 5 Inge and Wes disagree about _____.
A food websites ☐ B shopping lists ☐ C where to shop ☐

	5
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Listening total		10
-----------------	--	----

SPEAKING

1 Make questions and ask your partner.

- 1 How long / take you / get here today?
- 2 Which company would / most like / be an investor in? Why?
- 3 What new skill would / like to learn?
- 4 What / favourite food / from another country?
- 5 Who / usually / eat out with? Where / go?
- 6 What food / use to hate / when / a child?
- 7 What / least favourite sport activity? Why?
- 8 Would / cycle / work / in the rain? Why?/Why not?
- 9 Do / kiss family members / when / say goodbye?
- 10 Who / tidiest or most organized person / know? Why?

Now answer your partner's questions.

Progress Test Files 1–5 Listening and Speaking A

- 2 Talk about one of the statements below, saying if you agree or disagree. Give reasons.**

‘Mobile phone reception should be blocked in all schools.’

‘Top sports stars earn too much money.’

‘Families should eat one meal together each day.’

- 3 Listen to your partner talking about a statement. Do you agree with him / her?**

Speaking total		15
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Listening and Speaking total		25
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Progress Test Files 1–5 Grammar, Vocabulary, and Pronunciation B

GRAMMAR

1 Complete the sentences with one word.

Example: What a great story!

- 1 Didn't they _____ to have a dog called Wolf? Now they have a cat called Lion.
- 2 I love the summer. I enjoy _____ able to leave the house without a coat.
- 3 I don't go running _____ more. I prefer swimming.
- 4 Please can you play _____ quietly? You're too loud!
- 5 She's _____ best striker we've ever had.
- 6 Reggie _____ afford a car so he took the bus everywhere.
- 7 I promise I _____ forget to call you from the airport.
- 8 I think hospital care _____ be free for everyone.
- 9 He's been a translator _____ three years now.
- 10 I really think you _____ to tell your parents about your debt.

	10
--	----

2 Underline the correct word(s).

Example: I was reading a book when I heard / was hearing a noise.

- 1 I'm really sorry, I won't *be able to* / *can't* come.
- 2 The last match was terrible, but this one was *better* / *less*.
- 3 It's the tallest skyscraper *of* / *in* Chicago. You can see it from miles away.
- 4 *Will* / *Are* you going to see Molly later?
- 5 Kris loves *the football* / *football*. He's a big fan of Man City and Roma.
- 6 Has the news finished *yet* / *just*? I don't want to know the football score.
- 7 I don't have *as many* / *so many* Facebook friends as you.
- 8 *I think* / *I'm thinking* this pasta is amazing. What's in the sauce?
- 9 Jordan *can* / *could* swim really well when he was little.
- 10 Did you *have to* / *had to* wear a uniform at your school?

	10
--	----

3 Complete the sentences. Use the correct form of the verb in brackets.

Example: Yasmin and Diana have known (know) each other for years.

- 1 By the time we arrived, the film _____ (start).
- 2 I'm saving for a new bike. I _____ already _____ (get) £200.
- 3 'Marion _____ (leave) the Netherlands tomorrow and driving back to the UK.
- 4 I usually _____ (do) my English homework on Tuesday nights.
- 5 Ryan is going to _____ (retire) when he's sixty. At least, that's what he says.
- 6 While you _____ (play) outside, I was tidying the house.
- 7 'Jim? Where are you?' 'I _____ (make) coffee in the kitchen. Would you like a cup?'
- 8 '_____ you ever _____ (eat) real English fish and chips?' 'No, I haven't.'
- 9 As soon as I left the stadium, I realized that I _____ (lose) my phone.
- 10 What time _____ you _____ (wake up) after your busy Friday night?

	10
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Progress Test Files 1–5

Grammar, Vocabulary, and Pronunciation B

4 Put the words in order to make questions.

Example: like you do food vegetarian ?

Do you like vegetarian food?

1 the how have guitar been you long learning ?

2 I shall water you a glass of get ?

3 work have we to do evening this ?

4 much inherit you money how did ?

5 yet tickets you have the bought ?

	5
--	---

5 Write the sentences in the negative form.

Example: You must tell Hanif.

You mustn't tell Hanif.

1 We won the match.

2 I'm going to go over there and talk to him!

3 You have to leave your phone outside.

4 We'll see you at the concert.

5 I used to enjoy dancing in public.

	5
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Grammar total	40
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VOCABULARY

6 Complete the sentences with one word only.

Example: It's a long journey so I think we should set *off* as early as possible.

1 Sue and Eric went out _____ for several months but they've broken up.

2 He was talking _____ Zola the nineteenth-century author, not Zola the Italian footballer.

3 They lived _____ very little money while they looked for new jobs.

4 We got _____ in a traffic jam for 45 minutes. It was so boring!

5 I lent my essay _____ Francine and now she's lost it.

6 I'm really proud _____ you, son. Well done!

7 I _____ out two or three times a week at the gym opposite my office.

8 'Do you like yoga?' 'It depends _____ the teacher.'

9 I don't have the money right now. Can I pay you _____ tomorrow?

10 Daniel _____ for dinner last night. It was very generous of him.

	10
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Progress Test Files 1–5

Grammar, Vocabulary, and Pronunciation B

7 Complete the sentences with the words in the box. There are three words that you don't need.

bill couple crowd ex ~~flatmate~~ goal insurance loan rank
salary stadium stepchildren umpire zone

Example: This is my flatmate Malik. Colin's moved out and Malik has his old room.

- 1 Please don't cycle in the pedestrian _____.
- 2 We need to buy some travel _____ before we go on holiday.
- 3 James has two _____. His wife Jasmin was married before.
- 4 Excuse me, is there a taxi _____ near here?
- 5 Our striker scored a _____ but we still lost the match.
- 6 They're building a new _____ for the World Championship.
- 7 Eddie is Leah's _____ but they have a lot of the same friends.
- 8 Her new job has a better _____ than her last job.
- 9 Everyone in the _____ cheered when the referee gave a penalty.
- 10 Are Adrian and Amina a _____ or are they friends?

	10
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8 Circle the correct adjective to complete the sentences.

Example: Irene can be *patient* / *sociable* / *stubborn*. She doesn't often change her mind.

- 1 Dad's so *pleased* / *proud* / *interested* with his new car.
- 2 My friend Ally is *close* / *single* / *busy* right now but she's looking for a partner.
- 3 Dominic's flat is very *tiny* / *huge* / *small*.
- 4 Eliza prefers to work on her own. She's very *tidy* / *charming* / *independent*.
- 5 Are you nearly ready? I'm *tired* / *rude* / *fed up* of waiting for you.
- 6 I'm *reliable* / *anxious* / *spoilt* about the situation but there's nothing I can do.
- 7 Nahla is so *mature* / *immature* / *affectionate*. She needs to grow up.
- 8 We love *frozen* / *ready* / *spicy* food like Indian curry.
- 9 Freddie is totally *terrified* / *amazed* / *fascinating* of big dogs.
- 10 The tennis players were *tiring* / *exhausted* / *fit* after the match.

	10
--	----

9 Match 1–11 with a–k.

- | | |
|-------------------|--------------------------------|
| 1 cut <u>e</u> | a in common |
| 2 warm up ____ | b of petrol |
| 3 save ____ | c money from a relative |
| 4 eat out ____ | d another team |
| 5 run out ____ | e down on chocolate |
| 6 beat ____ | f with someone |
| 7 lose ____ | g before a match |
| 8 have a lot ____ | h money for a holiday |
| 9 get on ____ | i at a restaurant |
| 10 spend ____ | j money on clothes |
| 11 inherit ____ | k touch with someone |

	10
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Vocabulary total	40
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Progress Test Files 1–5 Grammar, Vocabulary, and Pronunciation B

PRONUNCIATION

10 Circle the word with the different sound.

Example: friends comics busy lose

- | | | | |
|----------------|------------|----------|----------|
| 1 raw | basketball | jar | partner |
| 2 ambitious | organized | invest | pitch |
| 3 steamed | earn | beetroot | coffee |
| 4 learn | work | turn | mean |
| 5 important | home | prawns | afford |
| 6 done | young | note | brother |
| 7 match | machine | peach | charge |
| 8 professional | bridge | joke | generous |
| 9 usually | courgette | decision | practise |
| 10 sugar | sensitive | fish | patient |

	10
--	----

11 Write the words in the correct column.

afternoon coach honest horrible cook sociable food leftover responsible full

/ɒ/	/əʊ/	/ʊ/	/u:/
clock	phone	bull	boot

	10
--	----

Pronunciation total		20
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Grammar, Vocabulary, and Pronunciation total		100
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Progress Test Files 1–5
Reading and Writing B**READING****1 Read about favourite toys and games. Tick (✓) A, B, or C.****Shriyan**

When I was growing up my favourite toy was my bike. Luckily, because of where I lived and because my parents let me have a lot of freedom, I could ride it a lot. I remember coming home from school and going out on my bike to the park, or just around the streets. Now I'm a parent myself, and I worry that children can't play outside in the same way I used to. There is so much more traffic — it just isn't safe for them to cycle by themselves. I decided to start a 'Playing Out' session in my street. We close the road for three hours once each fortnight. Then the children can play in the road, like I used to. They ride bikes, they skip, they draw on the road with chalk. It's amazing. Some local residents weren't sure about it at first, but now they can clearly see the benefits. Even people who don't have children come into the street and join in. 'Playing Out' is quite difficult to organize because you need permission from local government to close the road, and you need at least four adults to be responsible for the children, but it's definitely worth the trouble.

Alison

You could always tell I was going to be an engineer. I loved construction bricks, even when I was very small. That's one of the best things about the toy, of course. It doesn't matter if you've got tiny hands, you can still build a castle, or a car, or a robot ... and then you can make something completely different with the same pieces. Some boxes of bricks come with a set of instructions to help you build a particular plane or building. I used to build that once, and then all the pieces went into a big plastic tub in my bedroom. I spent many hours building my own creations. I think construction bricks have changed since I was little. There are more specialized pieces, like different wheels and connectors. And I really don't think there should be 'pinkified' boxes of bricks 'for girls', where the colours are different and the specialized pieces are flowers and pets. They should be banned!

Frank

I'm the youngest child in my family. Perhaps I'm a little bit bossy and a little bit spoilt. Anyway my favourite games always involved telling people what to do! I used to make my parents and my older sisters hide my soft toys around the house. I used to pretend the toys were in trouble and my sisters were the 'baddies'. Then I'd dress up as a superhero and run around rescuing them. Or, if my family were busy, I would play hospitals with the soft toys. I was the doctor, of course, and the soft animals used to have lots of injuries and illnesses. I used to put bandages on them and put them in bed. I really loved those toys and I even took one special bear with me to university.

Progress Test Files 1–5

Reading and Writing B

Example: Shriyan regularly rode his bike in the streets after school.

A True ☒ B False ☐ C Doesn't say ☐

- 1 Shriyan had a lot of independence when he was a child.
A True ☐ B False ☐ C Doesn't say ☐
- 2 Shriyan visited another 'Playing Out' session to get ideas for suitable games.
A True ☐ B False ☐ C Doesn't say ☐
- 3 Shriyan didn't have to ask permission to close the road.
A True ☐ B False ☐ C Doesn't say ☐
- 4 Alison doesn't think very young children should use construction bricks.
A True ☐ B False ☐ C Doesn't say ☐
- 5 Alison's games show that she was an imaginative child.
A True ☐ B False ☐ C Doesn't say ☐
- 6 Alison didn't use to build anything using the instructions.
A True ☐ B False ☐ C Doesn't say ☐
- 7 Alison doesn't think there should be so many specialized bricks.
A True ☐ B False ☐ C Doesn't say ☐
- 8 Frank's favourite games matched his personality.
A True ☐ B False ☐ C Doesn't say ☐
- 9 Frank made his sisters dress up with him during the superhero game.
A True ☐ B False ☐ C Doesn't say ☐
- 10 Frank didn't use to play by himself.
A True ☐ B False ☐ C Doesn't say ☐

	10
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2 Write S for Shriyan, A for Alison, F for Frank.

Example: I wanted my children to play the games I used to play. S

- 1 My favourite toy matches my choice of job. _____
- 2 I liked dressing up and pretending to be different characters. _____
- 3 I don't agree with some recent changes to my favourite toy. _____
- 4 I used to make my family join in with my games. _____
- 5 I was worried about my children's safety. _____

	5
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Reading total		15
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Progress Test Files 1–5 Reading and Writing B

WRITING

Write about a favourite toy or game from your childhood (100–150 words).

Answer the questions:

- What did the toy/game look like?
- How did you play with the toy? / How did you play the game?
- Why did you like it?
- Where did you use to play with it?
- Would you give a toy/game like this as a gift to a child today? Why?/Why not?

Writing total		10
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Reading and Writing total		25
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Progress Test Files 1–5 Listening and Speaking B

LISTENING

1 Listen to an interview and complete the sentences. Write two words only.

- 1 According to Maxim, professional musicians spend _____ preparing for each concert than amateur musicians.
- 2 Maxim compares his job and the job of a _____.
- 3 Maxim says orchestra musicians have to be _____ and _____.
- 4 Apparently, _____ is less of a problem in orchestras than it used to be.
- 5 Since the changes in the 1980s, Maxim says some musicians have bought _____ to help them in auditions.

	5
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2 Listen to five conversations. Tick (✓) A, B, or C.

- 1 Annalise says that _____ are surprisingly healthy.
A frozen vegetables ☐ B tinned vegetables ☐ C bags of salad ☐
- 2 Latif tried to eat more _____.
A fruit and vegetables each day ☐ B local food ☐ C vegetarian food ☐
- 3 Eve offers to _____ for Friday.
A book a table ☐ B change the plan ☐ C lend Ruby some money ☐
- 4 David thinks his family _____ bottled water.
A drinks too much ☐ B should drink more ☐ C can afford to drink ☐
- 5 Inge and Wes disagree about _____.
A food websites ☐ B where to shop ☐ C shopping lists ☐

	5
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Listening total		10
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SPEAKING

1 Make questions and ask your partner.

- 1 What transport / use / get here today?
- 2 What / most expensive thing / ever bought?
- 3 Who / favourite sports star? Why?
- 4 Where / use to / holiday / when / a child?
- 5 Where / eat out / most recently?
- 6 What / nicest dessert / ever eaten?
- 7 Which family member / closest to?
- 8 What sport / most enjoy / watch on TV? Why?
- 9 Would / cycle / centre of London? Why?/Why not?
- 10 What new language / most like / learn? Why?

Now answer your partner's questions.

Progress Test Files 1–5 Listening and Speaking B

2 Listen to your partner talking about a statement. Do you agree with him / her?

3 Talk about one of the statements below, saying if you agree or disagree. Give reasons.

‘Fruit and vegetables are too expensive compared to junk food.’

‘All schools should teach children a musical instrument.’

‘Parking in cities should be free for electric cars.’

Speaking total		15
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Listening and Speaking total		25
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Progress Test Files 6–10

Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Complete the sentences. Use the correct form of the verb in brackets.

Example: I'm not very good at talking (talk) in front of a group.

- 1 If we'd known you were coming, we _____ (buy) more food for this evening.
- 2 Most cinema tickets _____ (buy) online these days, so there aren't many workers in cinemas.
- 3 _____ (wait) for the bus is really boring.
- 4 Stan's car _____ (steal) last weekend. He's very upset.
- 5 I'd learn French faster if I _____ (not learn) German at the same time.
- 6 The detective told her _____ (not go out) on her own.
- 7 It's easy _____ (forget) internet passwords unless you use the same one every time.
- 8 If you see him, please tell Jamie I _____ (look) for him.
- 9 Try _____ (not break) anything.
- 10 'If you examine the evidence,' said the author, 'I think you _____ (solve) the mystery easily.'

10

2 Complete the sentences with one word.

Example: Claudia might get a promotion soon but she's not certain.

- 1 You wouldn't resign, _____ you?
- 2 You _____ finished that book already, have you?
- 3 There aren't _____ hours in the day. I need more time!
- 4 That's the shop _____ I bought my new laptop.
- 5 The artist, _____ paintings sold for millions of dollars, lived in a tiny cottage.
- 6 That _____ be Kate's mum. They have very similar faces, don't they?
- 7 He can't _____ the murderer! I thought he was a good character.
- 8 You'll call me from the train, _____ you?
- 9 I buy _____ DVDs than I used to. I use video streaming instead.
- 10 His online videos, _____ regularly get thousands of views, are about fashion.

10

3 Write the sentences in the negative form.

Example: There's some tea in the cupboard.

There isn't any tea in the cupboard.

- 1 I'd have enjoyed the holiday if the hotel had opened the pool.

- 2 I'd have to commute every day if I lived in Watford.

- 3 You live in London, don't you?

- 4 We've got lots of bread.

- 5 If you practise, you'll succeed.

5

Progress Test Files 6–10

Grammar, Vocabulary, and Pronunciation A

4 Put the sentences into reported speech using *said* or *asked*. You can use *he* or *she* in your answers.

Example: 'Do you want to sit down?'

He asked me if I wanted to sit down.

1 'I'm going to the library for a while.'

2 'I might go the gym later.'

3 'Do you know the way to the sports hall?'

4 'I'll open the door for you.'

5 'Where do you work?'

	5
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5 Underline the correct word(s).

Example: I can't ski / *to ski*. How about you?

1 The painting *hasn't been seen* / *must be seen* for years.

2 Don't worry, *I'll do* / *I do* the washing up when I get home later.

3 I refuse *eating* / *to eat* at such a dirty table. Come on, let's move.

4 I'd lock the door if I *were* / *would* you. There are thieves in the neighbourhood.

5 Do you know where the new James Bond film *is being shot* / *is shooting* ?

6 He told *me* / – he was ill but I didn't listen.

7 I don't mind *to drive* / *driving* but I'd rather take the train, wouldn't you?

8 I've read *loads of* / *lots* her books. They're great.

9 The business won't succeed *if* / *unless* we don't find an investor.

10 Slow down! We've got *plenty of time* / *loads of times*.

	10
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Grammar total		40
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Progress Test Files 6–10

Grammar, Vocabulary, and Pronunciation A

VOCABULARY

6 Match 1–11 with a–k.

- | | |
|---------------------|------------------------|
| 1 nod <u>i</u> | a a new job |
| 2 get promoted ____ | b a mystery |
| 3 dubbed ____ | c a new business |
| 4 plug in ____ | d your legs |
| 5 apply for ____ | e your hands |
| 6 shoot ____ | f into English |
| 7 kick ____ | g a device |
| 8 set up ____ | h at work |
| 9 press ____ | i your head |
| 10 solve ____ | j on location |
| 11 clap ____ | k a button |

10

7 Circle the correct word to complete the sentences.

Example: Lisa has a *resigned* / *redundant* / *permanent* job in finance.

- The police say it's *fortunately* / *fortunate* / *unfortunately* that we were there.
- The audience waited *patiently* / *fortunately* / *luckily* for the start of the show.
- We watched an old *history* / *horror* / *scientific* film last night. It was hilarious!
- My sister was *curly* / *blonde* / *narrow* until she was around 7 years old.
- Please be *careful* / *careless* / *care* because the streets are icy today.
- Suki was *sacked* / *unemployed* / *temporary* for nearly a year. But she has a good job now.
- I don't believe in *lucky* / *luck* / *luckily*, do you?

7

8 Complete the sentences with the words in the box. There are three words that you don't need.

bargain boss company detective finger
groceries murder musicals online outskirts
receipt ~~refund~~ shoulders trailer

Example: The train was 2 hours late. I'd like a refund, please.

- Who is your favourite fictional _____?
- I like my _____. She really cares about her employees.
- Have you seen the _____ for Jennifer Lawrence's new film?
- I enjoy watching _____ in the theatre. But I'm not so keen on them as films.
- Kyle carefully placed the ring on his fiancée's _____.
- I live on the _____ of Birmingham. It's about 4 miles from the city centre.
- These shoes are a _____! This is a great sale.
- I usually buy my _____ in a supermarket, but I'd prefer to use a market.
- 'Would you like a _____ in case you need to bring it back?' 'Yes, please.'
- If the pool is really cold, try keeping your _____ under the water.

10

Progress Test Files 6–10

Grammar, Vocabulary, and Pronunciation A

9 Write the nouns.

Example: translate translation

- 1 employ _____
- 2 succeed _____
- 3 choose _____
- 4 complain _____
- 5 deliver _____
- 6 smile _____

	6
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10 Complete the sentences with one word only.

Example: The film was directed by Kathryn Bigelow.

- 1 Last week, our English teacher _____ us all do extra vocabulary homework.
- 2 Jasper has a degree _____ astrophysics.
- 3 Tamara was _____ from her school because she cheated in an exam.
- 4 My town is _____ the north coast of France, near Dieppe.
- 5 The man has a really long beard, Mikey, but please don't stare _____ him!
- 6 The movie is _____ on a true story about a group of friends.
- 7 Who was responsible _____ organizing Peta's present?

	7
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Vocabulary total	40
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PRONUNCIATION

11 Circle the word with the different sound.

Example: cough account laptop off

- | | | | |
|------------|------------|-----------|----------|
| 1 study | subtitles | education | thumb |
| 2 steak | repair | plane | email |
| 3 script | contact | cosy | terrace |
| 4 caught | drawn | boarding | tough |
| 5 pupil | university | rude | knew |
| 6 citizen | special | spacious | musician |
| 7 laugh | daughter | password | charger |
| 8 through | school | true | student |
| 9 balcony | publicity | cycle | ceiling |
| 10 airline | unfair | contain | stairs |

	10
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Progress Test Files 6–10

Grammar, Vocabulary, and Pronunciation A

12 Write the words in the correct column.

mouth touch narrow powerful photo eye
stomach might soundtrack tongue

/ʌ/	/aɪ/	/əʊ/	/aʊ/
up	bike	phone	owl

	10
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Pronunciation total		20
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Grammar, Vocabulary, and Pronunciation total		100
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Progress Test Files 6–10
Reading and Writing A**READING****1 Read three people's reports about a plastic detox and tick (✓) A, B, or C.****Sean**

A few months ago I saw a news programme which showed a whole river in Indonesia being blocked by plastic waste. It was truly shocking. And that's when I decided to try a one-month plastic detox. I knew almost immediately that things weren't going to be easy. At my local supermarket it is impossible to buy even a loaf of bread without some plastic packaging. I thought I'd be able to persuade the shop assistants to, you know, *assist*. But when I asked if they could put some fish, or some sausages, into the containers I'd brought instead of plastic bags, they said they weren't allowed to. So I took the easiest route and turned vegetarian for a month, which isn't something I want to continue. Having a full-time job means there's simply no way I can spend hours each week visiting market stalls and boutique bakeries in my quest to reduce plastic. On the other hand, completing the detox has really opened my eyes to the amount of plastic waste I produce. From now on, I'm concentrating on recycling the plastic I use rather than cutting it down.

Cora

I knew completing the plastic detox would be difficult in our busy family home. Children seem to require a lot of plastic. Their toys, their clothes, their food. Have you ever tried to find plastic-free crisps? But I was very motivated to try and I'm glad I did. I discovered an excellent health food shop in our town that sells lots of plastic-free or easily recyclable products, like washing powder in cardboard boxes. Although I won't be able to get everything from there, if I shop there once a month in addition to my weekly supermarket trip I'll be cutting down my plastic use considerably. I've also set up a WhatsApp group with other parents at my children's school. We've divided into smaller groups who live close to each other and we buy plastic-free products online together. It's cheaper that way and it also cuts down on the number of deliveries made to our streets.

Dominic

The key to reducing plastic, I've found, is to think about things in advance. I never leave home without my reusable coffee cup! Luckily for me, as a freelance worker I have more control over my working hours than some people. So it's quite easy for me to visit the street market, or buy meat at a butcher's shop. It's definitely true that these smaller shops, where staff have more time and flexibility, will help you to reduce plastic packaging more effectively than a supermarket. At the start of my detox month I looked carefully at the plastic waste I produce. I discovered that if I made just two or three changes my waste would be significantly reduced. Today I buy milk in glass bottles (ordered online and delivered to my door by an excellent local dairy), meat from the butcher's, and fruit and vegetables at the market. Job done!

Progress Test Files 6–10

Reading and Writing A

Example : Sean was inspired to complete the plastic detox by a documentary film.

A True ☐ B False ☒ C Doesn't say ☐

- 1 Sean can't have been a vegetarian before the detox started.
A True ☐ B False ☐ C Doesn't say ☐
- 2 Sean found the distance to the street market and smaller shops problematic.
A True ☐ B False ☐ C Doesn't say ☐
- 3 If Sean hadn't tried the detox, he wouldn't have decided to improve his recycling.
A True ☐ B False ☐ C Doesn't say ☐
- 4 Cora was surprised to learn that clothing contains a lot of plastic.
A True ☐ B False ☐ C Doesn't say ☐
- 5 Cora's local health food store also sells cleaning products.
A True ☐ B False ☐ C Doesn't say ☐
- 6 Cora won't shop at the supermarket each week from now on.
A True ☐ B False ☐ C Doesn't say ☐
- 7 If Cora didn't shop with her WhatsApp friends, she wouldn't buy certain products.
A True ☐ B False ☐ C Doesn't say ☐
- 8 Dominic worried about the amount of plastic waste produced when he bought drinks in cafés.
A True ☐ B False ☐ C Doesn't say ☐
- 9 Dominic and Sean both say that customer service can affect the success of a plastic detox.
A True ☐ B False ☐ C Doesn't say ☐
- 10 Dominic had to make a lot of shopping changes to reduce his plastic waste.
A True ☐ B False ☐ C Doesn't say ☐

	10
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2 Write S for Sean, C for Cora, D for Dominic.

Example: My work routine made the detox simpler. D

- 1 People with plastic-free lives must have a lot of time for shopping. _____
- 2 Being a parent added lots of plastic to my home. _____
- 3 The staff wouldn't let me use my own packaging. _____
- 4 Planning ahead is an important part of plastic-free living. _____
- 5 I'm also trying to reduce air pollution caused by my shopping. _____

	5
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Reading total		15
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Progress Test Files 6–10

Reading and Writing A

WRITING

Write about your own experience of giving something up or cutting down on something (100–150 words). Answer the questions:

- What did you give up/cut down on?
- How did you try to do this?
- How easy/difficult did you find it?
- Were you successful?
- What advice would you give to someone trying something similar?

Writing total		10
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Reading and Writing total		25
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LISTENING

1 Listen to a conversation and complete the sentences. Write two words only.

- 1 Asha is planning to show an old _____ film to her children.
- 2 Asha regularly reads the _____ on the Mumsnet website.
- 3 Megan has posted comments in health discussions about _____ and _____.
- 4 Justine Roberts had the idea for the site after a disastrous _____.
- 5 In the interview, Justine said she hadn't planned to set up a business when she _____.

	5
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2 Listen to five conversations. Tick (✓) A, B, or C.

- 1 The research shows that scientists will be more creative if they _____.
A share an office ☐ B get on well ☐ C talk regularly face-to-face ☐
- 2 Isobel says that _____ is an important part of a 'monk morning'.
A removing distractions ☐ B avoiding technology ☐ C having regular breaks ☐
- 3 Fiona would contribute better creative ideas if she had _____.
A fewer meetings ☐ B more time to prepare ☐ C a Creative Director ☐
- 4 Romesh says the best way to increase creativity is to _____.
A finish work earlier ☐ B let workers have fun ☐ C use workers' ideas ☐
- 5 The actors are _____ to get ideas for the rest of the scene.
A miming ☐ B using a pack of question cards ☐ C exploring the set ☐

	5
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Listening total		10
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SPEAKING

1 Make questions and ask your partner.

- 1 Where / would / like / travel / dream holiday ? Why?
- 2 If / own / a shop, what / would / sell?
- 3 What / greatest ambition?
- 4 If I gave / £1000 right now, what / would / spend it on?
- 5 What / favourite building? Where is it?
- 6 What / worst film / ever seen? Why / dislike it?
- 7 Do / pay attention / online reviews?
- 8 If / could meet / person from history, who / would / like to meet?
- 9 How many children / class / primary school? Was / a good number?
- 10 Do / play / lottery? Why?/Why not?

Now answer your partner's questions.

Progress Test Files 6–10

Listening and Speaking A

- 2 Talk about one of the statements below, saying if you agree or disagree. Give reasons.**

‘All university courses should include work experience.’

‘A phone is a functional tool not a fashion item.’

‘Parents don’t know enough about what their children look at online.’

- 3 Listen to your partner talking about a statement. Do you agree with him / her?**

Speaking total		15
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Listening and Speaking total		25
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Progress Test Files 6–10

Grammar, Vocabulary, and Pronunciation B

GRAMMAR

1 Underline the correct word(s).

Example: I can't ski / *to ski*. How about you?

- 1 Slow down! We've got *plenty of time* / *loads of times*.
- 2 The business won't succeed *if* / *unless* we don't find an investor.
- 3 I don't mind *to walk* / *walking* but I'd rather take the bus, wouldn't you?
- 4 I refuse *eating* / *to eat* at such a dirty table. Come on, let's move.
- 5 She told *me* / – she was ill but I didn't listen.
- 6 Do you know where the new James Bond film *is being shot* / *is shooting*?
- 7 I'd lock the door if I *were* / *would* you. There are thieves in the neighbourhood.
- 8 I've read *loads of* / *lots* his books. They're great.
- 9 Don't worry, *I'll do* / *I do* the washing up when I get home later.
- 10 The painting *hasn't been seen* / *must be seen* for years.

10

2 Put the sentences into reported speech using *said* or *asked*. You can use *he* or *she* in your answers.

Example: 'Do you want to sit down?'

He asked me if I wanted to sit down.

- 1 'Where do you work?'

- 2 'I'm going to the library for a while.'

- 3 'I'll open the door for you.'

- 4 'I might go the gym later.'

- 5 'Do you know the way to the sports hall?'

5

3 Complete the sentences. Use the correct form of the verb in brackets.

Example: I'm not very good at talking (talk) in front of a group.

- 1 'If you examine the evidence,' said the author, 'I think you _____ (solve) the mystery easily.'
- 2 Try _____ (not break) anything.
- 3 If you see her, please tell Millie I _____ (look) for her.
- 4 It's easy _____ (forget) internet passwords unless you use the same one every time.
- 5 The detective told him _____ (not go out) on his own.
- 6 I'd learn Russian faster if I _____ (not learn) German at the same time.
- 7 My dad's motorbike _____ (steal) last weekend. He's very upset.
- 8 _____ (wait) for the bus is really boring.

Progress Test Files 6–10

Grammar, Vocabulary, and Pronunciation B

- 9 Most cinema tickets _____ (buy) online these days, so there aren't many workers in cinemas.
- 10 If we'd known you were coming, we _____ (buy) more food for this evening.

	10
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4 Write the sentences in the negative form.

Example: There's some tea in the cupboard.

There isn't any tea in the cupboard.

- 1 You live in London, don't you?

- 2 We've got lots of bread.

- 3 If you practise, you'll succeed.

- 4 I'd have to commute every day if I lived in Watford.

- 5 I'd have enjoyed the holiday if the hotel had opened the pool.

	5
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5 Complete the sentences with one word.

Example: Bryony might get a promotion soon but she's not certain.

- 1 Their online videos, _____ regularly get thousands of views, are about film stars.
- 2 I buy _____ DVDs than I used to. I use video streaming instead.
- 3 You'll call me from the station, _____ you?
- 4 He can't _____ the murderer! I thought he was a good character.
- 5 That _____ be Seb's dad. They have very similar faces, don't they?
- 6 The artist, _____ paintings sold for millions of dollars, lived in a tiny cottage.
- 7 That's the shop _____ I bought my new phone.
- 8 There aren't _____ hours in the day. I need more time!
- 9 You _____ finished that book already, have you?
- 10 You wouldn't resign, _____ you?

	10
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Grammar total		40
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Progress Test Files 6–10

Grammar, Vocabulary, and Pronunciation B

VOCABULARY

6 Circle the correct word to complete the sentences.

Example: Franz has a *resigned* / *redundant* / *permanent* job in finance.

- 1 I don't believe in *lucky* / *luck* / *luckily*, do you?
- 2 Veronica was *sacked* / *unemployed* / *temporary* for nearly a year. But she has a good job now.
- 3 My brother was *curly* / *blonde* / *narrow* until he was around 7 years old.
- 4 Please be *careful* / *careless* / *care* because the streets are icy today.
- 5 We watched an old *history* / *horror* / *scientific* film last night. It was hilarious!
- 6 The audience waited *patiently* / *fortunately* / *luckily* for the start of the show.
- 7 The police say it's *fortunately* / *fortunate* / *unfortunately* that we were there.

	7
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7 Complete the sentences with one word only.

Example: The film was directed *by* Kathryn Bigelow.

- 1 The movie is _____ on a true story about a group of friends.
- 2 Who was responsible _____ organizing Fern's present?
- 3 My town is _____ the north coast of France, near Dieppe.
- 4 Leon was _____ from his school because he cheated in an exam.
- 5 Nina has a degree _____ astrophysics.
- 6 Last week, our English teacher _____ us all do extra vocabulary homework.
- 7 The girl has blue hair, lanchi, but please don't stare _____ her!

	7
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8 Complete the sentences with the words in the box. There are three words that you don't need.

bargain boss company detective finger groceries murder musicals online outskirts receipt refund shoulders trailer
--

Example: The train was 2 hours late. I'd like a *refund*, please.

- 1 If the pool is really cold, try keeping your _____ under the water.
- 2 I like my _____. She really cares about her employees.
- 3 These shoes are a _____! This is a great sale.
- 4 I live on the _____ of Cardiff. It's about 4 miles from the city centre.
- 5 Thaniel carefully placed the ring on his fiancée's _____.
- 6 I enjoy watching _____ in the theatre. But I'm not so keen on them as films.
- 7 Have you seen the _____ for Jennifer Lawrence's new film?
- 8 I usually buy my _____ in a supermarket, but I'd prefer to use a market.
- 9 'Would you like a _____ in case you need to bring it back?' 'Yes, please.'
- 10 Who is your favourite fictional _____?

	10
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Progress Test Files 6–10

Grammar, Vocabulary, and Pronunciation B

9 Match 1–11 with a–k.

- | | |
|----------------------|------------------------|
| 1 nod <u>i</u> | a a new job |
| 2 clap ____ | b a mystery |
| 3 press ____ | c a new business |
| 4 dubbed ____ | d your legs |
| 5 set up ____ | e your hands |
| 6 kick ____ | f into English |
| 7 shoot ____ | g a device |
| 8 apply for ____ | h at work |
| 9 plug in ____ | i your head |
| 10 solve ____ | j on location |
| 11 get promoted ____ | k a button |

	10
--	----

10 Write the nouns.

Example: translate translation

- 1 complain _____
- 2 choose _____
- 3 succeed _____
- 4 deliver _____
- 5 smile _____
- 6 employ _____

	6
--	---

Vocabulary total		40
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Progress Test Files 6–10

Grammar, Vocabulary, and Pronunciation B

PRONUNCIATION

11 Circle the word with the different sound.

Example: cough account laptop off

- | | | | | |
|----|---------|------------|-----------|----------|
| 1 | airline | unfair | contain | stairs |
| 2 | balcony | publicity | cycle | ceiling |
| 3 | through | school | true | student |
| 4 | laugh | daughter | password | charger |
| 5 | citizen | special | spacious | musician |
| 6 | pupil | university | rude | knew |
| 7 | caught | drawn | boarding | tough |
| 8 | script | contact | cosy | terrace |
| 9 | steak | repair | plane | email |
| 10 | study | subtitles | education | thumb |

	10
--	----

12 Write the words in the correct column.

mouth touch narrow powerful photo eye stomach might soundtrack tongue
--

/ʌ/	/aɪ/	/əʊ/	/aʊ/
up	bike	phone	owl

	10
--	----

Pronunciation total		20
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Grammar, Vocabulary, and Pronunciation total		100
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READING**1 Read three people's reports about a plastic detox and tick (✓) A, B, or C.****Sean**

A few months ago I saw a news programme which showed a whole river in Indonesia being blocked by plastic waste. It was truly shocking. And that's when I decided to try a one-month plastic detox. I knew almost immediately that things weren't going to be easy. At my local supermarket it is impossible to buy even a loaf of bread without some plastic packaging. I thought I'd be able to persuade the shop assistants to, you know, *assist*. But when I asked if they could put some fish, or some sausages, into the containers I'd brought instead of plastic bags, they said they weren't allowed to. So I took the easiest route and turned vegetarian for a month, which isn't something I want to continue. Having a full-time job means there's simply no way I can spend hours each week visiting market stalls and boutique bakeries in my quest to reduce plastic. On the other hand, completing the detox has really opened my eyes to the amount of plastic waste I produce. From now on, I'm concentrating on recycling the plastic I use rather than cutting it down.

Cora

I knew completing the plastic detox would be difficult in our busy family home. Children seem to require a lot of plastic. Their toys, their clothes, their food. Have you ever tried to find plastic-free crisps? But I was very motivated to try and I'm glad I did. I discovered an excellent health food shop in our town that sells lots of plastic-free or easily recyclable products, like washing powder in cardboard boxes. Although I won't be able to get everything from there, if I shop there once a month in addition to my weekly supermarket trip I'll be cutting down my plastic use considerably. I've also set up a WhatsApp group with other parents at my children's school. We've divided into smaller groups who live close to each other and we buy plastic-free products online together. It's cheaper that way and it also cuts down on the number of deliveries made to our streets.

Dominic

The key to reducing plastic, I've found, is to think about things in advance. I never leave home without my reusable coffee cup! Luckily for me, as a freelance worker I have more control over my working hours than some people. So it's quite easy for me to visit the street market, or buy meat at a butcher's shop. It's definitely true that these smaller shops, where staff have more time and flexibility, will help you to reduce plastic packaging more effectively than a supermarket. At the start of my detox month I looked carefully at the plastic waste I produce. I discovered that if I made just two or three changes my waste would be significantly reduced. Today I buy milk in glass bottles (ordered online and delivered to my door by an excellent local dairy), meat from the butcher's, and fruit and vegetables at the market. Job done!

Example: Sean was inspired to complete the plastic detox by a documentary film.

A True ☐ B False ☒ C Doesn't say ☐

- 1 Sean can't have enjoyed being a vegetarian during the challenge.
A True ☐ B False ☐ C Doesn't say ☐
- 2 Sean thinks that people with plastic-free lives must spend a lot of time on shopping.
A True ☐ B False ☐ C Doesn't say ☐
- 3 Sean gave up half way through the challenge because it was too difficult.
A True ☐ B False ☐ C Doesn't say ☐
- 4 Being a parent creates a lot of plastic in Cora's home.
A True ☐ B False ☐ C Doesn't say ☐
- 5 Cora was surprised to learn that clothing contains a lot of plastic.
A True ☐ B False ☐ C Doesn't say ☐
- 6 Cora's local health food store doesn't sell bathroom products.
A True ☐ B False ☐ C Doesn't say ☐
- 7 If Cora hadn't set up the WhatsApp group, her plastic-free shopping would be more expensive.
A True ☐ B False ☐ C Doesn't say ☐
- 8 Dominic's work routine made the detox harder.
A True ☐ B False ☐ C Doesn't say ☐
- 9 Dominic and Cora both worry about the number of home deliveries that their shopping creates.
A True ☐ B False ☐ C Doesn't say ☐
- 10 Dominic found that most of his plastic waste came from only a few shopping decisions.
A True ☐ B False ☐ C Doesn't say ☐

	10
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2 Write S for Sean, C for Cora, D for Dominic.

Example: The staff wouldn't let me use my own packaging. S

- 1 I think about the amount of plastic waste I create in cafés. _____
- 2 I use smaller shops and the supermarket too. _____
- 3 If I hadn't tried the detox, I wouldn't have decided to improve my recycling. _____
- 4 The staff in smaller shops will be able to help you. _____
- 5 Planning with other people makes plastic-free shopping simpler. _____

	5
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Reading total		15
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WRITING

Write about your own experience of giving something up or cutting down on something (100–150 words). Answer the questions:

- What did you give up/cut down on?
- How did you try to do this?
- How easy/difficult did you find it?
- Were you successful?
- What advice would you give to someone trying something similar?

Writing total		10
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Reading and Writing total		25
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Progress Test Files 6–10

Listening and Speaking B

LISTENING

1 Listen to a conversation and complete the sentences. Write two words only.

- 1 Megan thinks the Japanese film might _____.
- 2 Asha doesn't ever _____ on the Mumsnet website.
- 3 Megan thinks the health advice on the site is _____ and _____.
- 4 Justine Roberts' first international holiday with her _____ was a disaster.
- 5 Justine saw a gap in the market but she didn't have enough _____ to set up the website on her own.

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2 Listen to five conversations. Tick (✓) A, B, or C.

- 1 According to the research, if scientists _____ they'll be more creative.
A have offices close to each other ☐ B disagree ☐ C drink plenty of water ☐
- 2 _____ is an important part of a 'monk morning'.
A Talking to colleagues ☐ B Avoiding technology ☐
C Staying focused on a task ☐
- 3 Fiona would contribute more creative ideas if she _____.
A had fewer meetings ☐ B could email them to Julie ☐
C knew more about the business ☐
- 4 Romesh says that if companies _____, workers would be more creative.
A used workers' ideas ☐ B let workers have more fun ☐
C let people work fewer hours ☐
- 5 The actors are getting ideas for the rest of the scene using _____.
A mime ☐ B a pack of question cards ☐ C a soundtrack ☐

	5
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Listening total		10
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SPEAKING

1 Make questions and ask your partner.

- 1 What / favourite / world landmark? Why?
- 2 If / meet any actor or actress, who / would / like to meet?
- 3 How often / check emails / the evenings?
- 4 If / be an extra / any famous film, which film / would / be?
- 5 If / live / any city in the world, where / would / live? Why?
- 6 What personality / make / good boss?
- 7 What / last film / saw? Did / enjoy it?
- 8 Do / follow / blogs or YouTubers? Why?
- 9 What / favourite subject / primary school? Why?
- 10 If / won lottery, what / would / do first?

Now answer your partner's questions.

Progress Test Files 6–10

Listening and Speaking B

- 2 Listen to your partner talking about a statement. Do you agree with him / her?
- 3 Talk about one of the statements below, saying if you agree or disagree. Give reasons.

‘There is too much violence in films.’

‘There should only be one type of school for all children.’

‘Fashion models don’t represent the real world, and that’s OK.’

Speaking total		15
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Listening and Speaking total		25
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1 Quick Test

GRAMMAR

Tick (✓) A, B, or C to complete the sentences.

Example: Federico always _____ eggs for breakfast.

A is eating ☐ B eats ☒ C eat ☐

1 Anya's in the kitchen. She _____ dinner.

A cooks ☐ B 's cooking ☐ C will cook ☐

2 I _____ to eat fresh vegetables – I don't like frozen.

A prefers ☐ B 'm preferring ☐ C prefer ☐

3 Today most people _____ on junk food.

A cuts down ☐ B are cutting down ☐ C is cutting down ☐

4 It's hot in here! _____ open the window?

A Will I ☐ B Shall I ☐ C Do I ☐

5 He _____ swimming on Tuesdays.

A always goes ☐ B is always going ☐ C goes always ☐

6 A Is there anything on TV tonight?

B I don't know. _____ online.

A I'll look ☐ B I'm going to look ☐ C I look ☐

7 We _____ the cinema on Saturday. Would you like to come?

A will go to ☐ B go to ☐ C are going to ☐

8 My brother _____ a job at the moment.

A isn't having ☐ B won't have ☐ C doesn't have ☐

9 I promise I _____ anyone else!

A won't to tell ☐ B won't tell ☐ C 'm not telling ☐

10 We're _____ about you at the moment, and we hope you'll be home soon.

A believing ☐ B knowing ☐ C thinking ☐

11 The traffic's terrible. I _____ miss my train.

A will to ☐ B 'm going to ☐ C go to ☐

12 A _____ we order some salad?

B Good idea.

A Must ☐ B Will ☐ C Shall ☐

13 Tom _____ arrives on time. He's always late.

A never ☐ B sometimes ☐ C often ☐

14 Where _____ on holiday this year?

A you are going ☐ B are you going ☐ C do you go ☐

15 People's characters _____ on their family background.

A are depending ☐ B depends ☐ C depend ☐

16 What _____ next weekend?

A do you do ☐ B will do you ☐ C are you doing ☐

17 I'm not _____ speak to José any more.

A will ☐ B going ☐ C going to ☐

18 She _____ eats meat or fish. She's a strict vegetarian.

A often ☐ B never ☐ C sometimes ☐

19 How many cups of coffee _____ a day?

A do you drink ☐ B are you drinking ☐ C you drink ☐

20 What _____ when he finishes university?

A is he going to do ☐ B does he do ☐ C he does ☐

1 Quick Test

VOCABULARY

a Tick (✓) A, B, or C to complete the sentences with food words.

Example: We had _____ chicken and vegetables for dinner last night.

A grilled ☒ B grill ☐ C grills ☐

- 1 Beetroot and cabbage are types of _____.
A vegetables ☐ B fruit ☐ C meat ☐
- 2 I love seafood, especially _____.
A chicken ☐ B duck ☐ C prawns ☐
- 3 Food that isn't cooked is _____.
A boiled ☐ B raw ☐ C fried ☐
- 4 I'm trying to cut _____ meat. Vegetarian food is better for the planet.
A down out ☐ B down on ☐ C down ☐
- 5 This curry is really _____. It has lots of chillies in it.
A fresh ☐ B raw ☐ C spicy ☐
- 6 We don't have any _____ because this is a seafood restaurant.
A beef ☐ B mussels ☐ C squid ☐
- 7 I don't want to cook tonight. Let's eat _____.
A down ☐ B out ☐ C on ☐

b Tick (✓) the correct word(s) for the definitions, A, B, or C.

Example: another word for mother or father

A sibling ☐ B parent ☒ C family ☐

- 8 your grandfather's / grandmother's mother
A great-grandfather ☐ B great-grandmother ☐ C grandmother ☐
- 9 a child who lives with a new family not their birth parents
A stepchild ☐ B only child ☐ C adopted child ☐
- 10 a sister who only has one parent the same as you
A half-sister ☐ B step-sister ☐ C only child ☐
- 11 your husband's / wife's brother
A stepbrother ☐ B brother-in-law ☐ C half-brother ☐
- 12 relatives who aren't immediate family
A modern family ☐ B stepfamily ☐ C extended family ☐
- 13 a child without brothers and sisters
A a stepchild ☐ B an adopted child ☐ C an only child ☐
- 14 a woman who marries someone with children
A stepdaughter ☐ B mother-in-law ☐ C stepmother ☐

c Tick (✓) the correct prefix, A, B, or C, to make the adjective negative.

Example: mature

A un- ☐ B im- ☒ C il- ☐

- 15 reliable
A un- ☐ B dis- ☐ C in- ☐
- 16 responsible
A in- ☐ B im- ☐ C ir- ☐
- 17 organized
A ir- ☐ B dis- ☐ C il- ☐

1 Quick Test

18 imaginative

A im- ☐ B in- ☐ C un- ☐

19 sensitive

A un- ☐ B in- ☐ C dis- ☐

20 patient

A in- ☐ B un- ☐ C im- ☐

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PRONUNCIATION

a Which word has a different sound? Tick (✓) A, B, or C.

Example: A hot ☐ B sausage ☐ C cookie ☒

1 A crab ☐ B salmon ☐ C prawn ☐

2 A chicken ☐ B cookie ☐ C fish ☐

3 A frozen ☐ B topping ☐ C low-fat ☐

4 A pizza ☐ B beans ☐ C pear ☐

5 A jar ☐ B crab ☐ C snack ☐

b Which is the stressed syllable? Tick (✓) A, B, or C.

Example: A ambitious ☐ B am|bitious ☒ C am|bi|tious ☐

6 A sensible ☐ B sen|sible ☐ C sen|si|ble ☐

7 A impatient ☐ B im|patient ☐ C im|pa|tient ☐

8 A re|bellious ☐ B re|be|llious ☐ C re|be|llious ☐

9 A immature ☐ B im|mature ☐ C im|ma|ture ☐

10 A unfriendly ☐ B un|friendly ☐ C un|fr|iendly ☐

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Grammar, Vocabulary, and Pronunciation total	
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	50
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2 Quick Test

GRAMMAR

Tick (✓) A, B, or C to complete the sentences.

Example: Diederick _____ glasses since he was a child.

A have worn ☐ B has worn ☒ C wore ☐

- 1 I _____ my wallet when I was on holiday last year.
A lost ☐ B 've been losing ☐ C 've lost ☐
- 2 He _____ a lot of money when his grandfather died.
A 's inherited ☐ B been inheriting ☐ C inherited ☐
- 3 She _____ had a bank account for five years now.
A had ☐ B has ☐ C have ☐
- 4 I've been playing football _____ I was six years old.
A when ☐ B since ☐ C for ☐
- 5 Have you _____ been to South America?
A ever ☐ B yet ☐ C before ☐
- 6 Have you _____? There's blue paint in your hair!
A been painting ☐ B painting ☐ C painted ☐
- 7 It's 11.00 a.m. and I _____ half an hour of work this morning!
A did ☐ B 've been doing ☐ C 've done ☐
- 8 **A** Can I speak to Peter, please?
B Sorry, he's _____ gone out.
A just ☐ B ever ☐ C yet ☐
- 9 You look tired. What _____?
A you have been doing ☐ B have you doing ☐ C have you been doing ☐
- 10 Why is he asking for money again? I _____ him £50 two days ago!
A 've lent ☐ B lent ☐ C lend ☐
- 11 I haven't finished my exams _____. I've got two more next week.
A already ☐ B yet ☐ C soon ☐
- 12 How long have they _____ going out together?
A been ☐ B already ☐ C be ☐
- 13 Paula _____ a lot of money when she was a student.
A borrowed ☐ B has borrowed ☐ C has been borrowing ☐
- 14 **A** When _____ on holiday to Thailand?
B Two years ago.
A did you go ☐ B have you gone ☐ C you went ☐
- 15 She _____ saved enough money for a car. She needs another 500 euros.
A hadn't ☐ B hasn't ☐ C has ☐
- 16 We _____ far too much on our holiday last year.
A 've spent ☐ B been spending ☐ C spent ☐
- 17 How much money _____ you earn last month?
A did ☐ B have ☐ C do ☐
- 18 I haven't seen her _____ last summer. How is she?
A since ☐ B for ☐ C until ☐
- 19 We've been living in this house _____ four years now.
A from ☐ B since ☐ C for ☐
- 20 **A** Would you like a cup of tea?
B No, thanks. I've _____ one.
A just have ☐ B had just ☐ C just had ☐

2 Quick Test

VOCABULARY

a Tick (✓) A, B, or C to complete the sentences with money words.

Example: Could I _____ £10 until tomorrow, please?

A lend ☐ B borrow ☒ C give ☐

- 1 My parents have just finished paying the _____ on their house.
A bill ☐ B salary ☐ C mortgage ☐
- 2 I want to _____ some money, so I'm looking for a high interest account.
A invest ☐ B raise ☐ C earn ☐
- 3 Here's the money you _____ me last week – thank you.
A lent ☐ B borrowed ☐ C owed ☐
- 4 This ring isn't _____ a lot of money, but I love it!
A cost ☐ B afford ☐ C worth ☐
- 5 I bought this book yesterday. It _____ £20.
A spent ☐ B cost ☐ C charged ☐
- 6 We can't _____ to send our four children to private school.
A charge ☐ B afford ☐ C earn ☐
- 7 We managed to get a _____ to buy a new car.
A loan ☐ B mortgage ☐ C cheque ☐

b Tick (✓) A, B, or C to complete the sentences with the missing prepositions.

Example: She spent €500 _____ new shoes yesterday.

A from ☐ B up ☐ C on ☒

- 8 I want to take £10 _____ of this cash machine, but it only has £20 notes.
A off ☐ B by ☐ C out ☐
- 9 My brother borrowed £10 _____ me last month.
A from ☐ B by ☐ C to ☐
- 10 It isn't a good idea to get _____ debt.
A for ☐ B into ☐ C on ☐
- 11 He paid for dinner _____ cash.
A in ☐ B for ☐ C by ☐
- 12 The hotel charged me €25 _____ a two-minute phone call!
A for ☐ B of ☐ C from ☐
- 13 Tina still hasn't paid me _____ the money I lent her!
A with ☐ B back ☐ C up ☐

c Tick (✓) the synonym of the adjectives.

Example: very small

A tiny ☒ B terrified ☐ C enormous ☐

- 14 very dirty
A furious ☐ B filthy ☐ C hilarious ☐
- 15 very angry
A positive ☐ B starving ☐ C furious ☐
- 16 very pleased
A delighted ☐ B amazed ☐ C delicious ☐
- 17 very hungry
A terrified ☐ B starving ☐ C boiling ☐

2 Quick Test

- 18 very big
A boiling ☐ B awful ☐ C enormous ☐
- 19 very funny
A positive ☐ B hilarious ☐ C delighted ☐
- 20 very cold
A boiling ☐ B amazed ☐ C freezing ☐

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PRONUNCIATION

a Which word has a different sound? Tick (✓) A, B, or C.

Example: A shopping ☐ B promise ☐ C clothes ☒

- 1 A dollar ☐ B cost ☐ C sold ☐
- 2 A some ☐ B won ☐ C honest ☐
- 3 A done ☐ B loan ☐ C owe ☐
- 4 A worth ☐ B order ☐ C afford ☐
- 5 A store ☐ B work ☐ C organized ☐

b Which is the stressed syllable? Tick (✓) A, B, or C.

Example: A ex|haus|ted ☐ B ex|hau|sted ☒ C ex|haus|ted ☐

- 6 A fu|ri|ous ☐ B ful|ri|ous ☐ C ful|ri|ous ☐
- 7 A e|nor|mous ☐ B e|nor|mous ☐ C e|nor|mous ☐
- 8 A po|sit|ive ☐ B po|sit|ive ☐ C po|sit|ive ☐
- 9 A de|ligh|ted ☐ B de|ligh|ted ☐ C de|ligh|ted ☐
- 10 A te|rri|fied ☐ B te|rri|fied ☐ C te|rri|fied ☐

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Grammar, Vocabulary, and Pronunciation total	50
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3 Quick Test

GRAMMAR

Tick (✓) A, B, or C to complete the sentences.

Example: Nathan uses the computer more _____ do.

A than me ☐ B than I ☒ C or I ☐

- 1 That's _____ fantastic dress. Where did you get it?
A the ☐ B – ☐ C a ☐
- 2 Riding a motorbike is _____ than driving a car.
A most dangerous ☐ B as dangerous ☐ C more dangerous ☐
- 3 The teacher told me to close _____ door and sit down.
A the ☐ B – ☐ C a ☐
- 4 I find it _____ to sleep on a bus than on a train.
A difficulter ☐ B more difficult ☐ C as difficult ☐
- 5 Let's eat in this restaurant. It's _____ than the other one.
A less expensive ☐ B more cheaper ☐ C as expensive ☐
- 6 I'd like to go to _____ university after I finish secondary school.
A the ☐ B a ☐ C – ☐
- 7 His latest film isn't _____ the last one he made.
A as good than ☐ B as good as ☐ C better ☐
- 8 In most countries motorcyclists have to wear _____ helmets now.
A the ☐ B a ☐ C – ☐
- 9 What's the _____ way to get around London?
A fastest ☐ B most fast ☐ C most fastest ☐
- 10 _____ best month to visit Paris is August – there's no traffic!
A A ☐ B The ☐ C – ☐
- 11 I've had an older boss and a younger boss. _____ younger boss was much stricter.
A The ☐ B A ☐ C – ☐
- 12 _____ children usually like sweets.
A – ☐ B A ☐ C The ☐
- 13 Your son is _____ driver I've ever seen.
A the worse ☐ B worst ☐ C the worst ☐
- 14 The journey didn't take as long _____ we thought.
A that ☐ B than ☐ C as ☐
- 15 I think Germany has the best motorways _____ the world.
A of ☐ B in ☐ C from ☐
- 16 She loves Rome. It's _____ beautiful city she's been to.
A the more ☐ B the most ☐ C most ☐
- 17 There are usually three trains _____ hour during the week.
A an ☐ B the ☐ C – ☐
- 18 I think women are generally _____ talkative than men.
A as ☐ B more ☐ C most ☐
- 19 Doesn't your cousin work as _____ architect?
A the ☐ B an ☐ C – ☐
- 20 I never go on Facebook when I'm at _____ work.
A a ☐ B the ☐ C – ☐

3 Quick Test

VOCABULARY

a Tick (✓) A, B, or C to complete the sentences with compound nouns.

Example: We need to stop at the next petrol ____.

A station ☒ B rank ☐ C lane ☐

- 1 He was late because of the road ____.
A street ☐ B traffic ☐ C works ☐
- 2 I try to avoid driving in the ____ hour.
A busy ☐ B rush ☐ C fast ☐
- 3 Excuse me, is there a taxi ____ near here?
A rank ☐ B queue ☐ C line ☐
- 4 Slow down! The ____ limit here is 40 kph.
A driving ☐ B traffic ☐ C speed ☐
- 5 We arrived late because there was a terrible traffic ____.
A jam ☐ B block ☐ C lights ☐
- 6 I had to pay a €50 parking ____!
A fine ☐ B fee ☐ C find ☐
- 7 This area is a pedestrian ____ from 10 a.m. to 4 p.m.
A limit ☐ B zone ☐ C lane ☐
- 8 Cycling is fantastic in Amsterdam because of all the cycle ____.
A lines ☐ B lanes ☐ C roads ☐

b Tick (✓) A, B, or C to complete the sentences with phrasal verbs.

Example: Too many cyclists go ____ red traffic lights.

A onto ☐ B on ☐ C through ☒

- 9 Look ____! There's a car coming the other way!
A up ☐ B out ☐ C off ☐
- 10 We have to stop somewhere soon or we'll run ____ of petrol.
A through ☐ B off ☐ C out ☐
- 11 I'll pick you ____ outside the station at 10.00.
A over ☐ B out ☐ C up ☐
- 12 What time shall we set ____ for the airport tomorrow?
A on ☐ B off ☐ C up ☐
- 13 They were trying to get to Vienna and ended ____ in Bratislava!
A up ☐ B off ☐ C out ☐

c Tick (✓) A, B, or C to complete the sentences with dependent prepositions.

Example: We're both very keen ____ cycling.

A at ☐ B on ☒ C for ☐

- 14 For my journey to work, it's hard to choose ____ the bus and the train.
A from ☐ B between ☐ C with ☐
- 15 What do you spend most of your money ____?
A for ☐ B to ☐ C on ☐
- 16 My sister is really good ____ maths.
A at ☐ B with ☐ C after ☐
- 17 I'm afraid ____ flying.
A from ☐ B of ☐ C for ☐

3 Quick Test

- 18 Let me pay _____ dinner.
A for ☐ B out ☐ C up ☐
- 19 We arrived _____ Frankfurt airport late in the evening.
A in ☐ B to ☐ C at ☐
- 20 Are you worried _____ the interview tomorrow?
A about ☐ B of ☐ C for ☐

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PRONUNCIATION

a Which word has a different sound? Tick (✓) A, B, or C.

Example: A jeep ☒ B check-in ☐ C watch ☐

- 1 A watch ☐ B rush ☐ C station ☐
- 2 A catch ☐ B coach ☐ C crash ☐
- 3 A journey ☐ B bridge ☐ C adventure ☐
- 4 A the platform ☐ B the traffic ☐ C the Underground ☐
- 5 A the end ☐ B the station ☐ C the hour ☐

b Which is the stressed syllable? Tick (✓) A, B, or C.

Example: A ex|cited ☒ B ex|cited ☐ C ex|cited ☐

- 6 A mo|tor|way ☐ B mo|tor|way ☐ C mo|tor|way ☐
- 7 A Un|der|ground ☐ B Un|der|ground ☐ C Un|der|ground ☐
- 8 A a|po|lo|gize ☐ B a|po|lo|gize ☐ C a|po|lo|gize ☐
- 9 A pe|des|trian ☐ B pe|des|trian ☐ C pe|des|trian ☐
- 10 A ge|ner|ally ☐ B ge|ner|ally ☐ C ge|ner|ally ☐

	10
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Grammar, Vocabulary, and Pronunciation total	50
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4 Quick Test

GRAMMAR

Tick (✓) A, B, or C to complete the sentences.

Example: I _____ answer my phone because I was in a concert.

A can't ☐ B couldn't ☒ C wasn't able ☐

- 1 I'd love to _____ ride a horse.
A be able to ☐ B can ☐ C be possible to ☐
- 2 You _____ use your mobile phone when you're in a 'quiet zone'.
A haven't to ☐ B mustn't ☐ C don't have to ☐
- 3 I've never _____ to dance salsa very well.
A could ☐ B be able ☐ C been able ☐
- 4 Hurry up! We _____ be late.
A should ☐ B mustn't ☐ C don't have to ☐
- 5 You _____ start eating before everyone else – it's bad manners.
A are able ☐ B don't have to ☐ C shouldn't ☐
- 6 I have a problem with my mobile phone. What _____ do?
A should I to ☐ B I should ☐ C should I ☐
- 7 My sister _____ play the violin very well when she was young.
A can ☐ B could ☐ C is able to ☐
- 8 Will you _____ pick me up at the airport tonight?
A be able to ☐ B can ☐ C be able ☐
- 9 You _____ pay to go in museums in Britain. They're usually free.
A shouldn't ☐ B don't have to ☐ C mustn't ☐
- 10 What time _____ we have to leave?
A do ☐ B are ☐ C shall ☐
- 11 I _____ able to read when I was four.
A could be ☐ B am ☐ C was ☐
- 12 You _____ touch that! It's dangerous.
A have to ☐ B don't have to ☐ C mustn't ☐
- 13 I hate not _____ able to say what I want in English.
A being ☐ B to be ☐ C be ☐
- 14 He couldn't find a taxi so he _____ walk.
A had to ☐ B must ☐ C should ☐
- 15 I've never _____ able to ice-skate well, but I keep practising.
A be ☐ B been ☐ C to be ☐
- 16 Why _____ work last weekend?
A must they ☐ B did they have to ☐ C had they to ☐
- 17 We're not allowed _____ in the office.
A eating ☐ B eat ☐ C to eat ☐
- 18 You _____ have to eat it if you don't like it.
A mustn't ☐ B can't ☐ C don't ☐
- 19 We _____ answer your call right now. Please try again later.
A couldn't ☐ B don't ☐ C 're not able to ☐
- 20 If you really _____ smoke, do it outside.
A must ☐ B don't have to ☐ C should ☐

4 Quick Test

VOCABULARY

a Tick (✓) A, B, or C to complete the sentences with adjectives.

Example: This exercise is very ____.

A tire ☐ B tiring ☒ C tired ☐

- 1 When was the last time you felt ____ watching a film?
A boring ☐ B bore ☐ C bored ☐
- 2 I get very ____ in winter when it's cold and dark.
A depressed ☐ B depress ☐ C depressing ☐
- 3 What's the most ____ film you've seen?
A frightening ☐ B frightened ☐ C frighten ☐
- 4 Marta was ____ by the modern art in the town hall.
A exciting ☐ B excited ☐ C excite ☐
- 5 I feel ____ if I can't do something.
A frustrate ☐ B frustrating ☐ C frustrated ☐
- 6 It's so ____ when you fall over in public!
A embarrassed ☐ B embarrassing ☐ C embarass ☐
- 7 That was a ____ film. I didn't like it at all.
A disappointing ☐ B disappointed ☐ C disappoint ☐
- 8 Swimming with dolphins was the most ____ experience I've ever had.
A amazed ☐ B amazing ☐ C amaze ☐

b Tick (✓) A, B, or C to complete the sentences with phone words.

Example: Please stop ____ and pay attention.

A text ☐ B texting ☒ C dial ☐

- 9 The IT helpline put me ____ for 40 minutes.
A engaged ☐ B on hold ☐ C hold on ☐
- 10 He didn't answer the phone so I ____.
A hung in ☐ B hung out ☐ C hung up ☐
- 11 Do you like my new ____? It's from my favourite song.
A ringtone ☐ B ring sound ☐ C ringing tone ☐
- 12 Can you ____ the number for me? I can't find my glasses.
A push ☐ B dial ☐ C do ☐
- 13 Please ____ a message and I'll call you back.
A give ☐ B say ☐ C leave ☐
- 14 The line's been ____ for ages. He must be talking to his mother!
A engaged ☐ B off ☐ C up ☐
- 15 Can I call you ____ in ten minutes? I'm in a meeting.
A before ☐ B back ☐ C through ☐

c Tick (✓) the correct word(s) for the definitions, A, B, or C.

Example: thinking or feeling positive

A depressed ☐ B pessimistic ☐ C optimistic ☒

- 16 playing music on the streets to earn money from the public
A performing ☐ B beginner ☐ C busking ☐
- 17 describes something that is not suitable
A annoying ☐ B inappropriate ☐ C unhappy ☐

4 Quick Test

- 18 a song or piece of music
A note ☐ B instrument ☐ C tune ☐
- 19 not caring about other people
A selfish ☐ B disappointed ☐ C popular ☐
- 20 not polite
A vain ☐ B rude ☐ C ridiculous ☐

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PRONUNCIATION

a Which is the silent letter? Tick (✓) A, B, or C.

Example: A knife ☐ B knife ☐ C knife ☒

- 1 A wrong ☐ B wrong ☐ C wrong ☐
- 2 A design ☐ B design ☐ C design ☐
- 3 A knowledge ☐ B knowledge ☐ C knowledge ☐
- 4 A foreign ☐ B foreign ☐ C foreign ☐
- 5 A island ☐ B island ☐ C island ☐

b Which is the stressed syllable? Tick (✓) A, B, or C.

Example: A ex|ci|ting ☒ B ex|ci|ting ☐ C ex|ci|ting ☐

- 6 A per|mi|ssion ☐ B per|mi|ssion ☐ C per|mi|ssion ☐
- 7 A em|ba|rra|ssing ☐ B em|ba|rra|ssing ☐ C em|ba|rra|ssing ☐
- 8 A frus|tra|ted ☐ B frus|tra|ted ☐ C frus|tra|ted ☐
- 9 A dis|a|ppoin|ting ☐ B dis|a|ppoin|ting ☐ C dis|a|ppoin|ting ☐
- 10 A a|ppro|pri|ate ☐ B a|ppro|pri|ate ☐ C a|ppro|pri|ate ☐

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Grammar, Vocabulary, and Pronunciation total	50
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5 Quick Test

GRAMMAR

Tick (✓) A, B, or C to complete the sentences.

Example: When _____ college today?

A you left ☐ B did you leave ☒ C were you leaving ☐

- 1 I _____ play a lot of cricket when I lived in England.
A used to ☐ B usually ☐ C use to ☐
- 2 The referee _____ when the player kicked the goalkeeper.
A wasn't looking ☐ B hadn't look ☐ C used to look ☐
- 3 When I met Ishan he _____ already lost touch with Susannah.
A has ☐ B was ☐ C had ☐
- 4 I _____ go to the gym on Saturdays, but this weekend I'm going away.
A use to ☐ B usually ☐ C used to ☐
- 5 What _____ you doing when I phoned you this morning?
A was ☐ B were ☐ C are ☐
- 6 Didn't you _____ be a professional tennis player?
A use to ☐ B used to ☐ C used ☐
- 7 My parents _____ much money when they were first married.
A didn't had ☐ B haven't had ☐ C didn't have ☐
- 8 She turned off the TV and then she _____ to bed.
A went ☐ B had gone ☐ C was going ☐
- 9 When we were children, we _____ spend all our money on sweets.
A used to ☐ B usually ☐ C use to ☐
- 10 The referee stopped the match because someone _____ a bottle on the pitch.
A had threw ☐ B was throwing ☐ C had thrown ☐
- 11 I _____ get nervous when I took exams at school.
A use to ☐ B used to ☐ C usually ☐
- 12 Where did you _____ live when you were a student?
A use to ☐ B used to ☐ C to ☐
- 13 I couldn't concentrate because my colleagues _____ lots of noise.
A did make ☐ B were making ☐ C to make ☐
- 14 We _____ have our breakfast in the garden in the summer.
A use to ☐ B used to ☐ C any more ☐
- 15 The food was awful because he _____ too much salt in it.
A 'd put ☐ B was putting ☐ C hadn't put ☐
- 16 They _____ golf when it started to rain.
A were playing ☐ B played ☐ C used to play ☐
- 17 After Peter arrived, we _____ his birthday cake.
A had eaten ☐ B were eating ☐ C ate ☐
- 18 I _____ like spinach when I was a child, but I love it now.
A didn't used to ☐ B used to ☐ C didn't use to ☐
- 19 Saliyah _____ getting up really early, so 6.00 a.m. will be fine for her.
A use to ☐ B used to ☐ C 's used to ☐
- 20 When we got to the stadium, the match _____ already started.
A had ☐ B have ☐ C was ☐

5 Quick Test

VOCABULARY

a Tick (✓) the correct word(s) for the definitions, A, B, or C.

Example: a person who controls a football match

A spectator ☐ B captain ☐ C referee ☒

- 1 Formula 1 cars drive around this
A course ☐ B court ☐ C circuit ☐
- 2 have the same number of points as the other team at the end of the game
A win ☐ B draw ☐ C beat ☐
- 3 athletes run on this
A track ☐ B slope ☐ C court ☐
- 4 get points in a game
A score ☐ B train ☐ C play ☐
- 5 the people who support a particular team
A spectators ☐ B team ☐ C fans ☐
- 6 players do this just before a match
A warm up ☐ B score ☐ C get fit ☐
- 7 a person who trains a team
A coach ☐ B referee ☐ C fan ☐
- 8 you ski down this
A track ☐ B slope ☐ C court ☐
- 9 the people who watch a sport in a stadium
A spectators ☐ B team ☐ C fan ☐
- 10 do exercise at the gym
A warm up ☐ B work out ☐ C work up ☐

b Tick (✓) A, B, or C to complete the sentences with a word related to people you know.

Example: I have a close _____ called Nina.

A friendship ☐ B friend ☒ C colleague ☐

- 11 Greg and Jane are such a lovely _____.
A friend ☐ B couple ☐ C partner ☐
- 12 Farouk is my _____ – we've lived together for three years.
A colleague ☐ B classmate ☐ C flatmate ☐
- 13 Chris is my _____ – we're getting married next month.
A ex ☐ B fiancé ☐ C close friend ☐
- 14 I don't really enjoy my job but I like my _____ a lot.
A colleagues ☐ B classmates ☐ C partners ☐
- 15 I'm not going out with Tania but we are very _____.
A close partners ☐ B close colleagues ☐ C close friends ☐

5 Quick Test

c Tick (✓) A, B, or C to complete the sentences with a verb about relationships.

Example: Jim _____ last week and we're getting married in June.

A proposed ☒ B got in touch ☐ C broke up ☐

16 We _____ on very well right from the beginning.

A got ☐ B kept ☐ C had ☐

17 Perhaps that's because we _____ a lot in common.

A get ☐ B have ☐ C keep ☐

18 I _____ Riku at university.

A got to know ☐ B lost touch ☐ C broke up ☐

19 Although Annalise moved to the USA, we still _____.

A lose touch ☐ B keep in touch ☐ C keep touch ☐

20 We never _____ – we always agree about everything.

A argue ☐ B lose touch ☐ C break up ☐

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PRONUNCIATION

a Which word has a different sound? Tick (✓) A, B, or C.

Example: A sure ☐ B sugar ☐ C music ☒

1 A sport ☐ B score ☐ C work out ☐

2 A pleasure ☐ B used to ☐ C usually ☐

3 A hurt ☐ B draw ☐ C caught ☐

4 A shirt ☐ B serve ☐ C warm up ☐

5 A practise ☐ B various ☐ C lose ☐

b Which is the stressed syllable? Tick (✓) A, B, or C.

Example: A to|ge|ther ☐ B to|ge|ther ☒ C to|ge|ther ☐

6 A spec|ta|tor ☐ B spec|ta|tor ☐ C spec|ta|tor ☐

7 A lead|er|ship ☐ B lead|er|ship ☐ C lead|er|ship ☐

8 A sup|er|sti|tion ☐ B sup|er|sti|tion ☐ C sup|er|sti|tion ☐

9 A re|fe|ree ☐ B re|fe|ree ☐ C re|fe|ree ☐

10 A sta|di|um ☐ B sta|di|um ☐ C sta|di|um ☐

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Grammar, Vocabulary, and Pronunciation total	
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	50
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6 Quick Test

GRAMMAR

Tick (✓) A, B, or C to complete the sentences.

Example: The theatre _____ for plays and concerts.

A being used ☐ B is used ☒ C have been used ☐

- 1 A What kind of food is this?
B I'm not sure. It _____ be Thai or Indonesian, I think.
A must ☐ B can't ☐ C mustn't ☐
- 2 The film _____ in New York.
A is setting ☐ B set ☐ C is set ☐
- 3 She _____ be out. The house is dark and her car's not there.
A might ☐ B must ☐ C can ☐
- 4 Parts of the Harry Potter films _____ in Oxford University.
A filmed ☐ B were filmed ☐ C were filming ☐
- 5 I'm sorry but all the tickets have _____ sold.
A been ☐ B being ☐ C be ☐
- 6 He _____ happy. He didn't get the job he wanted.
A can't be ☐ B can't to be ☐ C can be ☐
- 7 The film will _____ made in Britain.
A be ☐ B have ☐ C been ☐
- 8 This fish has to _____ today.
A be ate ☐ B be eat ☐ C be eaten ☐
- 9 I was disappointed when I saw the film because it _____.
A was being dubbed ☐ B dubbed ☐ C had been dubbed ☐
- 10 Do you know who _____ this building?
A was designed ☐ B is designed ☐ C designed ☐
- 11 I haven't got the keys so you _____ them. I know one of us has them.
A might have ☐ B must have ☐ C can't have ☐
- 12 They _____ be French. They're speaking German.
A can't ☐ B mustn't ☐ C don't have to ☐
- 13 The museum is _____ at the moment so it's closed.
A been painted ☐ B painting ☐ C being painted ☐
- 14 Hello, you must _____ Tania, the new receptionist.
A to be ☐ B be ☐ C been ☐
- 15 The best-selling book was written _____ an ex-footballer.
A with ☐ B by ☐ C from ☐
- 16 Alan _____ work in computing. His computer skills are terrible.
A can't ☐ B might ☐ C mustn't ☐
- 17 That _____ be Marco's sister, but I'm not sure.
A must ☐ B can't ☐ C might ☐
- 18 I think this bread _____ last week.
A baked ☐ B was baked ☐ C was baking ☐
- 19 The castle has _____ in several historical films.
A used ☐ B use ☐ C been used ☐
- 20 This shop _____ on Tuesday and Friday next week.
A closed ☐ B will be closed ☐ C is being closed ☐

6 Quick Test

VOCABULARY

a Tick (✓) the correct word(s) for the definitions, A, B, or C.

Example: a film where the actors sing

A musical ☒ B drama ☐ C comedy ☐

- 1 a film that continues the story of an earlier film
A scene ☐ B sequel ☐ C plot ☐
- 2 all the actors in a film
A cast ☐ B audience ☐ C extra ☐
- 3 a person who plays a small, unimportant part
A star ☐ B audience ☐ C extra ☐
- 4 the story of a film or book
A plot ☐ B script ☐ C scene ☐
- 5 translation, on the screen, of the words of the film
A review ☐ B script ☐ C subtitles ☐

b Tick (✓) A, B, or C to complete the compound nouns.

Example: shop _____

A assistant ☒ B helper ☐ C seller ☐

- 6 science _____
A film ☐ B script ☐ C fiction ☐
- 7 _____ effects
A scene ☐ B special ☐ C subtitle ☐
- 8 _____ film
A action ☐ B active ☐ C acting ☐
- 9 sound _____
A music ☐ B track ☐ C set ☐
- 10 _____ film
A historical ☐ B history ☐ C historically ☐

c Tick (✓) A, B, or C to complete the sentences.

Example: He's got short _____ hair.

A curly ☒ B curl ☐ C bald ☐

- 11 You should have your _____ up and smile more to give a good impression.
A hands ☐ B chin ☐ C shoulders ☐
- 12 These shoes are too small – they hurt my _____.
A fingers ☐ B toes ☐ C knees ☐
- 13 Let's _____ a football around on the beach.
A push ☐ B nod ☐ C kick ☐
- 14 Marin _____ at the station on the map. But we were still lost.
A pointed ☐ B touched ☐ C clapped ☐
- 15 Don't _____ the food with your dirty hands!
A taste ☐ B smell ☐ C touch ☐
- 16 She thought he was very serious, but then he _____.
A stared ☐ B nodded ☐ C smiled ☐
- 17 The show was fantastic and everyone _____ at the end.
A pointed ☐ B clapped ☐ C looked ☐

6 Quick Test

- 18 I turned round when I heard someone _____.
A whistle ☐ B throw ☐ C stare ☐
- 19 Jo didn't say anything, but I know she agreed with me – she _____.
A nodded ☐ B kicked ☐ C stared ☐
- 20 I bit my _____ yesterday when I was eating an apple.
A nose ☐ B neck ☐ C tongue ☐

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PRONUNCIATION

a Which word has a different sound? Tick (✓) A, B, or C.

Example: A wide ☐ B smile ☐ C thin ☒

- 1 A bite ☐ B eye ☐ C overweight ☐
- 2 A stare ☐ B face ☐ C taste ☐
- 3 A fair ☐ B straight ☐ C hair ☐
- 4 A mouth ☐ B round ☐ C toe ☐
- 5 A brown ☐ B shoulder ☐ C nose ☐

b Which is the stressed syllable? Tick (✓) A, B, or C.

Example: A ex|ci|ting ☒ B ex|ci|ting ☐ C ex|ci|ting ☐

- 6 A mu|si|cal ☐ B mu|si|cal ☐ C mu|si|cal ☐
- 7 A cha|ris|ma ☐ B char|is|ma ☐ C char|is|ma ☐
- 8 A a|ni|ma|tion ☐ B a|ni|ma|tion ☐ C a|ni|ma|tion ☐
- 9 A sub|ti|tles ☐ B sub|ti|tles ☐ C sub|ti|tles ☐
- 10 A co|me|dy ☐ B co|me|dy ☐ C co|me|dy ☐

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Grammar, Vocabulary, and Pronunciation total	
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7 Quick Test

GRAMMAR

Tick (✓) A, B, or C to complete the sentences.

Example: After I get the qualification, I _____ for a new job.

A would look ☐ B look ☐ C 'll look ☒

- 1 I _____ study history at university if I get good exam results.
A will ☐ B – ☐ C would ☐
- 2 Do you really think you _____ happier if you had more money?
A be ☐ B will be ☐ C would be ☐
- 3 You _____ play the piano well until you practise for longer.
A wouldn't ☐ B won't ☐ C would ☐
- 4 The test _____ start until everybody is quiet.
A couldn't ☐ B won't ☐ C will ☐
- 5 Could you phone Adriana before you _____ to lunch, please?
A will go ☐ B go ☐ C went ☐
- 6 If we _____ a lot of money, we'd buy a house in the country.
A had ☐ B have ☐ C will have ☐
- 7 _____ it's really cold, we'll have lunch outside tomorrow.
A When ☐ B If ☐ C Unless ☐
- 8 I won't speak to her unless she _____.
A apologized ☐ B will apologize ☐ C apologizes ☐
- 9 They're staying in a rented flat _____ they find a house to buy.
A before ☐ B until ☐ C when ☐
- 10 If I _____ you, I would look for a better-paid job.
A was ☐ B were ☐ C would be ☐
- 11 What will we do _____ we can't find their house?
A unless ☐ B when ☐ C if ☐
- 12 If we don't get to the concert early, we _____ get good seats.
A don't ☐ B wouldn't ☐ C won't ☐
- 13 I wouldn't say it if I _____ think it was true.
A didn't ☐ B don't ☐ C 'm not ☐
- 14 If the taxi _____ come soon, we're going to be late.
A isn't ☐ B doesn't ☐ C won't ☐
- 15 She'll be really pleased if she _____ the exam.
A passed ☐ B passes ☐ C will pass ☐
- 16 What _____ you do if you won the competition?
A do ☐ B will ☐ C would ☐
- 17 We'll have something to eat _____ we get home.
A as soon ☐ B as soon as ☐ C as ☐
- 18 I'll say goodnight to the children after I _____ cooking.
A finish ☐ B 'll finish ☐ C finished ☐
- 19 If you learnt Chinese you _____ get a job in Beijing.
A can ☐ B will ☐ C could ☐
- 20 Let me know as soon as Katie _____.
A will arrive ☐ B is arriving ☐ C arrives ☐

7 Quick Test**VOCABULARY****a Tick (✓) A, B, or C to complete the sentences with education words.**

Example: I did a degree at _____.

A university ☒ B school ☐ C work ☐

- 1 We like our new _____. He's strict but fair.
A head teacher ☐ B discipline ☐ C subject ☐
- 2 She's completely honest. She never _____ in exams.
A fails ☐ B cheats ☐ C studies ☐
- 3 This semester, we are learning about mountains in our _____ lessons.
A geography ☐ B IT ☐ C maths ☐
- 4 I wouldn't like to go to a _____ school. I like living at home.
A state ☐ B boarding ☐ C primary ☐
- 5 We never _____ in school – we're never noisy and we're always polite to the teacher.
A study ☐ B cheat ☐ C misbehave ☐
- 6 I _____ a lot before exams so I can get good marks.
A fail ☐ B revise ☐ C cheat ☐
- 7 He was _____ from secondary school and had to have lessons at home.
A punished ☐ B expelled ☐ C failed ☐
- 8 My dad doesn't _____ to school.
A allow me to cycle ☐ B allow my to cycle ☐ C to cycle allow me ☐
- 9 I'm going to _____ my school-leaving exam next week.
A take ☐ B make ☐ C pass ☐
- 10 In Britain, children begin _____ school when they are 11 years old.
A kindergarten ☐ B secondary ☐ C nursery ☐

b Tick (✓) A, B, or C to complete the sentences.

Example: I don't live in the centre of town. I'm on the _____.

A outskirts ☒ B village ☐ C country ☐

- 11 Jenny's new house is in _____.
A the ground floor ☐ B the country ☐ C the coast ☐
- 12 We keep a lot of our old stuff in boxes in the _____.
A basement ☐ B ground floor ☐ C top floor ☐
- 13 In summer they have barbecues on the _____.
A path ☐ B entrance ☐ C patio ☐
- 14 They always have _____ fire in the living room in winter.
A a wooden ☐ B a chimney ☐ C an open ☐
- 15 The rooms are really big, so the whole apartment feels very _____.
A spacious ☐ B modern ☐ C light ☐

7 Quick Test

c Tick (✓) the correct word(s) for the definitions, A, B, or C.

Example: the room where you cook

A bathroom ☐ B living room ☐ C kitchen ☒

16 you can go through this to reach a front garden or entrance

A chimney ☐ B gate ☐ C fireplace ☐

17 the top part of the inside of a room

A ceiling ☐ B roof ☐ C top floor ☐

18 smoke comes out of this

A balcony ☐ B chimney ☐ C roof ☐

19 an area far from the city centre

A suburb ☐ B location ☐ C cottage ☐

20 the highest level of a block of flats

A first floor ☐ B ground floor ☐ C top floor ☐

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PRONUNCIATION

a Which word has a different sound? Tick (✓) A, B, or C.

Example: A country ☐ B castle ☐ C icy ☒

1 A full ☐ B put ☐ C study ☐

2 A university ☐ B rules ☐ C student ☐

3 A rude ☐ B true ☐ C pupil ☐

4 A fireplace ☐ B special ☐ C musician ☐

5 A education ☐ B result ☐ C music ☐

b Which is the stressed syllable? Tick (✓) A, B, or C.

Example: A pri|ma|ry ☒ B pri|ma|ry ☐ C pri|ma|ry ☐

6 A mis|be|have ☐ B mis|be|have ☐ C mis|be|have ☐

7 A se|con|dary ☐ B se|con|dary ☐ C se|con|dary ☐

8 A bi|ol|ogy ☐ B bi|ol|ogy ☐ C bi|ol|ogy ☐

9 A bal|co|ny ☐ B bal|co|ny ☐ C bal|co|ny ☐

10 A se|mes|ter ☐ B se|mes|ter ☐ C se|mes|ter ☐

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Grammar, Vocabulary, and Pronunciation total	50
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8 Quick Test

GRAMMAR

Tick (✓) A, B, or C to complete the sentences.

Example: I can't _____ to see you.

A wait ☒ B waiting ☐ C to wait ☐

- 1 It's very hot. Would you mind _____ the window?
A you open ☐ B opening ☐ C to open ☐
- 2 'I've bought a new car.' Joe said he _____ a new car.
A bought ☐ B has bought ☐ C had bought ☐
- 3 In the UK, _____ is banned in all public places these days.
A to smoke ☐ B smoking ☐ C smoke ☐
- 4 'You must make a complaint.' She said I _____ make a complaint.
A could ☐ B had to ☐ C have to ☐
- 5 'Do you like working here?' He asked me _____ working there.
A if I liked ☐ B if I did like ☐ C if you liked ☐
- 6 She's really good at _____ names.
A remembering ☐ B to remember ☐ C remember ☐
- 7 'When were you born?' She asked him when _____.
A was he born ☐ B you were born ☐ C he was born ☐
- 8 I asked the shop assistant _____ me.
A for help ☐ B to help ☐ C help ☐
- 9 The teacher told me _____ talking.
A that I stop ☐ B that I stopped ☐ C to stop ☐
- 10 I hope your job interview goes well. Don't forget _____ lots of questions!
A to ask ☐ B asking ☐ C ask ☐
- 11 _____ online is boring – you can't try anything on!
A To shop ☐ B Shop ☐ C Shopping ☐
- 12 The policeman told me _____ drive so fast.
A to ☐ B not to ☐ C not ☐
- 13 My boss doesn't let me _____ coffee during meetings.
A drink ☐ B to drink ☐ C drinking ☐
- 14 She _____ me that she was French, but she lived in Berlin.
A told ☐ B said ☐ C asked ☐
- 15 'I'll help you.' He said he _____ me.
A help ☐ B would help ☐ C helped ☐
- 16 'I spoke to my boss.' He said that he _____ to his boss.
A would speak ☐ B had spoken ☐ C speaks ☐
- 17 'Are you good at maths?' She _____ if I was good at maths.
A told ☐ B said ☐ C asked ☐
- 18 I'm saving up _____ a new laptop.
A to buy ☐ B for buying ☐ C so I buy ☐
- 19 Can you ask the manager _____ and see us?
A come ☐ B coming ☐ C to come ☐
- 20 I went online _____ what's on at the cinema tonight.
A finding out ☐ B for find out ☐ C to find out ☐

8 Quick Test

VOCABULARY

a Tick (✓) the correct word(s) for the definitions, A, B, or C.

Example: when you can buy things more cheaply

A sales ☒ B bargains ☐ C discounts ☐

1 to wear clothes in a shop before you buy them

A put on ☐ B try on ☐ C fit ☐

2 you can find books but not buy them at this place

A bookshop ☐ B library ☐ C outlet store ☐

3 you need one of these if you want a refund for something you've bought

A till ☐ B receipt ☐ C price ☐

4 when you look good in something you wear, it ____ you

A suits ☐ B fits ☐ C goes with ☐

5 you use one of these if you have a lot of shopping, for example in a supermarket

A suitcase ☐ B trolley ☐ C basket ☐

b Tick (✓) the correct ending, A, B, or C, to form the noun.

Example: attract ____

A -ion ☒ B -ment ☐ C -ness ☐

6 deliver ____

A -al ☐ B ment ☐ C -y ☐

7 argu ____

A -al ☐ B -ment ☐ C -ation ☐

8 attach ____

A -ment ☐ B -ing ☐ C -ation ☐

9 respons ____

A -ation ☐ B -e ☐ C -ment ☐

10 complain ____

A -ation ☐ B -ment ☐ C -t ☐

11 achieve ____

A -ment ☐ B -ation ☐ C -al ☐

12 explan ____

A -ation ☐ B -ity ☐ C -tion ☐

13 compens ____

A -ment ☐ B -ation ☐ C -e ☐

c Tick (✓) A, B, or C to complete the sentences with work words.

Example: You need good ____ to get that job.

A qualifications ☒ B qualities ☐ C qualification ☐

14 Abril's just had a ____! She's a senior manager now.

A resignation ☐ B qualification ☐ C promotion ☐

15 My current job is temporary. I'm looking for a ____ job.

A permanent ☐ B full-time ☐ C part-time ☐

16 That new company looks great. I'm going to ____ for a job there.

A work ☐ B apply ☐ C resign ☐

17 It's a ____ job. I only work three hours a day.

A full-time ☐ B part-time ☐ C temporary ☐

8 Quick Test

- 18 In the UK most men _____ when they are 65.
A retire ☐ B resign ☐ C are self-employed ☐
- 19 Juan was unhappy in his job so he _____ and found another one.
A retired ☐ B was sacked ☐ C resigned ☐
- 20 Diana's company was doing badly and she was made _____.
A retired ☐ B redundant ☐ C resigned ☐

	20
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PRONUNCIATION

a Which word has a different sound? Tick (✓) A, B, or C.

Example: A waiter ☐ B explain ☐ C certain ☒

- 1 A paid ☐ B chair ☐ C fair ☐
- 2 A obtain ☐ B painting ☐ C questionnaire ☐
- 3 A email ☐ B said ☐ C complain ☐
- 4 A train ☐ B airline ☐ C repair ☐
- 5 A claim ☐ B bargain ☐ C certain ☐

b Which is the stressed syllable? Tick (✓) A, B, or C.

Example: A manage|ment ☒ B ma|nage|ment ☐ C ma|nage|ment ☐

- 6 A o|ver|time ☐ B o|ver|time ☐ C o|ver|time ☐
- 7 A re|tire|ment ☐ B re|tire|ment ☐ C re|tire|ment ☐
- 8 A per|ma|nent ☐ B per|ma|nent ☐ C per|ma|nent ☐
- 9 A qua|li|fica|tions ☐ B quali|fi|ca|tions ☐ C qua|li|fi|ca|tions ☐
- 10 A re|dun|dant ☐ B re|dun|dant ☐ C re|dun|dant ☐

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Grammar, Vocabulary, and Pronunciation total	
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	50
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9 Quick Test

GRAMMAR

Tick (✓) A, B, or C to complete the sentences.

Example: I'm trying to eat _____ salt in my diet.

A little ☐ B less ☒ C fewer ☐

- 1 If you _____ me, I would have been in serious trouble.
A didn't help ☐ B hadn't helped ☐ C haven't helped ☐
- 2 She _____ have asked him for help if she'd known he would be late.
A hadn't ☐ B didn't ☐ C wouldn't ☐
- 3 We don't have _____ shops in our village.
A no ☐ B none ☐ C any ☐
- 4 There's more crime because there are very _____ policemen on the streets these days.
A little ☐ B few ☐ C enough ☐
- 5 We would have got here earlier if we _____ got lost.
A hadn't ☐ B had ☐ C haven't ☐
- 6 If Bernardo had taken that job, he _____ moved to London.
A would ☐ B had ☐ C would have ☐
- 7 We must finish this job quickly. We don't have _____ time left.
A much ☐ B many ☐ C a lot ☐
- 8 There are only _____ parks in this city – just two or three.
A few ☐ B a few ☐ C a little ☐
- 9 She wouldn't have eaten the cake if she _____ it had nuts in it.
A 'd known ☐ B 'd knew ☐ C 's known ☐
- 10 There were _____ people in the supermarket so we left without buying anything.
A too much ☐ B too many ☐ C too ☐
- 11 If I _____ known your number, I would have called you.
A had ☐ B have ☐ C would have ☐
- 12 You spend too _____ time playing those computer games!
A many ☐ B plenty of ☐ C much ☐
- 13 If I hadn't missed that train, we _____ never have met!
A will ☐ B should ☐ C might ☐
- 14 We don't have _____ to take a taxi. We'll have to walk.
A enough money ☐ B money enough ☐ C plenty of money ☐
- 15 He has a _____ of friends. He's very sociable.
A lots ☐ B lot ☐ C plenty ☐
- 16 I would have gone to the party if I _____ been ill.
A hadn't ☐ B had ☐ C haven't ☐
- 17 Do you include _____ meat in your diet?
A much ☐ B many ☐ C a lot ☐
- 18 I'm not _____ to vote. I'm only 15.
A enough old ☐ B old enough ☐ C too old ☐
- 19 If you'd told me you were leaving, I _____ you a lift.
A could give ☐ B had given ☐ C could have given ☐
- 20 I would never _____ bought this computer if I'd known how slow it was.
A had ☐ B would ☐ C have ☐

9 Quick Test

VOCABULARY

a Tick (✓) A, B, or C for the positive (+) or negative (–) adjectives or adverbs.

Example: luck (–) adverb = _____

A unluckily ☒ B unlucky ☐ C luckily ☐

1 patience (+) adverb = _____

A patient ☐ B patiently ☐ C impatiently ☐

2 fortune (–) adjective = _____

A unfortunately ☐ B unfortunate ☐ C fortunate ☐

3 luck (+) adverb = _____

A luckily ☐ B lucky ☐ C unluckily ☐

4 care (–) adverb = _____

A careless ☐ B carelessly ☐ C carefully ☐

5 comfort (+) adjective = _____

A comfortably ☐ B uncomfortable ☐ C comfortable ☐

b Tick (✓) A, B, or C to complete the sentences with nouns, adjectives or adverbs.

Example: We were really _____ to miss the train.

A unlucky ☒ B unluckily ☐ C lucky ☐

6 Josh can be very _____ with people when he's in a bad mood.

A impatience ☐ B impatient ☐ C impatiently ☐

7 These shoes are really _____.

A uncomfortably ☐ B uncomfortable ☐ C comfortably ☐

8 Do this exercise very _____ – it's difficult!

A careful ☐ B carefully ☐ C carelessly ☐

9 We had a lot of _____ with the traffic and got there early.

A luck ☐ B lucky ☐ C luckily ☐

10 I dropped my glass on the carpet, but _____ it was empty.

A fortune ☐ B fortunate ☐ C fortunately ☐

c Tick (✓) A, B, or C to complete the sentences with words about electronic devices.

Example: Your music is too loud! Use your _____.

A headphones ☒ B speakers ☐ C keyboard ☐

11 Where's the _____ control for the TV?

A socket ☐ B remote ☐ C keyboard ☐

12 This memory _____ has all my work on it.

A stick ☐ B socket ☐ C switch ☐

13 We need a longer USB _____.

A socket ☐ B mouse ☐ C cable ☐

14 You need an adaptor because the _____ are different in this country.

A sockets ☐ B cables ☐ C switches ☐

15 I need to put some more paper in the _____.

A plug ☐ B printer ☐ C cable ☐

9 Quick Test

d Tick (✓) A, B, or C to complete the sentences with verbs.

Example: I didn't like that old photo so I _____ it.

A deleted ☒ B unplugged ☐ C set ☐

16 Can you _____ the TV, please? I want to watch something.

A switch off ☐ B switch over ☐ C switch on ☐

17 Could you _____ this hairdryer in for me, please?

A unplug ☐ B plug ☐ C switch ☐

18 I'm trying to sleep! Turn that radio _____!

A down ☐ B up ☐ C on ☐

19 I've finished using this laptop. Shall I _____?

A switch it off ☐ B switch off it ☐ C unswitch it ☐

20 I was late because I forgot to _____ the alarm on my phone.

A turn ☐ B switch ☐ C set ☐

	20
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PRONUNCIATION

a Which word has a different sound? Tick (✓) A, B, or C.

Example: A caught ☐ B brought ☐ C although ☒

1 A bought ☐ B daughter ☐ C laugh ☐

2 A thought ☐ B through ☐ C caught ☐

3 A cough ☐ B enough ☐ C tough ☐

4 A brought ☐ B thought ☐ C although ☐

5 A tough ☐ B daughter ☐ C thought ☐

b Which is the stressed syllable? Tick (✓) A, B, or C.

Example: A careless|ly ☒ B care|less|ly ☐ C care|less|ly ☐

6 A a|dap|tor ☐ B a|dap|tor ☐ C a|dap|tor ☐

7 A pa|ssion|ate ☐ B pa|ssion|ate ☐ C pa|ssion|ate ☐

8 A com|for|ta|bly ☐ B com|for|ta|bly ☐ C com|for|ta|bly ☐

9 A im|pa|tient ☐ B im|pa|tient ☐ C im|pa|tient ☐

10 A for|tu|na|tely ☐ B for|tu|na|tely ☐ C for|tu|na|tely ☐

	10
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Grammar, Vocabulary, and Pronunciation total	
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	50
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10 Quick Test

GRAMMAR

Tick (✓) A, B, or C to complete the sentences.

Example: My parents _____ in China.

A are born ☐ B were born ☒ C was born ☐

- 1 Paisley Park, _____ Prince lived and worked, is in Minneapolis.
A that ☐ B where ☐ C who ☐
- 2 That's the girl _____ mobile was stolen at school.
A who ☐ B which ☐ C whose ☐
- 3 You aren't interested in politics, _____ you?
A aren't ☐ B are ☐ C were ☐
- 4 Facebook, _____ was created in 2004, is popular around the world.
A that ☐ B which ☐ C what ☐
- 5 We had a fantastic time in Berlin, _____?
A didn't we ☐ B don't we ☐ C did we ☐
- 6 This is the house _____ I lived in for many years as a child.
A what ☐ B that ☐ C where ☐
- 7 She likes Jamie, _____ she?
A does ☐ B isn't ☐ C doesn't ☐
- 8 *To Kill A Mockingbird*, _____ was Harper Lee's first novel, was awarded the Pulitzer Prize for Fiction.
A which ☐ B that ☐ C who ☐
- 9 The architect, _____ is Italian, designed several houses in this region.
A that ☐ B who ☐ C what ☐
- 10 You _____ enjoy the film, did you?
A did ☐ B didn't ☐ C don't ☐
- 11 I met Mrs Evans, _____ used to teach physics at my old school.
A whose ☐ B which ☐ C who ☐
- 12 My son, _____ lives in Brazil, is a lawyer.
A who ☐ B which ☐ C whose ☐
- 13 They've been here before, _____?
A weren't they ☐ B haven't they ☐ C have they ☐
- 14 The painting, _____ is by Van Gogh, sold for millions of dollars.
A that ☐ B which ☐ C what ☐
- 15 Agatha Christie, _____ murder mysteries are still popular, was born in 1890.
A which ☐ B who's ☐ C whose ☐
- 16 She won't want to cook dinner tonight, _____ she?
A won't ☐ B will ☐ C does ☐
- 17 You're waiting for me to give you the answer, _____?
A aren't you ☐ B am I ☐ C are you ☐
- 18 This is the moment _____ I've been looking forward to.
A – ☐ B what ☐ C where ☐
- 19 Is this the book _____ you were telling me about?
A , which ☐ B , that ☐ C that ☐
- 20 You haven't met my sister, _____?
A haven't you ☐ B did you ☐ C have you ☐

10 Quick Test

VOCABULARY

a Tick (✓) the correct compound nouns for the definitions, A, B, or C.

Example: a person who writes novels about criminals

A crime writer ☒ B detective novel ☐ C detective writer ☐

- 1 a part of the road where you can ride a bike
A cycle road ☐ B cycle street ☐ C cycle lane ☐
- 2 someone who has extremely strong ability at an unusually young age
A child talent ☐ B child prodigy ☐ C child icon ☐
- 3 the music in a film or television programme
A song writer ☐ B sound bank ☐ C soundtrack ☐
- 4 a device in a car or plane that protects people if there is a crash
A seat belt ☐ B seat back ☐ C body belt ☐
- 5 the time of day when there is a lot of traffic
A rush hour ☐ B full hour ☐ C busy hour ☐

b Tick (✓) A, B, or C to complete the compound nouns.

Example: shop _____

A assistant ☒ B helper ☐ C seller ☐

- 6 paper _____
A cover ☐ B case ☐ C back ☐
- 7 _____ teacher
A top ☐ B head ☐ C boss ☐
- 8 ground _____
A house ☐ B floor ☐ C room ☐
- 9 _____ court
A boxing ☐ B swimming ☐ C tennis ☐
- 10 _____ lamp
A chair ☐ B desk ☐ C bed ☐

c Tick (✓) A, B, or C to complete the sentences with compound nouns.

Example: Please go to the check-in _____.

A desk ☒ B door ☐ C office ☐

- 11 I got a parking _____ because I left my car in the wrong place.
A stamp ☐ B bank ☐ C fine ☐
- 12 We were late because there was a terrible traffic _____.
A jam ☐ B block ☐ C lights ☐
- 13 Do you like _____ fiction?
A science ☐ B novel ☐ C books ☐
- 14 I need to buy a new memory _____.
A pen ☐ B stick ☐ C disk ☐
- 15 I went to the _____ school in my town but my parents both went to private school.
A statement ☐ B government ☐ C state ☐

10 Quick Test

d Tick (✓) A, B, or C to complete the sentences with crime words.

Example: Two _____ were working on the murder case.

A detectives ☒ B victims ☐ C suspects ☐

16 The case was closed because there wasn't enough _____.

A evidence ☐ B mystery ☐ C defence ☐

17 Police have been trying to _____ this case for three years.

A prove ☐ B confess ☐ C solve ☐

18 Police have arrested three _____ in connection with the crime.

A victims ☐ B witnesses ☐ C suspects ☐

19 The _____ was sent to prison for life.

A murder ☐ B murderer ☐ C murdered ☐

20 Some people think that the _____ of crime don't get enough help.

A victims ☐ B suspects ☐ C detectives ☐

20

PRONUNCIATION

a Which word has a different sound? Tick (✓) A, B, or C.

Example: A prodigy ☐ B solve ☐ C cover ☒

1 A **which** ☐ B **when** ☐ C **who** ☐

2 A **explorer** ☐ B **unfortunate** ☐ C **orange** ☐

3 A **evidence** ☐ B **biography** ☐ C **lift** ☐

4 A **year** ☐ B **Olympics** ☐ C **royal** ☐

5 A **icon** ☐ B **wonderful** ☐ C **boxer** ☐

b Which is the stressed syllable? Tick (✓) A, B, or C.

Example: A un|for|tu|nate ☒ B un|for|tu|nate ☐ C un|for|tu|nate ☐

6 A ma|nu|fac|tu|rer ☐ B ma|nu|fac|tu|rer ☐ C ma|nu|fac|tu|rer ☐

7 A mur|de|rer ☐ B mur|de|rer ☐ C mur|de|rer ☐

8 A pa|per|back ☐ B pa|per|back ☐ C pa|per|back ☐

9 A i|co|nic ☐ B i|co|nic ☐ C i|co|nic ☐

10 A de|tec|tive ☐ B de|tec|tive ☐ C de|tec|tive ☐

10

Grammar, Vocabulary, and Pronunciation total	50
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End-of-course Test Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Complete the sentences. Use the correct form of the verb in brackets.

Example: If I knew (know) the answer, I'd tell you.

- 1 You're late! I _____ (stand) here in the cold for 20 minutes.
- 2 If you don't buy the tickets soon, they _____ (sell) out.
- 3 Pretending _____ (be) injured in a tackle is a bad idea, but footballers often do it.
- 4 What _____ you _____ (do) when I called you earlier?
- 5 Tim's a freelance software designer. He _____ (work) for himself since 2016.
- 6 Andrew _____ (visited) Nepal in 2014, the year before the terrible earthquake.
- 7 Our sales _____ (improve) as soon as we create our website.
- 8 Anthony said he _____ (be) sorry but I didn't believe him.
- 9 Remember _____ (call) me when you get to the hotel.
- 10 That cake _____ (smell) wonderful!
- 11 I think the children _____ (rescue) by the police in the next episode, don't you?
- 12 The concert _____ just _____ (start) and they won't let us into the hall.
- 13 _____ (watch) cookery programmes on TV makes me hungry.
- 14 _____ you _____ (book) that restaurant if you'd read the reviews?
- 15 If you're stressed, please let me _____ (help) you.

15

2 Complete the sentences with two words.

Example: You don't have to shout. I can hear you.

- 1 There are only _____ people in the world who have been in space.
- 2 That was hilarious! I think that was _____ film I've ever seen.
- 3 _____ they _____ to see each other again?
- 4 That _____ my old colleague Moya over there, but I'm not sure.
- 5 Bella would tell us if she was feeling insecure, _____?
- 6 She _____ if I knew you but I said I didn't.
- 7 When I was at school, we _____ do lots of homework at the library.
- 8 There are _____ cars in town on Saturdays. There's nowhere to park.

8

End-of-course Test Grammar, Vocabulary, and Pronunciation A

3 Retain the meaning and complete *one* sentence.

Example: The buses are quite easy to use. The Underground is easier.

The Underground is easier to use than the buses.

- 1 Chantelle makes costumes for films. She wanted to act when she was little.
Chantelle _____
- 2 I hope I see you at the conference. I want to introduce you to Malek.
If _____
- 3 Mushu is in Florence. It's a very expensive restaurant.
Mushu _____
- 4 My neighbour has complained about our party. His children are really noisy.
My _____
- 5 I can't afford that car. I wish I could buy it.
If _____

	5
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4 Underline the correct word(s).

Example: Do you have to / *must* leave now?

- 1 I'm sorry, *I'm not recognizing* / *I don't recognize* you.
- 2 What do you call the words at the end of a film *where* / *that* show all the jobs?
- 3 The eggs *are boiled* / *to boil* for ten minutes. Meanwhile, prepare the toast.
- 4 Max said *Max* / *he* loved Indian food so I've cooked a curry.
- 5 I don't usually *enjoy* / *enjoying* crime novels. But I loved this one.
- 6 You're *worse* / *really bad* at dancing than me.
- 7 I like travelling abroad for work but I hate *not seeing* / *don't see* my children.
- 8 Everything is *going to be* / *being* fine.
- 9 Tim *can't be* / *must be* sick. He never misses football training.
- 10 We *'ll see* / *going to see* you at the match, won't we?
- 11 If you like the flat, you *should* / *might* rent it.
- 12 Didn't you *used to have* / *use to have* a car like that one?

	12
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Grammar total		40
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End-of-course Test Grammar, Vocabulary, and Pronunciation A

VOCABULARY

5 Match 1–8 with a–h.

- | | |
|-------------------|-----------------------|
| 1 borrow <u>d</u> | a money to a friend |
| 2 do ____ | b at a joke |
| 3 play ____ | c a business |
| 4 prove ____ | d money from the bank |
| 5 laugh ____ | e a part in a film |
| 6 earn ____ | f something is true |
| 7 run ____ | g a salary |
| 8 lend ____ | h yoga |

8

6 Circle the odd word out.

- Example: cabbage mango aubergine pepper
- | | | | |
|--------------|------------|-----------|----------|
| 1 cast | extra | review | critic |
| 2 unplug | delete | charger | update |
| 3 redundant | unemployed | resigned | promoted |
| 4 coach | circuit | track | slope |
| 5 translator | lawyer | freelance | musician |

5

7 Change the words using the prefixes and suffixes in the box. There are two that you don't need.

-ful -able -ment self- il- un- dis- -ation -
ian -ist

Example: imaginative *unimaginative*

- 1 legal _____
- 2 hope _____
- 3 honest _____
- 4 science _____
- 5 educate _____
- 6 improve _____
- 7 society _____

7

End-of-course Test Grammar, Vocabulary, and Pronunciation A

8 Complete the sentences with one word.

Example: Can you turn the radio *up*, please? I can't hear it properly.

- 1 I parked in the wrong place so I had to pay a _____.
- 2 Mr Cushing wants to talk to you _____ your history essay.
- 3 _____ speaking, private schools are for rich families.
- 4 I'm trying to cut _____ on tea and coffee.
- 5 On the _____, I give this rom-com three stars.
- 6 I'm _____ up with this traffic, aren't you?
- 7 Don't click _____ links in emails if you're not sure who sent the message.
- 8 I can't choose _____ the soup or the pasta. What do you think?
- 9 It took me 45 minutes to get _____ my house to here. The traffic was terrible.
- 10 'When did you become _____ in science fiction films?' 'When I was about 14.'

	10
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9 Complete the sentences with the correct words.

Example: I've been wasting my money on silly things like trainers.

saving wasting buying

- 1 The bus was late, which was really _____.
frustrated frustration frustrating
- 2 James was embarrassed because his phone _____ during the interview.
went off cut off sent off
- 3 Ethan is a _____ boy. He's very sure of himself.
self-confident sensitive reliable
- 4 We're _____ our English exams next month.
revising taking getting
- 5 Jocelyn's _____ her third year of university.
in on at
- 6 The airline _____ us £50 to take our skis on the plane!
made charged cost
- 7 This is Will. He was my _____ at Pinter and Marshall's, the company where I used to work.
classmate flatmate colleague
- 8 I can't apply for that job because you need professional _____.
degree grade qualifications
- 9 My mum used to _____ us stay out late if we phoned her at certain times.
let allow make
- 10 This cottage has low _____ in some of the rooms.
floors ceilings walls

	10
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Vocabulary total		40
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End-of-course Test Grammar, Vocabulary, and Pronunciation A

PRONUNCIATION

10 Match the words with the same sound.

~~change~~ finished healthy ~~receipt~~ watched
detective accident ~~bean~~ turned heart ~~match~~
recorded aunt said

Example: tree bean receipt

chess change match

tie	1	_____	2	_____
dog	3	_____	4	_____
egg	5	_____	6	_____
computer	7	_____	8	_____
car	9	_____	10	_____

	10
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11 Underline the stressed syllable.

Example: phar|ma|cy

- 1 mu|si|cian
- 2 de|mon|stra|tion
- 3 u|ni|ver|sity
- 4 un|for|tu|nate
- 5 in|se|cure
- 6 wit|ness|es
- 7 rasp|be|rries
- 8 self-|con|fi|dent
- 9 a|ffec|tion|ate
- 10 per|ma|nent

	10
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Pronunciation total		20
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Grammar, Vocabulary, and Pronunciation total		100
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End-of-course Test
Reading and Writing A

READING

1 Read the article and tick (✓) A, B, or C.

Food and film (by Nils Moen)

I've wanted to work in the film industry since I first saw *Star Wars*. I guess I was eight or nine years old. By the time I was at university I was studying film production and writing film reviews for the student newspaper. The paper gave me one free ticket each week and I would save up any spare cash to go to the cinema again.

The cinema near my university was a normal multiplex, and that's where I made a discovery ... cinema food is really bad. I mean, it's seriously unhealthy and totally over-priced. The choice at my local cinema was: plastic sweets, dusty popcorn and a bucket of fizzy drink. That was it. Personally, as a cash-poor student who also wanted to keep his teeth, I used to hide my own food in my rucksack. No-one ever told me off, but perhaps the cinema staff were being kind to me (the skinny boy with a notebook who came three times a week).

So why do cinemas do this? The answer is, of course, money. Cinemas aren't really in the business of selling films, they're in the business of selling popcorn. Film studios take a percentage of tickets sales, but the cinemas are allowed to keep most of the money from food. For example, a box of popcorn is about 85% profit and food overall gives around 40% of the profit for a cinema. Selling salty popcorn makes perfect sense because this makes customers thirsty and then they spend more money on drinks.

Some companies are trying a different approach. Recently in America I tried one of the many 'Fork and Screen' AMC cinemas, which aim to serve a proper meal during the film. Customers sit at tables with cinema seats. The food is nothing extraordinary — mainly burgers and chips — but the price is the same as in a standard restaurant. I'm afraid the price was the best thing about it. To begin with, the food arrived just before the start of the film. The sound of cutlery and eating ruined the first half an hour for me. And then the waiters came round to (very politely) take drink orders. 'Would you like a drink, sir?' 'No, I want to watch the film. Go away!'

So can food and cinema ever mix? Well, Edible Cinema is one example that succeeds in an interesting way. When the audience arrives they are given a small tray containing eight closed boxes. During the film, a light at the side of the room tells you when to open and eat the contents of each box. Edible Cinema aren't trying to fill your stomach, or even give you a tasty snack. The food is weird, even shocking, and is designed to make you think about the characters' emotions or the scenery. This is not a cheap night out (tickets were £38 and I had to eat some dinner at home afterwards) but I've been talking about my Edible Cinema experience for months now, and I've been watching social media to find out where their next screening will be. If you're a 'foodie' or a cinema fan, I recommend giving it a try.

End-of-course Test Reading and Writing A

Example: Nils regularly went to the cinema when ____.

- A he lived near a multiplex ☐ B he was a student ☒
C he was eight or nine ☐

- 1 When he was at university, Nils ____ the food at the multiplex.
A wished he could afford ☐ B didn't want to eat ☐ C must have tried ☐
- 2 Nils used to ____ at the cinema when he was at university.
A have a part-time job ☐ B watch all the science-fiction films ☐
C break the rules ☐
- 3 ____ of a cinema's profits come from food.
A More than half ☐ B Almost half ☐ C Most ☐
- 4 Cinemas sell popcorn ____.
A because it's cheap to make ☐ B because it's easy to serve ☐
C to make people buy more drinks ☐
- 5 Nils compares Fork and Screen's food with ____.
A normal restaurant food ☐ B normal cinema food ☐ C home cooking ☐
- 6 Nils found the ____ at Fork and Screen distracting.
A food smells ☐ B noise of people eating ☐ C cinema seats ☐
- 7 The aim of Edible Cinema is to ____.
A see a fun performance ☐ B eat a proper meal with the film ☐
C have an interesting experience ☐
- 8 The food at Edible Cinema is deliberately ____.
A unusual ☐ B tasty ☐ C easy to eat ☐
- 9 Overall, Nils thought that Edible Cinema was ____.
A a bargain ☐ B worth the money ☐ C too expensive ☐

	9
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2 Read the article again. Mark the sentences T (true) or F (false).

Example: Nils used to be a full-time film critic. F

- 1 Nils didn't always have to pay for a cinema ticket when he was a student. ____
- 2 Nils is grateful to the staff of the multiplex near his university. ____
- 3 Cinemas and film studios don't have to share money from ticket sales. ____
- 4 Nils thought the food at Fork and Screen was over-priced. ____
- 5 The service at Fork and Screen was polite but distracting. ____
- 6 Only 'foodies' will enjoy Edible Cinema. ____

	6
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Reading total		15
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WRITING

Write a review of a restaurant or other food venue (140–180 words). Answer the questions:

- What was the restaurant like? (for example, decoration, atmosphere)
- How was the food?
- Was the service good?
- Was the meal expensive?
- Would you recommend this restaurant to other people? Why?/Why not?

Writing total		10
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Reading and Writing total		25
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End-of-course Test Listening and Speaking A

LISTENING

1 Listen to an interview. Tick (✓) A, B, or C.

- 1 SpaceX plans to send a 'tourist' _____ when it has fixed some technical problems.
A to Mars ☐ B to the moon ☐ C to the International Space Station ☐
- 2 Because of concerns about _____, the rockets will take off from the sea.
A noise ☐ B safety ☐ C airports ☐
- 3 The interviewer _____ the professor's opinion on the location of the rockets.
A disagrees with ☐ B asks for ☐ C agrees with ☐
- 4 For _____, being weightless for part of the journey might be problematic.
A business travellers ☐ B pilots ☐ C tourists ☐
- 5 If she were in charge of the project, Professor Goulding would change _____.
A the number of planned flights ☐ B the method of transport ☐ C its aim ☐

	5
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2 Listen to five conversations. Match the conversations (1–5) with what the speakers were talking about (A–E).

- Conversation 1 ☐
 Conversation 2 ☐
 Conversation 3 ☐
 Conversation 4 ☐
 Conversation 5 ☐

- A Complaining about a process.
 B Explaining a rule.
 C Asking for advice.
 D Making a prediction.
 E Explaining a point of social etiquette.

	5
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Listening total		10
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SPEAKING

1 Make questions and ask your partner.

- 1 When / last time / switch / phone / more than an hour ? Would / like / use / phone less?
- 2 If / have / any job in the world, what / would / be? Why?
- 3 Which musical icon / most like / have dinner with? Why?
- 4 If / change / any social etiquette rule, what / would / change? Why?
- 5 Would / like / run / marathon / charity? Why?/Why not?

Now answer your partner's questions.

End-of-course Test Listening and Speaking A

- 2 Talk about one of the statements below, saying if you agree or disagree. Give reasons.**

‘There is too much competition in schools.’

‘The speed limit on all motorways should be increased.’

‘Everyone should do volunteer work for a charity once a year.’

- 3 Listen to your partner talking about a statement. Do you agree with him / her?**

Speaking total		15
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Listening and Speaking total		25
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End-of-course Test Grammar, Vocabulary, and Pronunciation B

GRAMMAR

1 Underline the correct word(s).

Example: Do you have to / must leave now?

- 1 Didn't you *used to have* / *use to have* a car like that one?
- 2 If you like the flat, you *should* / *might* rent it.
- 3 We *'ll see* / *going to see* you at the match, won't we?
- 4 Everything is *going to be* / *being* fine.
- 5 Michael *can't be* / *must be* sick. He never misses football training.
- 6 I like travelling abroad for work but I hate *not seeing* / *don't see* my children.
- 7 You're *worse* / *really bad* at singing than me.
- 8 I don't usually *enjoy* / *enjoying* crime novels. But I loved this one.
- 9 Ellie said *Ellie* / *she* loved Thai food so I've cooked a green curry.
- 10 The eggs *are boiled* / *to boil* for ten minutes. Meanwhile, prepare the toast.
- 11 What do you call the words at the end of a film *where* / *that* show all the jobs?
- 12 I'm sorry, *I'm not recognizing* / *I don't recognize* you.

12

2 Retain the meaning and complete *one* sentence.

Example: The buses are quite easy to use. The Underground is easier.

The Underground is easier to use than the buses.

- 1 Grant makes costumes for films. He wanted to act when he was little.
Grant _____
- 2 I can't afford that car. I wish I could buy it.
If _____
- 3 My neighbour has complained about our party. His children are really noisy.
My _____
- 4 Arches is in Manchester. It's a very expensive restaurant.
Arches _____
- 5 I hope I see you at the conference. I want to introduce you to Selina.
If _____

5

3 Complete the sentences with two words.

Example: You don't have to shout. I can hear you.

- 1 There are _____ cars in town at the weekend. There's nowhere to park.
- 2 When I was at school, we _____ do lots of homework at the library.
- 3 She _____ if I knew you but I said I didn't.
- 4 Liam would tell us if he was feeling insecure, _____?
- 5 That _____ my old colleague Moya over there, but I'm not sure.
- 6 _____ they _____ to see each other again?
- 7 That was hilarious! I think that was _____ film I've ever seen.
- 8 There are only _____ people in the world who have been in space.

8

End-of-course Test Grammar, Vocabulary, and Pronunciation B

4 Complete the sentences. Use the correct form of the verb in brackets.

Example: If I knew (know) the answer, I'd tell you.

- 1 If you're stressed, please let me _____ (help) you.
- 2 _____ you _____ (book) that restaurant if you'd read the reviews?
- 3 _____ (watch) quiz programmes on TV makes me feel stupid.
- 4 The concert _____ just _____ (start) and they won't let us into the hall.
- 5 I think the children _____ (rescue) by the police in the next episode, don't you?
- 6 That cake _____ (smell) wonderful!
- 7 Moya said she _____ (be) sorry but I didn't believe her.
- 8 Remember _____ (call) me when you get home.
- 9 Our sales _____ (improve) as soon as we create our website.
- 10 Andrew _____ (visited) Nepal in 2014, the year before the terrible earthquake.
- 11 Jenna's a freelance production assistant. She _____ (work) for herself since 2015.
- 12 What _____ you _____ (do) when I called you earlier?
- 13 Pretending _____ (be) injured in a tackle is a bad idea, but footballers often do it.
- 14 If you don't buy the tickets soon, they _____ (sell) out.
- 15 You're late! I _____ (stand) here in the cold for 20 minutes.

	15
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Grammar total	40
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VOCABULARY

5 Circle the odd word out.

- Example: cabbage (mango) aubergine pepper
- | | | | |
|--------------|------------|-----------|----------|
| 1 translator | lawyer | freelance | musician |
| 2 cast | extra | review | critic |
| 3 coach | circuit | track | slope |
| 4 redundant | unemployed | resigned | promoted |
| 5 unplug | delete | charger | update |

	5
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End-of-course Test Grammar, Vocabulary, and Pronunciation B

6 Change the words using the prefixes and suffixes in the box. There are two that you don't need.

-ful	-able	-ment	self-	il-	un-	dis-	-ation	-
ian	-ist							

Example: imaginative unimaginative

- 1 improve _____
- 2 educate _____
- 3 science _____
- 4 hope _____
- 5 honest _____
- 6 legal _____
- 7 society _____

	7
--	---

7 Complete the sentences with the correct words.

Example: I've been wasting my money on silly things like trainers.

saving wasting buying

- 1 My mum used to _____ us stay out late if we phoned her at certain times.
let allow make
- 2 I can't apply for that job because you need professional _____.
degree grade qualifications
- 3 This is Ahmad. He was my _____ at Leighton and Wall's, the company where I used to work.
classmate flatmate colleague
- 4 The airline _____ us £50 to take our skis on the plane!
made charged cost
- 5 Will's _____ his third year of university.
in on at
- 6 We're _____ our English exams next month.
revising taking getting
- 7 Roman is a _____ boy. He's very sure of himself.
self-confident sensitive reliable
- 8 Carla was embarrassed because her phone _____ during the interview.
went off cut off sent off
- 9 The bus was late, which was really _____.
frustrated frustration frustrating
- 10 This cottage has low _____ in some of the rooms.
floors ceilings walls

	10
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End-of-course Test Grammar, Vocabulary, and Pronunciation B

8 Match 1–8 with a–h.

- | | |
|-------------------|-----------------------|
| 1 borrow <u>d</u> | a money to a friend |
| 2 lend ____ | b at a joke |
| 3 do ____ | c yoga |
| 4 laugh ____ | d money from the bank |
| 5 prove ____ | e a part in a film |
| 6 run ____ | f a business |
| 7 play ____ | g a salary |
| 8 earn ____ | h something is true |

8

9 Complete the sentences with one word.

Example: Can you turn the radio *up*, please? I can't hear it properly.

- 'When did you become _____ in science fiction films?' 'When I was about 14.'
- It took me 45 minutes to get _____ my house to here. The traffic was terrible.
- I can't choose _____ the soup or the pasta. What do you think?
- Don't click _____ links in emails if you're not sure who sent the message.
- I'm _____ up with this traffic, aren't you?
- On the _____, I give this rom-com three stars.
- I'm trying to cut _____ on tea and coffee.
- _____ speaking, private schools are for rich families.
- Mrs Stirling wants to talk to you _____ your geography essay.
- I parked in the wrong place so I had to pay a _____.

10

Vocabulary total 40

PRONUNCIATION

10 Underline the stressed syllable.

Example: phar|ma|cy

- per|ma|nent
- a|ffec|tion|ate
- self-|con|fi|dent
- rasp|be|rries
- wit|ness|es
- in|se|cure
- un|for|tu|nate
- u|ni|ver|sity
- de|mon|stra|tion
- mu|si|cian

10

End-of-course Test Grammar, Vocabulary, and Pronunciation B

11 Match the words with the same sound.

change finished healthy ~~receipt~~ watched
detective accident ~~bean~~ turned heart ~~match~~
recorded aunt said

Example: tree bean receipt

chess change match

dog	1	_____	2	_____
computer	3	_____	4	_____
egg	5	_____	6	_____
car	7	_____	8	_____
tie	9	_____	10	_____

	10
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Pronunciation total		20
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Grammar, Vocabulary, and Pronunciation total		100
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READING

1 Read the article and tick (✓) A, B, or C.

Food and film (by Nils Moen)

I've wanted to work in the film industry since I first saw *Star Wars*. I guess I was eight or nine years old. By the time I was at university I was studying film production and writing film reviews for the student newspaper. The paper gave me one free ticket each week and I would save up any spare cash to go to the cinema again.

The cinema near my university was a normal multiplex, and that's where I made a discovery ... cinema food is really bad. I mean, it's seriously unhealthy and totally over-priced. The choice at my local cinema was: plastic sweets, dusty popcorn and a bucket of fizzy drink. That was it. Personally, as a cash-poor student who also wanted to keep his teeth, I used to hide my own food in my rucksack. No-one ever told me off, but perhaps the cinema staff were being kind to me (the skinny boy with a notebook who came three times a week).

So why do cinemas do this? The answer is, of course, money. Cinemas aren't really in the business of selling films, they're in the business of selling popcorn. Film studios take a percentage of tickets sales, but the cinemas are allowed to keep most of the money from food. For example, a box of popcorn is about 85% profit and food overall gives around 40% of the profit for a cinema. Selling salty popcorn makes perfect sense because this makes customers thirsty and then they spend more money on drinks.

Some companies are trying a different approach. Recently in America I tried one of the many 'Fork and Screen' AMC cinemas, which aim to serve a proper meal during the film. Customers sit at tables with cinema seats. The food is nothing extraordinary — mainly burgers and chips — but the price is the same as in a standard restaurant. I'm afraid the price was the best thing about it. To begin with, the food arrived just before the start of the film. The sound of cutlery and eating ruined the first half an hour for me. And then the waiters came round to (very politely) take drink orders. 'Would you like a drink, sir?' 'No, I want to watch the film. Go away!'

So can food and cinema ever mix? Well, Edible Cinema is one example that succeeds in an interesting way. When the audience arrives they are given a small tray containing eight closed boxes. During the film, a light at the side of the room tells you when to open and eat the contents of each box. Edible Cinema aren't trying to fill your stomach, or even give you a tasty snack. The food is weird, even shocking, and is designed to make you think about the characters' emotions or the scenery. This is not a cheap night out (tickets were £38 and I had to eat some dinner at home afterwards) but I've been talking about my Edible Cinema experience for months now, and I've been watching social media to find out where their next screening will be. If you're a 'foodie' or a cinema fan, I recommend giving it a try.

End-of-course Test Reading and Writing B

Example: Nils was an amateur _____ when he was at university.

A production assistant ☐ B film critic ☒ C actor ☐

- 1 Nils _____ the food at the multiplex when he was a student.
A was allergic to ☐ B couldn't afford ☐ C can't have tried ☐
- 2 Nils was _____ when he ate his own food at the cinema.
A breaking the rules ☐ B punished ☐ C breaking the law ☐
- 3 Nils suggests that the food in cinemas _____.
A is designed to make you hungry ☐
B will always be less important than the films ☐
C is more important than people think ☐
- 4 Cinemas _____ profit on sales of popcorn.
A make very little ☐ B make around 50% ☐ C make a high percentage ☐
- 5 Nils says Fork and Screen's food was similar to _____.
A normal restaurant food ☐ B normal cinema food ☐ C home cooking ☐
- 6 Nils thought the meal at Fork and Screen was _____.
A good value ☐ B over-priced ☐ C a bargain ☐
- 7 Nils found the service at Fork and Screen _____.
A fast enough but rude ☐ B polite but slow ☐ C polite but distracting ☐
- 8 Audiences at an Edible Cinema event should _____.
A have an interesting experience ☐
B already know the film before they arrive ☐
C bring their own snacks ☐
- 9 Overall, Nils thought that Edible Cinema was _____.
A best for 'foodies' ☐ B memorable ☐ C expensive ☐

	9
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2 Read the article again. Mark the sentences T (true) or F (false).

Example: At university, Nils went to the cinema at least once a week. T

- 1 Nils sometimes used to see films for free when he was a student. _____
- 2 Cinemas and film studios have to share the money from cinema ticket sales. _____
- 3 Nils can't understand why cinemas sell such salty popcorn. _____
- 4 If you want to try 'Fork and Screen', you have to visit one particular town in America. _____
- 5 Generally speaking, Nils thinks that food and cinema don't mix. _____
- 6 The food at Edible Cinema was deliberately unusual. _____

	6
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Reading total		15
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WRITING

Write a review of a restaurant or other food venue (140–180 words). Answer the questions:

- What was the restaurant like? (for example, decoration, atmosphere)
- How was the food?
- Was the service good?
- Was the meal expensive?
- Would you recommend this restaurant to other people? Why?/Why not?

Writing total		10
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Reading and Writing total		25
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End-of-course Test Listening and Speaking B

LISTENING

1 Listen to an interview. Tick (✓) A, B, or C.

- 1 The SpaceX project will _____ for nearly 50 years.
A have the first paying customer ☐ B have the youngest space pilot ☐
C be the first trip to the moon ☐
- 2 Elon Musk said the journey time from Delhi to San Francisco would be _____.
A less than an hour ☐ B less than half an hour ☐
C half as long as the current time ☐
- 3 Because of concerns about noise, the rockets will take off from _____.
A the countryside ☐ B water ☐ C existing airports ☐
- 4 For _____, being weightless for part of the journey might be problematic.
A pilots ☐ B business travellers ☐ C tourists ☐
- 5 Professor Goulding doesn't agree with the project's _____.
A environmental cost ☐ B use of electricity ☐ C commercial aim ☐

	5
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2 Listen to five conversations. Match the conversations (1–5) with what the speakers were talking about (A–E).

- Conversation 1 ☐
 Conversation 2 ☐
 Conversation 3 ☐
 Conversation 4 ☐
 Conversation 5 ☐

- A Asking for compensation.
 B Making a prediction.
 C Giving some advice.
 D Explaining a point of social etiquette.
 E Accidentally breaking a rule.

	5
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Listening total		10
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SPEAKING

1 Make questions and ask your partner.

- 1 How many texts / receive / so far today? How quickly / usually reply?
- 2 If / could own / iconic object or work of art, what / would / be? Why?
- 3 What / favourite time of day? Why?
- 4 If / Queen of England / came / your house / dinner, what / would / cook?
- 5 Would / like / run / own business? Why?/Why not?

Now answer your partner's questions.

End-of-course Test Listening and Speaking B

2 Listen to your partner talking about a statement. Do you agree with him / her?

3 Talk about one of the statements below, saying if you agree or disagree. Give reasons.

‘University degrees should not be taught completely online.’

‘Drivers should re-take their driving test every 20 years.’

‘Social media companies collect too much information about their users.’

Speaking total		15
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Listening and Speaking total		25
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1A GRAMMAR present simple and continuous, action and non-action verbs



a Circle the correct form of the verbs.

Pavel What ¹**do you study** / **are you studying**?

Elvira Humanities.

Pavel ²**I do** / **I'm doing** Fine Arts. Where
³**do you come** / **are you coming** from?

Elvira I'm from Salamanca, in Spain.

Pavel And how many hours of classes ⁴**do you have** /
are you having a week?

Elvira ⁵**It depends** / **It's depending** on the week,
but usually about 20 hours. ⁶**Do you know** /
Are you knowing about the party tonight?

Pavel ⁷**Do you mean** / **Are you meaning** the one
for new students? I can't go, because
⁸**I get ready** / **I'm getting ready** to move
into my flat tomorrow.

Elvira Where ⁹**do you live** / **are you living** at the
moment?

Pavel ¹⁰**I stay** / **I'm staying** in a student hostel.

Elvira What ¹¹**do you do** / **are you doing** on Sunday
afternoon? If you ¹²**want** / **are wanting**, we
could meet and look around the city.

Pavel I'm busy in the afternoon, but what about
Sunday morning?

Elvira Fine. Where shall we meet?

b Complete the conversation with the correct
form of the verbs: present simple or present
continuous.

Maggie Hello John, what a surprise! What ¹**are you**
doing (do) here?

John The same as you probably! I ² _____
(buy) a few things for dinner.

Maggie How are things? Are you still working at the
same place?

John Yes, but I ³ _____ (not like) it very
much. My boss ⁴ _____ (depend) on
me for everything. The worst thing is that she
always ⁵ _____ (get) the credit and I
⁶ _____ (do) all the work!

Maggie That ⁷ _____ (sound) terrible.
⁸ _____ you _____ (have
to) go back to work this afternoon?

John No, I only work until lunchtime on Fridays
because I always ⁹ _____ (have)
lunch with my friend Paula. She
¹⁰ _____ (not work) on Fridays, so
we usually ¹¹ _____ (meet) at that
nice little Italian restaurant in town.
¹² _____ you _____ (want) to
come?

Maggie I'd love to, but I ¹³ _____ (need) to
get home. My sister ¹⁴ _____ (stay)
with us for a few days. Some other time!

ACTIVATION

Practise the conversations with a partner.

1B GRAMMAR future forms: present continuous, *be going to*, *will / won't*

Complete the sentences using the verb in brackets + *will*, *shall*, or *going to*, or use the verb in the present continuous. Write the answers in the column on the right and use contractions where possible. Sometimes two answers are possible.

- | | |
|---|-----------------|
| 1 A I can hardly lift this suitcase.
B Wait. I <input type="text"/> you with it! (help) | <u>'ll help</u> |
| 2 We <input type="text"/> a party next Friday. Can you come? (have) | _____ |
| 3 I've decided that I <input type="text"/> a new job. (look for) | _____ |
| 4 A Do you want to come to Dave's on Thursday?
B I can't. I <input type="text"/> dinner with Sam. (have) | _____ |
| 5 My sister's having a baby, so I <input type="text"/> an aunt in a couple of weeks. (be) | _____ |
| 6 That little boy's cycling too fast. He <input type="text"/> off. (fall) | _____ |
| 7 A Can I tell you a secret?
B Of course. I <input type="text"/> anyone. (not tell) | _____ |
| 8 A What time is their flight arriving?
B I'm not sure. I <input type="text"/> online. (check) | _____ |
| 9 Meg didn't study for the exam, so she doesn't think she <input type="text"/> it. (pass) | _____ |
| 10 Did I tell you that we <input type="text"/> skiing in the Alps next week? (go) | _____ |
| 11 A Is the air conditioning on? I'm freezing.
B Yes, I think so. <input type="text"/> it off? (turn) | _____ |
| 12 Let's meet outside the theatre at 7.00. Promise me that you <input type="text"/> late! (not be) | _____ |
| 13 A Your girlfriend's really nice.
B Yes, she is. I <input type="text"/> her to my parents next week. (introduce) | _____ |
| 14 Sorry, but I can't help you now. I <input type="text"/> shopping. (go) | _____ |
| 15 Do you think you <input type="text"/> in this town all your life? (live) | _____ |

13–15 Excellent. You can use different future forms very well.

9–12 Quite good, but check the rules in the Grammar Bank p.133 for any questions that you got wrong.

0–8 This is difficult for you. Read the rules in the Grammar Bank p.133. Then ask your teacher for another photocopy and do the exercise again at home.

ACTIVATION

Test your memory. Cover the column on the right and look at the sentences. Read the sentences aloud with the verbs in the correct form.

2A GRAMMAR present perfect and past simple

a Circle the correct verb.

Mike So, where shall we go for our honeymoon?

Gina I don't know. Maybe somewhere in North Africa. Have you ever **been** / **gone** to Morocco?

Mike Yes, **I've been** / **I went** there.

Gina I didn't know that. When **have you been** / **did you go** there?

Mike The year after I **have finished** / **finished** university.

Gina What about Egypt?

Mike **I've been** / **I went** there, too.

Gina Who **have you been** / **did you go** with?

Mike With an ex-girlfriend. But we only **have been** / **went** to Cairo. Let's go there.

Gina No, let's go somewhere else.

b Complete the conversations with the correct form of the verbs in brackets: past simple or present perfect. Use contractions where possible.

1 **Paul** How long **have you been** (you / be) married, James?

James Twenty-two years! Maxine and I ² _____ (have) our wedding anniversary three weeks ago.

Paul Where ³ _____ (you / meet)? At university?

James No, it ⁴ _____ (be) long before that. Actually, we ⁵ _____ (go) to the same school. We ⁶ _____ (know) each other for a long time. What about you?

Paul I'm divorced. I ⁷ _____ (get) divorced a year ago.

James How long ⁸ _____ (you / be) married?

Paul Just a couple of years.

James So, you're on your own now?

Paul Yes, but I ⁹ _____ (just / meet) someone new and I really like her.



2 **Sophia** You look exhausted, Jacob! What time ¹ _____ (you / go) home last night?

Jacob I ² _____ (not leave) until 9.00 and I ³ _____ (come) back in at 7.00 this morning.

Sophia And what about the report for the boss? ⁴ _____ (you / finish) it yet?

Jacob Yes, I ⁵ _____ (send) it to her a couple of minutes ago.

Sophia Great! You should take a break. I ⁶ _____ (just / make) some coffee. Do you want some?

Jacob No, thanks. I ⁷ _____ (already / have) three cups this morning!



ACTIVATION

Practise the conversations in a and b with a partner.

2B GRAMMAR present perfect + *for* / *since*, present perfect continuous

- a** Look at the pictures. What has been happening? Use the present perfect continuous. Use contractions where possible.



- 1** cook / all morning
He's been cooking all morning.



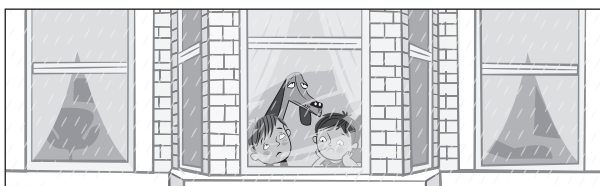
- 2** play the violin / for two hours



- 3** not feel well / since last week



- 4** wait for the bus / for a long time



- 5** rain / all day



- 6** watch TV / since they got home

- b** Complete the questions and answers with the present perfect simple or the present perfect continuous and *for* or *since*. Use contractions where possible.

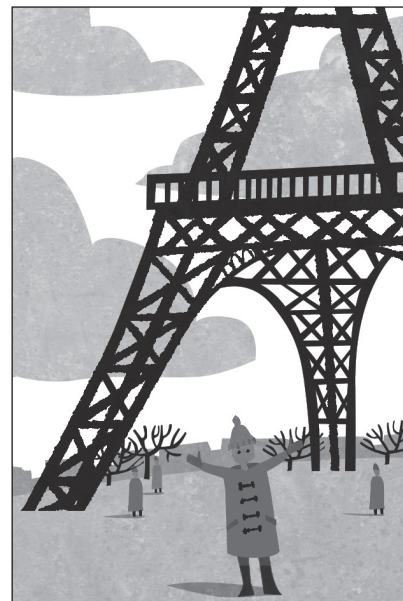
- 1 A** How long has he been waiting to speak to someone? (he / wait)
B He 's been waiting for half an hour.
- 2 A** How long _____ their homework? (the children / do)
B They _____ it _____ more than two hours.
- 3 A** How long _____ with Rob? (you / go out)
B We _____ we left school.
- 4 A** How long _____ single? (Penny / be)
B I think she _____ she broke up with Scott.
- 5 A** How long _____ your driving licence? (you / have)
B I _____ it _____ ten years.
- 6 A** How long _____ to find a job? (Pete / try)
B He _____ he left university last year, but no luck!
- 7 A** How long _____ to be a doctor? (your sister / want)
B She _____ to be a doctor _____ she was seven years old.
- 8 A** How long _____ Terry? (you / know)
B I _____ him _____ years. He's an old friend of the family.

ACTIVATION

Test your memory. Cover the sentences in **a**. Look at the pictures and remember the sentences.

3A GRAMMAR choosing between comparatives and superlatives

- Tick (✓) the sentences where the **bold** phrases are right and correct the wrong ones. Write the answers in the column on the right.



- 1 I take the bus to work because it's **more quickly** than going by car.
- 2 Olga drives **more carefully** than Bill.
- 3 I prefer visiting Paris in winter. It's **less crowded** than in summer.
- 4 Now I've tried them on, these shoes are **more comfortable than** I thought they were going to be.
- 5 In this photo, you look **more young than** your sister.
- 6 Black cabs in London are **more expensive than** other taxis.
- 7 Anne's **not as tall as** Susie, but she's thinner.
- 8 German trains are **moderner than** British ones.
- 9 I love riding my scooter, it's **more better than** driving a car.
- 10 Can you say that again **more slowly**, please? I didn't understand a word!
- 11 It's **the most beautiful beach I've never been to**. The sea looks amazing.
- 12 Sean's **the worse actor** in the group, but he's the best singer.
- 13 What's **the nicest thing anyone's ever said** to you?
- 14 Personally, I think that Barcelona is **the best city of the world**.
- 15 Which sofa is **more cheaper**? The blue one or the red one?
- 16 I think we should take this case. It's **the biggest** one that we have.
- 17 It's usually **hoter** here in June than it is in May.
- 18 Did you go to **the same school than** your brother?
- 19 That restaurant over there is fantastic. It's cheap and you can eat **as much food as** you like.
- 20 It took me ages to walk there. It was **further** than I thought.

quicker

✓

ACTIVATION

Test your memory. Cover the column on the right and look at the sentences. Read the sentences aloud with the correct comparative or superlative form.



- [illegible]

ACTIVATION

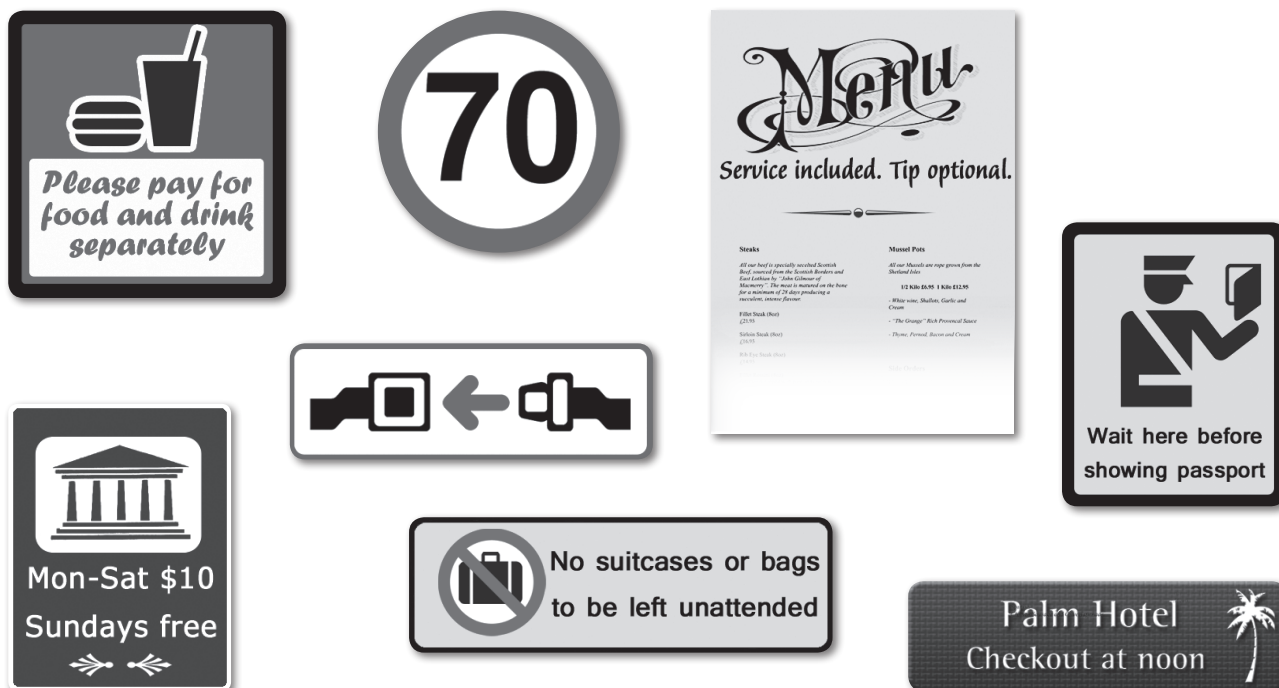
Test your memory. Cover the column on the right and look at the sentences. Read the sentences aloud with the correct articles.

4A GRAMMAR obligation and prohibition: *have to, must, should*

a Circle the correct verb. Tick (✓) if both are possible.

- 1 No, thanks. I **mustn't** / **shouldn't** eat any more cake. I'm on a diet. ✓
- 2 You **mustn't** / **don't have to** tell anyone what I've just told you. It's a secret.
- 3 Living at home is great. I **mustn't** / **don't have to** do anything because my mum does it all for me!
- 4 You **must** / **have to** get a visa if you want to go to Cuba.
- 5 You **ought to** / **have to** pay a fine if you don't return your library books on time.
- 6 Jerry **doesn't have to** / **mustn't** get up early this morning. He isn't going to work.
- 7 It's Hannah's birthday tomorrow. I **mustn't** / **shouldn't** forget to phone her.
- 8 You **mustn't** / **don't have to** touch electrical things when your hands are wet. It's very dangerous.
- 9 I think you **should** / **must** go to bed early tonight. You look really tired.
- 10 When I was a child, I **had to** / **must** tidy my room every weekend.
- 11 If you're late for class, you **ought to** / **should** say sorry to the teacher.
- 12 He **doesn't have to** / **shouldn't** watch so much TV. It's a waste of time.

b Complete the sentences with *must, mustn't, have to, or don't have to*. Sometimes two answers are possible.



- 1 You have to pay for food and drinks separately.
- 2 You _____ drive at more than 70 mph.
- 3 Service is included, so you _____ leave a tip.
- 4 You _____ wait here before showing your passport.
- 5 You _____ pay on Sundays.
- 6 You _____ fasten your seatbelt now.
- 7 You _____ leave your bags unattended.
- 8 You _____ leave your hotel room before 12 o'clock.

ACTIVATION

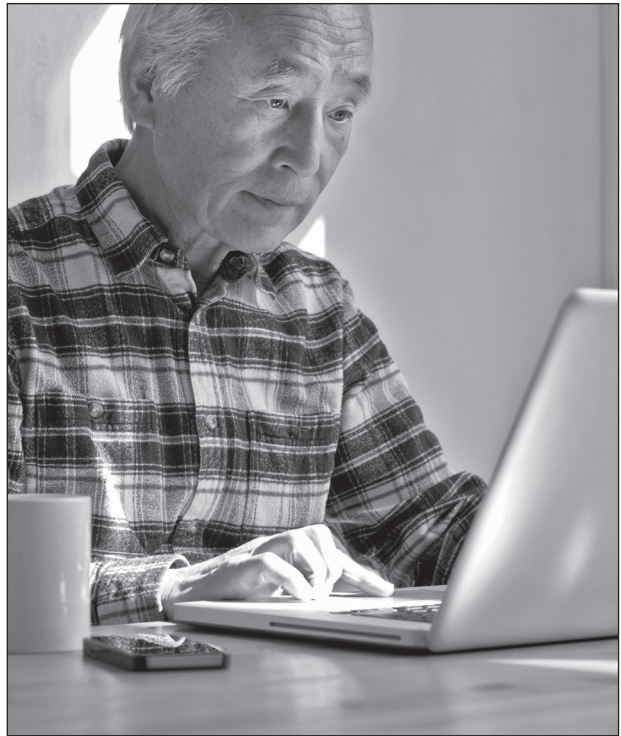
Test your memory. Cover the sentences in b. Look at the pictures and remember the sentences.

4B GRAMMAR ability and possibility: *can, could, be able to*

- a Circle the correct verb. Sometimes both verbs are possible.

It's never too late

My 78-year-old father ¹couldn't / wasn't able to even turn on a computer until about two years ago. All that changed when he decided that he wanted to ²can / be able to use the internet and he did a course at his local Adult Education Centre. Although he really enjoyed the course, he ³couldn't / wasn't able to put what he learnt in his classes into practice because he didn't have a computer. So, for his birthday, I bought him his own laptop and that's when he really started learning! Now, he ⁴'s able to / can use the internet really well and send emails. What he loves most is ⁵can / being able to speak to and see his grandchildren on Skype at least once a week. We live in Australia, but he lives in the UK. If he didn't have a computer, he ⁶couldn't / wouldn't be able to keep in touch with us so much.



- b Complete the sentences with *can / can't* or *could / couldn't*. If a form of *can / could* isn't possible, complete the sentence with a form of *be able to*.

- 1 At the end of the six-week course, you 'll be able to design your own website.
- 2 Masha called me yesterday because she _____ remember how to get to my house.
- 3 Simon isn't going to _____ finish the report by the end of the day.
- 4 Pierre has passed his driving test, so now he _____ drive his father's car.
- 5 I haven't _____ speak to Harry for over three weeks. He never answers his phone.
- 6 The train was delayed, so I _____ get to the meeting on time.
- 7 Miriam hates not _____ play chess as well as Luke. He always beats her and she's a really bad loser!
- 8 Sometimes when you're on Skype you _____ hear the other person very well.
- 9 I'm afraid I won't _____ go away this weekend. I'm too busy.
- 10 You should _____ do this exercise without any help. It's quite easy.
- 11 We _____ park here; there are no spaces.
- 12 _____ do what you like is the best thing about a holiday.

ACTIVATION

Complete the sentences about yourself.

- 1 I've been able to _____ since _____.
- 2 I used to be able to _____.
- 3 I enjoy being able to _____.

5A GRAMMAR past tenses: simple, continuous, perfect

- Complete the story using the verbs in brackets in the past simple, past continuous, or past perfect. Write the answers in the column on the right.



My car nightmare

This story ¹ (happen) to me one really hot summer about five years ago. It's probably the worst thing that's ever happened to me while driving a car. I ² (buy) my car the week before and I ³ (still feel) very excited about it. It ⁴ (not have) air conditioning, but that ⁵ (not matter) to me because it was my first ever car! I ⁶ (know) that my best friend Penny ⁷ (always want) to visit a picturesque little village in the mountains about 150 kilometres from where we live, so I ⁸ (call) her and ⁹ (tell) her that I would take her there the following day.

It ¹⁰ (be) a perfect, hot summer day. The sun ¹¹ (shine) and the sky was blue. While I ¹² (drive) and we ¹³ (chat), I ¹⁴ (see) something out of the corner of my eye. It was a wasp which ¹⁵ (fly) into the car! Penny and I both ¹⁶ (try) to kill the wasp, which then ¹⁷ (start) buzzing around inside the car. Suddenly the wasp ¹⁸ (disappear). Then I ¹⁹ (feel) a pain in my arm; the wasp ²⁰ (sting) me! I forgot that I ²¹ (drive), and...BANG! I ²² (crash) into the car in front of us. Nobody was hurt, but that was the end of our day out.

¹ happened

- | | |
|----------|----------|
| 2 _____ | |
| 3 _____ | |
| 4 _____ | |
| 5 _____ | |
| 6 _____ | 7 _____ |
| 8 _____ | |
| 9 _____ | |
| 10 _____ | 11 _____ |
| 12 _____ | |
| 13 _____ | 14 _____ |
| 15 _____ | |
| 16 _____ | |
| 17 _____ | |
| 18 _____ | 19 _____ |
| 20 _____ | 21 _____ |
| 22 _____ | |

ACTIVATION

Test your memory. Cover the column on the right and look at the story. Read the story aloud with the verbs in the correct form.

5B GRAMMAR past and present habits and states



	then	now
1 Occupation	university students	Thomas: photographer, Lucie: journalist
2 Home	Paris, France	Chicago, the USA
3 Eating habits	takeaway food	home-made food
4 House	a house with friends	a penthouse flat with their dog
5 Holidays	go camping	stay in five-star hotels
6 Sport	didn't play sport	both cycle at the weekend, Thomas often plays golf
7 Vehicle	bikes	a sports car
8 Clothes	second-hand clothes	designer clothes
9 Weekends	got up late, went out at night with friends	stay in, cook, and watch TV
10 Friends	lots of friends	just a few close ones

Look at the chart and make sentences with *used to* or the present simple (+ *usually* where appropriate).

1 They used to be university students, but now he's a photographer and she's a journalist.

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

ACTIVATION

Cover the sentences and look at the chart. Make three sentences about Thomas and Lucie using *used to* and three sentences using *usually*.

6A GRAMMAR passive (all tenses)

- a Complete the sentences with the correct passive form of the verbs in brackets. Write the answers in the column on the right.

- | | |
|---|-------------------|
| 1 In <i>Beauty and the Beast</i> , the part of Belle <input type="text"/> (play) by Emma Watson. | <u>was played</u> |
| 2 Every year, the Academy Awards ceremony <input type="text"/> (watch) by millions of people. | _____ |
| 3 The scene had to <input type="text"/> (shoot) in the studio because of bad weather. | _____ |
| 4 I couldn't speak to the director because he <input type="text"/> (interview) by journalists when I arrived. | _____ |
| 5 A <input type="text"/> the thief <input type="text"/> (catch) yet? | _____ |
| B I don't think so. The police are still looking for him. | _____ |
| 6 <input type="text"/> you ever <input type="text"/> (tell) a secret that you couldn't keep? | _____ |
| 7 This bank <input type="text"/> (rob) twice since it opened last year. | _____ |
| 8 When Jack arrived at the meeting, the decision <input type="text"/> (already make). | _____ |
| 9 Our flat <input type="text"/> (paint) at the moment. Everything's in a real mess! | _____ |
| 10 Although Mark thought the interview had gone really well, he <input type="text"/> (not offer) the job. | _____ |
| 11 When does this book have to <input type="text"/> (return) to the library? | _____ |
| 12 When we got back to the car park, our car wasn't there. It <input type="text"/> (steal)! | _____ |

- b Circle the correct form, active or passive.

My favourite film: *Sully*

The film *Sully* ¹**bases** / **is based** on the true story of US pilot Chesley Sullenberger, who ²**knows** / **is known** to his friends as Sully. Tom Hanks ³**plays** / **is played** the part of Sully and the film ⁴**directed** / **was directed** by Clint Eastwood.

One freezing winter's morning, Sully flies out of LaGuardia Airport in New York. A few minutes into the flight, however, the plane ⁵**hits** / **is hit** by birds and both engines ⁶**lose** / **are lost** power. Sully doesn't think there is enough time to return to the airport, so he ⁷**lands** / **is landed** the plane on the Hudson River near Midtown Manhattan. Amazingly, nobody ⁸**kills** / **is killed** and all 155 people on board ⁹**rescue** / **are rescued** by nearby boats.

Afterwards, however, the National Transportation Safety Board ¹⁰**believes** / **is believed** the accident is due to the pilot's mistake. The rest of the film focuses on Sully's fight to clear his name.

The film ¹¹**received** / **was received** great reviews from critics and ¹²**nominated** / **was nominated** for an Oscar.



ACTIVATION

Test your memory. Cover the column on the right in a and look at the sentences. Read the sentences aloud with the correct passive form.

6B GRAMMAR modals of deduction: *might, can't, must*

a Circle the correct verb.

A Don't look now, but isn't that Karen Marshall over there?

B Where?

A At that table by the window.

B No, it ¹**must** / **can't** be. She went to live in Boston.

A But I'm sure it's Karen.

B Mmm, I suppose it ²**can** / **might** be her. But if it is, she looks much thinner than she used to.

A Well it ³**must** / **can't** be five years since we last saw her. Someone can change a lot in five years!

B You're right, it is Karen. But who do you think the man is? He ⁴**can't** / **might not** be her husband, can he?

A No, he ⁵**can't** / **might not** be. They broke up years ago and haven't spoken to each other since.

B It ⁶**can** / **may** be her new boyfriend – or her son!

A Shall we go over and find out?



b Complete the conversations with *must, might, might not, or can't*. Sometimes more than one answer is possible.

1 A That's the second phone that Stacey's bought this year.

B She **must** have a lot of money then!

A She's a student, so she _____ be that rich.

B She _____ have generous parents then.



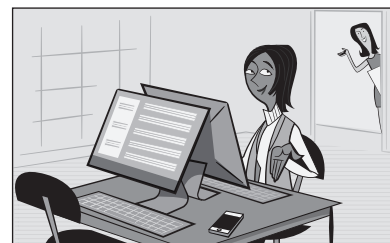
2 A Do you know where Charlie is?

B Well, he _____ be far away. His phone's on the desk.

A Any idea where he _____ be?

B He _____ be talking to the boss, or he _____ be in the photocopying room.

Do you want me to go and look for him?



3 A I have a missed call and I don't recognize the number.

B So, it _____ be from anyone you know.

A Ah, I know! It's that company who interviewed me last week.

They _____ be ringing to offer me the job. I'm not surprised. I did a really good interview.

B Well, don't be too confident, because they _____ be calling to say you didn't get the job.

A There's only one way to find out!



4 A This steak _____ be for me. It looks medium-rare, and I asked for a well-done steak.

B It _____ be mine, then. I ordered a medium-rare steak.



ACTIVATION

Practise the conversations with a partner.

7A GRAMMAR first conditional and future time clauses + *when*, *until*, etc

Complete the conversations with the verbs in the correct form: present simple, imperative, or *will* + infinitive. Use contractions where possible.

- 1 **A** Ugh! The weather's terrible! Unless it ¹*improves* (improve) at the weekend, we ²_____ (have to) cancel the party.
B What? We can't cancel it!
A But we ³_____ (not able to) have a barbecue if it ⁴_____ (rain).
B Well, if the weather ⁵_____ (be) still bad, we ⁶_____ (have) lunch inside instead.



- 2 **A** So, ⁷_____ (not forget) to phone me when you ⁸_____ (get) there.
B Yes, Mum. I ⁹_____ (call) you as soon as I ¹⁰_____ (arrive).
A And if anything ¹¹_____ (go) wrong, ¹²_____ (you / let) me know straight away?
B Yes, Mum. Stop worrying!



- 3 **A** What time will you be home later?
B Well, I have a meeting until about 6.00, but I ¹³_____ (leave) as soon as it ¹⁴_____ (finish).
A OK, ¹⁵_____ (send) me a text when you ¹⁶_____ (be) on the train and I'll start making dinner.
B All right. See you later.



- 4 **A** ¹⁷_____ (you / come) back to work after you ¹⁸_____ (have) the baby, Jo?
B Well, I probably ¹⁹_____ (not come) back until he ²⁰_____ (be) at least a year old.
A Oh, we'll really miss you here.
B Yes, I'll miss you, too. Before I ²¹_____ (leave), we should all go out for dinner one evening.
A Yes, that's a great idea.



- 5 **A** Your room's a mess, Tom!
B Don't worry. I ²²_____ (tidy) it before Mum and Dad ²³_____ (get) home.
A Yes, because they ²⁴_____ (not be) very happy if it ²⁵_____ (look) like that!



ACTIVATION

Practise the conversations with a partner.

7B GRAMMAR second conditional, choosing between conditionals

- a Complete the conversation with the correct form of the verbs in brackets to make second conditional sentences. Use contractions where possible.

Lily This house looks nice and it's just been built. If we ¹moved (move) in there, we ²wouldn't need (not need) to do any work.

Ben Yes, but it's on a really busy road. We ³_____ (have) a lot of problems with noise if we ⁴_____ (live) there.

Lily Well, how about this one? It has three bedrooms, so we ⁵_____ (have) enough space if our friends or family ⁶_____ (come) to stay.

Ben And the garden's huge! If my sister ⁷_____ (bring) the kids, they ⁸_____ (have) lots of room to play.

Lily Yes, and we ⁹_____ (can) have some great parties outside if the weather ¹⁰_____ (be) good.

Ben So, where is it exactly?

Lily It's just outside Oxford.

Ben Oxford? That's nowhere near my work. If we ¹¹_____ (move) there, it ¹²_____ (take) me over an hour to drive to the office.

Lily Yes, but if you ¹³_____ (go) by train, it ¹⁴_____ (not take) that long. And you ¹⁵_____ (feel) much less stressed if you ¹⁶_____ (not have to) drive.

Ben Mm, I suppose so. How much is it?

Lily It says 'offers over £595,000'.

Ben Wow! I think the bank manager ¹⁷_____ (laugh) at us if we ¹⁸_____ (ask) to borrow that much money.

Lily Yes, I guess it would be too expensive. I'll keep looking for something cheaper.



- b Complete the sentences with a verb from the list in the first or second conditional. Write your answers in the column on the right. Use contractions where possible.

be buy find get go never finish not be ~~not hurry~~ reduce take

- | | |
|--|--------------------|
| 1 If they , they'll miss the bus. | <u>don't hurry</u> |
| 2 If we had the money, we a beautiful house in the country. | _____ |
| 3 Lisa will have a lot of fun when she to Germany to study next year. | _____ |
| 4 Unless they the price, they'll never sell their house. | _____ |
| 5 If I were you, I the dress back to the shop. It just doesn't suit you. | _____ |
| 6 Annabel will look for a job as soon as she her degree. | _____ |
| 7 If it so windy, we could go for a walk on the beach. | _____ |
| 8 If you some extra money in your bank account, would you spend it? | _____ |
| 9 You your homework if you keep chatting with your friends on Facebook. | _____ |
| 10 Sarah really upset if she doesn't find her necklace. We must help her look for it. | _____ |

ACTIVATION

Test your memory. Cover the column on the right in **b** and look at the sentences. Read the sentences aloud with the verbs in the correct form.

8A GRAMMAR choosing between gerunds and infinitives

- Complete the sentences with the correct form of the verbs in brackets. Use the gerund, the infinitive with to, or the infinitive without to. Write your answers in the column on the right.



- | | |
|--|---------------|
| 1 I think it would be very stressful <input type="text"/> your own business. (run) | <u>to run</u> |
| 2 I'm really busy right now. Would you mind <input type="text"/> me back in about five minutes? (call) | _____ |
| 3 My boss told me she wanted <input type="text"/> to me in her office. (speak) | _____ |
| 4 We decided <input type="text"/> her a birthday present because we weren't sure what she wanted. We just gave her some money. (not buy) | _____ |
| 5 Have you ever thought of <input type="text"/> back to live in Edinburgh, or are you happy in London? (go) | _____ |
| 6 My neighbour offered <input type="text"/> my children while I went shopping. (look after) | _____ |
| 7 Emily's parents aren't strict enough with her. They let her <input type="text"/> whatever she likes. (do) | _____ |
| 8 <input type="text"/> overtime is exhausting. Last night, I finished work at 9.00 and I started again this morning at 8.00. (do) | _____ |
| 9 My parents would like me <input type="text"/> medicine. (study) | _____ |
| 10 I think Jessica should study architecture. She's very good at <input type="text"/> . (draw) | _____ |
| 11 Do you think you'd like <input type="text"/> with children, or would you find it too stressful? (work) | _____ |
| 12 If they can save enough money, they're hoping <input type="text"/> to Miami for their honeymoon. (go) | _____ |
| 13 Have you ever thought about <input type="text"/> yoga or Pilates? They're very good if you have problems with your back. (do) | _____ |
| 14 I was really surprised <input type="text"/> that Lucy and Adam have separated. I thought that they were very happy. (hear) | _____ |
| 15 Are you going to go on <input type="text"/> English here next year? (study) | _____ |
| 16 Toby was sacked because he kept <input type="text"/> late for work. (arrive) | _____ |
| 17 I don't really feel like <input type="text"/> tonight. Let's go out for dinner. (cook) | _____ |
| 18 Josh pretended <input type="text"/> the shirt his granny had bought him, but really he thought it was horrible. (like) | _____ |
| 19 <input type="text"/> late at night always makes me <input type="text"/> badly. (eat / sleep) | _____ |
| 20 Angela asked her brother <input type="text"/> her a lift into town. (give) | _____ |

ACTIVATION

Test your memory. Cover the column on the right and look at the sentences. Read the sentences aloud with the verbs in the correct form.

8B GRAMMAR reported speech: sentences and questions

- a Read the interview. Then complete the journalist's report below with the **bold** verbs from the interview in the correct tense.

Journalist Firstly Matthew, thank you very much for agreeing to this interview. I know you're a busy man. You have the leading role in the latest Kathryn Westwood film. What is it like working with her?

Matthew You ¹**can't** begin to imagine what a fantastic experience it ²**is**. In fact, it ³**has been** an honour to work with her. However, I have to say that it ⁴**wasn't** easy at first, because filming ⁵**started** at 7.00 a.m. every day for the first three weeks. I'm not a person who likes early starts!

Journalist Yes, I had heard that! What ⁶**did you enjoy** most about working with her?

Matthew I ⁷**loved** the way that she ⁸**could** get all the actors, including me, to do exactly what she wanted us to do.

Journalist ⁹**Are you going to be** in any more of her films in the near future?

Matthew It ¹⁰**depends** on Kathryn, but I hope I ¹¹**will be**. I'm really sorry, but I ¹²**must** go because I have a photo shoot at *Vogue* magazine.



Matthew told me that I ¹**couldn't** begin to imagine what a fantastic experience working with Kathryn Westwood ²_____. He also said that working with her ³_____ an honour. However, he said that it ⁴_____ easy at first, because filming ⁵_____ at 7.00 a.m. every day for the first three weeks. When I asked him what he ⁶_____ most about working with Kathryn Westwood, he told me that he ⁷_____ the way that she ⁸_____ get all the actors to do exactly what she wanted. Finally, I asked Matthew if ⁹_____ in any more of her films in the future. He said that it ¹⁰_____ on Kathryn, but he hoped he ¹¹_____. We then finished the interview because Matthew said that he ¹²_____ go because he had a photo shoot at *Vogue* magazine.

- b Write the questions other journalists asked Matthew in reported speech.

“ What's the most interesting role that you've played? ”

1 The BBC asked Matthew what the most interesting role he had played was.

“ Is there too much violence in films? ”

2 Fox asked him _____.

“ Who's the most difficult actor that you've ever worked with? ”

3 RTVE asked him _____.

“ What should a young person who wants to go into acting do? ”

4 RAI asked him _____.

“ When are you going to retire? ”

5 ITV asked him _____.

ACTIVATION

Cover the journalist's report in a. Look at the interview and try to remember the journalist's report.

9A GRAMMAR third conditional

a Put the words in the correct order to complete the conditional sentences.

- 1 would / scored / 'd / the match / they / have / won / the penalty
If he 'd scored the penalty, they would have won the match.



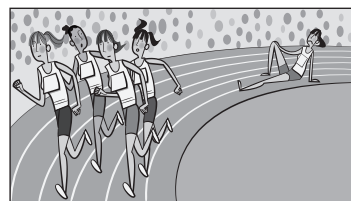
- 2 missed / here / of / on time / if / the film / have / the start / been / you'd
We wouldn't _____.



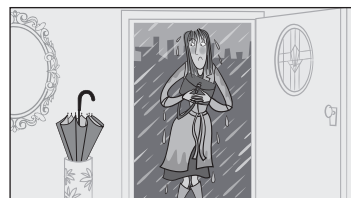
- 3 seen / down / 'd / have / the sign / they / wouldn't / sat
If they _____.



- 4 finished / if / fallen / she / the race / have / over / hadn't
Ella would _____.



- 5 wet / have / taken / got / wouldn't / 'd / my umbrella / I
If I _____.



- 6 he'd / crashed / at / have / stopped / if / the red light
He wouldn't _____.



b Put the verbs in brackets in the correct tense to make third conditional sentences. Use contractions where possible.

- We wouldn't have met (not meet) if you hadn't invited (not invite) us both to dinner that night.
- If I _____ (know) how cold it was going to be in London, I _____ (take) warmer clothes.
- You _____ (enjoy) the party if you _____ (go).
- If you _____ (be) quieter, the baby _____ (not wake up).
- I _____ (not open) the attachment if I _____ (know) that it had a virus.
- _____ (you / go) to Katia's wedding if she _____ (invite) you?

ACTIVATION

Test your memory. Cover the sentences in a. Look at the pictures and try to remember the sentences.

9B GRAMMAR quantifiers



Circle the correct answers.

- 1 **A** Sssh! You're being noisy. I'm trying to listen to the news.
B I'm not making noise at all. Turn the TV up if it isn't .
- 2 **A** Jane! You're back! How was your holiday?
B Fantastic! I only got back hours ago.
A Why didn't you post photos on Facebook? I kept looking.
B I decided to spend time on social media while I was away. But I still took photos!
- 3 **A** I've set the alarm on my phone for 5.30 a.m. Do you think that's ?
B I think it's early! Set it for 6.00. That'll give us time to get there by 7.00.
A Yes, I guess you're right. There should be traffic at that time of the morning.
- 4 **A** Have you seen my memory stick?
B You have memory sticks. Which one?
A The red one. It doesn't have files on it, but they're really important.
- 5 **A** I'm updating my Twitter profile. Which photo do you think is better?
B I'm surprised you're still on Twitter! Do you use it ?
A Yes. Why? Don't of your friends use it anymore?
B No, .
- 6 **A** I really want to buy the new Samsung smartphone, but it's expensive at the moment.
B Yes, but if you wait months, it'll be cheaper.
A I know, but I have patience. I want it now!

- ¹too / too much
- ²much / many
- ³enough loud / loud enough
- ⁴a few / a little
- ⁵no / any
- ⁶fewer / less
- ⁷a lot / loads of
- ⁸enough early / early enough
- ⁹too / too much
- ¹⁰many / plenty of
- ¹¹very little / very few
- ¹²lots of / loads
- ¹³many / any
- ¹⁴a lot / a lot of
- ¹⁵much / many
- ¹⁶any / none
- ¹⁷fewer / less
- ¹⁸too / too many
- ¹⁹a little / a few
- ²⁰no / none

ACTIVATION

Test your memory. Cover the column on the right. Look at the conversations and try to remember the missing words.

10A GRAMMAR relative clauses: defining and non-defining

a Complete the article with *who*, *which*, *where*, or *whose*.

We asked students to tell us about their favourite things in life. This week, Elena, a student from Brazil, tells us about hers.

A place

My favourite place in the world is the town ¹where I was born. I've travelled all over the world, but it's still the place ²_____ I love the most.

A song

A song...that's an easy one! It's *Yellow* by Coldplay, for two reasons. Firstly, it was the colour of the dress ³_____ I was wearing the night I met my husband. Secondly, it was the song ⁴_____ the DJ played as we danced.

A number

The number ⁵_____ I've chosen is the number nine. My grandmother, ⁶_____ used to live with us when I was a child, always asked me to get her a lottery ticket with this number. I think that's why I like it so much.

A photo

I've chosen a black and white photo of my parents, ⁷_____ I've had for about 20 years. Every time I look at it, I can see two happy people in their early twenties, ⁸_____ lives were about to change forever. Why? Well, because my mum was pregnant with me in the photo!

A person

My English teacher at school was the woman ⁹_____ inspired me to love languages. So, I've chosen her to be my favourite person.

An animal

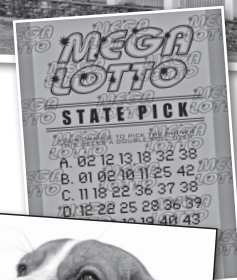
Animals? No question about it! The animals ¹⁰_____ I like most are dogs.

A shop

The shop ¹¹_____ I could spend all day would be one selling perfumes and cosmetics.

An object

Finally, an object ¹²_____ is very special to me is my engagement ring, because it used to belong to my husband's grandmother. It's beautiful.



b In which sentences could you also use *that*? In which sentences could you leave out *who* or *which*?

c Combine the two sentences using a non-defining relative clause.

- Our neighbours have lived next door to us for 15 years. They're both teachers.
Our neighbours, who are both teachers, have lived next door to us for 15 years.
- Sydney is well known for its Opera House and Harbour Bridge. Many people think it's the capital of Australia.
Sydney, _____, is well known for its Opera House and Harbour Bridge.
- Our local post office has closed down. My grandmother used to work there.
Our local post office, _____, has closed down.
- Pablo Picasso was one of the world's most famous artists. His best known painting is *Guernica*.
Pablo Picasso, _____, was one of the world's most famous artists.
- The hurricane was the worst storm for over a century. It hit the city of New Orleans.
The hurricane, _____, was the worst storm for over a century.
- Wolfgang Amadeus Mozart was an extremely talented composer. He died when he was 35.
Wolfgang Amadeus Mozart, _____, was an extremely talented composer.

ACTIVATION

Read the article in **a** again. Write a paragraph about your favourite things in life.

10B GRAMMAR question tags

● Complete the conversations with question tags.

- 1 **A** Hi. Your name's Heather, ¹ *isn't it?*
B Yes, it is. Do we know each other?
A You really don't remember me, ² _____?
B I'm afraid I don't.
A It's Jeff. Jeff Dawson.
B Oh my goodness! We were at school together,
³ _____?
A That's right!



- 2 **A** Guess who called me this morning?
B It wasn't your ex-boyfriend, ⁴ _____?
A Uh huh.
B He isn't still calling you, ⁵ _____? What did he want?
A Just a chat, I think.
B But ex-boyfriends don't just ring for a chat,
⁶ _____?



- 3 **A** You haven't forgotten about your doctor's appointment tomorrow, ⁷ _____?
B Tomorrow? But tomorrow's Tuesday, ⁸ _____? I'm going to the doctor's on Wednesday.
A No, today's Tuesday, Dad.
B Oh! Really? Anyway, you'll ring me tomorrow to remind me, ⁹ _____?
A Yes, Dad.



- 4 **A** Mrs Jones is really strict, ¹⁰ _____?
B I know! She never lets anyone talk in class, ¹¹ _____?
A And she gives us so much homework. We got loads yesterday, ¹² _____?
B Yes. It took me ages to finish it.



- 5 **A** What's wrong, darling?
B Nothing.
A You aren't having problems with the other children at school, ¹³ _____?
B No, I'm not. Everything's fine.
A And you haven't had an argument with one of your friends, ¹⁴ _____?
B Of course not.
A You'd tell me if there was a problem, ¹⁵ _____?
B Yes, Mum. Now will you please leave me alone?



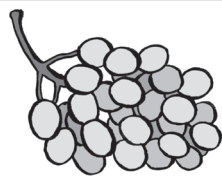
ACTIVATION

Practise the conversations with a partner.

1A VOCABULARY Food and cooking



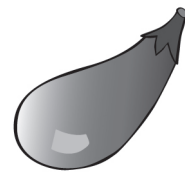
a pear



grapes



grilled salmon



an aubergine



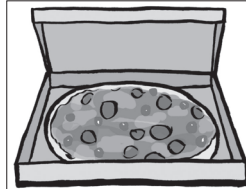
prawns



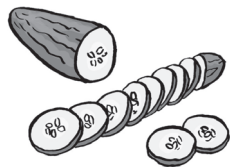
mussels



peppers



a pizza



a cucumber



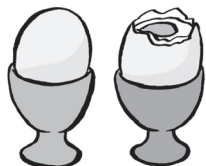
roast lamb



steamed rice



raw meat



boiled eggs



squid



(to) eat out



a peach



tinned fruit



frozen food



(to) cut down on



fried fish



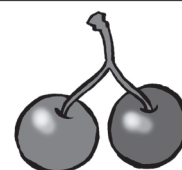
fresh vegetables



raspberries



(to) cut out



cherries

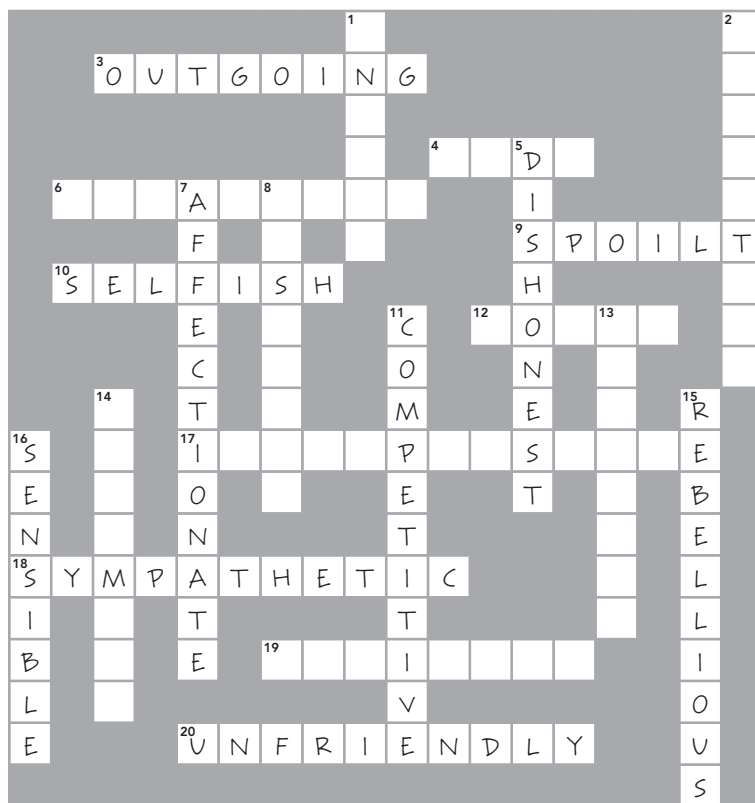
1B VOCABULARY Personality

Student A

- Look at your crossword and make sure you know the meaning of all the words you have.
- Now ask **B** to define a word for you. Ask, for example, *What's 1 down?* *What's 4 across?* Write the word in.
- Now **B** will ask you to define a word.

ACTIVATION

Look at the words you wrote in your crossword. Can you remember their definitions?

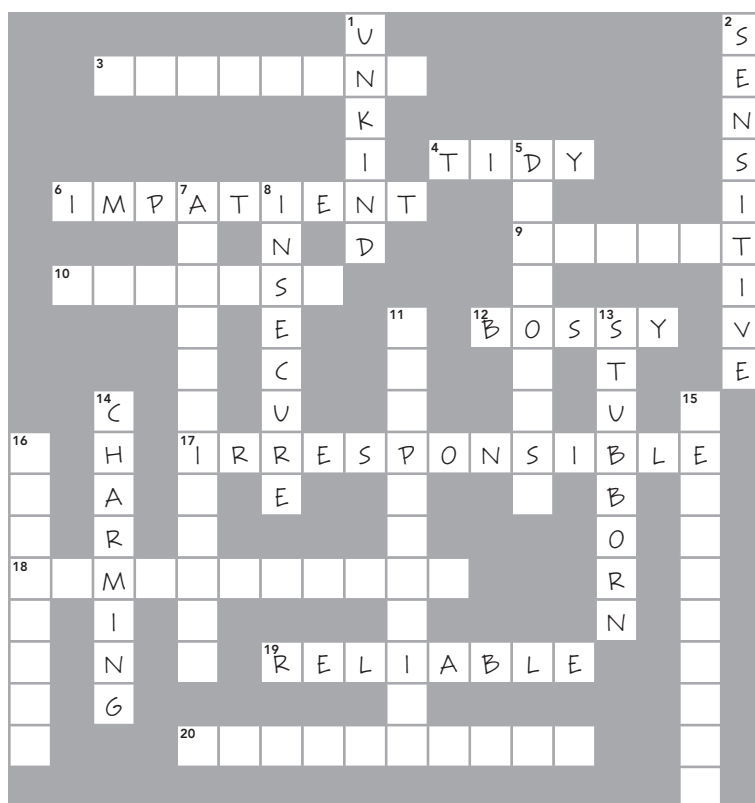


Student B

- Look at your crossword and make sure you know the meaning of all the words you have.
- Now **A** will ask you to define a word.
- Now ask **A** to define a word for you. Ask, for example, *What's 3 across?* *What's 5 down?* Write the word in.

ACTIVATION

Look at the words you wrote in your crossword. Can you remember their definitions?



2A VOCABULARY Money

What's the word?

- Work with a partner. You have three minutes to complete the sentences. Write your answers in the **MISSING WORDS** column.

MISSING WORDS

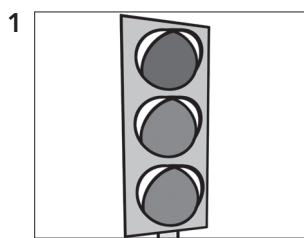
- | | |
|--|---|
| 1 We can't <input type="text"/> to go on holiday this year, so we're staying at home. | <u>a</u> <u>f</u> <u>f</u> <u>o</u> <u>r</u> <u>d</u> |
| 2 That ring can't be <input type="text"/> €20,000. It looks like plastic! | _____ |
| 3 Pete doesn't have any money, so he has to <input type="text"/> <input type="text"/> his parents.
They pay for absolutely everything. | _____ |
| 4 My brother didn't <input type="text"/> very much <input type="text"/> his car. It was second hand. | _____ |
| 5 How much do you think you'll <input type="text"/> every month in your new job? | _____ |
| 6 Sorry, but I can't <input type="text"/> <input type="text"/> the money I owe you until the end of the month. | _____ |
| 7 Do you have any change for the supermarket trolley? I only have a €10 <input type="text"/> . | _____ |
| 8 Some people think it's a really bad idea to borrow money <input type="text"/> a close friend. | _____ |
| 9 Why are you <input type="text"/> your money on things you don't really need? | _____ |
| 10 I used to have a money box when I was young. That's how I learnt to <input type="text"/> money. | _____ |
| 11 Can I <input type="text"/> <input type="text"/> credit card? | _____ |
| 12 Did the bank <input type="text"/> you the money to buy a new car? | _____ |
| 13 Diana started spending a lot more money than she had in the bank. She got into <input type="text"/> after six months. | _____ |
| 14 Our gas <input type="text"/> was really high this month because we had the central heating on all the time. | _____ |
| 15 Our neighbour <input type="text"/> a beautiful house in the country when her aunt Jane died. | _____ |
| 16 How can the electrician <input type="text"/> us £200 for ten minutes' work? | _____ |
| 17 My grandmother's afraid of using <input type="text"/> <input type="text"/> in the street. She prefers to go into the bank to get money. | _____ |
| 18 I've asked my bank for a <input type="text"/> because I want to buy a flat. | _____ |
| 19 The government is going to put up <input type="text"/> on cigarettes and alcohol. | _____ |
| 20 If you open an <input type="text"/> with this bank, you get an interest-free credit card for a year. | _____ |

ACTIVATION

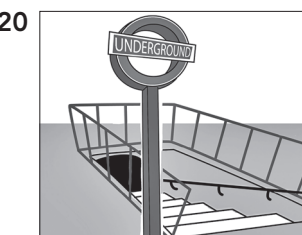
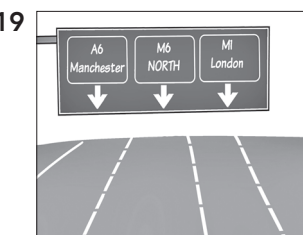
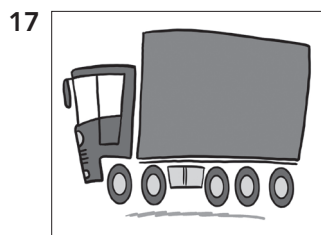
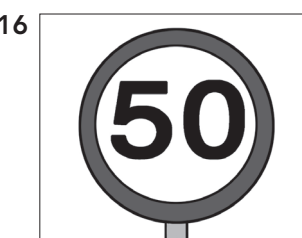
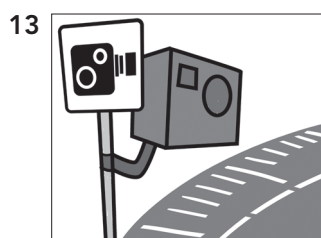
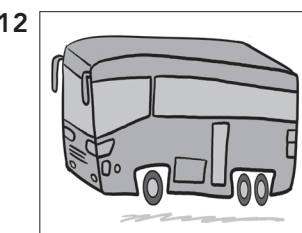
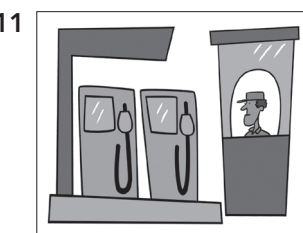
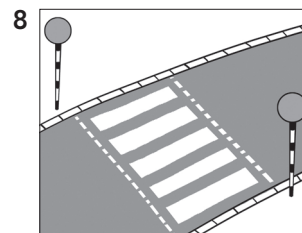
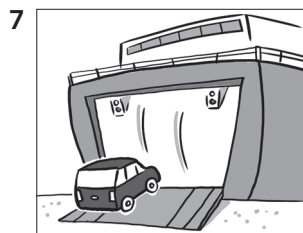
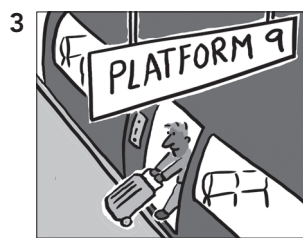
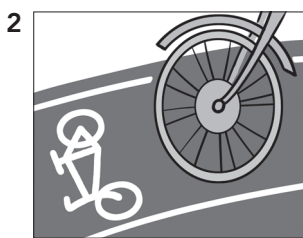
Test your memory. Cover the **MISSING WORDS** column on the right. Read the sentences aloud with the correct words.

3A VOCABULARY Transport

Look at the pictures and write the words below.



traffic
light



ACTIVATION

Test your memory. Cover the words and look at the pictures. Can you remember the words?

3B VOCABULARY Dependent prepositions

- Complete each sentence with a preposition. Write your answers in the column on the right. You have three minutes.

PREPOSITION

- | | |
|---|---------------|
| 1 I'm really tired listening to my sister. She complains about her boyfriend all the time. | <u>of</u> |
| 2 Katy's worried her end-of-year exams. She thinks she's going to fail. | _____ |
| 3 The waiter was so rude us that we didn't leave a tip. | _____ |
| 4 They're not very pleased their new car. It's broken down three times in one month! | _____ |
| 5 My mum's been married my stepfather for 20 years. | _____ |
| 6 Tom's interested joining the army because he wants to see the world. | _____ |
| 7 Are you excited moving house next year? | _____ |
| 8 That man over there reminds me my first boyfriend. | _____ |
| 9 Are you looking forward meeting him? | _____ |
| 10 I'd like to go with you on holiday, but it depends how much it will cost. | _____ |
| 11 Recent research shows that drinking mango juice is good your immune system. | _____ |
| 12 You'll have to choose this one and that one. You can't have both. | _____ |
| 13 My sister and I get on really well and hardly ever argue anything. | _____ |
| 14 I apologized the teacher being late. | _____ / _____ |
| 15 What time does your plane arrive Brussels? | _____ |
| 16 Who does this book belong ? Is it yours, Sarah? | _____ |
| 17 Is Carl still angry Monica what happened at the party? | _____ / _____ |
| 18 You should be kinder your brother. After all, you are the oldest! | _____ |
| 19 I never have to ask anybody directions any more, now that I have a satnav. | _____ |
| 20 He's the first person in his family to go to university, so his parents are really proud him. | _____ |

ACTIVATION

Test your memory. Cover the **PREPOSITION** column on the right. Read the sentences aloud with the correct prepositions.

5A VOCABULARY Sport

- 1 The leader of a sports team.
- 2 It's a track used for Formula 1 racing, or motorcycling.
- 3 You can play tennis and basketball on this.
- 4 The people who go and watch a sports event.
- 5 It's a sport you can play on ice or grass.
- 6 Before you do any kind of exercise, it's very important to do this.
- 7 When this happens to you, you may have to see a doctor.
- 8 Camp Nou, the Maracanã, and Old Trafford are all famous examples of this type of building.
- 9 It's a verb which describes when two teams have the same score at the end of a match.
- 10 It's the person who shows a red card in a football match.
- 11 It's a sport where you jump, head first, into a pool.
- 12 In this sport, you go around a course of nine or 18 holes.
- 13 It's a phrasal verb which means 'go to a gym and do exercise'.
- 14 It's what professional athletes have to do every day.
- 15 It's the opposite of 'win'.
- 16 There are 30 on the pitch in a rugby match, but only 22 in a football match.
- 17 It means to hit, e.g. a ball, with your foot.
- 18 It's the name of the person who gives instructions to the members of a team, but who doesn't play.
- 19 It's a person who supports a team.
- 20 It's where you play indoor sports.

C A P T A I N

ACTIVATION

Test your memory. Cover the column on the right. Read the sentences and say the words.

5B VOCABULARY Relationships

- Read the stories and complete them with the correct form of the verbs from the lists. Remember to use the past simple.

My best friend at school

be become feel get in touch get on leave lose touch ~~meet~~

I first ¹~~met~~ Ruth on my first day at primary school. We both ²_____ very lost and afraid, but we soon ³_____ best friends. We ⁴_____ very well from the start because we liked playing the same games together. We ⁵_____ best friends for over 15 years at both primary and secondary school, but unfortunately, we ⁶_____ when we ⁷_____ school to go to university. Recently, I found her on Facebook and I sent her a message. She ⁸_____, and we're going to meet up again after all these years!



My parents



celebrate fall in love with get married get to know
go out together propose see

My dad says that as soon as he ⁹_____ my mum, he ¹⁰_____ her. My mum says that after a couple of months, when she'd ¹¹_____ my dad, she felt the same. I don't know if that's true or not, but what I do know is that they ¹²_____ for seven months before he ¹³_____ to her at the Santiago Bernabéu football stadium, while they were watching a match! My mum said 'yes' and they ¹⁴_____ in 1967 in Madrid. They ¹⁵_____ their golden wedding anniversary last year and are still incredibly happy together.

My disastrous date



ask ask out fancy not get on
give have introduce

In the summer of 2015, I'd just split up with my boyfriend, and a colleague ¹⁶_____ me to Paul, his flatmate, at a bar. He was very good-looking and I really ¹⁷_____ him. At the end of the evening, he ¹⁸_____ me for my phone number, so I ¹⁹_____ it to him. I was really happy when he got in touch with me the next day and ²⁰_____ me _____ for dinner. Unfortunately, the date was a bit of a disaster because although he was attractive, we really ²¹_____. During the meal, I found out that we ²²_____ absolutely nothing in common! Of course, we never had a second date.

6A VOCABULARY Cinema

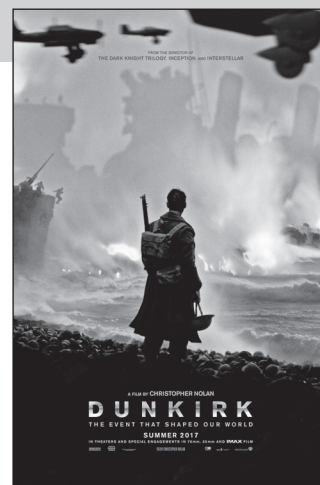
Read the film reviews and complete them with the correct words.



Bill's Film Reviews

Dunkirk

Dunkirk is a ¹war film directed by Christopher Nolan, set in World War II during a particularly difficult battle and rescue mission. Nolan has used a lot of actors and ²e_____ to make this a story about many different people, so there isn't one ³s_____ here. That being said, my favourite performance is definitely Tom Hardy's, as a pilot who doesn't give up even when his plane has crashed. It's a very exciting film, scary at times and definitely violent, so I wouldn't recommend it for all ages. The ⁴s_____, composed by Hans Zimmer, is really intense, and Zimmer has done an amazing job of making the music the perfect background for all the different stories. I will say that having so many characters made the ⁵pl_____ very complicated, and that made *Dunkirk* very difficult to follow. All in all, I enjoyed *Dunkirk* and I would definitely recommend it!!



CINEMA LOVER



Wonder Woman

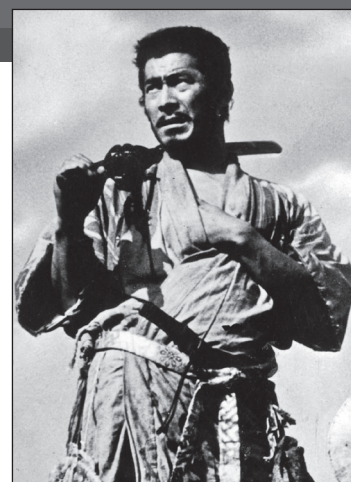
I'd been looking forward to *Wonder Woman* since I saw the ⁶t_____ earlier this year. It didn't disappoint me! One of the big problems with an ⁷a_____ ⁸f_____ is that normally there are a lot of ⁸s_____ ⁹e_____ and all the digital stuff can make films look a bit silly and unreal. In this case, however, the ⁹sc_____ is so well written that even the explosions and the superhero costumes didn't annoy me. Gal Gadot plays Diana (they never call her Wonder Woman), a heroine who leaves her perfect island to help humans during World War II. Here, *Wonder Woman* becomes more of a historical film and Diana finds the way men treat her very strange. This creates a lot of funny moments; my favourite ¹⁰sc_____ is one in which Diana complains about long skirts being really impractical to fight in! Diana tries to be both strong and kind, as she and her friends search for Ares, the God of War. The film studio has confirmed that there will be a ¹¹s_____ to *Wonder Woman* and I can't wait to see it!



CLASSIC FILM FAN

Seven Samurai

I had read only good things from critics about Akira Kurosawa's classic film *Seven Samurai*, so I was very excited to finally watch it. I watched it in Japanese with English ¹²s_____ because I don't think it has been ¹³d_____ into English. I was very surprised by this film. It isn't a ¹⁴c_____, but it has some very funny moments. I think I imagined it was going to be a boring ¹⁵d_____ and instead it was moving and beautiful. *Seven Samurai* is ¹⁶s_____ in Japan in 1586, and tells the story of seven warriors who decide to defend a village against thieves. At first, they do it for money, but then they get to know the people in the village and they really care about them. Each character is very different, but they all become good friends and the cast do a really good job of showing you the change in their relationships. Even if you don't like old films, or films in black and white, I think this is one of those special films that everyone should watch.



ACTIVATION

Which of the films would you prefer to watch? Why?

6B VOCABULARY The body

Look at the photos. Write the correct verb and label the part of the body for each one.



1 nod

head



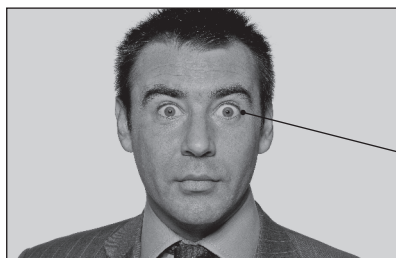
2 _____



3 _____



4 _____



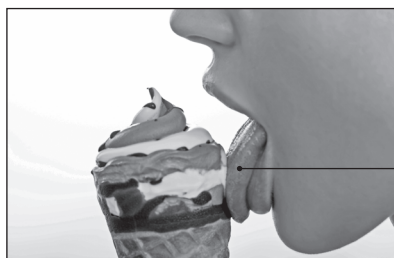
5 _____



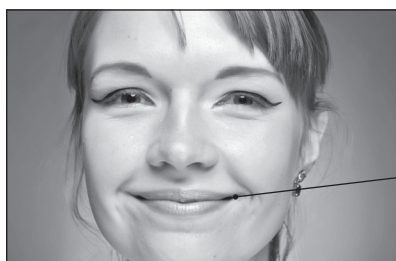
6 _____



7 _____



8 _____



9 _____



10 _____



11 _____



12 _____

ACTIVATION

What other parts of the body can you see in the photos?

7A VOCABULARY Education

a high school AND a secondary school

a pupil AND a student

a term AND a semester

pass an exam AND fail an exam

be punished AND be expelled

cheat AND misbehave

a state school AND a private school

a head teacher AND a teacher

make somebody study something AND let somebody study something

a graduate AND a student

a nursery school AND a primary school

history AND a story

7B VOCABULARY Houses

Read the texts and complete the descriptions with the correct words.



TO RENT

Large and sunny flat in Deansgate, a lovely ¹suburb of Manchester.

This modern and spacious flat is very near the city centre and only a 10-minute walk away from Deansgate station.

The flat is on the ²s _____ fl _____, with a ³b _____ that looks onto the block's shared garden space.

OPPORTUNITY!

Lovely cottage in the country for sale.

It's near Bodmin Moor, Cornwall, surrounded by fields and farms. There's a front garden leading to the ⁴e _____ of this amazing old home. The front garden has a low ⁵w _____ and the property is accessed through a wooden ⁶g _____. The property has many original features, including an open fire in the living room and wooden ceilings. It has three bedrooms and one bathroom. The ⁷r _____ is in need of repairs and the ⁸ch _____ will need some work before the fire can be used. Viewing is highly recommended!



FOR SALE

Designer house on the ⁹o _____ of Oxford. The property has a low-maintenance front garden with a practical ¹⁰p _____ to the front door. This attractive and modern home has a ¹¹t _____ with amazing views of the surrounding countryside and ¹²st _____ down to a swimming pool. The ¹³gr _____ fl _____ consists of a large living room, a spacious kitchen with room for a dining table, and a small toilet. The two bedrooms and the luxurious bathroom are on the ¹⁴t _____ fl _____. There is also a large ¹⁵b _____ downstairs, for all your storage needs. Booking a viewing is strongly recommended, as we think it will be sold quickly!

ACTIVATION

Look at the three homes and talk with your partner. Which one would you like to live in? Why?

8A VOCABULARY Work

A

I'm going to apply for that job I saw online.

B

The person who tells you what to do at work is your _____.

C

I'm in _____ of the Sales department.

D

We _____ training courses twice a year.

E

My company has more than 90,000 _____ around the world.

F

My husband is a _____ journalist and works from home.

G

A person who grows plants and flowers is a _____.

H

A _____ cuts your hair.

I

You usually have an _____ before a company decides if you get a job with them.

J

It's what you don't have if you're unemployed.

K

Chefs work in here.

L

A phrasal verb which means the same as 'search for'.

M

Do you know anyone who's been _____ redundant recently?

N

My partner works shifts: he works at _____ one week, then during the day the next.

O

If you work more than your normal hours, you do _____.

P

It's an alternative to working full-time, but you work fewer hours.

Q

Another way of saying 'resign'.

R

A verb which means when people stop working after the ages of 65 or 70.

S

A person who works for him / herself is _____ - _____.

T

It's the opposite of a permanent job.

U

He decided to set _____ his own business last year.

V

An animal doctor.

W

I _____ for an international company in central London.

X

A small, non-speaking job in a film has this letter in it!

Y

My brother is in his second _____ of university, and he loves it.

Z

A person who works in a zoo and takes care of the animals.
zookeeper

9A VOCABULARY Word-building

Change the word!

- Complete the sentences with the correct form of the words in **bold**. You can make nouns, positive or negative adjectives, and adverbs. Write your answers in the column on the right.

- | | |
|---|----------------------|
| 1 I wrote a letter of <input type="text"/> to the hotel manager, as I wasn't happy with the service. | <u>complaint</u> |
| COMPLAIN | |
| 2 The airline didn't offer us any <input type="text"/> for the ten-hour delay. COMPENSATE | <input type="text"/> |
| 3 Listen! The neighbours next door are having another <input type="text"/> . ARGUE | <input type="text"/> |
| 4 If you buy the washing machine today, we can guarantee next-day <input type="text"/> . DELIVER | <input type="text"/> |
| 5 The dinner party wasn't a <input type="text"/> because Joe was rude to Richard. SUCCEED | <input type="text"/> |
| 6 My mum learnt to swim when she was 67. I think that's a real <input type="text"/> . ACHIEVE | <input type="text"/> |
| 7 What <input type="text"/> did Anna give you for not finishing her report? EXPLAIN | <input type="text"/> |
| 8 I got Tony's email, but he forgot to send the <input type="text"/> . ATTACH | <input type="text"/> |
| 9 We have an <input type="text"/> at home that if my husband cooks, I do the washing-up. AGREE | <input type="text"/> |
| 10 The shop assistant gave me a very good <input type="text"/> of how the gadget worked. | <input type="text"/> |
| DEMONSTRATE | |
| 11 PayPal is a safe way of making a <input type="text"/> online. PAY | <input type="text"/> |
| 12 The company made a <input type="text"/> for five years and eventually it had to close down. LOSE | <input type="text"/> |
| 13 The house next door is for <input type="text"/> . I'd love to buy it! SELL | <input type="text"/> |
| 14 The bed was so <input type="text"/> that I wasn't able to sleep. COMFORT | <input type="text"/> |
| 15 These sandals are so <input type="text"/> . It feels as if I'm not wearing anything on my feet. COMFORT | <input type="text"/> |
| 16 Having to wait for people makes me really <input type="text"/> . PATIENT | <input type="text"/> |
| 17 Nick's <input type="text"/> in love. His partners always leave him! LUCK | <input type="text"/> |
| 18 Be <input type="text"/> not to break your leg on the first day of your skiing holiday! CARE | <input type="text"/> |
| 19 Paolo won't pass his English exam. He writes very <input type="text"/> and doesn't check for mistakes. | <input type="text"/> |
| CARE | |
| 20 <input type="text"/> , it rained on our wedding day, but we had a great day anyway. FORTUNE | <input type="text"/> |

ACTIVATION

Test your memory. Cover the column on the right. Read the sentences aloud with the correct form of the words in **bold**.

1B COMMUNICATIVE Who is it?

a parent

your boyfriend / girlfriend

your best friend

a stepmother / stepfather

a brother / sister

a work colleague

a nephew / niece

your husband / wife

a grandparent

Person's first name _____	
1 Family Where / born? Where / live? Who / live with?	4 Interests What / like doing in / free time? / do any sport or exercise? Which? What kind / music / like? / speak foreign languages? Which?
2 Occupation / Studies What / do? Where / work or study? How long / worked (or studied) there? / like / job or studies? Why (not)?	5 Your relationship with this person How long / you known him (or her)? How often / see each other? / get on well? What / have in common? What / do together? When / you / see him (or her) next? Do you think / know him (or her) / ten years' time?
3 Appearance and personality What / look like? What kind / clothes / wear? What / like? What / best and worst quality?	

- a** You're going to tell your partner about someone in your family, or someone you know very well. Look at the question prompts in the chart and think of your answers to the questions.
- b** **Student A:** Ask **B** about his or her person. Use the questions in the chart, but ask for more information, too. Try to guess who the person is: a parent, their boyfriend or girlfriend, their best friend, a work colleague, etc.
Student B: Answer **A's** questions. Give as much information as possible about him / her, but don't tell **A** who he / she is.
- c** Swap roles.

2A COMMUNICATIVE Are you a saver or a spender?



1 Do you normally have cash in your wallet?

- a No, I always use my debit card. It's so easy now with contactless payments; I can even pay for things with my phone.
- b A little, yes. I've been in situations where I needed money and couldn't use my cards.
- c Always. I don't like paying with cards; it's much harder to know how much you've spent.



2 You've seen something you really love in a shop, but it's expensive. What do you do?

- a I buy it without thinking about where I'll get the money for it.
- b I use some of the money I've saved and I buy it.
- c I go home and see if I can find it on the internet for less money. If I can't, I don't buy it.



3 If you won or inherited money, what would you spend it on?

- a I would spend it all on things I want, including gifts for others.
- b I would spend some of the money and I would put the rest in the bank.
- c I would think of ways to invest it to get as much interest as possible.



4 What do you want your money situation to be in the future?

- a I don't really know. I never think about money.
- b I want to have enough money to live on and make sure that I can buy whatever I want.
- c I don't want to have to worry about money when I'm older, so I'm saving now.



5 What's your attitude to saving money?

- a I think saving money is a bad idea. It's better to spend it now!
- b I know I should save money, but I haven't always found saving easy. I do try, though!
- c I save money without thinking about it. I am regular and consistent about it.



6 Have you ever borrowed money from friends or family?

- a I've borrowed money quite often. I think it's good to ask for help when you need it.
- b I try not to borrow money because it's easy to forget to pay it back. I hate owing people money.
- c I hardly ever borrow money, because I always have enough saved for emergencies.



7 How do you feel about lending money?

- a I'm pretty generous and don't worry too much about getting it back.
- b I try never to lend money, especially to friends or family. It's always ended badly for me.
- c I don't mind lending money at a good interest rate, if I get repaid on time.



8 Have you ever had a credit card?

- a I use credit cards a lot. I never have enough money to pay for everything I want.
- b Yes, I think they're really useful. I don't like being in debt, but if I can pay it back quickly, it's OK.
- c I don't like using credit cards, so I don't have one. I prefer paying by debit card or in cash.

9 When would you apply for a bank loan?

- a If I wanted to go on holiday, or to buy something I really wanted.
- b If there was a real emergency.
- c If I had the chance to invest in a business, or some other investment opportunity, as long as it was safe.

MOSTLY a – You're a SPENDER! You enjoy spending money and having new things. You aren't very good at keeping track of your money, or saving. You're probably very generous and like giving gifts to other people. You should probably try to plan a bit more for the future. Try saving a small amount every week and put it in a bank account. You'll see results in no time!

MOSTLY b – You're not a spender or a saver, you're somewhere in the middle! You know that saving is important and you do what you can to make sure you save money, but you don't spend too much time thinking about it. You don't have a problem spending money on holidays or things that you think are important, but maybe you're also afraid of taking risks with money.

MOSTLY c – You're a SAVER! You know exactly how much money you have in your bank account and you're very careful with how you spend it. You want to make sure you have money for emergencies and in the future. You may know a lot about investments and which banks give you a good deal. Sometimes, though, it's nice to spend money on gifts or holidays. You can afford them!

2B COMMUNICATIVE How long have you been...?

OCCUPATION

Where do you work or study?

How long / work or study there?

Do you enjoy your work or studies? Why (not)?

What do you like most about your job or studies?



HOUSE

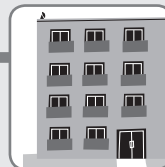
Do you live in a house or in a flat?

How long / live there?

What's it like?

Would you like to move somewhere else?

Where to?



INTERESTS

Do you have a special hobby?

What is it?

How long / do it?

Where do you do it?

Do you need any special equipment?

Do you do it alone, or with other people?



SPORT

Do you do any sport or exercise?

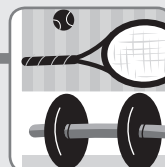
What is it?

How long / do it?

Who do you do it with?

How often do you do it?

What do you like about it?



HOLIDAYS

Is there a place you often go to for a holiday?

How long / go there?

What's special about this place?

Who do you normally go there with?



SOCIAL MEDIA

Are you on Facebook, Twitter, Instagram, Pinterest, or any other kind of social media?

How long / use it (or them)?

What do you like doing or sharing on social media?

How much time do you spend on social media sites or apps?



GIVING

Do you give money to a charity, e.g. Unicef, Greenpeace, Oxfam...?

How long / help them?

Have you ever done volunteer work? Did you enjoy it?

Would you consider volunteering for a charity? For what kind?



TV

Is there a TV (or online) programme or series you regularly watch?

How long / watch it?

What's your favourite thing about it?

Have you recommended it to any of your friends / family?



MEETING FRIENDS

Is there a special place (bar, restaurant) where you meet up with your friends?

How long / meet there?

Where is it?

What's special about it?



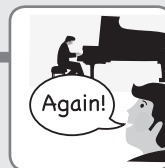
LEARNING

Are you learning anything new at the moment?

How long / learn it?

Why did you start learning it?

Do you enjoy it? Why (not)?



3B COMMUNICATIVE Generally speaking



Women have a better sense of colour than men.



People who spend a long time on social media have no social skills.



Cyclists should pass a test before riding a bike.



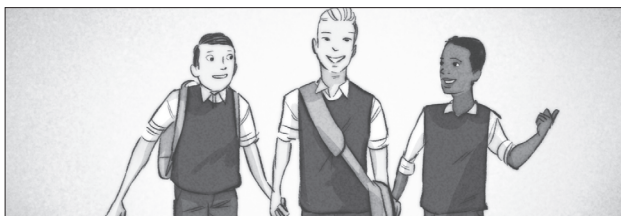
Vegetarians are healthier than people who eat meat.



Young people today have easier lives than their parents.



Exercise is only good for you if it hurts.



School friends are for life.



Brothers and sisters don't usually get on well.



Designer clothes are a waste of money.



People who have a sports car are usually fast, aggressive drivers.



Food that tastes good is usually bad for you.



Cats make the best pets.

4A COMMUNICATIVE Me and my opinions

Student A

- a Complete the sentences to make them true for you.

ABOUT ME

- 1 I like people who can _____.
- 2 My main reason for learning English is that I want to be able to _____.
- 3 I've always wanted to be able to _____.
- 4 I can _____ well because I've practised a lot.

MY OPINIONS

- 1 A politician should be able to _____.
- 2 In a relationship, it's important to be able to _____.
- 3 In the future, people will be able to _____ much better.
- 4 If you want to improve your English, you can _____.



- b Read your **ABOUT ME** sentences to **B**. Ask *What about you?* after each sentence. Then listen to **B's ABOUT ME** sentences and tell him / her about you.
- c Read your **MY OPINIONS** sentences to **B**. Does he / she agree? Then listen to his / her **MY OPINIONS**. Do you agree? Give your reasons.
-

Student B

- a Complete the sentences to make them true for you.

ABOUT ME

- 1 I couldn't _____ when I was little.
- 2 I can _____ in English, but I can't _____.
- 3 I get stressed when I can't _____.
- 4 When I finish this course, I want to be able to _____.

MY OPINIONS

- 1 Teenagers should be able to _____.
- 2 Humans will never be able to _____.
- 3 I admire people who can _____.
- 4 To be successful in life, you have to be able to _____.



- b Listen to **A's ABOUT ME** sentences and tell him / her about you. Then read your **ABOUT ME** sentences to **A**. Ask *What about you?* after each sentence.
- c Listen to **A's MY OPINIONS** sentences. Do you agree? Give your reasons. Then read your **MY OPINIONS** sentences to **A**. Does he / she agree?

4B COMMUNICATIVE Tell us about...



5A COMMUNICATIVE Marathon cheats

Student A

- a Read the story.
- b Now answer these questions.
 - 1 What is the Comrades Marathon?
 - 2 What happened on 16th June 1999?
 - 3 Why did Nick Bester complain?
 - 4 What was wrong with the photos of Sergio?
 - 5 Why were the brothers disqualified?
- c Cover the text and look at your questions and answers. Tell **B** your story.
- d Now listen to **B**'s story.

Seeing double

The Comrades Marathon is an ultramarathon in which people run 89 km. It takes place in South Africa and it's the oldest and most famous ultramarathon. People who run it can win a lot of



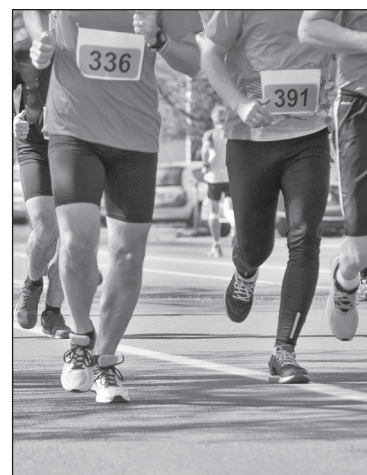
money, so a lot of people compete every year. On 16th June 1999, a young man called Sergio Motsoeneng finished ninth and he got \$1,000 prize money. But Nick Bester, who finished in 15th place, said that he hadn't seen Sergio pass him. The officials checked that Sergio had been at all the stops and lots of people had seen him. It seemed that everything was OK, until a newspaper published two photos of Sergio. In the first photo, Sergio was wearing a yellow watch on his left wrist, but in the second photo he was wearing a pink watch on his right wrist. His legs looked different, too. Sergio had gone to a toilet after 45 minutes of running and changed places with his brother, Fika, who was waiting for him inside. They had changed places several times during the marathon. Both brothers were disqualified.

Student B

- a Read the story.
- b Now answer these questions.
 - 1 What happened on 10th October 2011?
 - 2 Why were the other runners surprised?
 - 3 What did the organizers think was suspicious?
 - 4 What did Rob Sloan confess?
 - 5 Why was Steve Cairns angry?
- c Listen to **A**'s story.
- d Now cover the text and look at your questions and answers. Tell **A** your story.

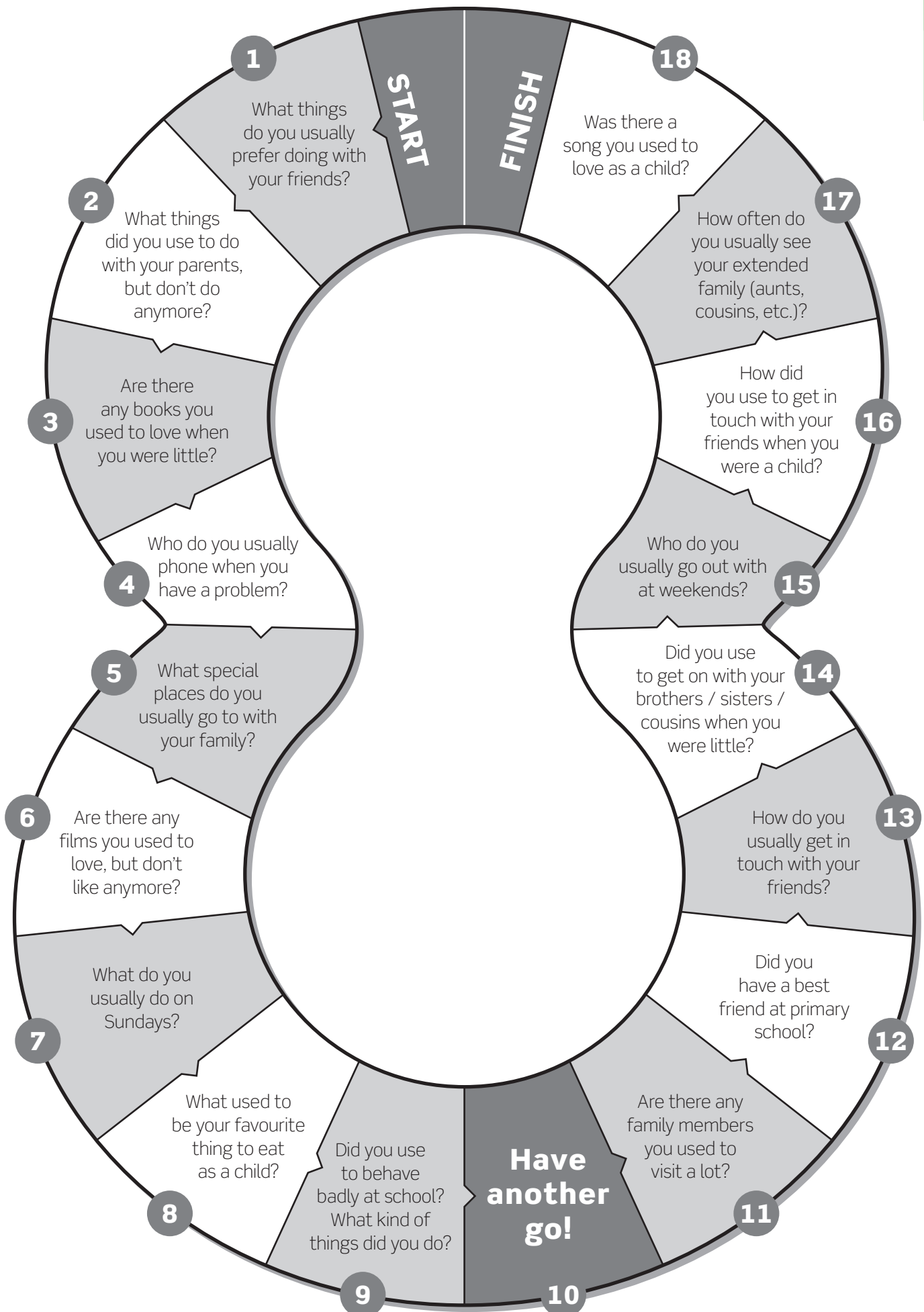
The bus ride

On 10th October 2011, Rob Sloan won third place at the Kielder Marathon. He completed the 26.2 mile race in an impressive time of two hours and 51 minutes. The other runners were surprised because they didn't remember seeing Rob pass them, especially Steve Cairns, who had finished in fourth place. When they asked Rob, he was very angry and said that he



had run the whole marathon. The organizers checked the times and realized that Rob had run the second half of the marathon quicker than the first half. This was really suspicious. Some spectators also said that they had seen Rob get off a bus near the finish line. Rob confessed that he had decided to leave the race after 20 miles, because he was feeling very tired. But then he had seen a bus that was taking tourists to the finish line and got on it. He then jumped out of the crowd near the finish line and ran the final section of the marathon. The marathon organizers took his medal away and gave it to Steve Cairns, the real third place winner. Steve Cairns was still really angry, because he felt that Rob Sloan had stolen his moment of glory.

5B COMMUNICATIVE Past and present



6A COMMUNICATIVE Film quiz

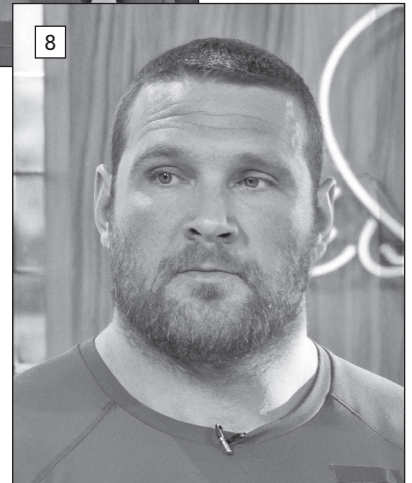
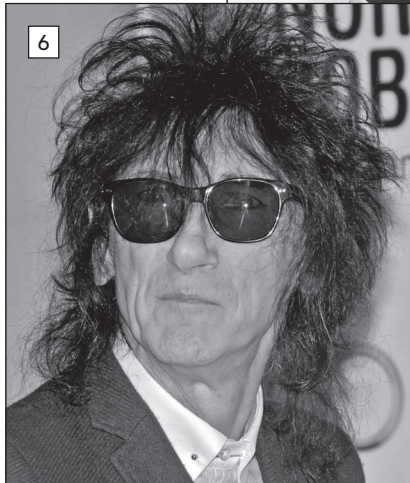
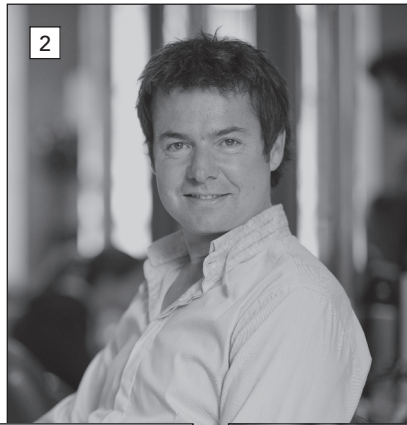
Student A

- Which of these films _____ (direct) by Steven Spielberg?
a *Jurassic World* b *The Return of the Jedi*
c *Indiana Jones and the Last Crusade*
- Which of these films _____ (base) on a true event?
a *Battle of the Sexes* b *Murder on the Orient Express* c *La La Land*
- Which film had a character _____ (dub) in Chinese by the actor Jackie Chan?
a *Mulan* b *Hercules* c *Toy Story*
- Which of these films _____ (make) in 3D?
a *Star Wars: The Force Awakens* **b *X-Men: Apocalypse*** c *Doctor Strange*
- Which actress _____ (choose) to play Wonder Woman?
a Emma Stone b Lupita Nyong'o **c *Gal Gadot***
- Which animation film _____ (nominate) for an Oscar for Best Picture?
a *Beauty and the Beast* b *Tarzan* c *Aladdin*
- Which famous person _____ (play) by Tom Hanks in *Saving Mr Banks*?
a John McEnroe **b *Walt Disney*** c Bill Clinton
- Which of these films _____ (set) in the future?
a *Star Wars* **b *Star Trek*** c *E.T. – The Extra-Terrestrial*

Student B

- Which series of books _____ the film *Fantastic Beasts and Where to Find Them* _____ (base) on?
a *Harry Potter* b *Lord of the Rings* c *The Hunger Games*
- Which of these films _____ (shoot) in London?
a *Notting Hill* b *Braveheart* c *Deadpool*
- Which historical period _____ the film *Dunkirk* _____ (set) in?
a World War I **b *World War II*** c The Napoleonic Wars
- How many of the Star Wars films _____ (direct) by George Lucas?
a 2 b 3 **c 4**
- Which of these films _____ (base) on a novel by Stephen King?
a *Friday the 13th* **b *It*** c *The Exorcist*
- In what year _____ the Oscar for Best Special Effects _____ (introduce)?
a 1939 b 1949 c 1959
- How many times _____ Meryl Streep _____ (nominate) for an Oscar?
a over 10 **b over 20** c over 30
- Which film's soundtrack _____ (composed) by Hans Zimmer?
a *Rogue One* **b *Kung Fu Panda*** c *Avatar*

6B COMMUNICATIVE Who do you think they might be?



- a** Look at the people in the photos and the list of jobs below. Each person does one of the jobs from the list. Individually, think about which person might do which job.

boxer hairdresser mathematician model musician poet politician yoga teacher

- b** Now discuss each person with your partner. Eliminate the jobs you think are impossible for that person. Use *He / She can't be a...* and say why.

The woman in photo 1 can't be a boxer because...

- c** Now say which jobs you think are possible. Use *He / She might be...*

She might be a musician or a yoga teacher...

- d** Now make a final choice for each person. Use *He / She must be...* and say why. Your teacher will give you the answers.

She must be a ...because...

7A COMMUNICATIVE Three in a row

1

I won't move house until...

When I finish this course...

You'll never get better at football unless...

If I see Mark...

Unless they get here quickly...

As soon as you finish your coffee...

He won't get that job if...

After he gets here...

Send me a text when...

2

I'll be at work until...

Unless you work really hard...

I'll ring her as soon as...

If you don't stop looking at your phone...

After we have dinner...

Tell her to send me an email when...

I won't buy a new laptop unless...

As soon as I get home this evening...

If you don't pick me up after class...

3

After we choose where to go on holiday...

If we don't hurry...

We'll look at other hotels before...

You won't pass that exam unless...

They'll lend us the money as soon as...

Give him my phone number if...

I'll probably go shopping after...

If Sally doesn't come soon...

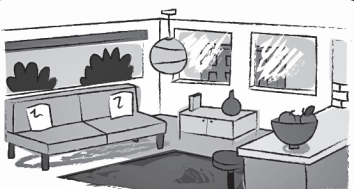
I won't leave until...

7B COMMUNICATIVE If you had to choose...

● Talk to a partner. Explain your answers.

I'd prefer to live in a new flat, because if I lived in an old flat, I'd have to do a lot of work on it.

If you had to choose...



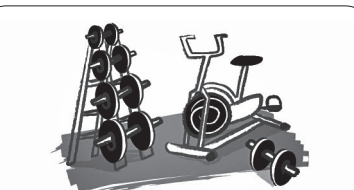
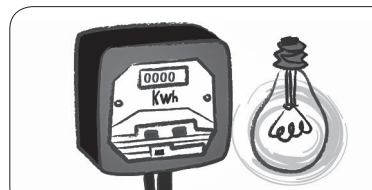
Would you prefer to live in a new flat, or in an old flat which you could renovate yourself?



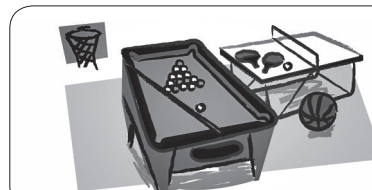
Would you prefer to have a holiday house on the coast or in the mountains?



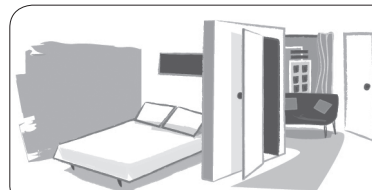
Would you prefer to have a house with solar energy or a house with traditional electricity?



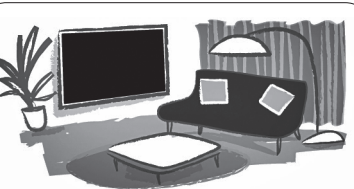
If you had space in your house, would you prefer to have a gym or a games room?



Would you prefer to live in a four-bedroom house in the country or a one-bedroom flat in the city centre?



Would you prefer to live in a house next to a primary school or next to a restaurant?



Would you prefer to live in a modern, spacious apartment or in an old, cosy house?



8A COMMUNICATIVE I think...

Student A

a Complete the sentences for your partner with a verb (phrase) in the gerund or infinitive.

- 1 When you go on holiday, you love _____.
- 2 When you were young, your parents didn't use to let you _____.
- 3 A job in the house you don't mind doing is _____.
- 4 You would like to learn _____.
- 5 You're not very good at _____.
- 6 When you're on your own, you enjoy _____.
- 7 When you leave the house in the morning, you never forget _____.
- 8 When you were younger, you wanted _____.
- 9 This evening, you'd like _____.
- 10 When you're with your friends, you spend a lot of time _____.

b Read your sentences to **B**. He / She will tell you they are true or not.

I think when you go on holiday, you love...)



Student B

a Complete the sentences for your partner with a verb (phrase) in the gerund or infinitive.

- 1 On Sunday mornings, you really like _____.
- 2 You're really good at _____.
- 3 In class, you enjoy _____.
- 4 When you were a child, your parents used to make you _____.
- 5 This weekend, you're planning _____.
- 6 You're really looking forward to _____.
- 7 In the future, you hope _____.
- 8 Something that makes you feel good is _____.
- 9 On Saturdays, you hate _____.
- 10 You are learning English to _____.

b Read your sentences to **A**. He / She will tell you they are true or not.

I think on Sunday mornings, you really like...)



8B COMMUNICATIVE I want to speak to the manager

Student A

- a** Look at the situations. Spend a few minutes preparing what you're going to say.

Situation 1 You're a customer in a clothes shop.

You bought something in a clothes shop in the sales yesterday (decide what) and there's a problem (decide what).

Go back to the shop. You've spoken to a shop assistant, but she didn't help you (decide what she said). **B** is the manager. You'd like to change your item for another identical one. If you can't, you'd like a refund. You should also complain about what the shop assistant told you.



Situation 2 You're the manager of a restaurant.

Your normal chef is off this week and you have a temporary chef who is not very good. One of the waiters has a problem with a customer, who would like to speak to you. When customers complain, you usually offer them a free drink or a coffee. If it's absolutely necessary, you might give a 10% discount on their bill, but you would prefer not to. **B** is the customer.

- b** Role-play situation 1. You start.
Excuse me, I bought...
- c** Now role-play situation 2. **B** will start.

Student B

- a** Look at the situations. Spend a few minutes preparing what you're going to say.

Situation 1 You're the manager of a clothes shop.

A is a customer. He / She is going to come to you with a problem with something he / she bought in the sales yesterday. **A** has spoken to a shop assistant. You can't change **A**'s item for an identical one because there are no more in his / her size. Try to persuade **A** to change it for something else, because you don't usually give refunds during the sales.



Situation 2 You're a customer in a restaurant.

You've just finished your meal (decide what you had) and you didn't enjoy it at all (decide what was wrong with it). You've complained to the waiter, but he didn't solve the problem (decide what he said). You've asked the waiter to call the manager. Try to get at least a 50% discount on your meal. You should also complain about what the waiter told you. **A** is the manager.

- b** Role-play situation 1. **A** will start.
- c** Now role-play situation 2. You start.
Good evening. Are you the manager?

9A COMMUNICATIVE Sentence race

1 We wouldn't have been late if _____ _____ _____ ↓	18 I would have left a tip at the restaurant if _____ _____ _____ ↑
2 You would have slept better if _____ _____ _____ ↓	17 We wouldn't have been able to buy the car if we _____ _____ _____ ↑
3 If you'd told me you were vegan, I _____ _____ _____ ↓	16 If you hadn't reminded me of the appointment, I _____ _____ _____ ↑
4 We would have seen the film if _____ _____ _____ ↓	15 If I'd known you were coming, I _____ _____ _____ ↑
5 If I'd had more money, I _____ _____ _____ ↓	14 We would have bought that house if _____ _____ _____ ↑
6 We would have picked you up at the airport if _____ _____ _____ ↓	13 If you hadn't left the door open, _____ _____ _____ ↑
7 If I hadn't lost my wallet, I _____ _____ _____ ↓	12 I wouldn't have lent you that money if _____ _____ _____ ↑
8 If we'd missed our train, we _____ _____ _____ ↓	11 If you'd used Google maps, you _____ _____ _____ ↑
9 We wouldn't have gone to that hotel if _____ _____ _____ ↓	10 If our team had played better, _____ _____ _____

9B COMMUNICATIVE True or not?

● Are these things true for you? Talk about them.

I usually drink plenty of water.

I have lots of apps on my phone that I never use.

I only have a few really close friends.

I should probably spend less time on my phone.

I take lots of selfies.

I always eat plenty of fruit and vegetables.

I spend very little time outdoors.

I worry too much about my appearance.

I think maybe I eat out too much.

I have plenty of different hobbies.

I post loads of photos on social media sites.

I always have too many things to do at the weekend.

I spend lots of time with my family.

I have no time to do English homework in the evenings.

I eat very few sweet things, except on special occasions.

It's too far for me to walk to work / school.

I don't have enough space in my room for all my things.

I never wake up early enough during the week.

10B COMMUNICATIVE Four little mysteries

● Read the four mysteries. With your partner, try to answer the questions. Give your reasons.

1 Baggy suit

A crime happened in Freemont Street. The main suspect is a man named Sean Baker. A man had been walking along the street when somebody shot him in the stomach. The suspect had brown hair, blue eyes, and wore a baggy suit, just like Sean Baker's.

Sean was asked to tell the story right from the beginning. 'Well,' said Sean, 'I was just hanging around the park when I saw this man walking along the street. Suddenly, a guy came up behind him and shot him! I ran home as fast as I could.'

The policemen asked him to give a description of the murderer. Sean said, 'He had a red moustache and red hair, and he was wearing a baggy Armani suit.'

'I think this man is telling a lie,' said one of the policemen. **How did he know?**

2 Sunday murder

A man was found murdered on Sunday morning. His wife immediately called the police. The police questioned the wife and staff and got these answers:

The wife said she was sleeping. The cook said she was preparing breakfast. The gardener said he was gathering vegetables. The maid said she was getting the post.

The police instantly arrested the murderer. **Who did it and how did they know?**

3 There's an insect on my plate!

A man was eating at a restaurant. When his food came, his waitress told him that they had run out of their usual elegant dinner plates and had to serve his meal on their only plain plate. The man didn't mind, but there was an insect in his food. The waitress took it away and said she would bring him a new plate of food. When she came back, the man knew she had only thrown away the insect. **How did he know?**

4 You have mail

A businesswoman went away on a long business trip. Before she left, she asked her assistant to forward all of her post. However, she forgot to give the assistant the key to her letterbox. When she realized her mistake, she posted the key to her office, so the assistant could send her post to her. But the assistant never did. The businesswoman got angry and phoned her office, planning to fire her assistant. However, the assistant was able to explain why she hadn't sent the post. The businesswoman quickly realized her mistake and apologized. **What did the assistant say to make the businesswoman apologize?**